4TRA: Word Identification Handout 1 (1 of 5)

## **Quick Phonics Screener (QPS)**

## Starting the QPS

Say to the student: "I'm going to ask you to read some words and sentences to me so I can find out what kinds of words are easy for you to read and what kinds of words you still need to learn. I want you to try to do your best. We probably won't do this whole page; we'll stop if it gets too hard. Any questions?"

For the NAMES task, have students name the letter Q, not the gu digraph.

For the SOUNDS task, have students give you the SHORT sound for each of the VOWELS. If they say the long sound (letter name), say: "That is one sound that letter makes. Do you know the short sound for that letter?"

#### **Procedures for Administration**

#### STARTING POINT:

For students in Grade 4, the recommended starting point is Task 3a.

#### **MOVING FROM TASK TO TASK:**

If the student misses five words in Task 3a, have the student read the sentences in 3b. Then go back and administer Task 2b.

Administer each section of each task (i.e., words in isolation and then words in text).

#### **ERROR CORRECTION:**

If a student does not know a word, tell him/her to skip it and move on to the next one. Do not read the word for the student.

#### STOPPING TESTING:

Stop the assessment when the student appears frustrated or tired. NOT ALL TASKS MUST BE ADMINISTERED, but try to assess as many as possible so you will have sufficient information to plan instruction.

When a student misses five words in the word box, move to the words in text. Then, move to the next word box task. If the student misses five words in that word box, complete that task (administer the sentences), and stop the assessment.

A teacher may choose to administer additional tasks in order to gain further information but care must be taken not to frustrate the student.

## Scoring the QPS

Mark errors and make notes/comments to help you remember how the student responded.

The QPS is scored by each individual task *ONLY*. Record the ratio of CORRECT responses over the total number POSSIBLE (e.g., 13/21 or 8/10) for each task. For Tasks 2b, 3b, 4b, 5b, and 6b, only the *underlined* word counts, but note or make comments about how well other words were read.

**NOTE**: The grade level listed above each task is an APPROXIMATE level at which those phonics skills are taught. Results from the QPS CANNOT be used to determine a student's grade-level performance in reading, only their strengths/needs in key phonics skills.

Adapted from Hasbrouck, J., & Parker, R. (2001), Quick phonics screener, College Station, TX; Texas A&M University, ©2001.

Handout 1 (2 of 5)

# **QUICK PHONICS SCREENER**Student Copy - page 1

	m t a s i r d f o													
Task 1(a)	g l h u c n b j k													
1(b)	y e w p v qu x z													
Task 2(a)	dad fog let tub in sit cup red map on													
Task 2(b)	Sam and Ben hid the gum. Pat had a nap in bed.  Mom had a top on a big pot. Tim can sit in a tub.													
Task 3(a)	gasp romp mint just soft club bran snip prod sled													
Task 3 (b)	Glen will swim past the raft in the pond.  The frog must flip and spin and jump.													
Task 4(a)	nice mole rule doze fate ripe cave tile cane vote													
Task 4(b)	Mike and Jane use a rope to ride the mule.  Pete has five tapes at home.													
Task 5(a)	cart pork verb shirt furl torn fern mark turn stir													
Task 5(b)	The dark tar on his torn shirt burned and hurt him.  The bird hid under the ferns in the park.													

4TRA: Word Identification Handout 1 (3 of 5)

### QUICK PHONICS SCREENER

Student Copy - page 2

Γask δ(a)	lick sling sunk wrap ship whiz moth sigh chin knob										
Task	The ducks chomp on the knot. What is that on the right?										
6(b)	Wring the wet dish cloth in the sink.										

	foam roast • flea creak • mood scoop • steep bleed
Task	raise waist • fold scold • spray gray • shout mount
7	spoil join • joy royal • haul fault • brawl straw
	toe goes • chew jewel • thrown pillow

discount dismiss • nonsense nonstop • index intent • return regard

station motion • famous jealous • madness witness • mission session •

portable drinkable • fastest dampest • battle handle • mouthful fearful •

traffic plastic • beware beneath • decay demand

Task 9(a)	moment crater	bacon spider	escape crazy	mascot address	basket punish
Task 9(b)	amputate practical	liberty innocent	dominate electric	elastic volcano	entertain segregate
Task 9(c)	particular evaporate	contaminate inventory	community prehistoric	superior solitary	vitality emergency

