



Objective

The student will blend onsets and rimes to make words.

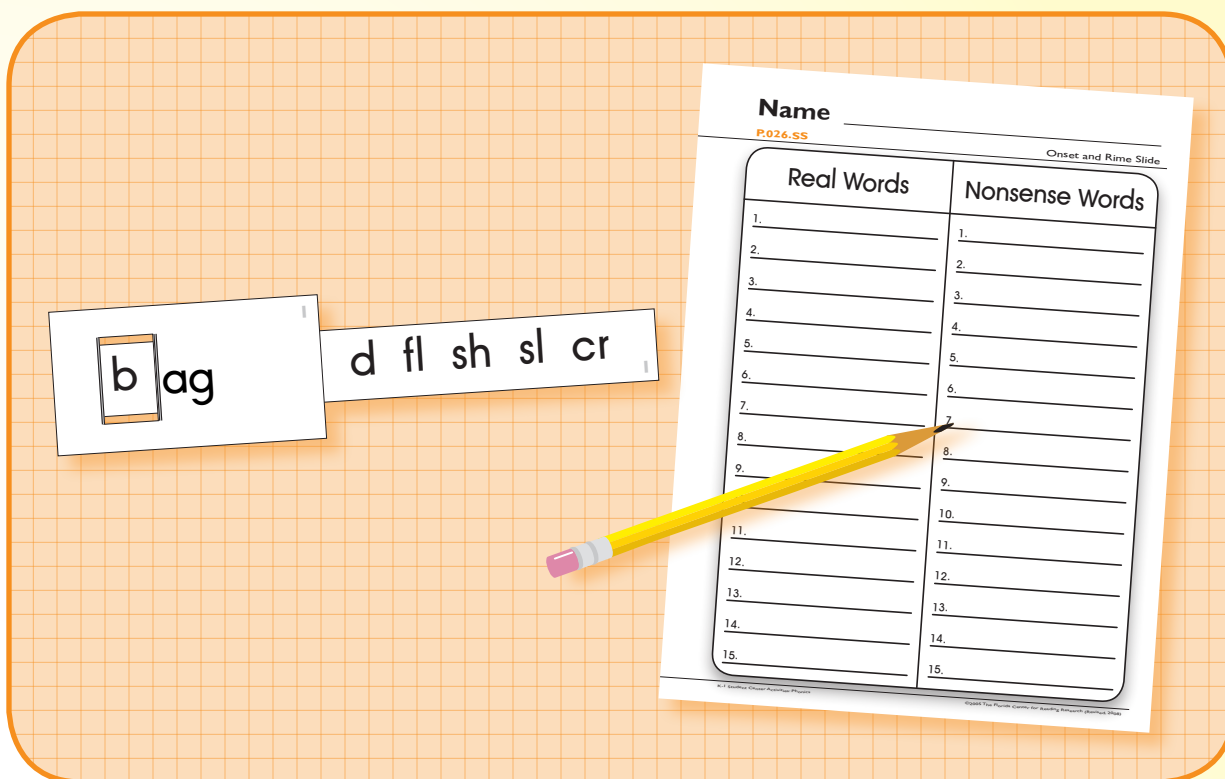
Materials

- ▶ Onset and Rime Slides (Activity Master P.026.AM1a - P.026.AM1c)
Cut and assemble.
- ▶ Student sheet (Activity Master P.026.SS)
- ▶ Pencil

Activity

Students make words using a variety of onsets and a sliding rime strip.

1. Provide the student with Onset and Rime Slides and a student sheet.
2. The student selects an Onset and Rime Slide. Reads the rime (e.g., /ag/). Slides the rime until the first onset can be seen through the window. Reads the onset and rime, blends them, and says the word (e.g., "/b//ag/, bag").
3. Determines if the word is a real or nonsense word and records it in the appropriate column on the student sheet.
4. Continues until all words are recorded.
5. Teacher evaluation



Extensions and Adaptations

- ▶ Use other Onset and Rime Slides.



Change-A-Word

Objective

The student will blend onsets and rimes to make words.

