

PURPOSE: The strategy helps students think about the characters after reading a story. This activity is designed for students in upper elementary (4th grade and older). Students determine the type of conflict experienced by the character (see Strategy Handout 2b).

Strategy 2 Instructions for Determining Type of Conflict

- Read a story.
- After reading the story, discuss the character with the student. Help the student figure out if the character was struggling with an internal or external conflict.
- Then use the *Conflict* handout to figure out which type of conflict the character is struggling with.
- For example, in the story “Leaving Home,” the teacher might say:
 - The boy is experiencing an internal conflict. Why is attending this new school causing an internal conflict? Support your answer with **details** from the text.

Facilitator Note: The website source for the “Conflict” handout currently seems to be for sale and no longer active for resources.