#### Variant Correspondences

#### Same but Different

## **Objective**

The student will identify variant correspondences in words.

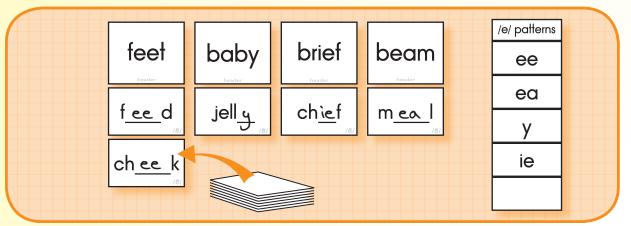
### Materials

- Vowel pattern reference cards (Activity Master P.017.AM1a P.017.AM1c) This serves as a spelling reference to help in determining which vowel pattern is correct. Choose the target vowel pattern card. Choose one vowel at a time by selecting word header, vowel pattern, and reference cards for the same vowel (e.g., all the words with long vowel "e").
- Header cards (Activity Master P.017.AM2a P.017.AM2e)
- Word cards (Activity Master P.017.AM3a P.017.AM3n) Laminate.
  Note: Some word cards may use more than one pattern; either can be used (e.g., weigh, way).
- Vis-à-Vis<sup>®</sup> markers

### **Activity**

#### Students identify and sort different spelling patterns for long vowels.

- 1. Place header cards in a row face up along with the corresponding vowel pattern reference card. Place word cards face down in a stack at the center.
- Taking turns, students select the top card from the stack, read the word using the targeted long vowel sound (e.g., m\_l, "/m/ /ē/ /l/, meal").
- Using the vowel pattern reference card, write the different vowel patterns in the blanks with the Vis-à-Vis<sup>®</sup> marker until the correct pattern is determined (e.g., "meal, /ē/, ea").
- 4. Place word card in column under matching header card.
- 5. Point to and read words in entire column starting with header card.
- 6. Continue until all cards are sorted.
- 7. Peer evaluation



# Extensions and Adaptations

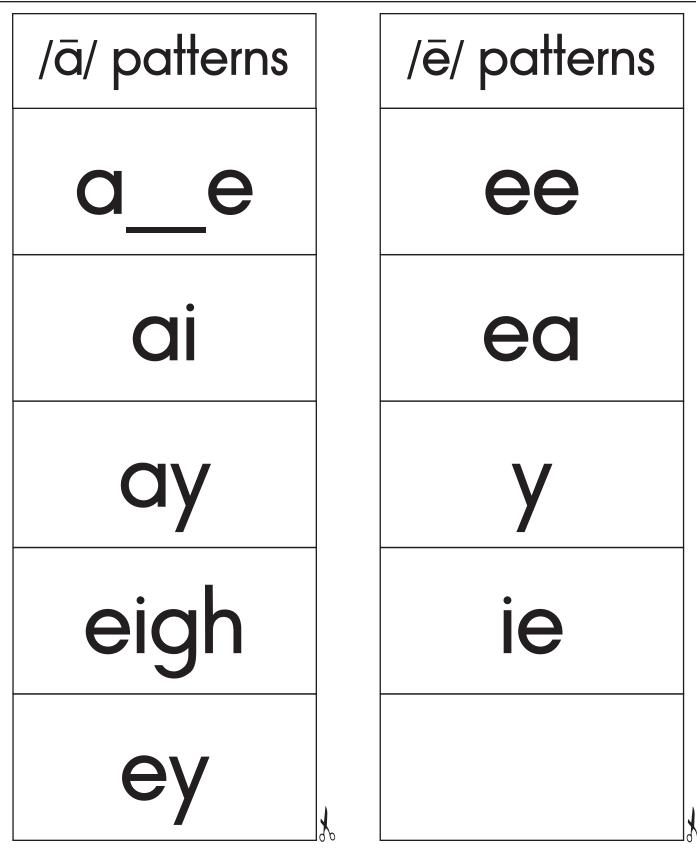
- Add other words with the same spelling pattern to the list.
- Use a combination of different vowels to sort.