Materials

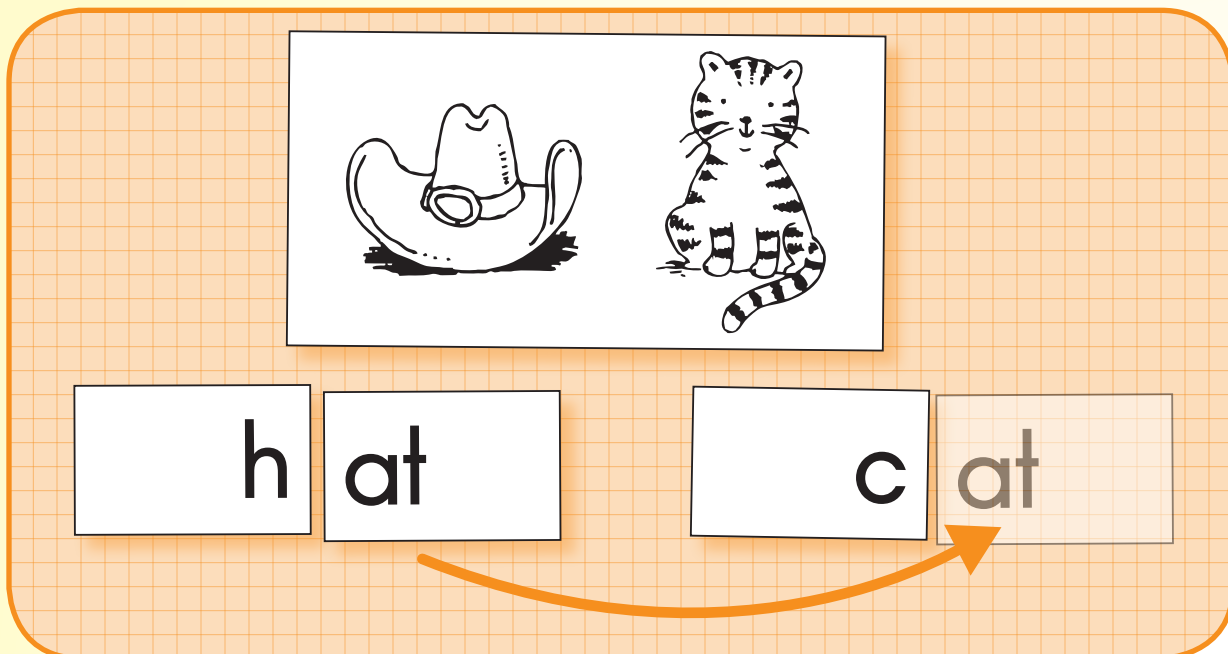
- ▶ Double rime picture cards (Activity Master P.031.AM1a - P.031.AM1b)
- ▶ Onset and rime cards (Activity Master P.031.AM2)

Note: Some onsets will be used more than once.

Activity

Students make words using one rime and different onsets.

1. Place the double rime picture cards face down in a stack on a flat surface. Place the onset and rime cards face up in rows.
2. Taking turns, student one selects a double rime picture card, names the picture on the left side of the card, and segments the onset and rime orally (e.g., “hat, /h/, /at/”). Chooses the onset and rime cards that correspond and places them under the picture on the left. Reads the word (i.e., “hat”).
3. Student two names the picture on the right side of the card and segments the onset and rime orally (e.g., “cat, /k/, /at/”). Moves the rime under the picture on the right. Chooses the onset that corresponds with the new word. Places it under the picture on the right next to the rime. Reads the word (i.e., “cat”).
4. Continue until all double rime picture cards are used.
5. Peer evaluation

