## Phonics

#### Variant Correspondences

#### Spell and Sort

#### **Objective**

The student will identify variant correspondences in words.

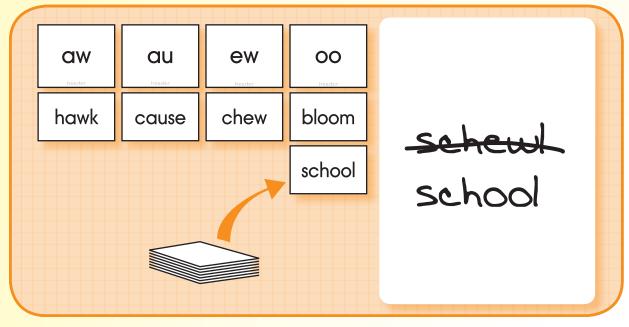
#### Materials

- Header cards (Activity Master P.020.AM1)
- Word cards (Activity Master P.020.AM2a P.020.AM2b)
- Whiteboards
- Vis-à-Vis<sup>®</sup> markers

#### Activity

#### Students identify vowel digraphs by playing a spell and sort game.

- 1. Place header cards face up in a row. Place word cards face down in a stack at the center. Provide each student with a whiteboard and a Vis-à-Vis<sup>®</sup> marker.
- 2. Working in pairs, student one selects top card (without revealing it) and reads the word aloud to student two.
- 3. Student two repeats word and identifies the vowel sound (e.g., "school, /ōō/"). Spells word on whiteboard using header cards as a guide for correct vowel digraph.
- 4. Student one confirms if spelling is correct. If incorrect, tells student two to try again.
- 5. After word is spelled correctly, student one places word card under appropriate vowel digraph.
- 6. Reverse roles and continue until all words are spelled and sorted.
- 7. Peer evaluation



#### Extensions and Adaptations

Make other word cards using other vowel digraphs (e.g., ai, ay, ea, ee, oa, ow, ui).

**P.020** 



P.020.AMI

F.020.A(F1)		500	
au	header	aw	header
00		ew	
	header		header

### header cards



Spell and Sort

P.020.AM2a

cause	Saw
haul	flaw
author	hawk
autumn	shawl



Spell and Sort

# P.020.AM2b balloon school proof bloom few chew



2

blew