P.017



#### P.017.AMIa

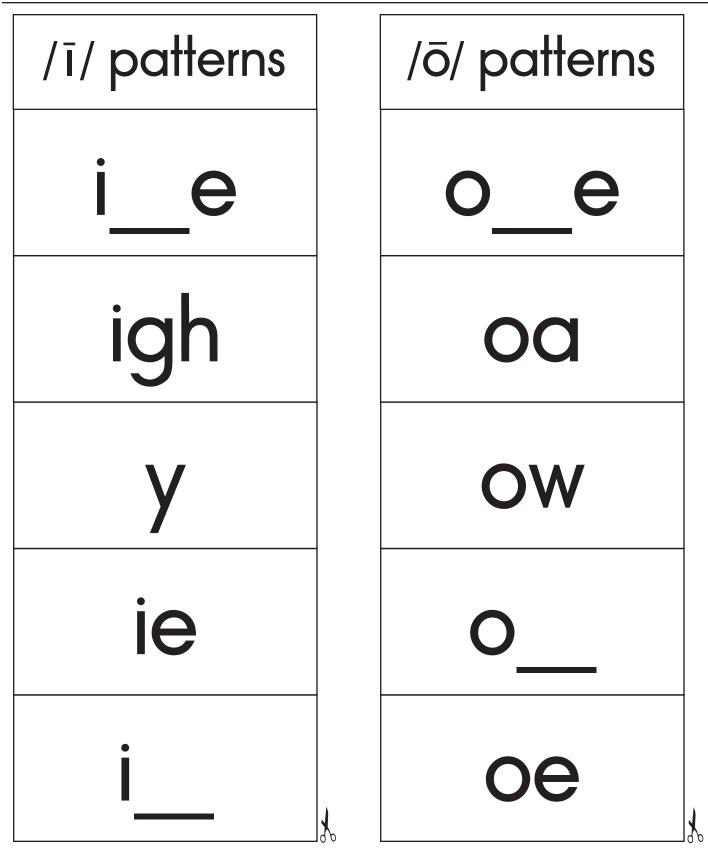
Same but Different



### vowel pattern reference cards



P.017.AMIb

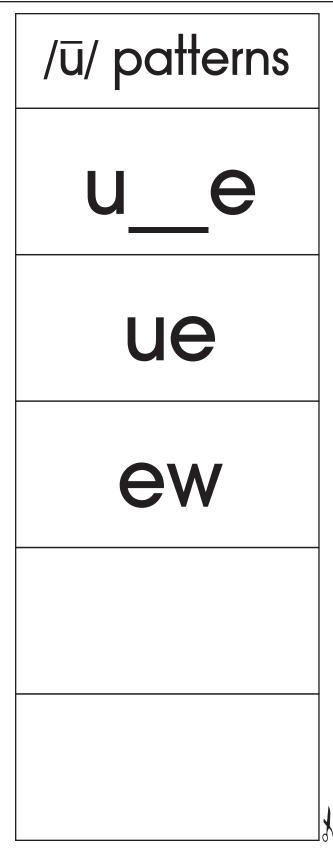


vowel pattern reference cards



#### P.017.AMIc

Same but Different



## vowel pattern reference cards



P.017.AM2a

tame	bait
day header	eight header
<b>prey</b> header	header



P.017.AM2b	Same but Differen
feet	beam
header	header
baby	brief
header	header

header

long "e" header cards

header

S



P.017.AM2c

<b>smile</b> header	high header
sky header	pie
header	header



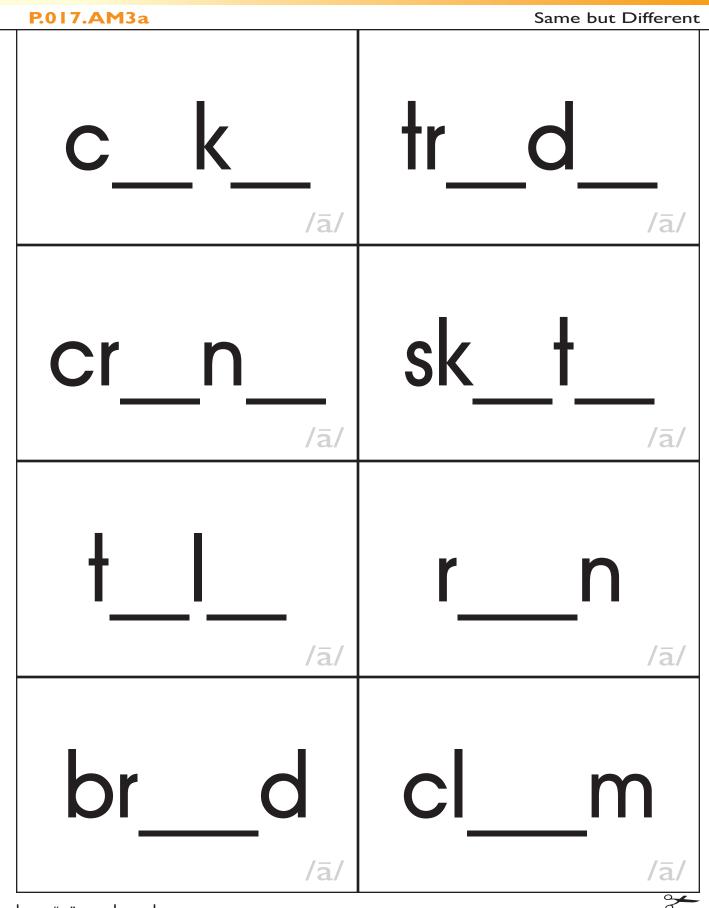
home header	boat
<b>show</b> header	O header
toe header	header
long "o" header cards	header



