Supporting Social and Academic Identities

The workshop objectives were clear to me.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Reflect on the intersection of academic competence and identity	○	○	○	○	○
Learn to assess student academic and disciplinary identities through reader profiles.	○	○	○	○	○
Explore uses of the assessment activities with students.	○	○	○	○	○

Workshop Design:

	No	Somewhat	Yes
I felt engaged.	○	○	○
The workshop encouraged active participation.	○	○	○

Identity one to two strategies you plan to implement immediately as a result of this workshop.

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What additional professional development/resources/support would be helpful to you in order to implement?

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Additional Comments?

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