# **Phonics**



#### Letter-Sound Correspondence

P.005

#### Change My Word



## **Objective**

The student will combine consonant blends and digraphs with a common rime to form words.



## **Materials**

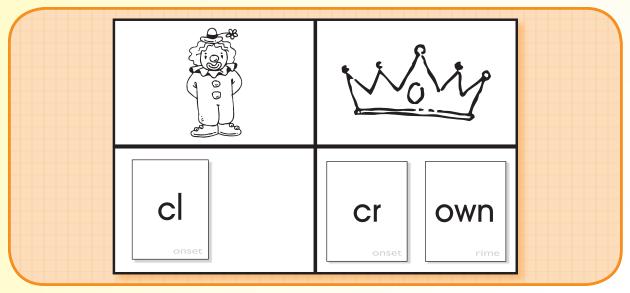
- Rhyming picture work boards (Activity Master P.005.AM1a P.005.AM1g) Select target work boards.
- Onset and rime cards (Activity Master P.005.AM2a P.005.AM2c) Select target onset and rime cards corresponding to the selected work boards.
- Paper
- Pencils



## **Activity**

#### Students combine consonant blend and digraph onsets with rimes to make words.

- 1. Stack the target rhyming picture work boards face down on a flat surface. Separate target onset and rime cards and spread face up on a flat surface.
- 2. Working in pairs, student one selects a picture work board, names the picture on the left side, and chooses and places the onset and rime cards to make the word under the picture.
- 3. Student two names the picture on the right side of the card, slides the rime under the picture, and chooses the onset to make the new word.
- 4. Places the onset with the rime and says the new word.
- 5. Both students list the words on paper.
- 6. Reverse roles and continue to make words.
- 7. Peer evaluation



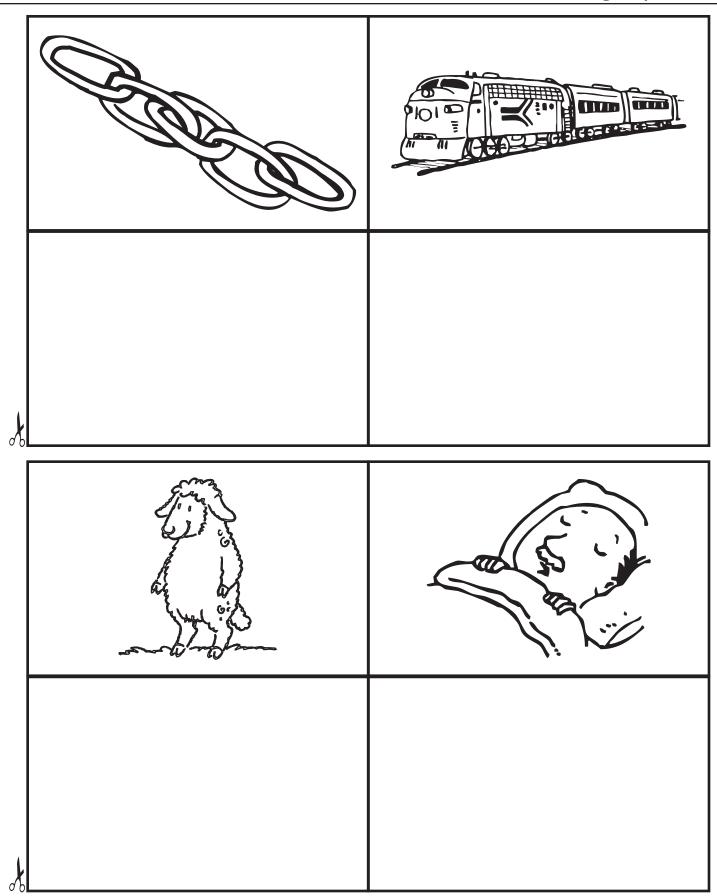


#### **Extensions and Adaptations**

Write two more words using each rime combined with different onsets.

