Phonics

Variant Correspondences

Spell and Sort

Objective

The student will identify variant correspondences in words.

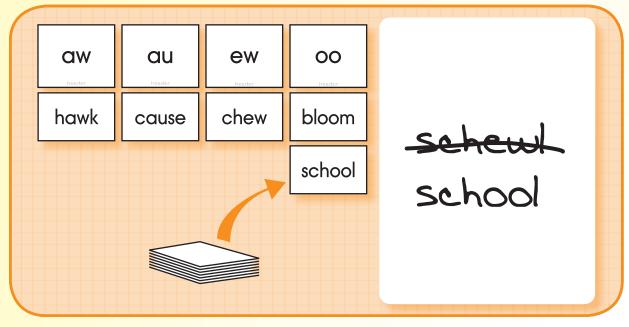
Materials

- Header cards (Activity Master P.020.AM1)
- Word cards (Activity Master P.020.AM2a P.020.AM2b)
- Whiteboards
- Vis-à-Vis[®] markers

Activity

Students identify vowel digraphs by playing a spell and sort game.

- 1. Place header cards face up in a row. Place word cards face down in a stack at the center. Provide each student with a whiteboard and a Vis-à-Vis[®] marker.
- 2. Working in pairs, student one selects top card (without revealing it) and reads the word aloud to student two.
- 3. Student two repeats word and identifies the vowel sound (e.g., "school, /ōō/"). Spells word on whiteboard using header cards as a guide for correct vowel digraph.
- 4. Student one confirms if spelling is correct. If incorrect, tells student two to try again.
- 5. After word is spelled correctly, student one places word card under appropriate vowel digraph.
- 6. Reverse roles and continue until all words are spelled and sorted.
- 7. Peer evaluation



Extensions and Adaptations

Make other word cards using other vowel digraphs (e.g., ai, ay, ea, ee, oa, ow, ui).

P.020



P.020.AMI

F.020.A(F1)		500	
au	header	aw	header
00		ew	
	header		header

header cards



Spell and Sort

P.020.AM2a

cause	Saw
haul	flaw
author	hawk
autumn	shawl



Spell and Sort

P.020.AM2b balloon school proof bloom few chew



2

blew