Variant Correspondences

Double Time

Objective

The student will identify variant correspondences in words.

Materials

Vowel spelling patterns for long vowel sounds tent card (Activity Master AP.004.AM1) Note: This is not a comprehensive listing of long vowel spelling patterns. These are the spelling patterns used in this activity.

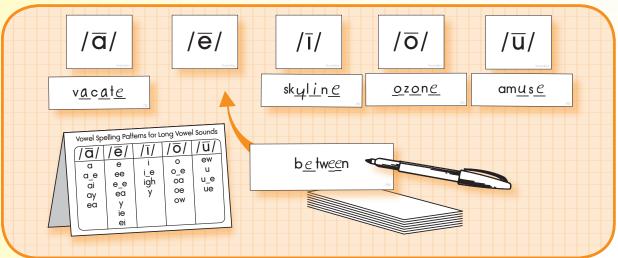
Copy on card stock, cut out, and fold in half.

- Header cards (Activity Master AP.004.AM2)
- Word cards (Activity Master AP.004.AM3a AP.004.AM3e) Laminate.
- Vis-à-Vis[®] markers

Activity

Students write corresponding spelling patterns for long vowels in multisyllabic words.

- 1. Place header cards face up in a row. Place word cards face down in a stack. Place the tent card so each student can see it. Provide each student with a Vis-à-Vis[®] marker.
- 2. Taking turns, students select the top card from the stack and read the word using the long vowel sound found at the bottom of the card (e.g., /ē/, b_tw_n, between).
- 3. Write the different vowel patterns in the blanks with the Vis-à-Vis® marker until the correct spelling patterns are determined (e.g., between). Note: Some words have three blanks, but only two spelling patterns. Refer to vowel spelling pattern tent card, as needed.
- 4. Place word card in column under matching header card.
- 5. Continue until all cards are sorted.
- 6. Point to and read words in entire column starting with header card.
- 7. Peer evaluation

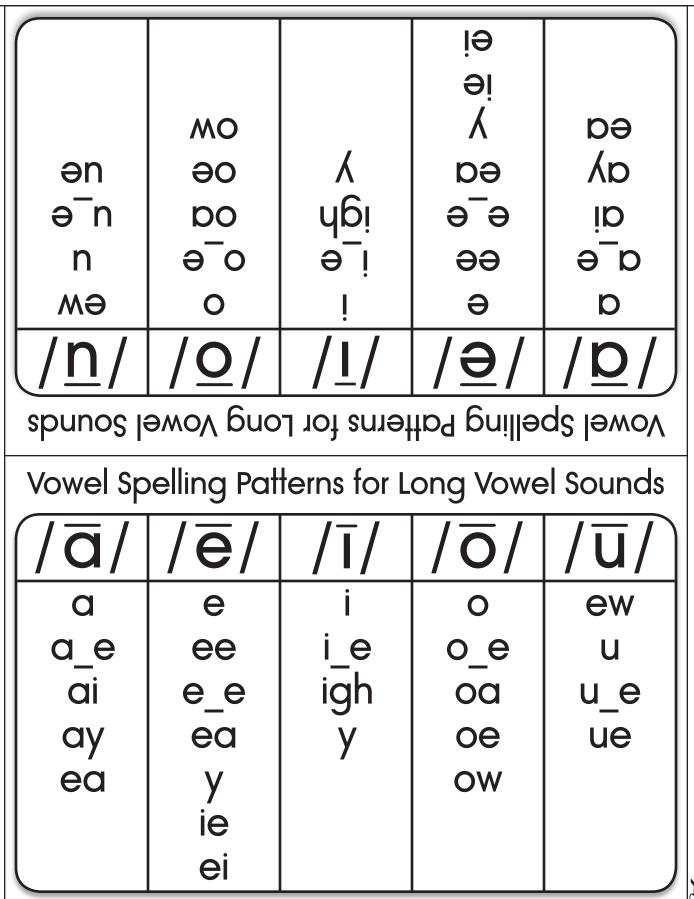


Extensions and Adaptations

- Record words and circle the vowel spelling patterns (Activity Master AP.004.SS1).
- ▶ Identify vowel sound, write pattern, and sort (Activity Master AP.004.AM4a AP.004.AM4c).
- Write the correct vowel for the schwa sound (/ə/) (Activity Master AP.004.SS2).
- Make other word cards (Activity Master AP.004.AM5).