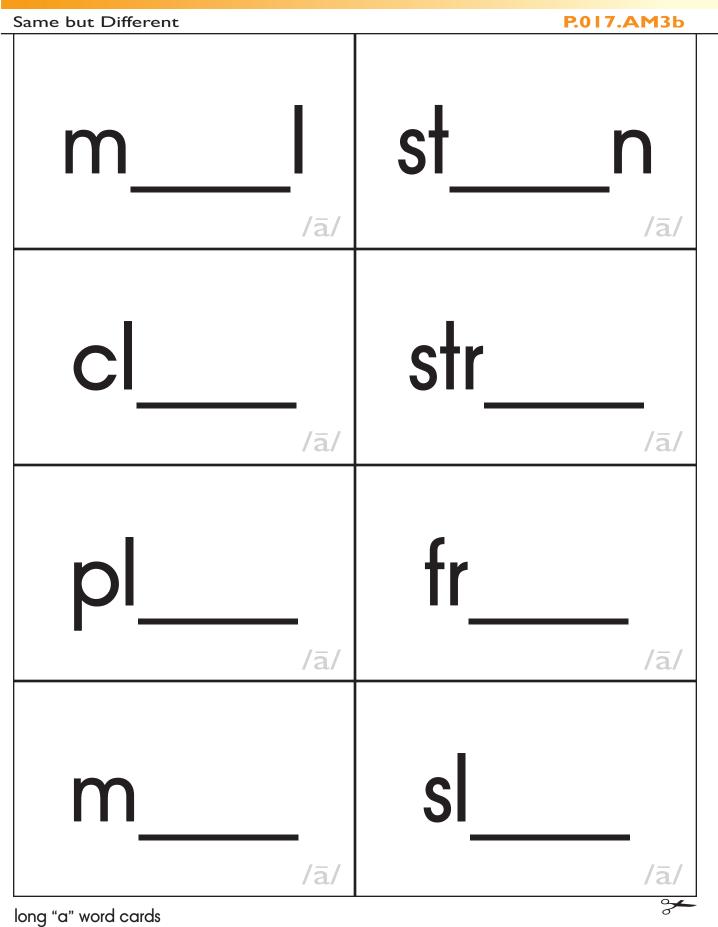
P.017.AM2e

muse	fuel header
few	
header	header
header long "u" header cards	header ~