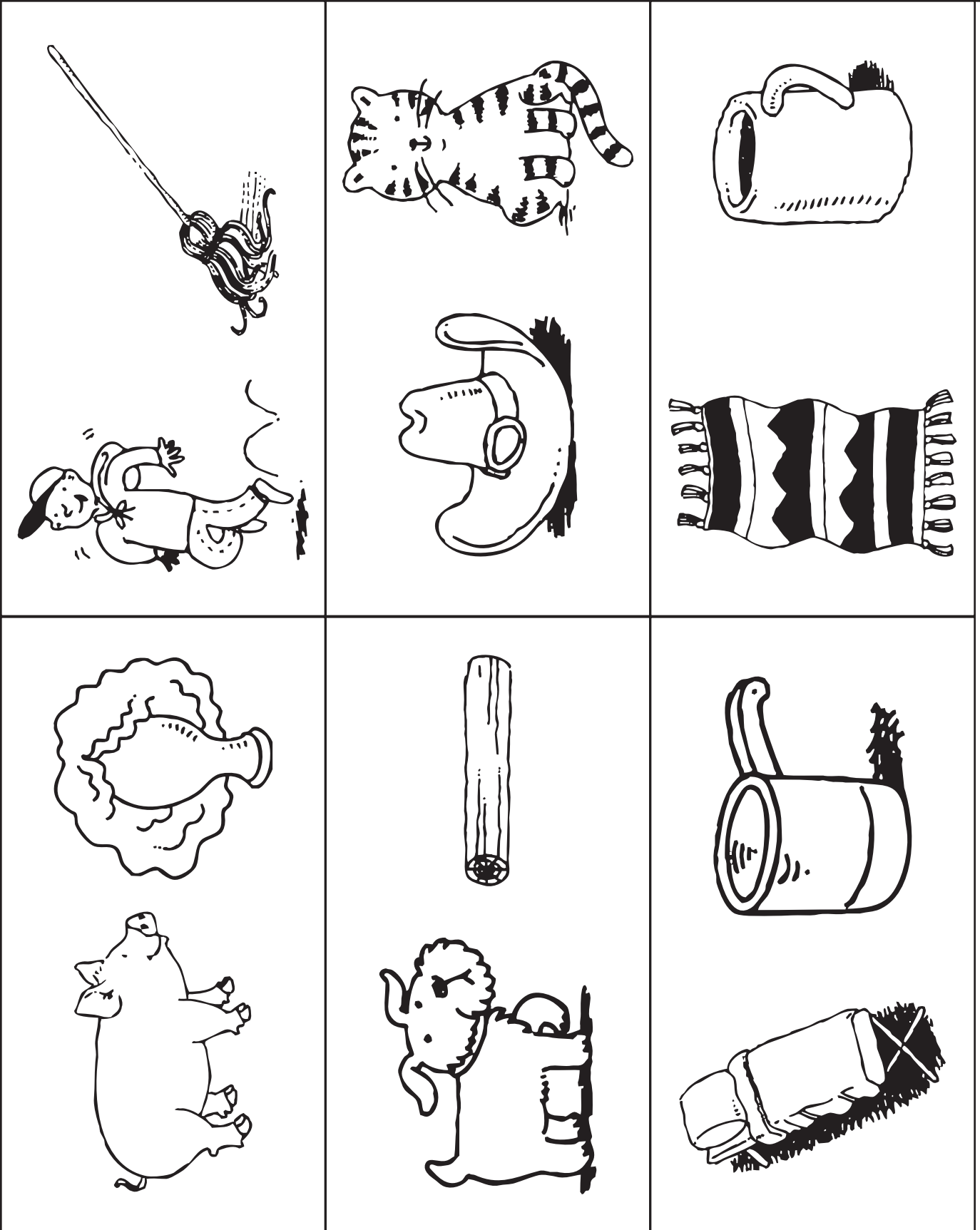


Extensions and Adaptations

- ▶ Record words on paper.
- ▶ Use other double rime picture cards (Activity Master P.031.AM3a - P.031.AM3b) and onset and rime cards (Activity Master P.031.AM4). Note: Some onsets will be used more than once.