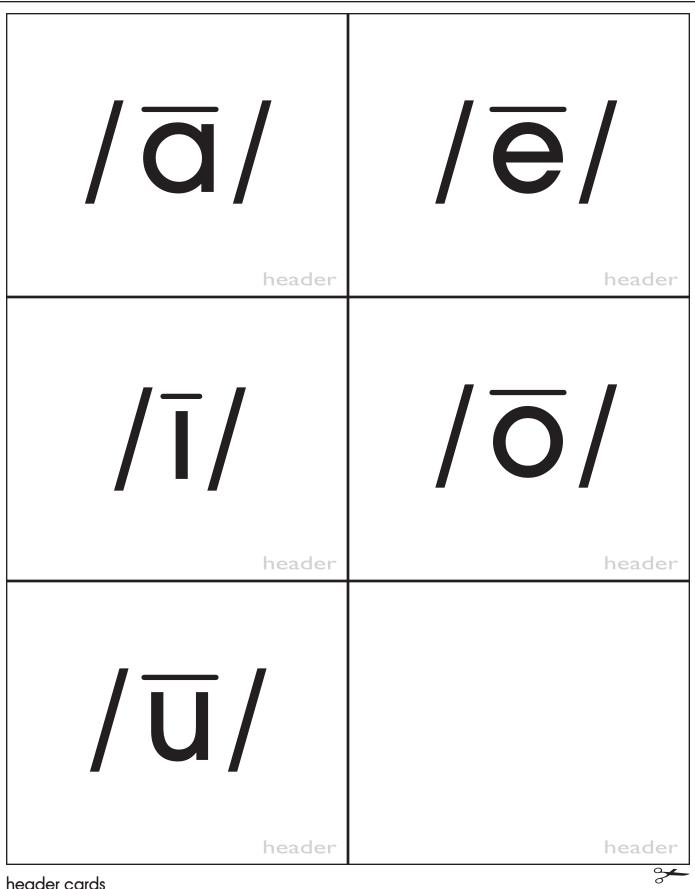
AP.004

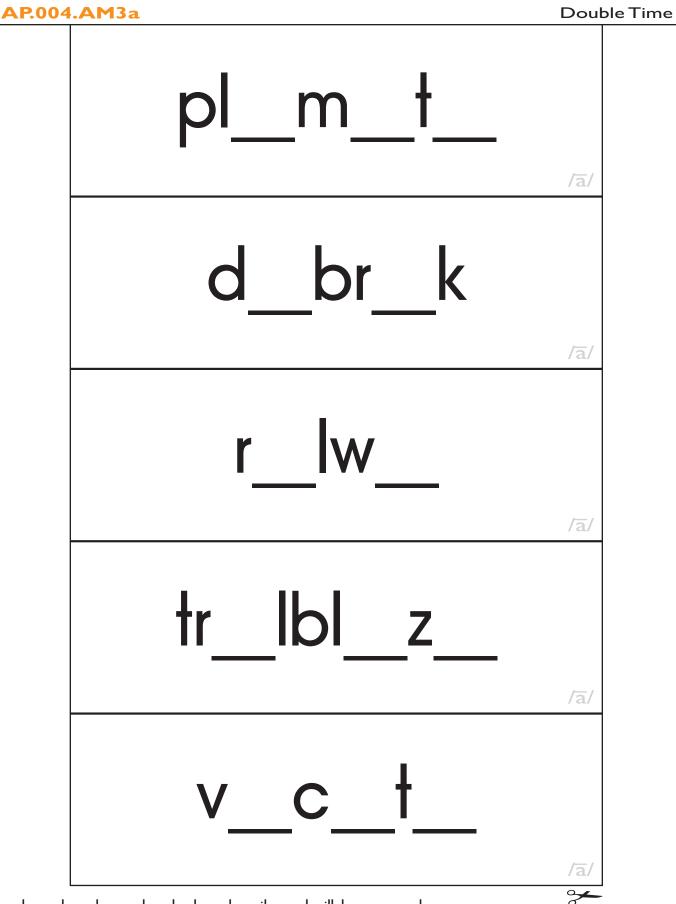
Double Time



Double Time

AP.004.AM2

