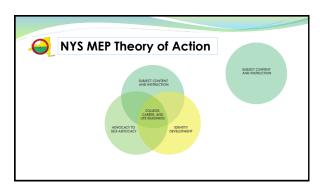


## Comprehension: Informational Text

Text Features



The numbered items are individual module: Video PowerPoint with Activity Guide Worksheets Articles as appropriate	
Literature  Structure of Text 1. Story mapping Text meaning 2. Theme 3. Characterization	Informational – Non-fiction  Structure of Text  4. Non-fiction test structure  7. Non-fiction test structure  7. Non-fiction – main idea  Non-Fiction Seisence and Social Studies – Text  Seisence and Social Studies – Text  Contents, headings, glossary, index  7. How to use information – maps, timelin  flow chart, tables, pictures, close ups
Universal Comprehension Approaches     Building Background Knowledge     Vocabulary Development	

## **Objectives**

- Review informational text types
- Understand the importance of using the text features in
- Explore instructional strategies
- Strategies to support English Learners

## Informational Text Types

#### EXPOSITORY

- Textbook
   News Article
   Feature Article
   Feature Article
   Encyclopedia Entry
   Book Review
   Informational Trade Book

### PERSUASIVE or ARGUMENT

- Informational Trade BookJournal
- Speech Simple Persuasive Essay

PROCEDURAL	
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- RecipeSchedule
- Map
   Directions
- Table

The	<b>Importanc</b>	e of Using	. Features
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- Features help students locate information
- Students must be aware to the purpose of each text feature
- Students need to know the various presentations of the features (e.g., tables of contents might not look alike but the purpose is the same)
- Overall, helps students understand how to find information in text

## Strategy

- Activity handouts and instructions available in RESOURCE LIBRARY
  - 1. Locating and explaining the purposes of text features (modeled in video)

## **Locating Text Features**

- Scavenger Hunt: What is Water Worth?: Coral Reef: The

Scavenger Hunt. What is Water Worth, Colai Reci, The	
Plague	
(see activity guide)	
Video of practice	

# **Stop Here and Practice**

Select a few texts from A-Z Readers

Locate various text features using the handout in Module  $\boldsymbol{6}$ 

## **Supporting English Learners**

- Understanding how to navigate the text supports all learners
  - Before reading, preview the text with the student to identify table of contents, index, headings, sidebars, glossary (some glossaries include pictures)
  - Explain how each feature helps students locate important information

Reading Comprehension of Informational Text: Text Features, NYS MEP Migrant Technical Ass	sistance Support Center
(August 2018)	