

New York State Migrant Education Program Early Childhood Academic Tool: *Student Response Sheet*

Student Name: _____ Student DOB: _____ METS Program: _____ Migrant Educator: _____

Pre-test Date: _____ Age: [] Years [] Months Language used by Educator: English Spanish Other: _____

Posttest Date: _____ Age: [] Years [] Months Language used by Educator: English Spanish Other: _____

Participates in: MEP Instructional Services* Other Preschool Program **Note:** Record all instructional contacts and hours under “Early Childhood”

*Administer the NYS MEP Early Childhood Academic Tool to Level 2, P3-P5 students receiving MEP Instructional Services.

				Raw Score		
Area	Pts	1 st Administration: <u>Circle</u> the correct responses. 2 nd Administration: <u>Underline</u> the correct responses.		Pre	Post	
A	Personal Data	3	Answers with: 1. First Name 2. Last Name 3. Age			
B	Initial Book Behavior	3	1. Holds book right side up 2. Looks at book from front to back 3. Turns pages looking at text and pictures			
C	Emergent Literacy Skills	15	a. Points to pictures: 1 2 3 b. Names pictures: 1 2 3 c. Describes actions: 1 2 3 d. Shares comments: 1 2 3 e. Retells the story: 1 2 3 1 st Book Title: _____ 2 nd Book Title: _____			
D	Colors	33	MATCHES: 1.Red 2.Blue 3.Yellow 4.Brown 5.Black 6.Orange 7.Purple 8.Green 9.Pink 10.Gray 11.White POINTS TO: 1.Red 2.Blue 3.Yellow 4.Brown 5.Black 6.Orange 7.Purple 8.Green 9.Pink 10.Gray 11.White NAMES: 1.Red 2.Blue 3.Yellow 4.Brown 5.Black 6.Orange 7.Purple 8.Green 9.Pink 10.Gray 11.White			
E	Counting	30	ROTE COUNTS: 1 2 3 4 5 6 7 8 9 10 1:1 CORRESPONDENCE: 1 2 3 4 5 6 7 8 9 10 NAMES THE NUMERAL: 1 2 3 4 5 6 7 8 9 10			
F	Shapes	16	MATCHES: 1. circle 2.square 3.rectangle 4.triangle POINTS TO: 5.circle 6.square 7.rectangle 8.triangle NAMES: 1. circle 2.square 3.rectangle 4.triangle DRAW: 5.circle 6.square 7.rectangle 8.triangle			
G	Body Parts	10	Names: 1. Head 2. Legs 3. Arms 4. Fingers 5. Eyes 6. Ears 7. Mouth 8. Nose 9. Toes 10. Stomach			
H	Scissor Skills	3	1. Holds scissors properly 2. Cuts on a straight line 3. Cuts on a curved line			
I	Emergent Writing Skills	5	1. Scribbles 2. Attempts to write letters 3. Writes letters 4. Writes name 5. Names letters in name			
J	Prepositions	8	1. On 2. Under 3. Next to 4. In 5. Out 6. In front of 7. Behind 8. Between			
K	Following Directions	3	Follows: 1. One step directions 2. Two step directions 3. Three step directions			
Total Raw Score:						
Final Interpretation Score (Use the ECA Interpretation Score Sheet)						

Optional: Early Childhood Supplemental Information (*not scored and not recorded on MIS2000*)

Student Name: _____

Pre-test Date: _____

Migrant Educator: _____

Posttest Date: _____

Circle or Underline the Letter Names or Sounds that the student recognizes.

	Print Concepts		<p>Names: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p> <p>Names: a b c d e f g h i j k l m n o p q r s t u v w x y z</p>
	Phonics		<p>Initial Sound: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>

New York State Migrant Education Program Early Childhood Academic Tool: *Interpretation Score Sheet*

Early Childhood Academic Tool: *Interpretation Rubric*

Student Name:

ECA Pre-Test Interpretation Rubric:

- Mark the Student's raw score for each Area (A-K).
- The number (1-4) at the top of the column is the Student's Interpretation score for this ECA Area (A-K).
- Write the Interpretation score (1-4) for each ECA skill Area in the last column.
- Total the 11 Interpretation scores and divide by 11 to find the student's AVERAGE Interpretation score (1-4).
- Circle the whole number to find the **Final Interpretation Score**. (i.e., **1** 8 1 → 1)
- **Transfer the whole number to the Student's ECA Response Sheet for the Final Interpretation Score.**

ECA Pre-Test Interpretation Rubric

Interpretation →		Pre-test 1	Pre-test 2	Pre-test 3	Pre-test 4	Pre-test Interpre- tation
Raw Scores ↘						
A	Personal Data	0	1	2	3	
B	Initial Book Behavior	0	1	2	3	
C	Emergent Literacy Skills	0-3	4-7	8-11	12-15	
D	Colors	0-8	9-17	18-26	27-33	
E	Counting	0-7	8-13	14-21	22-30	
F	Shapes	0-4	5-8	9-12	13-16	
G	Body Parts	0-2	3-5	6-8	9-10	
H	Scissor Skills	0	1	2	3	
I	Emergent Writing	0-1	2	3	4-5	
J	Prepositions	0-2	3-4	5-6	7-8	
K	Following Directions	0	1	2	3	
Total of the ECA Area (A-K) Interpretation Scores						
Average Interpretation Score (Total / 11)						

ECA POST-TEST Interpretation Rubric:

- Mark the Student's raw score for each Area (A-K).
- The number (1-4) at the top of the column is the Student's Interpretation score for this ECA Area (A-K).
- Write the Interpretation score (1-4) for each ECA skill Area in the last column.
- Total the 11 Interpretation scores and divide by 11 to find the student's AVERAGE Interpretation score (1-4).
- Circle the whole number to find the **Final Interpretation Score**. (i.e., **2** 9 → 2)
- **Transfer the whole number to the Student's ECA Response Sheet for the Final Interpretation Score.**

ECA POST-TEST Interpretation Rubric

Interpretation →		Posttest 1	Posttest 2	Posttest 3	Posttest 4	Posttest Interpre- tation
Raw Scores ↘						
A	Personal Data	0	1	2	3	
B	Initial Book Behavior	0	1	2	3	
C	Emergent Literacy Skills	0-3	4-7	8-11	12-15	
D	Colors	0-8	9-17	18-26	27-33	
E	Counting	0-7	8-13	14-21	22-30	
F	Shapes	0-4	5-8	9-12	13-16	
G	Body Parts	0-2	3-5	6-8	9-10	
H	Scissor Skills	0	1	2	3	
I	Emergent Writing	0-1	2	3	4-5	
J	Prepositions	0-2	3-4	5-6	7-8	
K	Following Directions	0	1	2	3	
Total of the ECA Area (A-K) Interpretation Scores						
Average Interpretation Score (Total / 11)						

ECA Area H: Scissor Skills – Cut paper in half before asking student to cut on the line or curve. The curve is about 6 ½ inches long.

