

Academic Service Intensity Rubric NYS Migrant Education Program	Service Intensity Level as determined after the NYS-MEP Needs Assessment Process			
	Service Level 3 PFS Student at this level:	Service Level 2 Non-PFS Student at this level:	Service Level 1 Non-PFS or PFS Student at this level:	Service Level 0 Non-PFS or PFS Student at this level:
<u>Priority For Service Definition:</u> In accordance with ESEA, Section 1304(d), migrant education programs in New York State must give priority of services to migratory children who have made a qualifying move within the previous 1-year period and who – ➤ Are failing or most at risk of failing, to meet the challenging State academic standards; or ➤ Have dropped out of school. <u>Key “at risk” factors include:</u> Below Proficiency on State Test(s) Limited English Proficiency Below modal grade Retention in grade Credit Deficiency in grades 9-12 Low academic grades	Students are prioritized for <u>instruction</u> and students are scheduled first.	Students receive <u>instruction</u> based on their needs and the capacity of the local program.	Students receive <u>monitoring & support</u> services, which may include individualized instruction as needed, based on the needs of the student and the capacity of the local program. Possible reasons include: ➤ Teacher/School Request ➤ Parent/Student Request ➤ Special Education Placement ➤ Illness/Hospitalization ➤ Student does not fit the risk category of low grades, or is passing Regents exams and/or NYS Assessments) (monitor for changes) ➤ MEP Determination of substantial health and/or safety risk ➤ Student is not available (i.e. no study halls, in other support programs; has other commitments after school)	Students receive <u>no</u> contact due to one or more of the following reasons: ➤ Parent Request ➤ Student Request ➤ Identified after left area ➤ Student is incarcerated/institutionalized/detained ➤ Unable to locate student/Gone