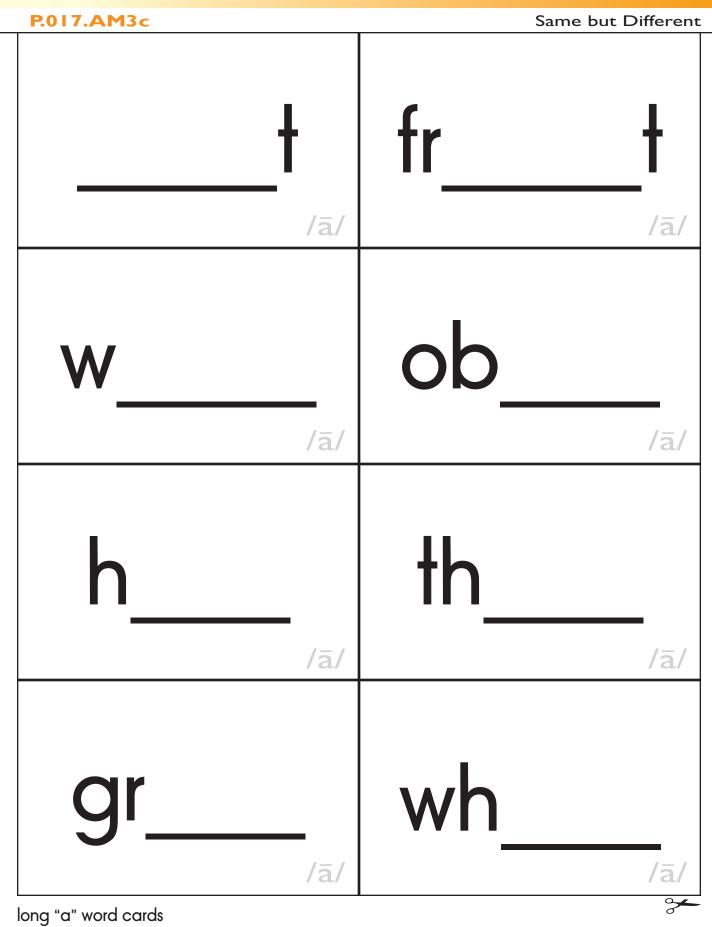




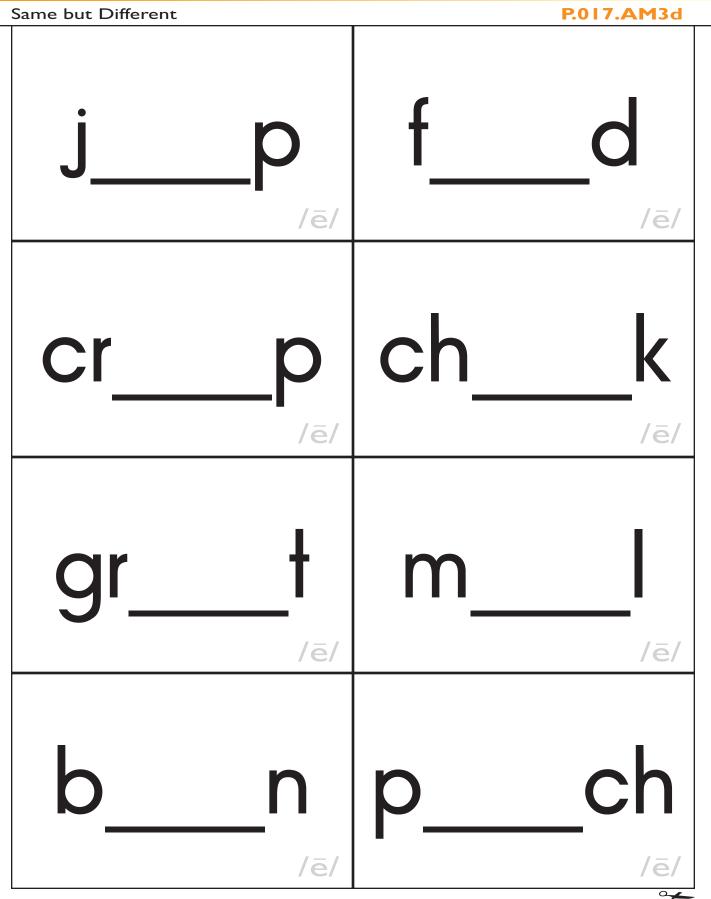
### long "a" word cards