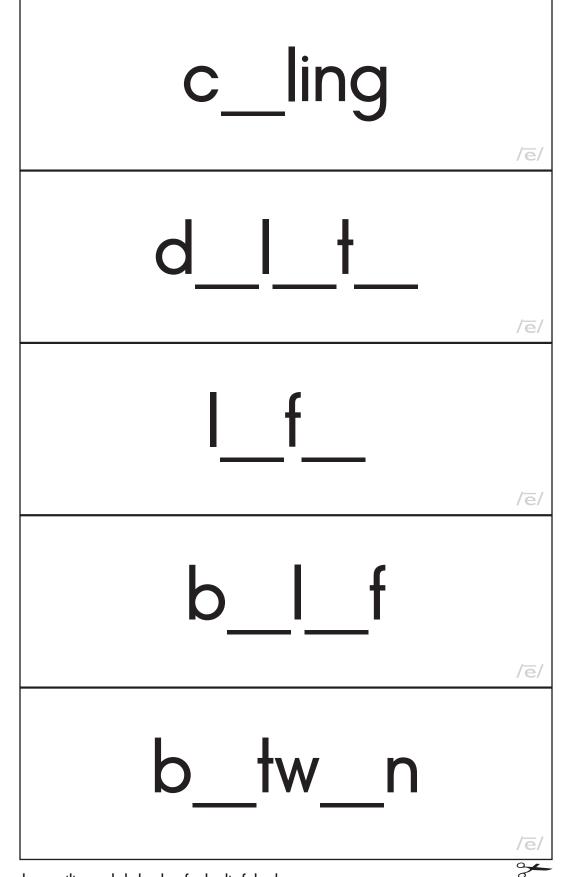




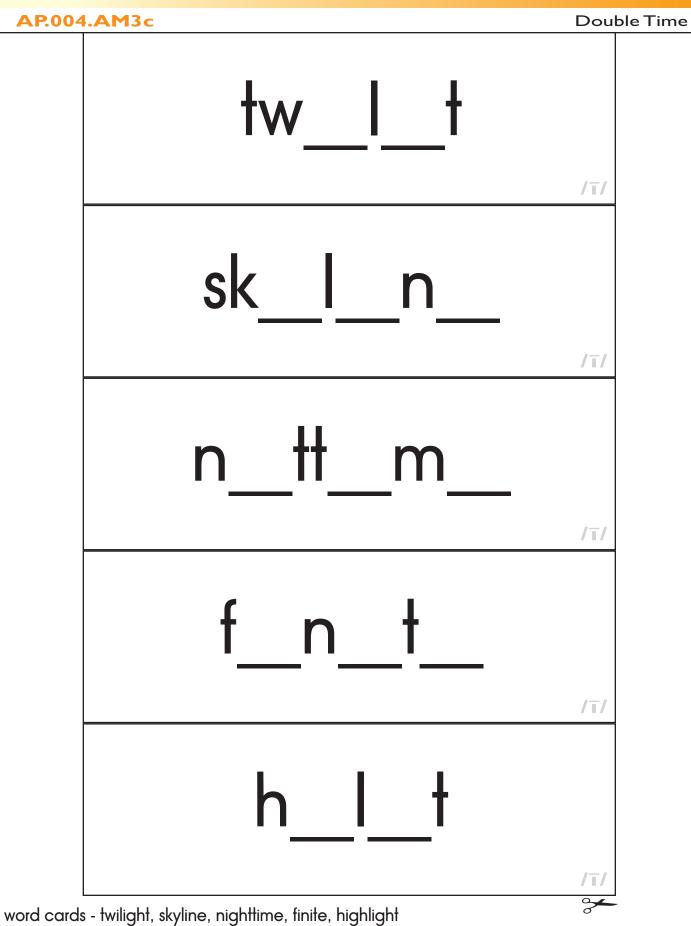
word cards - playmate, daybreak, railway, trailblaze, vacate

