


NEW YORK STATE
MIGRANT EDUCATION PROGRAM

An Overview

Handouts and Resources

Print to Use During the Workshop	Resources For Reference Print or Store Electronically
<ol style="list-style-type: none"> 1. Journal Activity: Self-Advocacy Continuum Reflection 2. Journal Activity : Cycle of Identity Development Reflection 3. Power Point Notes (optional per personal preference) 	<ul style="list-style-type: none"> • NYS-MEP Theory of Action • NYS-MEP Eligibility Brochure • Website Links Used • Summary of Labor Law Exclusions • Common Acronyms and Phrases used by the Migrant Education Program • Chain of Command



Migrant Education Program Background

Laying the Foundation

A Brief History of the National Migrant Education Program

- Journalist, Edward R. Murrow presented the *Harvest of Shame* documentary in 1960
- Agricultural workers exempted from most labor law protections
- 90% of Migrant Children dropped out of school
- 1966 Amendment to Elementary and Secondary Education Act (ESEA)

Migrant Education Program Established

- Title I Part C – Education of Migratory Children
- General Purpose is to:
 - 1) Support high quality education programs for migratory children
 - 2) Provide appropriate educational and support services that address their special needs so that they receive full opportunity to meet the same challenging state academic content and standards and graduate from high school.

Why does the Migrant Education Program still exist 50+ years later?

Current Status of Agricultural Labor Law in NYS

Exemptions Removed or Reduced

- 1996 – *Water provided*
- 1998 – *Sanitation (port-a-potty) was 10 workers, now over 5 workers*
- 1999 – *Minimum wage*
- 2020 – *Collective Bargaining*
- 2020 – *Day of Rest*
- 2020 – *Overtime Pay (after 60 hours)*

This information is based on the aggregate body of New York State and Federal labor and employment Law statutes and their implementing regulations as of 2019, including: Fair Labor Standards Act, National Labor Relations Act, Occupational Safety and Health Act, Farmworker Fair Labor Practices Act, New York Labor Law, New York Disability Benefits Law, and New York Public Health Law.

Current Status of Agricultural Labor Law in NYS

Current Exemptions


- Child Labor (minimum age 12)
- Child Labor Restrictions
- Unemployment Insurance
- Disability Insurance
- Safety Training
- Heat Stress
- Pesticides
- Housing inspection
- Sanitation

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National Literature Review

Areas of Concern

- A. Educational Continuity
- B. Time for Instruction
- C. School Engagement
- D. English Language Development
- E. Education Support in the Home
- F. Health
- G. Access to Services
- H. Cultural Adjustment



NYS-MEP Theory of Action

How NYS-MEP frames the work of the program


Responding to the unique situation grounded in agricultural work

Migrant Students' Barriers and Risk Factors

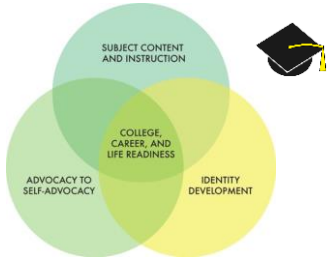
- cultural and language barriers
- educational disruptions
- social isolation
- high mobility
- health-related problems
- trauma
- poverty
- residency/citizenship status ...


Cohesive, Holistic and Comprehensive Approach

Addresses each student as a whole person in order to better respond to the myriad and complex needs that our migrant students face each day.




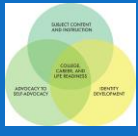
NYS-MEP Theory of Action (ToA)





NYS-MEP Theory of Action

Purposes	Goals
<ul style="list-style-type: none"> Identify key problems Clarify strategies for change Direct our behavior in any situation, including instructional programs and support services 	<ul style="list-style-type: none"> Increase student academic achievement Strengthen parent and family engagement Support school success

Perspective of Migrant Educators:

- Respond to individual migrant student family needs and situations based on a common framework for understanding and actions, as well as shared goals.

Perspective of Migrant Children and Families:


- Foster attitudes and behaviors in migrant children and youth that lead to independence and self-actualization.

Perspective of NYS-MEP and NYSED:

- Provides high leverage for achievement, equity, and accountability.


