Phonics



Encoding and Decoding

P.035

Word Steps



Objective

The student will blend sounds of letters to make words.



Materials

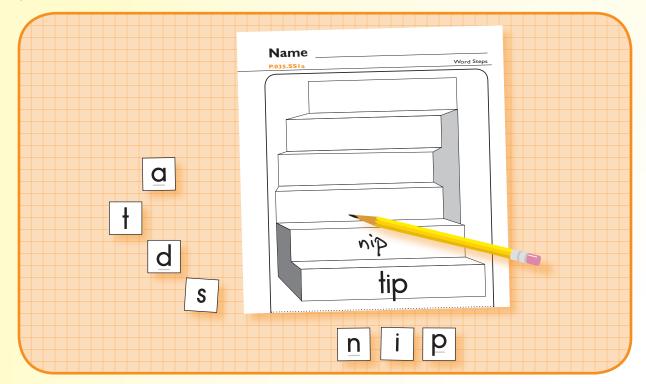
- Student sheets (Activity Master P.035.SS1a P.035.SS1d) Choose a target word student sheet.
- Pencil
- Scissors



Activity

Students make new words by manipulating one letter at a time.

- 1. Provide the student with scissors and a target word student sheet.
- 2. The student cuts the letters from the bottom of the student sheet and places them in a row.
- 3. Selects the corresponding letters to make the word on the bottom step. Says the sounds of each letter, blends them, and reads the word orally (e.g., "/t//i//p/, tip").
- 4. Exchanges one of the letters to make a new real word. Blends them, and reads the new word (e.g., "/n//i//p/, nip").
- 5. Records the word on the next step.
- 6. Continues until all the steps are filled.
- 7. Teacher evaluation

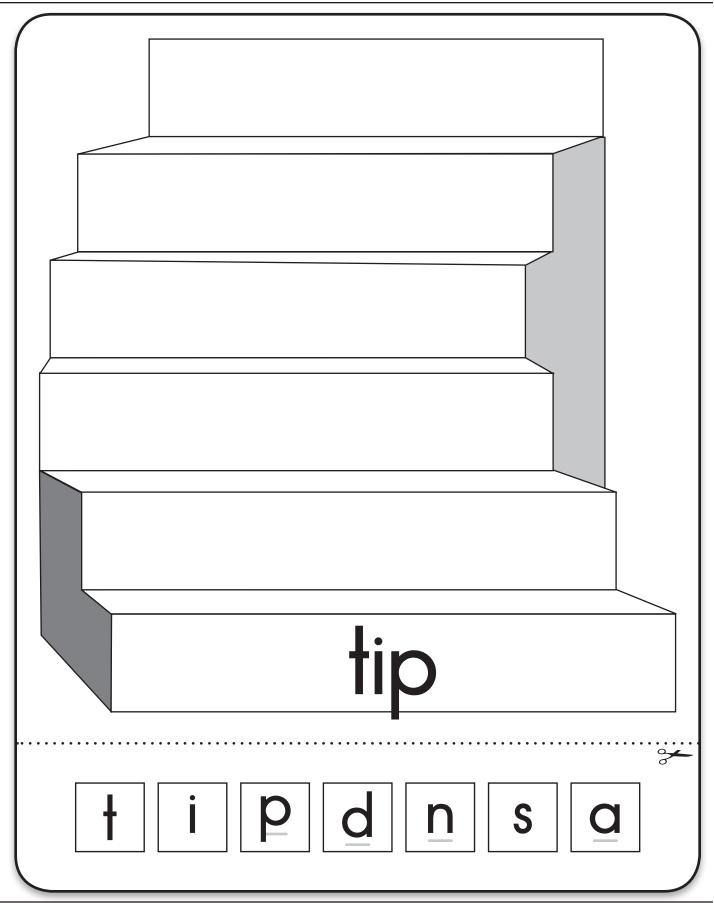




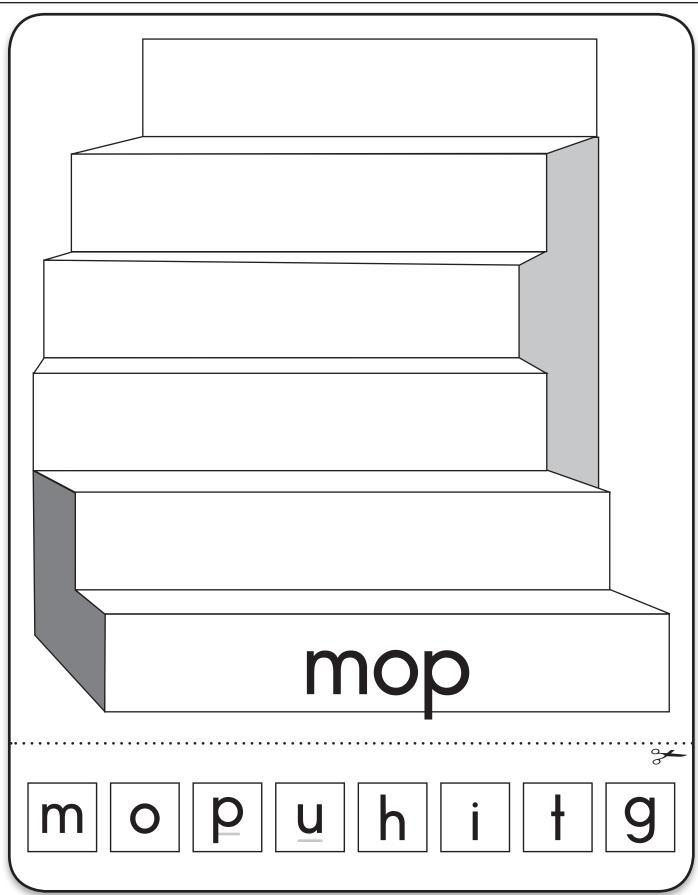
Extensions and Adaptations

- Add letters and/or steps.
- Use other target word steps (Activity Master P.035.SS1a P.035.SS1d)
- Make word steps with other words (Activity Master P.035.SS2).