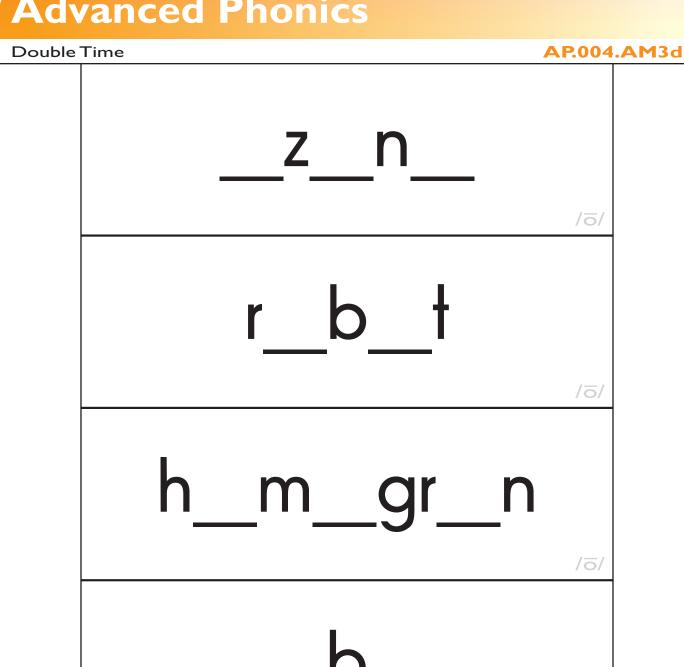
Double Time





word cards - ceiling, delete, leafy, belief, between

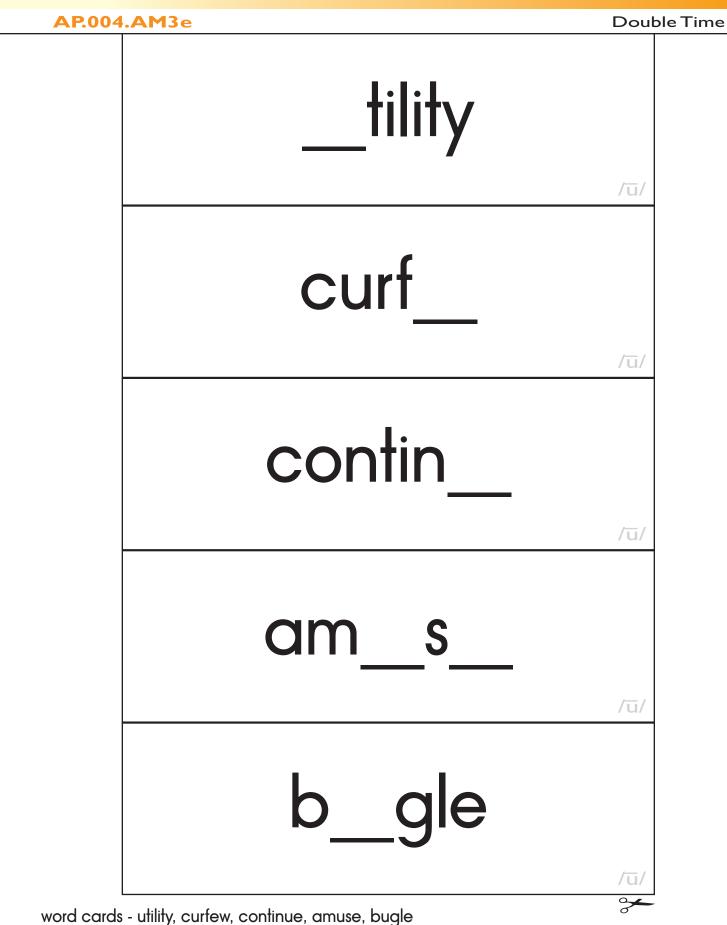