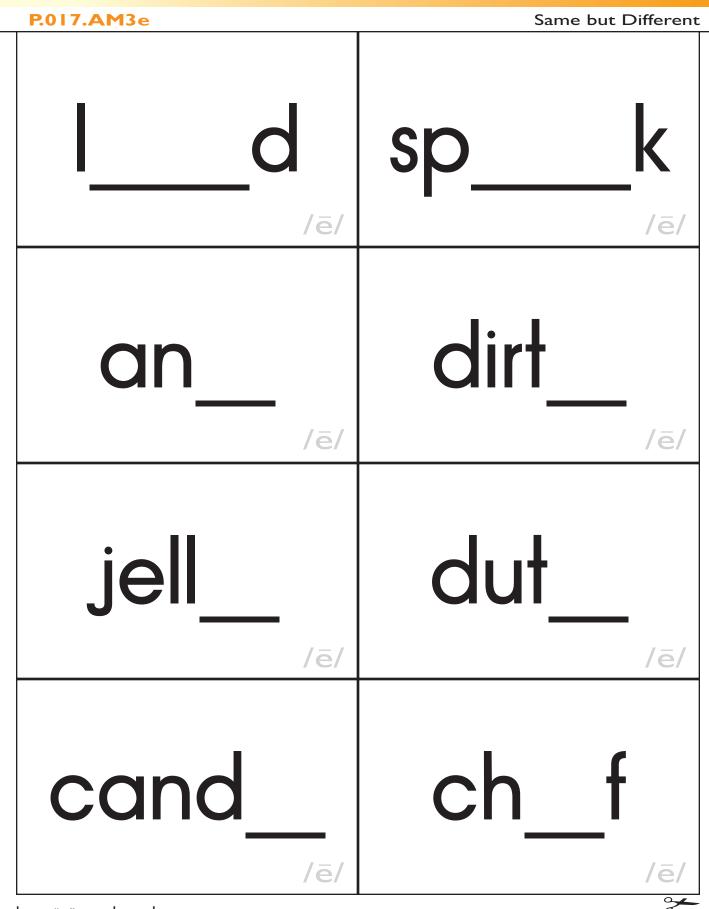






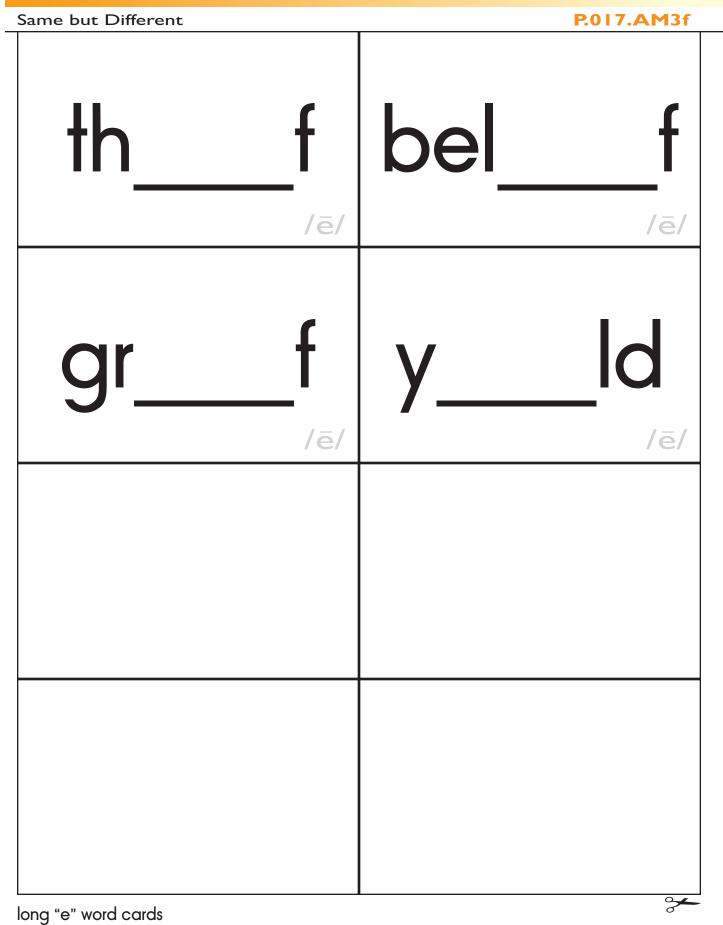
# long "e" word cards



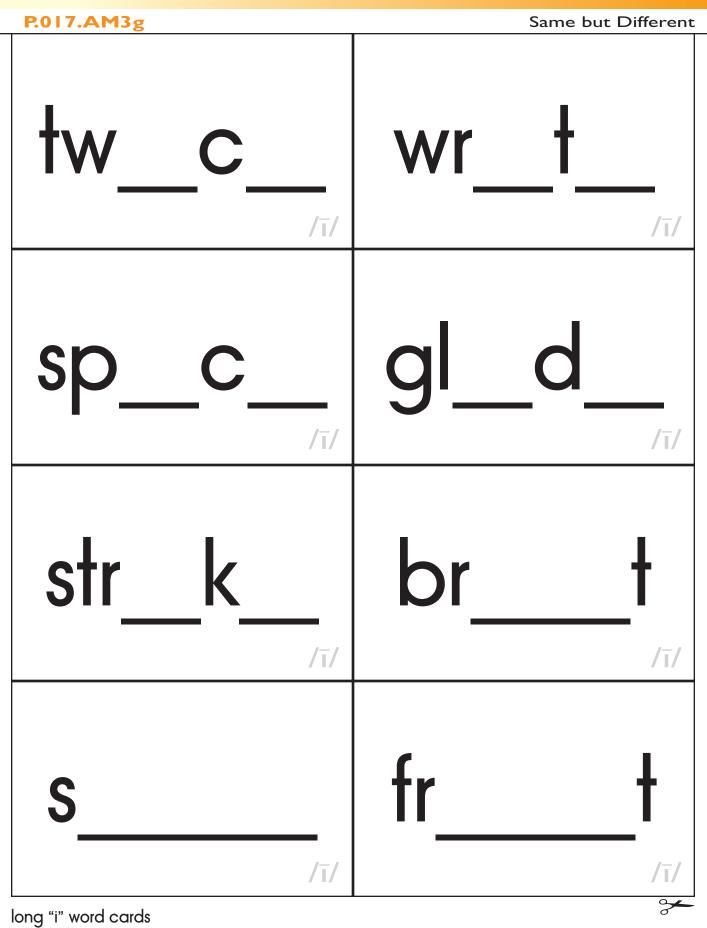


