Phonics



Enocding and Decoding

P.040

A Digraph A Word



Objective

The student will blend sounds of letters to make words.



Materials

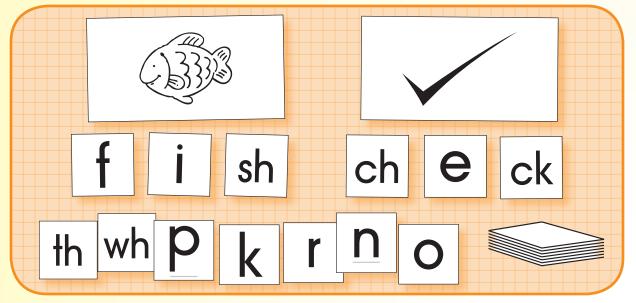
- ▶ Picture cards (Activity Master P.040.AM1a P.040.AM1c)
- Letter tile cards (Activity Master P.009.AM1a P.009.AM1b)
- ▶ Digraph tile cards (Activity Master P.040.AM2)
- Paper
- Pencils



Activity

Students segment names of pictures into phonemes and use the corresponding letter tiles to spell the word.

- 1. Place the picture cards face down in a stack. Place the letter and digraph tile cards face up in rows. Provide each student with paper.
- 2. Taking turns, student one selects the top card from the stack, names it, and segments it into individual phonemes (e.g., "fish, /f//i//sh/").
- 3. Student two selects the letter tiles that correspond to the phonemes and places them in the correct order (i.e., f-i-sh).
- 4. Student one says the sounds of each letter(s), blends them, and reads the word orally (i.e., "/f//i//sh/, fish").
- 5. Both students record the word on their paper.
- 6. Continue until all words are recorded.
- 7. Teacher evaluation





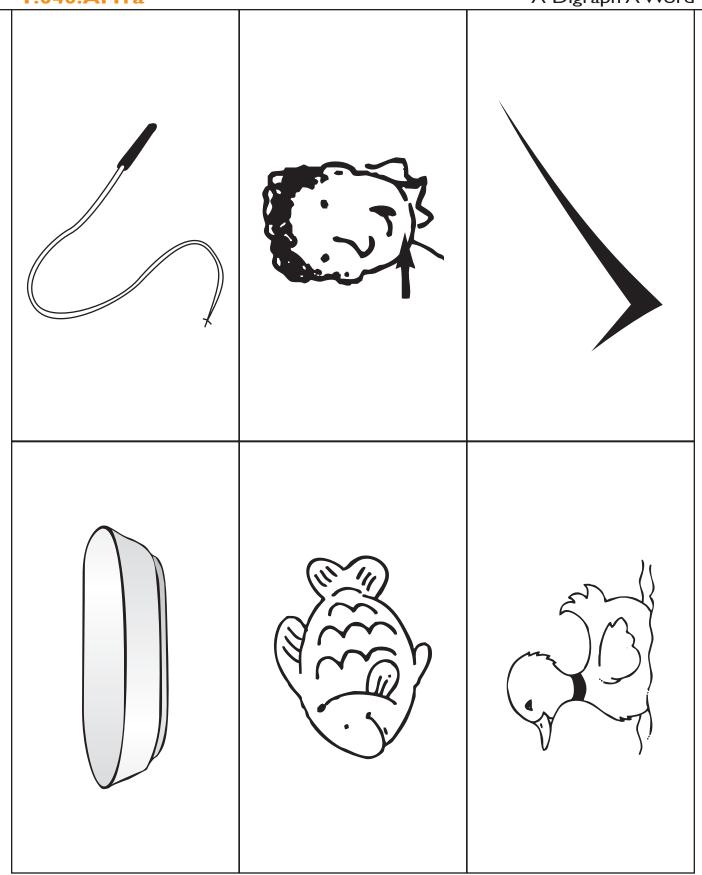
Extensions and Adaptations

- Write the word and record the number of graphemes and phonemes.
- Identify the blends.
- Use other picture cards.

Phonics

P.040.AMIa

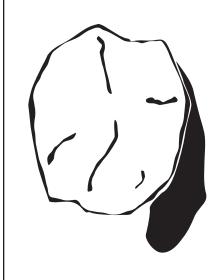
A Digraph A Word

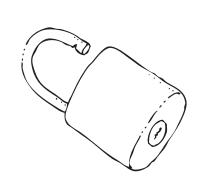


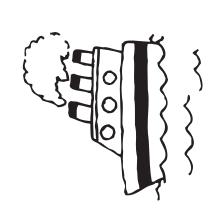
picture cards: whip, chin, check, dish, fish, duck



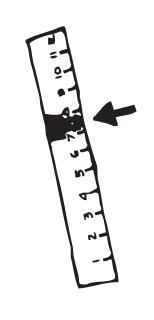
P.040.AMIb













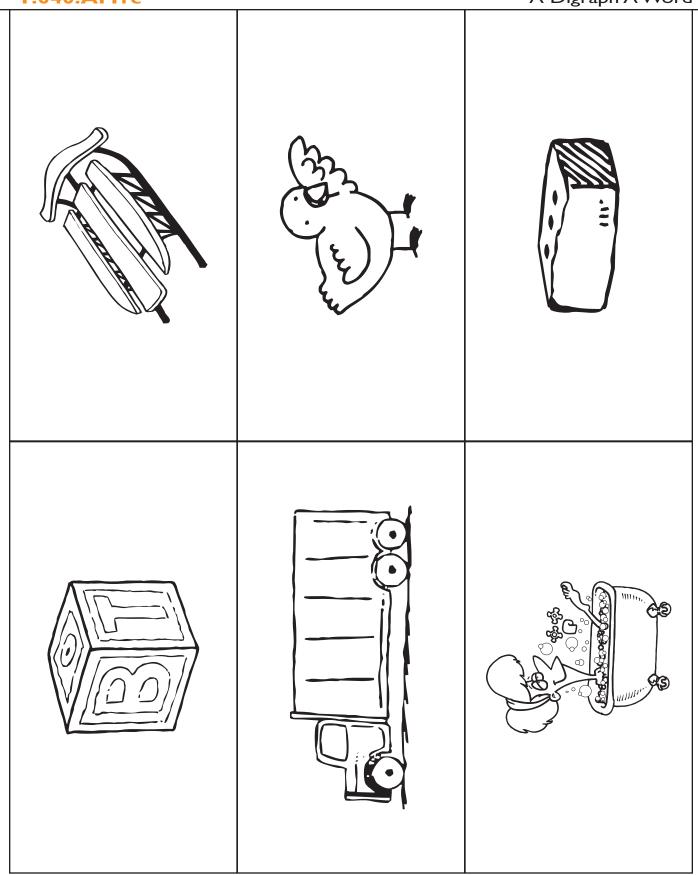
picture cards: rock, lock, ship, brush, inch, clock



Phonics

P.040.AMIc

A Digraph A Word



picture cards: sled, chick, brick, block, truck, bath



sh	th	wh	ch	ck
SH	TH	WH	СН	CK

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