Subject Content and Instruction

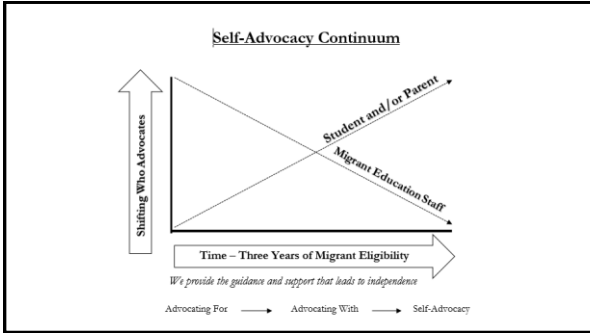
- Focusing on making sure that students have the basic skills and strategies needed to succeed in school and on tests. The focus on independence is to create thinkers, problem solvers, and life-long learners who have self-control.



Advocacy to Self-Advocacy

- Making a choice to speak up for your own needs
- The ability to effectively communicate, convey, negotiate his or her own interests, desires, needs, and rights. It involves making informed decisions and taking responsibility for those decisions. (Van Reusen et al., 1994).

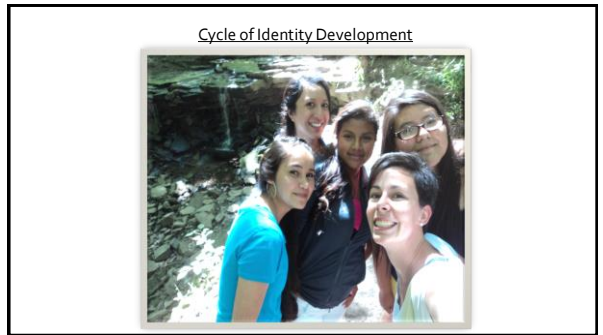
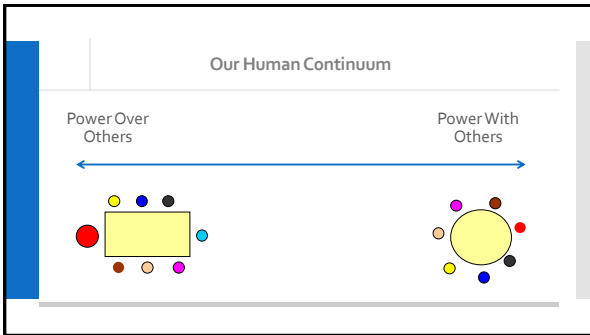


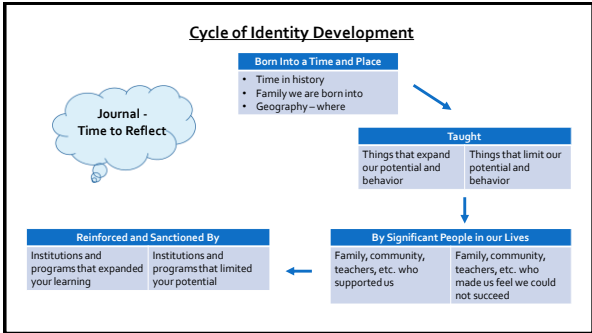
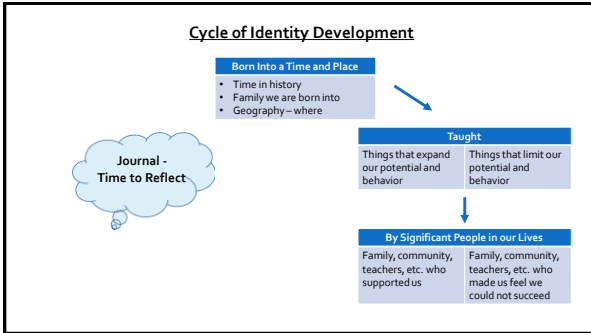
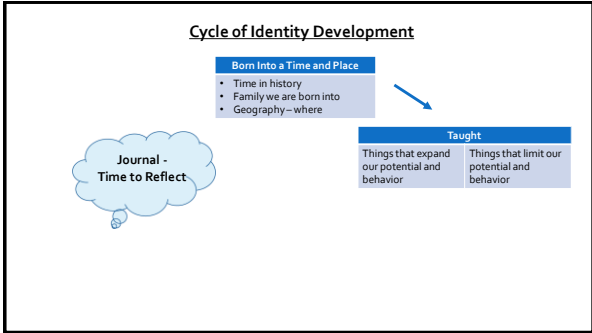
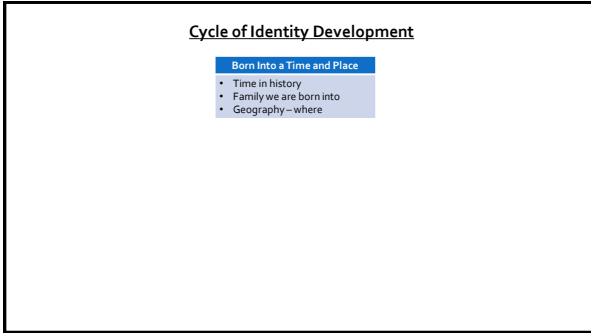