long "e" word cards

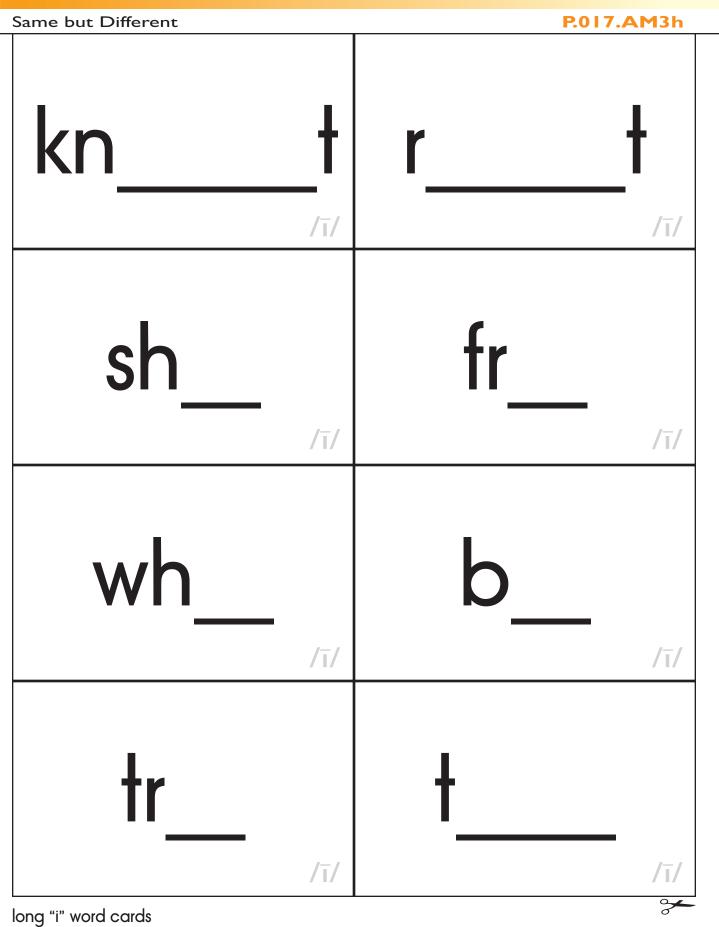




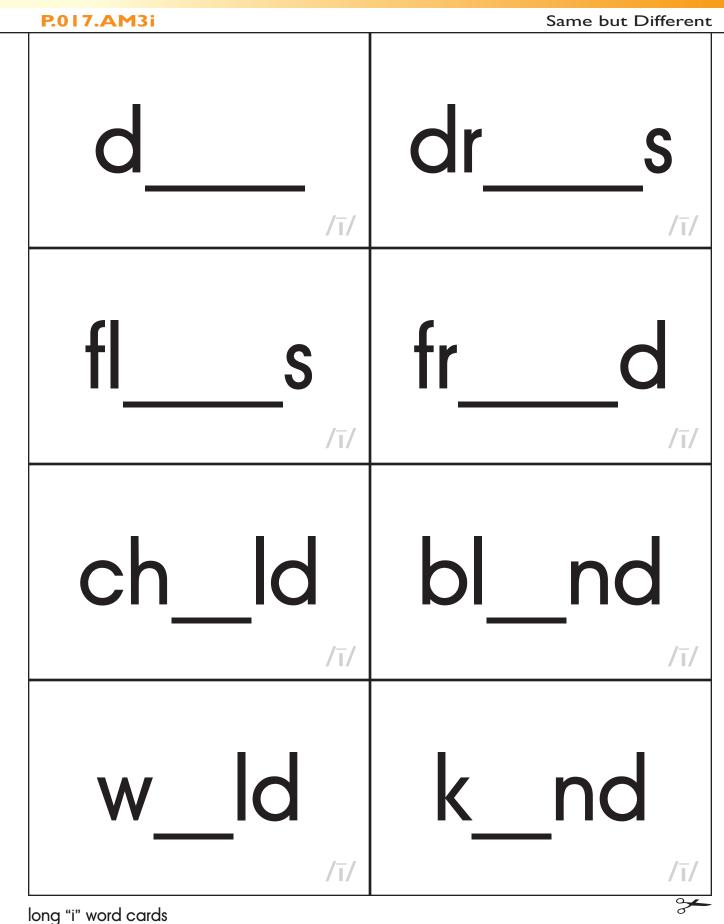




