# Grades 9-12 “Advocacy” Data Collection

**Strategy 3.3**: Each year beginning in fall 2016, all migrant students in grades **9-12** will participate in **4 or more hours of advocacy and individual support.**

Migrant educators can fulfill this requirement by providing services in one (or combining two or more) of the following supplemental programs:

* **Adolescent Activities:** Adolescent services/support for students 12-21 year old that include, culturally responsive:
	+ academic and vocational guidance and goal setting activities, identity development activities, community service, and experiential learning programs that connect to their life experience.
	+ program(s) and activities coordinated by statewide/local MEP that facilitate adolescent students to develop high expectations for themselves, leadership skills and their own leadership capacity. These programs and activities are designed to explore and introduce them to a broad range of diverse opportunities.
	+ career related activities coordinated by local/statewide MEP that provide students opportunities to explore and visit job sites, tour colleges/universities and vocational programs and meet with role models.
* **Advocacy:** Services with or on behalf of students, (including parents/family members, teachers, service agencies, and others) designed to ensure that migrant children and families receive the full range of services available to them; includes but is not limited to:
	+ school-home linkage
	+ regular education program linkage
	+ health / dental / social service linkage
	+ interstate linkage
	+ interpretation/translation
	+ High School Equivalency linkage
* **Counseling Services:** Services to help a student to better identify and enhance his or her educational, personal, or occupational potential; relate his or her abilities, emotions, and aptitudes to educational and career opportunities; utilize his or her abilities in formulating realistic plans; and achieve satisfying personal and social development. These activities take place between one or more counselors and one or more students as consulees, between students and students, and between counselors and other staff members. The services can also help the child address life problems or personal crisis that result from the culture of migrancy. (definition from Consolidated State Performance Report (CSPR) guidance). **NOTE: This supplemental service code only applies when these services are provided by a Certified Counselor who is employed by the METS.**