P.031.AMIa

Change-A-Word



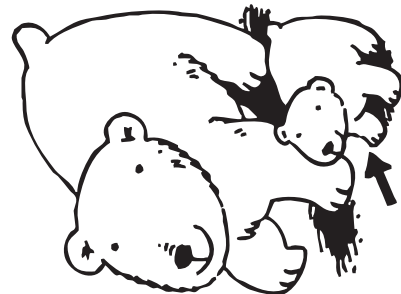
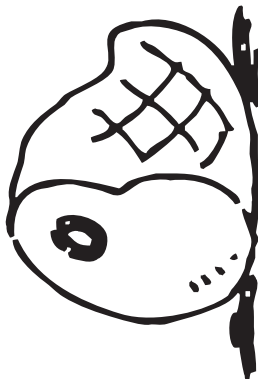
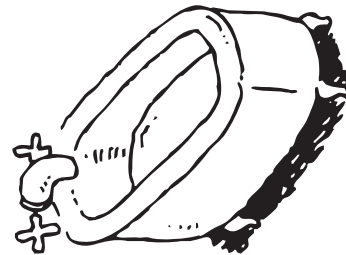
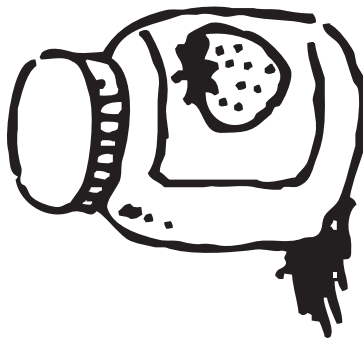
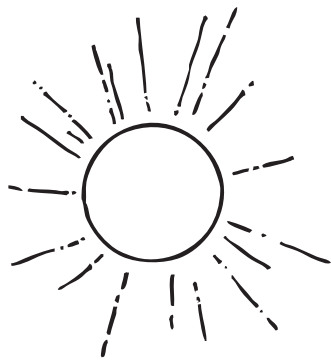
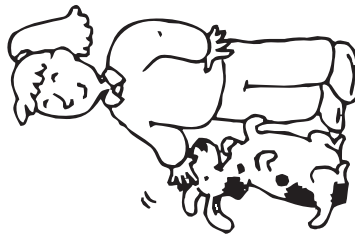
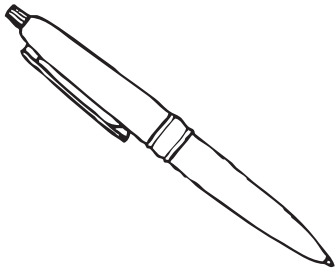
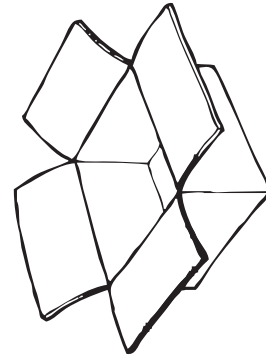
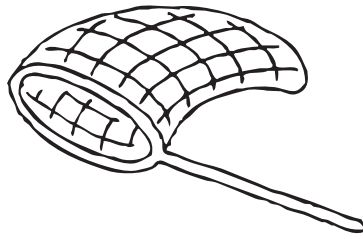
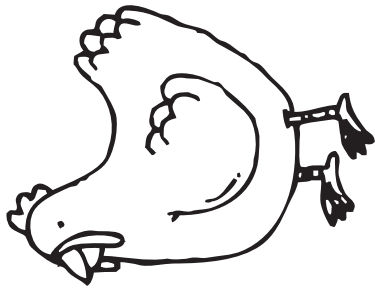
double rime picture cards: hop/mop, hat/cat, rug/mug, pig/wig, dog/log, cot/pot



Phonics

Change-A-Word

P.031.AM1b



double rime picture cards: pen/hen, pet/net, fox/box, run/sun, ham/jam, cub/tub



b	c	d	f
h	j	l	m
n	p	r	s
t	w	og	ig
op	at	en	et
ox	un	am	ub
ug	ot		

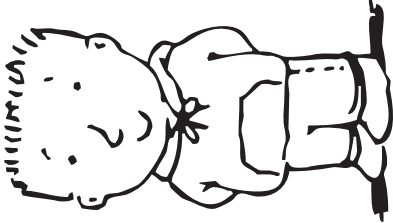
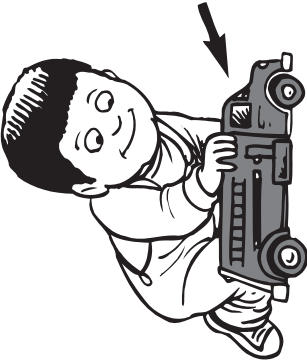
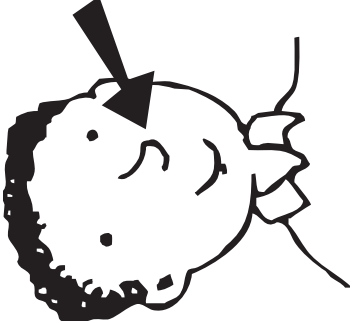



