

Charting a Path for your Students Using easyCBM Data to Drive Instruction

The workshop objectives were clear to me.

	No	Somewhat	Yes
I understand the major focus work for grades K-8 and the need for fluency practice at each grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can map student type descriptors to common core focus domains.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use these mappings to identify and target individualized instructional goals for my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Workshop Design:

	No	Somewhat	Yes
I felt engaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The workshop encouraged active participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Identity one to two strategies you plan to implement immediately as a result of this workshop.

What additional professional development/resources/support would be helpful to you in order to implement?

Additional Comments?