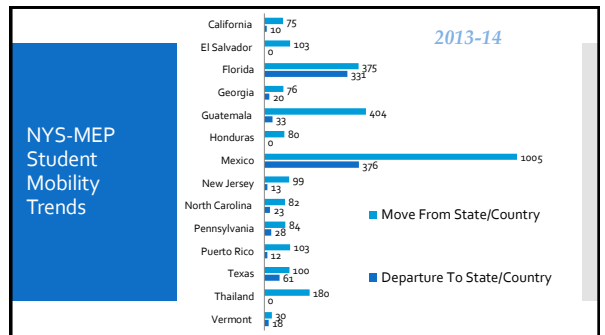
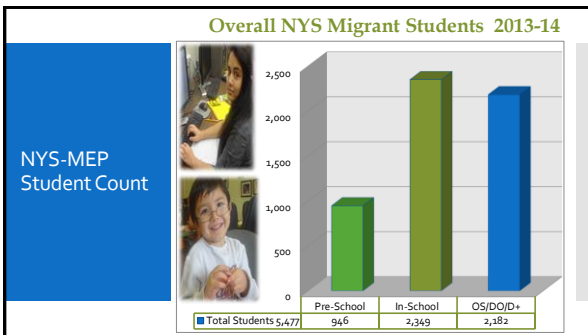
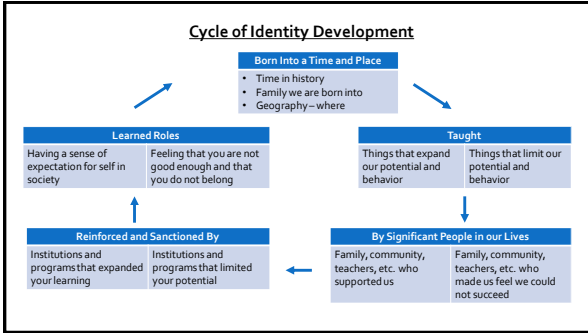
Identity Development

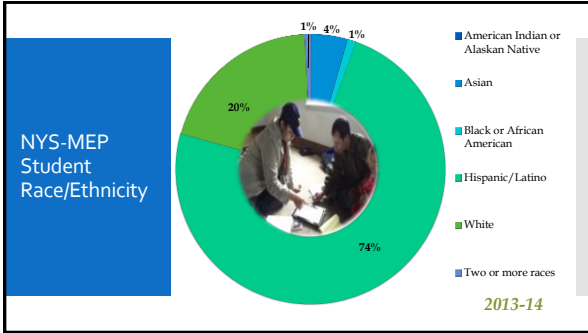
- Focus on supporting the development of a sense of expectation for self in society.

IDENTITY DEVELOPMENT









Identification & Recruitment

Finding Students is Step One

Eligibility for Services


- Students need a Certificate of Eligibility (COE) before they can receive services.
- Recruiters determine eligibility.
- Everyone else in the program refers potential students to a recruiter.

