

## SUPPLEMENTAL SERVICE CODES 2018-19

Service Title	C o d e	Instruc- tional and/or Support	Collect C=contact H=hours	Description and <b>minimum data collection requirements.</b> <b>IMPORTANT:</b> Collect Contacts for all and Contact & Hours for those marked C+H (blue color)
<b>Adolescent Activities</b>	45	S	C + H	Adolescent services/support for students 12-21 years old that include, culturally responsive: <ul style="list-style-type: none"> <li>●academic and vocational guidance and goal setting activities, identity development activities, community service, and experiential learning programs that connect to their life experience.</li> <li>●program(s) and activities coordinated by statewide/local MEP that facilitate adolescent students to develop high expectations for themselves, leadership skills and their own leadership capacity. These programs and activities are designed to explore and introduce them to a broad range of diverse opportunities.</li> <li>●career related activities coordinated by local/statewide MEP that provide students opportunities to explore and visit job sites, tour colleges/universities and vocational programs and meet with role models.</li> </ul>
<b>Advocacy</b>	44	S	C + H	Services with or on behalf of students, (including parents/family members, teachers, service agencies, and others) designed to ensure that migrant children and families receive the full range of services available to them; includes but is not limited to: <ul style="list-style-type: none"> <li>• school-home linkage</li> <li>• regular education program linkage</li> <li>• health/dental/social service linkage</li> <li>• interstate linkage</li> <li>• interpretation/translation</li> <li>• High School Equivalency linkage</li> </ul>
<b>Counseling Services</b>	30	S	C + H	Services to help a student to better identify and enhance his or her educational, personal, or occupational potential; relate his or her abilities, emotions, and aptitudes to educational and career opportunities; utilize his or her abilities in formulating realistic plans; and achieve satisfying personal and social development. These activities take place between one or more counselors and one or more students as consulees, between students and students, and between counselors and other staff members. The services can also help the child address life problems or personal crisis that result from the culture of migrancy. (definition from Consolidated State Performance Report (CSPR) guidance). <b>NOTE: This supplemental service code only applies when these services are provided by a Certified Counselor who is employed by the METS.</b>
<b>Early Childhood Instruction</b>	6	I	C + H	Instructional services that assist students, ages 0-5, with developing skills necessary to successfully enter Kindergarten
<b>ENL</b>	1	I	C + H	Services to develop listening, speaking, reading, and writing skills in English as a New Language

<b>English Language Arts</b>	<b>24</b>	<b>I</b>	<b>C + H</b>	Services that support listening, speaking, reading, and writing skills
<b>Health &amp; Dental Referral</b>	16	S	C	Student was referred to a health or dental related service provided by a non-MEP program/organization.
Home Visit	3	S	C	Information is shared or discussed with the family <ul style="list-style-type: none"> <li>• children and parents or caretaker are present</li> <li>• does not include attempted visits when no one is home</li> </ul>
Life Skills	48	I/S	C	Instructional services to assist students in acquiring skills to meet the challenges of daily living including (but not limited to) health education
<b>Mathematics</b>	<b>13</b>	<b>I</b>	<b>C + H</b>	Services that develop skills in mathematics
Referred and Received Service	4	S	C	Student was referred to and received an educational or educationally related service funded by another non-MEP program/organization that they would not have otherwise received without efforts supported by MEP.
<b>Science</b>	<b>32</b>	<b>I</b>	<b>C + H</b>	Services that develop skills in science
<b>Social Studies</b>	<b>40</b>	<b>I</b>	<b>C + H</b>	Services that develop skills in social studies
Transportation	27	S	C	Conveyance of student to and from MEP activities or support services