2-3 Student Center Activities: Phonics



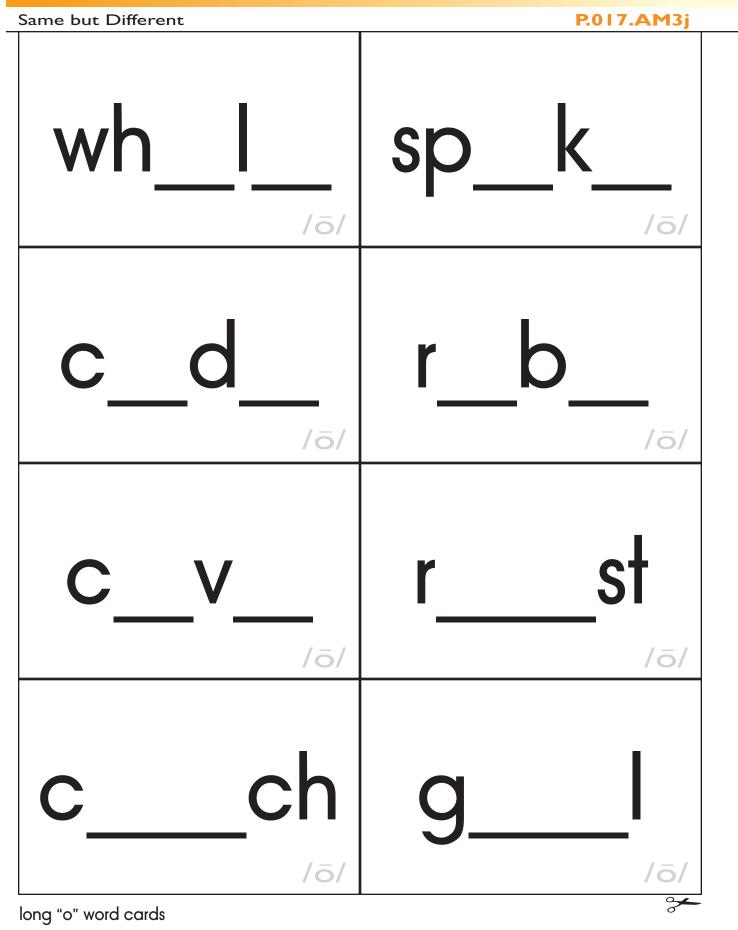




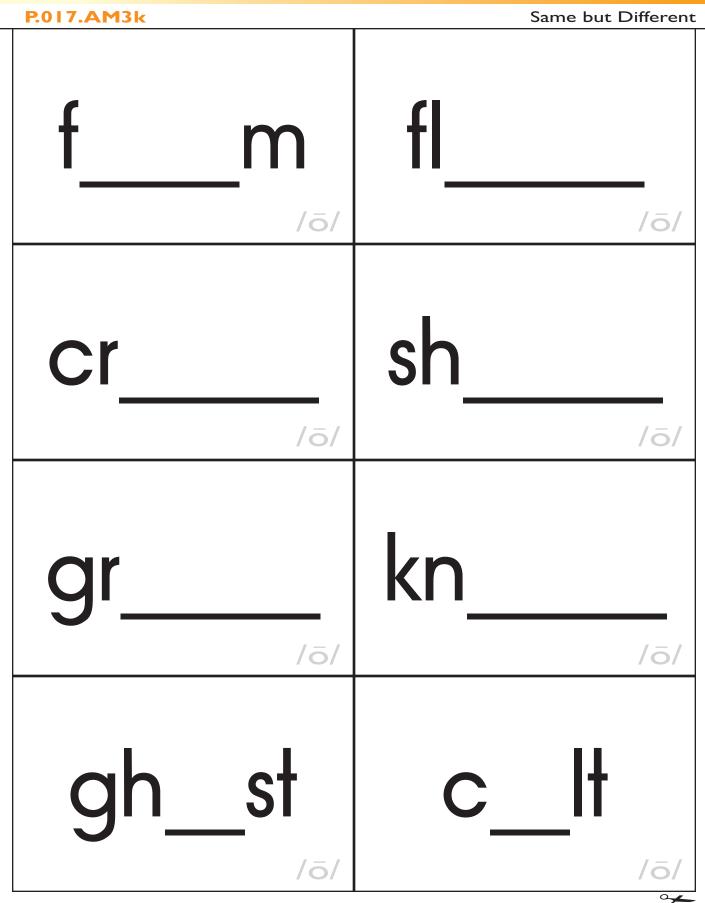
2-3 Student Center Activities: Phonics

<sup>2006</sup> The Florida Center for Reading Research (Revised July, 2007)









long "o" word cards



