

READER PROFILES

Identity	Choice Texts (I wanted to read...)	Obligation Texts- Personal (I felt obligated to read...)	Obligation Texts- Others (Someone else obligated me to read; assigned; required)

LITERACY PROFILES: Expanding our identity to include writing and listening. Choose one identity above to extend.

Identity	Writing	Listening

Adapted from Doug Buehl's *Developing Readers in the Academic Disciplines* (p.15-16)

Towers of Literacy: Step 1

Personal Disciplinary Literacy Profile: Which disciplines are you most confident and accomplished in as a reader, and which are you least? Place an **x** in the corresponding boxes.

	Literary Fiction	Math	Physical Science (physics, chemistry, earth science)	Life Science (biology, zoology, botany)	History	Social Studies	Technical (computers or technology)	Health & Fitness	Humanities (art, music, foreign language)
Highly Confident									
Generally Competent									
Can Get By									
Sometimes Struggles									
Often Struggles									
Avoids at All Costs									

Towers of Disciplinary Literacy Think-Pair-Share Reflection Guide

What conclusions can you draw based on where you marked those Xs?

Think about how you perceived your competence in each discipline?

What impacted where you put that X?

Think about your students. What is going to impact their Xs on this chart and where they feel their strengths lie in the disciplines.