sl

a



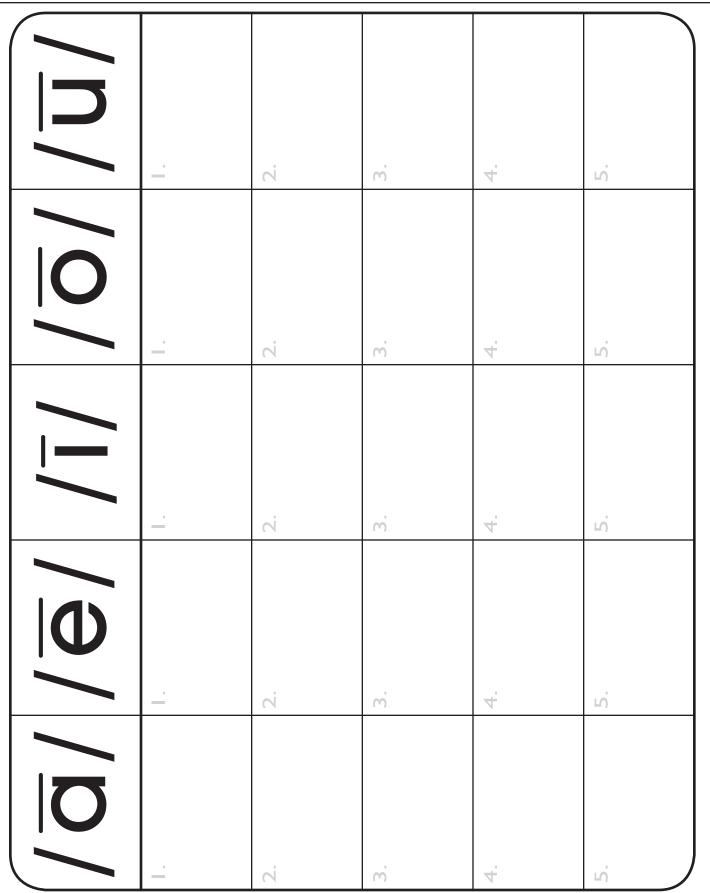


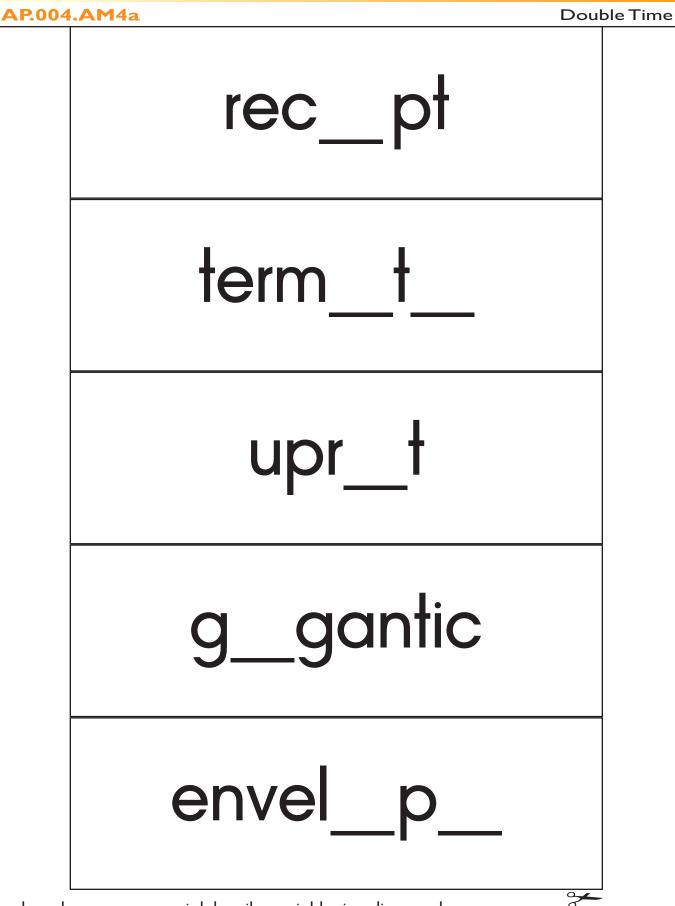
4-5 Student Center Activities: Advanced Phonics