1. Has anyone in your family worked, or looked for work at the following occupations during the past 3 years?

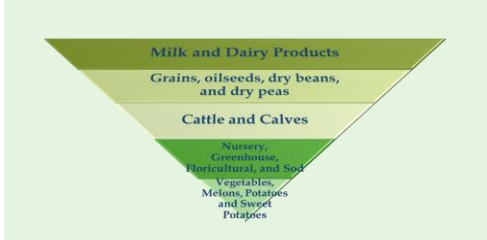
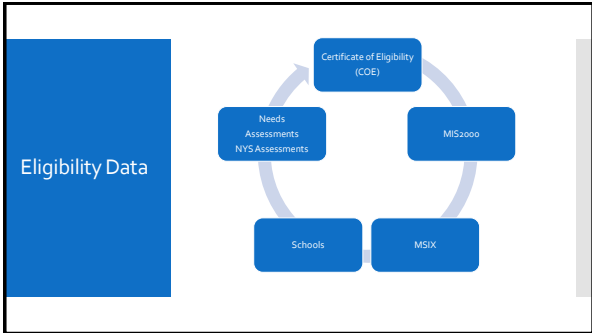
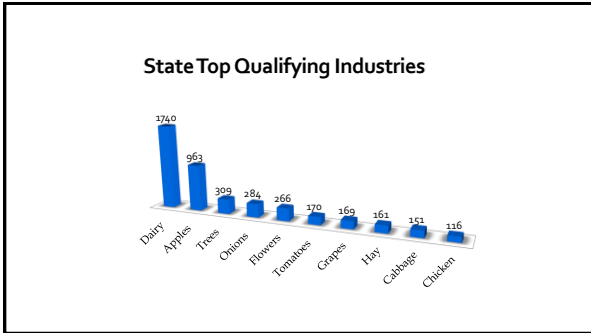
- Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.)
- Work related to logging, harvesting, or initial processing of trees.
- Work at a food processing plant. (such as meat or poultry processing plants, packing fruits or vegetables, etc.)

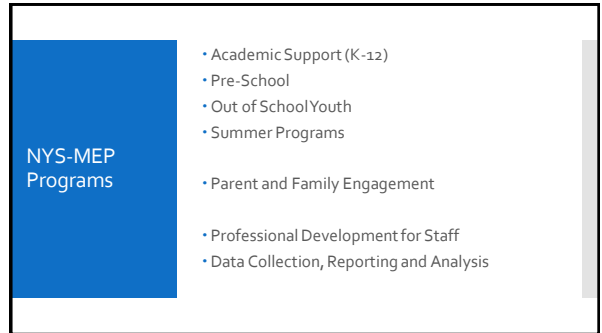
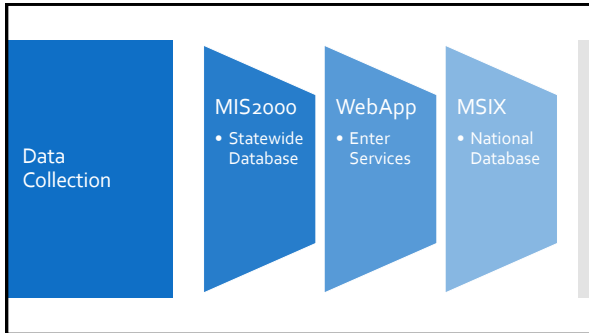
2. Have you or your children moved from/to another country, city, or school district within the past 3 years?

Yes _____ No _____



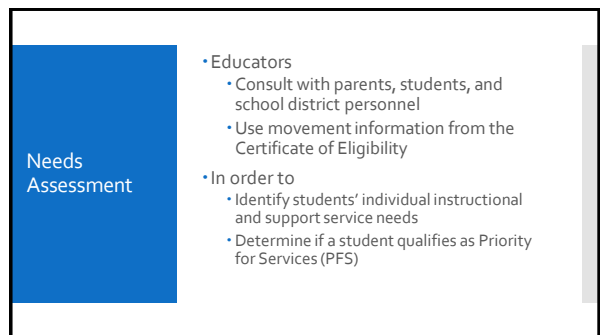
Top 5 Agricultural Industries in NY



Our Services

The Migrant Education Program provides a variety of educational services to families who work in agriculture. This program is **free of charge** to all eligible families and may include the following services.





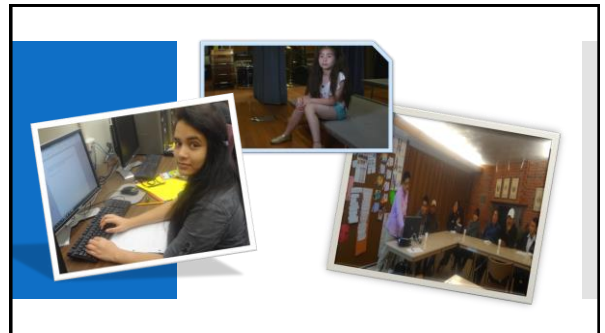
Priority for Services

In accordance with ESEA, Section 1304(d), migrant education programs in New York State must give priority of services to migratory children who have made a qualifying move within the previous 1-year period and who –
 Are failing or most at risk of failing, to meet the challenging State academic standards;
 or
 Have dropped out of school.

