Phonics



Variant Correspondences

P.048

Silent "e" Changes



Objective

The student will identify variant correspondences in words.



Materials

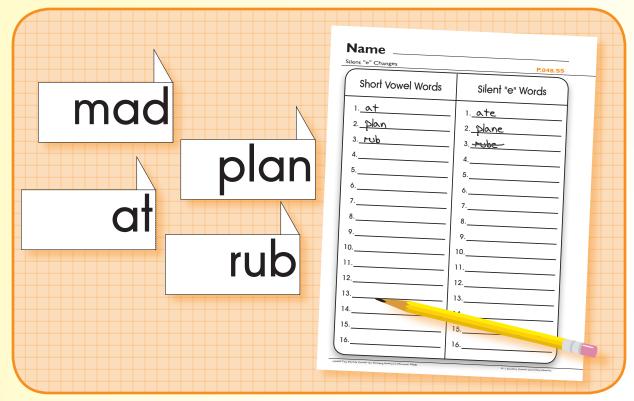
- ▶ Silent "e" word strips (Activity Master P.048.AM1a P.048.AM1e) Copy, laminate, cut, and fold strips on the dotted line.
- Student sheet (Activity Master P.048.SS)
- Pencils



Activity

Students read words with and without the silent "e" pattern.

- 1. Place silent "e" word strips standing up with "e" folded toward back on a flat surface. Provide each student with a student sheet.
- 2. Taking turns, students select one of the strips and read the word orally (e.g., "plan").
- 3. Turn the "e" to the front of the strip and read the new word orally (i.e., "plane").
- 4. Write both words in the corresponding columns on the student sheet. Determine if each word is real or nonsense. If nonsense, cross it out.
- 5. Continue until all strips are read and recorded.
- 6. Teacher evaluation





Extensions and Adaptations

Make more silent "e" word strips (Activity Master P.048.AM2).

P.048.AMIa Silent "e" Changes

ate made plane hade name shape



Silent "e" Changes

P.048.AMIb

cane state ase pete lete qete



P.048.AMIc Silent "e" Changes

ride bite slide five side ine



Silent "e" Changes

P.048.AMId

rode slope note home hote rocke



P.048.AMIe Silent "e" Changes

cube cute use upe rube sune



Silent "e" Changes

Short Vowel Words	Silent "e" Words
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16

Silent "e" Changes P.048.AM2 blank silent "e" word strips