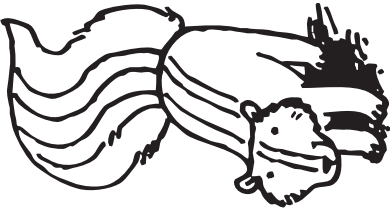

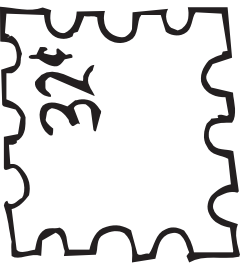
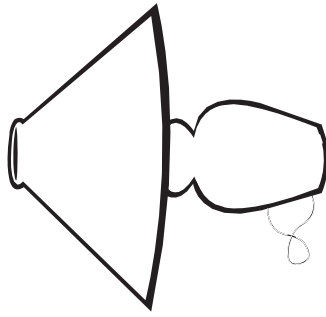


onset and rime cards



Phonics

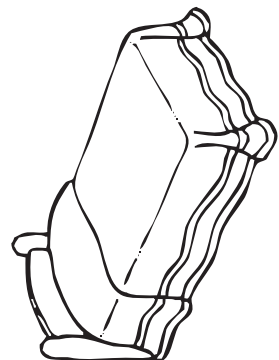
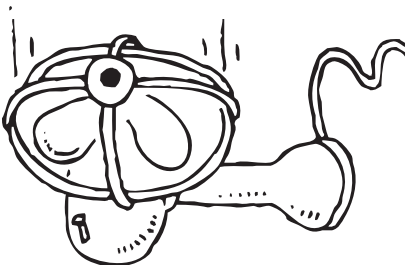
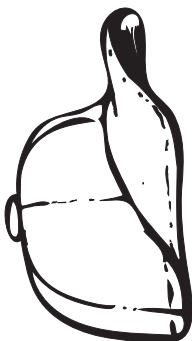
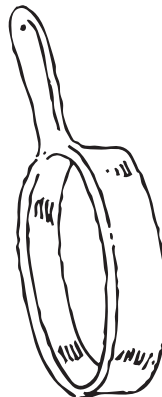
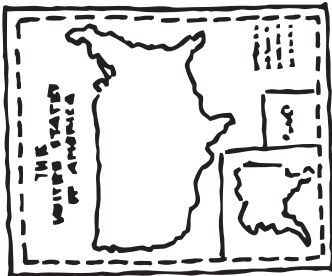
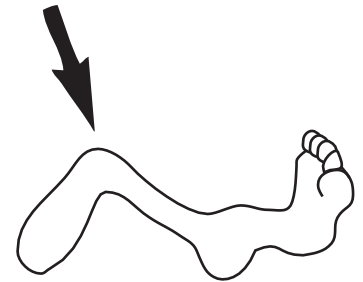
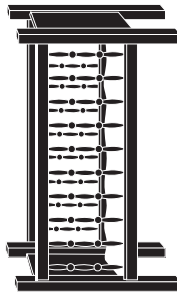
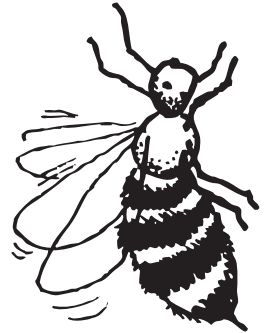
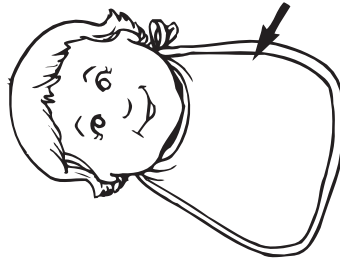
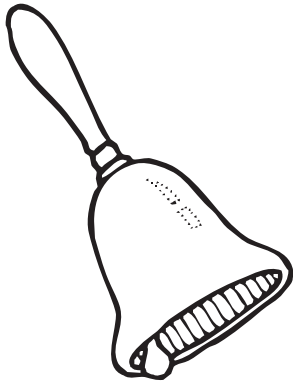
Change-A-Word

P.03 I .AM3a

double rime picture cards: toy/boy, rose/nose, hug/bug, trunk/skunk,
lamp/stamp, snore/core





double rime picture cards: shell/bell, crib/bib, knee/bee, cap/map, fan/pan, bed/sled 

Phonics

Change-A-Word

P.03 I.AM4

b	c	cr	f
h	m	kn	l
n	p	r	sh
sk	sl	sn	st
t	tr	ose	oy
ug	amp	unk	ore
ell	ap	ib	an
ee	ed		

onset and rime cards