Priority for Services (PFS)

Key "at risk" factors include:

- Failed State Test(s)
- Limited English Proficiency
- Below modal grade
- Retention in grade
- Credit Deficiency in grades 9-12
- Low academic grades



Service Delivery Plan

- Guiding document of the Migrant Education Program in New York State
- Describes general programs and services
- Identifies specific Measureable Program Outcomes (MPOs) and Strategies
- A copy is located on our website: <https://nysmigrant.org> in the "About" section:
 - *About the Migrant Education Program*



Program Structure

Federal Office of Migrant Education (OME)

The Office of Migrant Education (OME) at the United States Department of Education (ED)* provides federal oversight and technical assistance to the states that operate Migrant Education Programs.

<https://results.ed.gov/>

*DOE is the abbreviation for the Department of Energy, so ED is the official abbreviation.

Office of
Migrant
Education


Program Goal

The goal for the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma or complete a high school equivalency diploma that prepares them for responsible citizenship, further learning, and productive employment.

Office of
Migrant
Education

Funding

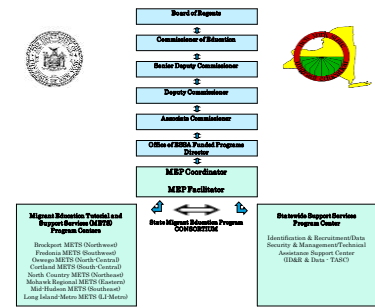
Federal funding goes to individual State Education Departments based on a formula. The states fund individual school districts, regional program centers, or a combination.





Structure of the
New York State
Migrant Education Program
(NYS-MEP)

New York
State
Education
Department
(NYSED)

Chain of
Command



The diagram shows a vertical hierarchy starting with the Board of Regents, followed by the Commissioner of Education, the State Deputy Commissioner, the Deputy Commissioner, the Assistant Commissioner, the Office of NYSSED Special Programs, and the MEP Coordinator. Below the MEP Coordinator are two boxes: 'Migrant Education Technical and Support Services (METSS) Program Centers' and 'Disability Support Services Program Center'. A 'State Migrant Education Program COORDINATOR' box is positioned between the MEP Coordinator and the two support boxes. A small map of New York State is located to the right of the hierarchy.


Office of ESSA Funded Programs

NYS-MEP

Part of the Office of ESSA-Funded Programs

- Title I, Part A – Improving Basic Programs
- Title I, Part C – Education of Migratory Children**
- Title I, Part D – Neglected and Delinquent Education
- Title II, Part A – Supporting Effective Instruction
- Title IV, Part A – Student Support and Academic Enrichment
- Title V, Part B – Rural Education Achievement Program (REAP)
- McKinney-Vento Education for Homeless Children and Youths

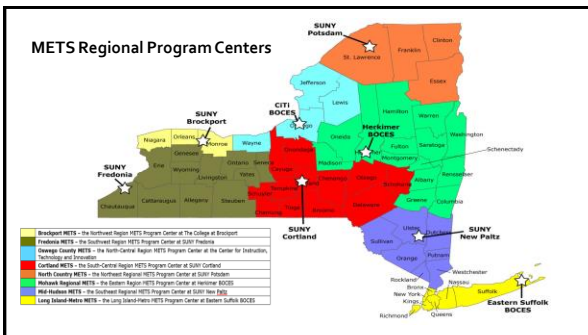
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Locations of NYS-MEP Programs

Migrant Education Tutorial Support Services (METTS) Program	Location
1. Northwest Region METS Program Center (Brookport METTS)	The College at Brookport, SUNY
2. South-Central Region METS Program Center (Cortland METTS)	SUNY Cortland
3. Southwest Region METS Program Center (Fredonia METTS)	SUNY Fredonia
4. Southeast Region METS Program Center (Mid-Hudson METTS)	SUNY New Paltz
5. Eastern Region METS Program Center (Herkimer Regional METTS)	Herkimer BOCES
6. North-Central Region METS Program Center (North Country METTS)	SUNY Potsdam
7. North-Central Region METS Program Center (Oswego METTS)	Oswego County BOCES
8. Long Island Metro-Region METS Program Center (Long Island Metro METTS)	Eastern Suffolk BOCES
Statewide Support Services Program	
1. Identification & Recruitment/Data Security & Management- Technical Assistance Support Center (ID&R/Data-TASC)	Location: SUNY Oneonta

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Thank you and enjoy your work with the New York State Migrant Education Program.