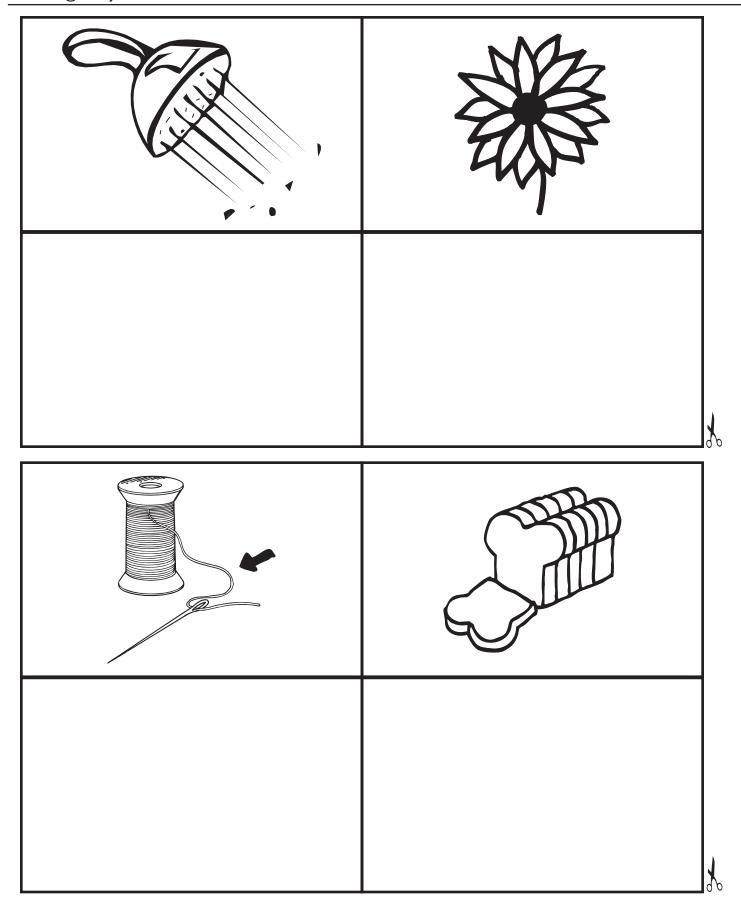
P.005.AMIa

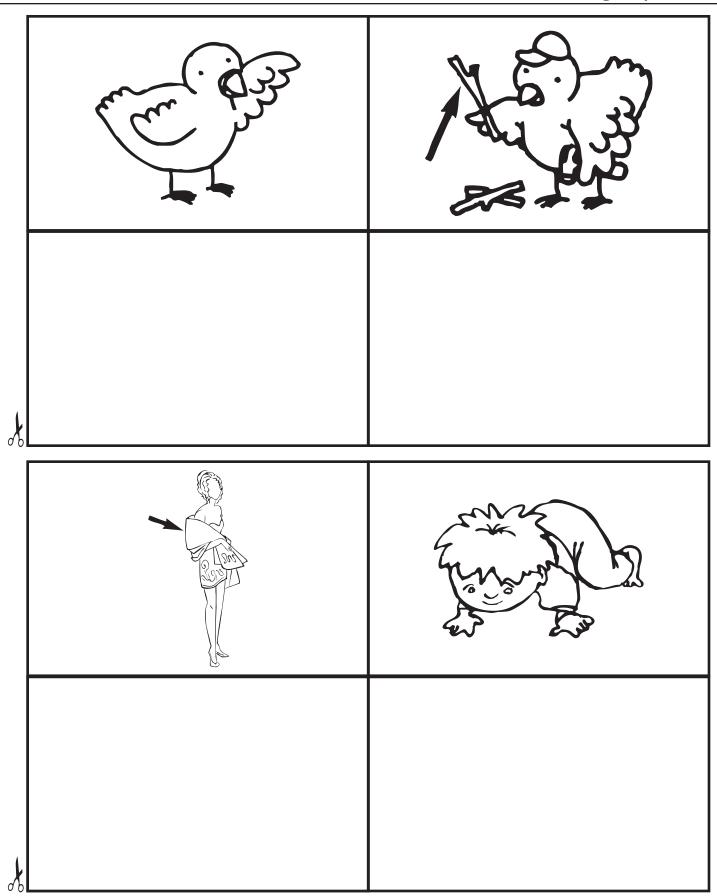
Change My Word

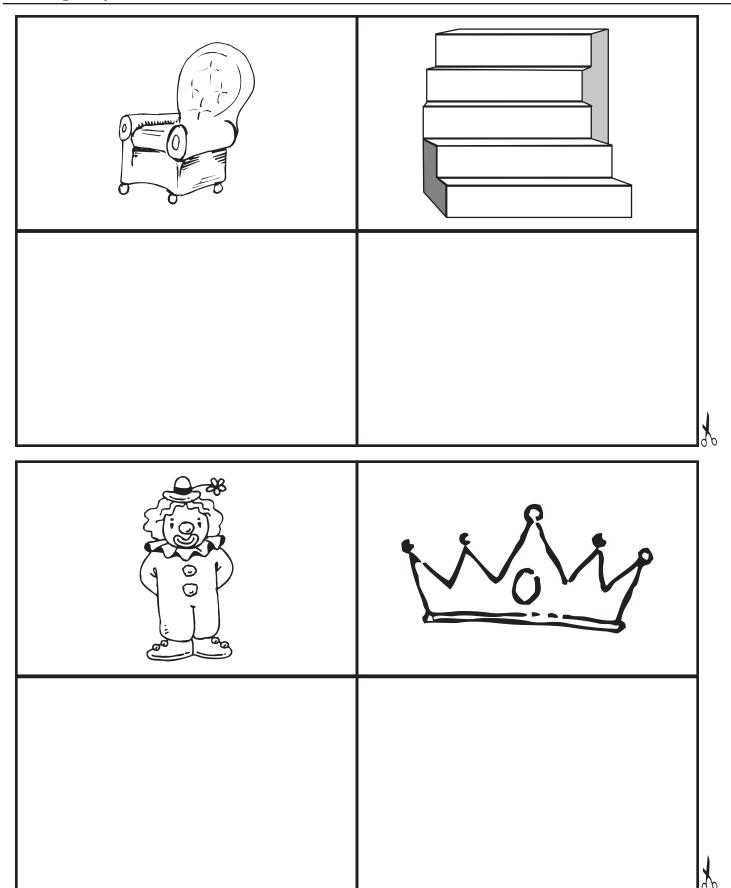


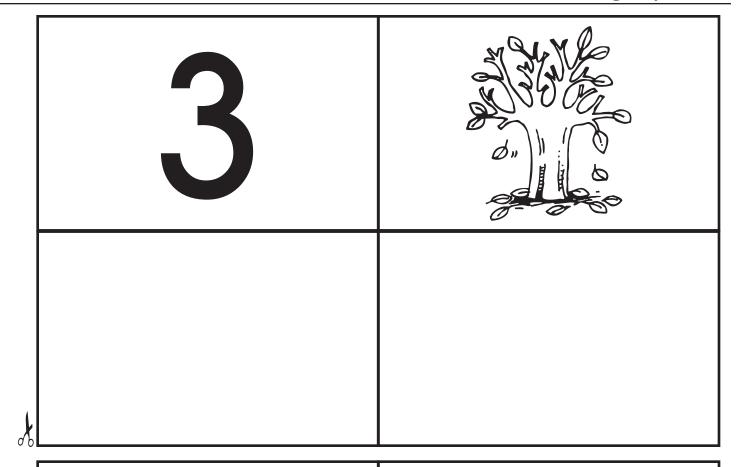
Change My Word

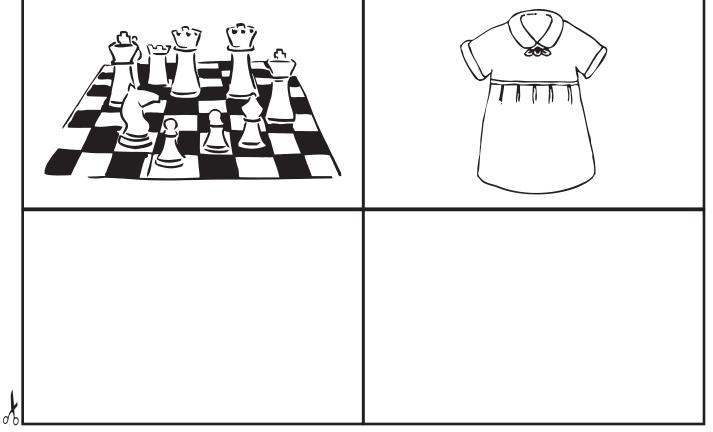
