

Visualizing Fractions: Modeling Addition and Subtraction Using Cuisenaire Rods * Part A - Like Denominators

The workshop objectives were clear to me.

	No	Somewhat	Yes
I can use visual models to show the relationship of fractions to the whole.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can transition from concrete to symbolic representations when modeling addition and subtraction of fractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use modeling to add and subtract proper fractions with like denominators using grade level material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Workshop Design:

	No	Somewhat	Yes
I felt engaged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The workshop encouraged active participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Identity one to two strategies you plan to implement immediately as a result of this workshop.

What additional professional development/resources/support would be helpful to you in order to implement?

Additional Comments?