Handout 1 (4 of 5) 4TRA: Word Identification

# QUICK PHONICS SCREENER — Scoring Form

Student:	Teacher: Date:																	
K-1st		SCORE													SCORE			
<u>Task 1</u> . Letters			NA	MES	,							SO	UNI	)S				
(a) Managa	m	t a	s	i	r d	l f	0		m	t	a	s	i	r	d	f	0	/21
(a) Names							_			٠	•	5	-	•		•	Ů	cons.
(b) Sounds	g	l h	u	C I	n b	j	k		g	1	h	u	c	n	b	j	k	
(1) 55 111111	у	e w	р	v	qu	X	Z	126	у	e	W	<i>р</i>	v	(	qu	X	Z	/5
							/26							1			vowels	
Gr. 1										Т		COM	MEN	ITS				SCORE
Task 2. VC & CVC (a) in List	dad		og	lei		tuł		in									/10	
(a) III LIST	sit		up	re		ma	•	on									/10	
(b) in Text		I			-			a <u>nap</u> <u>i</u>										/ <b>2</b> 0
` '				_		_		<u>can sit</u>		<u>ıb</u> .								/20
Task 3. CVCC & CCV	C	gasp		omp	mi		jus		soft									
(a) in List		club		ran	sn	•	pro		sled									/10
(b) in Text		Glen v		_				_										
_ ` ′		The from	og mi	ı <u>st</u> fli	p and s	spin a	nd <u>jun</u>	np.										/10
Gr. 1-2		1 .							<u> </u>	-								I
Task 4. Silent E CVC-e		nice		ole	rul		doz		fate									4.7.0
(a) in List		ripe		ave	tile		can		vote									/10
(b) in Text		Mike a			•		<u>de</u> the	mule.										/10
` '		Pete h		_														/10
Task 5. R-Control Vo	weis	cart		ork	ve		shi		furl									
(a) in List		torn		ern	ma		turi		stir									/10
(b) in Text								d and hu	<u>ırt</u> hir	n.								
` '		The bi	<u>rd</u> hid	under	the te	erns ir	the p	<u>ark</u> .										/10
Gr. 1-3 Task 6. Consonant		Г																l I
Digraphs																		
th, ng, sh, wh, ch,		lick	S	ling		nk	wra	ap	ship									/10
igh, ck, kn, wr, nk		whiz	n	noth	sig	gh	chi	n	knob									/10
(a) in List		TEL 1		1	- 1		. 337	1										
(b) in Text				_				hat is th										/10
	. 0	the <u>rig</u>			-			th in th							1			/10
Task 7. Vowel Digraph Diphthongs	15 Q	foam	roa		flea fold			mood		op •			blee					
oa, ea, oo, ee, ai,		raise spoil	wai joii		joy		al •	spray haul	gra	y ılt •		out awl	stra					
ol, ay, ou, oi, oy,		toe	-			•		thrown		low	017	ıwı	sua	vv				/30
au, aw, oe, ew, ow Gr. 2 - 6		100	500		CHCW	jevv		tiiowii	pii	10 11								730
Task 8. Prefixes & Su	ıffixes	discou	nt d	ismiss	•	nonse	nse n	onstop	• i	ndex	(	inter	nt		П			
		return		gard		statio		motion		amo		jealo						
dis-, non-, in-, re-, -tior -ous, -ness, -ion, -able		madne		_		missi		session		orta		drink						
-est, -le, -ful, -ic, be-,		fastest		ampe		battle		nandle			hful	fearf						
		traffic		lastic		bewa	re b	eneath	• 6	lecay	/	dema	and					/30
Task 9. Multi-Syllable		mome	nt	crat	er		bacon		spi	ider		escap	e					,,,,
(a) 2-Syllable		crazy			scot		addres		-	sket		punis						/10
-		amputa	ate	libe			domin			stic		entert			1			, 10
(b) 3 - Syllable		practic			ocent		electri			lcano		segre						/10
		particu			tamina		comm			erio		vitali						
(c) 4-Syllable		evapora	ate	inve	entory		prehis			itary		emerg	-					/10

Adapted from Hasbrouck, J., & Parker, R. (2001). Quick phonics screener. College Station, TX: Texas A&M University. ©2001.

# **QPS Class Summary**

	Task 1												k 2	Ta	sk 3	Tas	sk 4	Tas	k 5	Task 6	Task 7	Task 8		Task 9	)
Student Name	Lett	Letter-sounds		VC & CVC		CVCC & CCVC		VCe		Vowel+r		Cons.	Vowel	Prefix/	2	3	4								
	26	21	5	10	20		10	10	0 10 1		10	Digraph 10	Pair 30	Suffix 30	syl 10	syl 10	syl 10								
	20	21	9	10	20	10	10	10	10	10	10	10	30	30	10	10	10								

Adapted from Denton, C. (2002). *QPS class summary*. Houston, TX: Center for Academic and Reading Skills, University of Texas, Houston; *Third Grade Teacher Reading Academy*. (2002). Austin, TX: UT System; Texas Education Agency; Education Service Center Region 13; Education Service Center Region 4.