P.005.AMIb

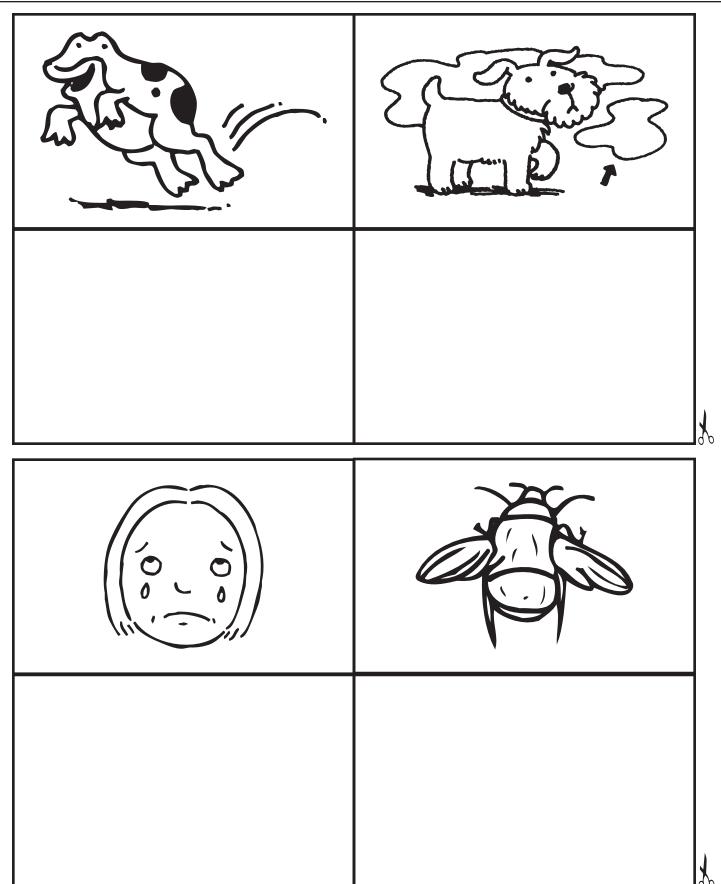


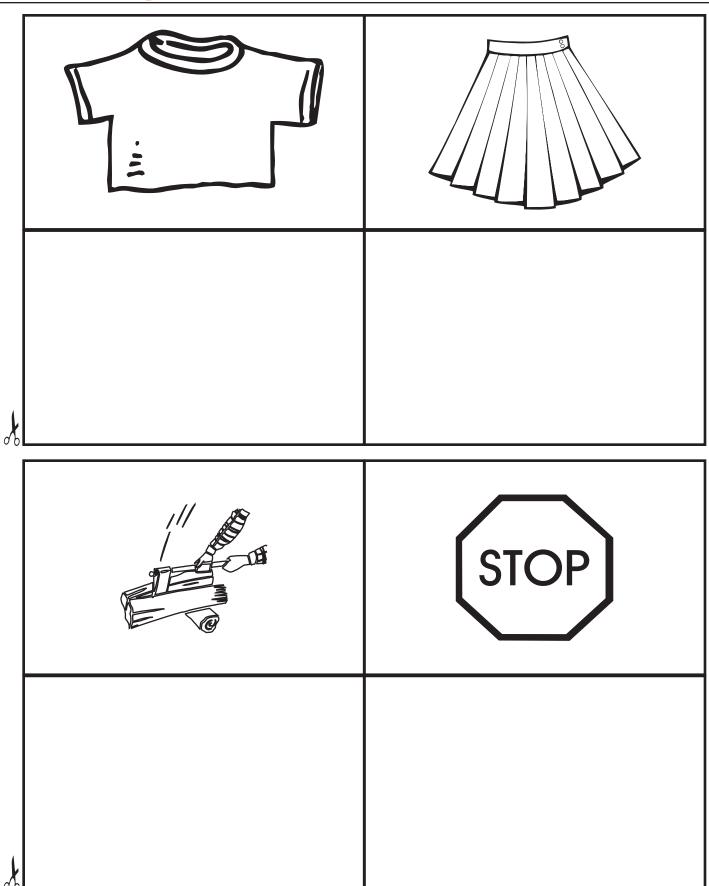












Change My Word

<b>ch</b>	<b>Ir</b> onset	<b>ain</b>	sh
SI	eep	sh	<b>f</b>
<b>OWE</b> r	thr	br	ead
<b>ch</b> onset	St	ick	sh

<b>C</b> ľ	awl	ch	St
air	Cl	<b>C</b> r onset	<b>OWN</b>
<b>thr</b> onset	<b>I</b> r	<b>ee</b>	ch
dr	<b>ess</b>	<b>fr</b> onset	SM

P.005.AM2c

<b>O</b> g	<b>f</b> onset	<b>C</b> ľ	Y
sh	<b>SK</b>	<b>irt</b> rime	ch
St	<b>op</b>		