Name

Double Time

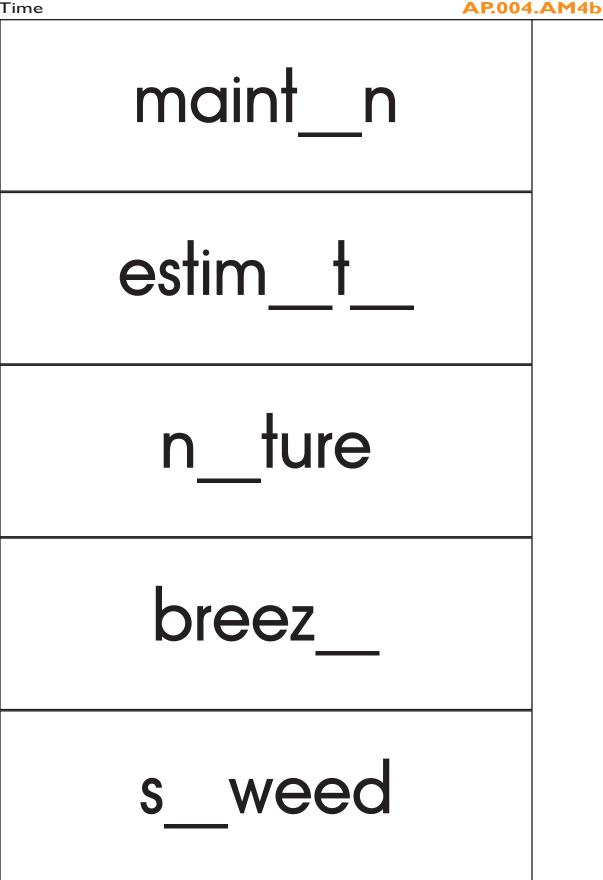
AP.004.SSI





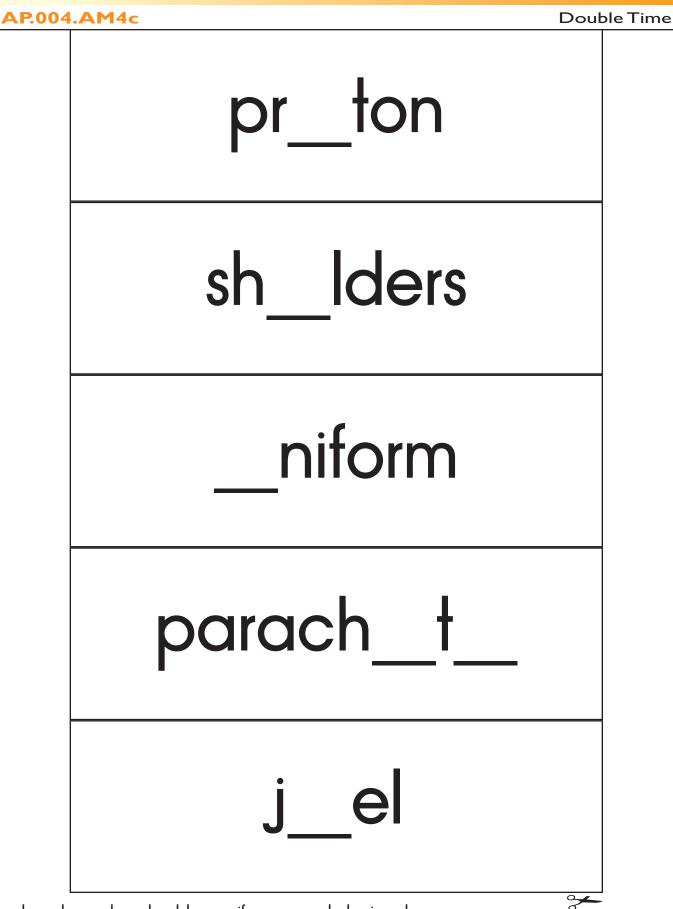
word cards - answers: receipt, termite, upright, gigantic, envelope

Double Time



word cards - answers: maintain, estimate, nature, breezy, seaweed

3



word cards - proton, shoulders, uniform, parachute, jewel

Name

Double Time

AP.004.SS2

banan _{/ə/}	arithm_tic /ə/	
penc_l	radi <u></u> m	
/ə/	/ə/	
cal_ndar	_riginal	
/ə/	/ə/	
sens_tive	probl_m	
/ə/	/ə/	
nother	cany_n	
/ə/	/ə/	
magnesi_m	f_miliar	
/ə/	/ə/	

AP.004	AP.004.AM5	
blank wor		~

blank word cards