Enocding and Decoding

## A Digraph A Word

## $\Leftrightarrow$ Objective

The student will blend sounds of letters to make words.
$\Leftrightarrow$ Materials

- Picture cards (Activity Master P.040.AM1a - P.040.AM1c)
- Letter tile cards (Activity Master P.009.AM1a - P.009.AM1b)
- Digraph tile cards (Activity Master P.040.AM2)
- Paper
- Pencils


## Activity

Students segment names of pictures into phonemes and use the corresponding letter tiles to spell the word.

1. Place the picture cards face down in a stack. Place the letter and digraph tile cards face up in rows. Provide each student with paper.
2. Taking turns, student one selects the top card from the stack, names it, and segments it into individual phonemes (e.g., "fish, /f//i//sh/").
3. Student two selects the letter tiles that correspond to the phonemes and places them in the correct order (i.e., f-i-sh).
4. Student one says the sounds of each letter(s), blends them, and reads the word orally (i.e., "/f//i//sh/, fish").
5. Both students record the word on their paper.
6. Continue until all words are recorded.
7. Teacher evaluation


## Extensions and Adaptations

- Write the word and record the number of graphemes and phonemes.
- Identify the blends.
- Use other picture cards.



## Phonics

A Digraph A Word



| sh | th | wh | ch | ck |
| :---: | :---: | :---: | :---: | :---: |
| SH | TH | WH | CH | CK |