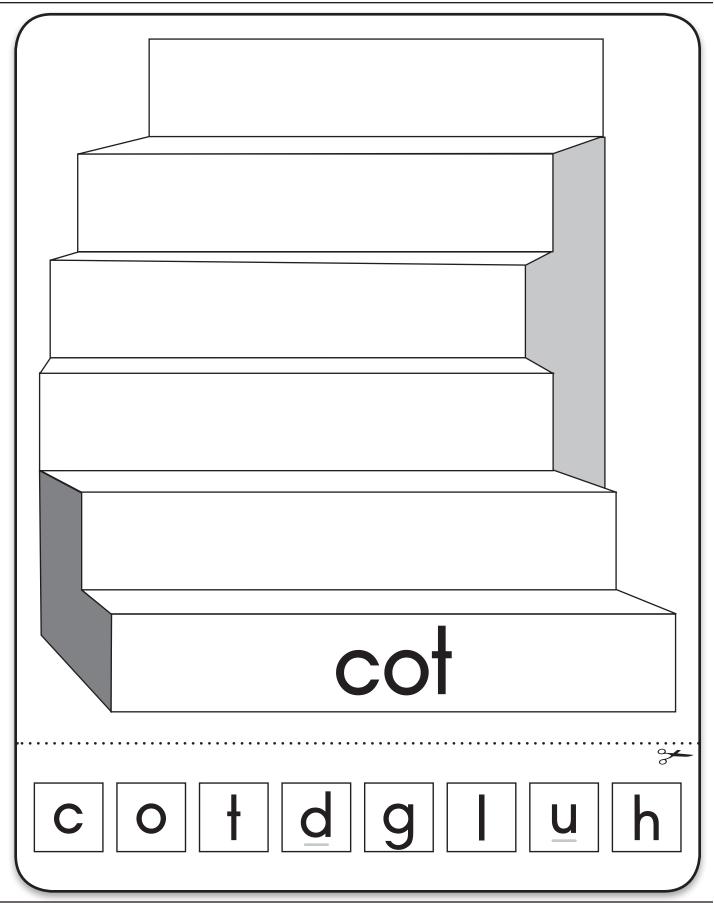
P.035.SSIa Word Steps



Word Steps P.035.SSIb

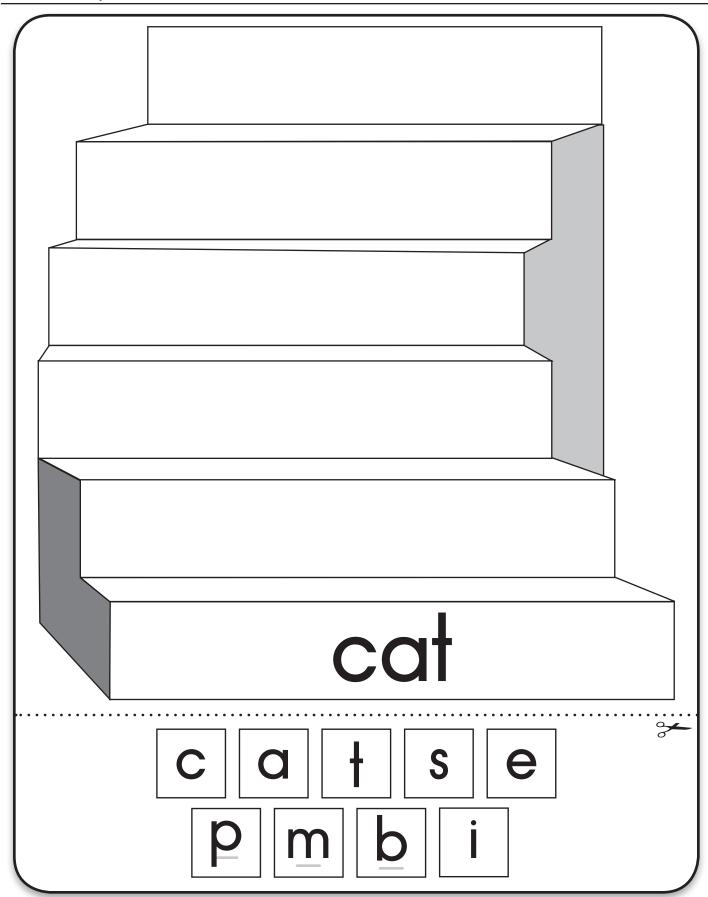


P.035.SSIc Word Steps





Word Steps P.035.SSId





P.035.SS2 Word Steps

