

2025-28 Implementation Guidelines for the NYS-MEP Parent and Family Engagement Plan

OVERVIEW

Parents and families play a critical role in promoting the physical, intellectual, and social-emotional development of their children. This contributes to their children’s academic achievement and social engagement in school.

The NYS-MEP and regional METS program centers integrate the NYS-MEP Theory of Action (ToA) with opportunities for parent education, involvement, and engagement to support parents and families as teachers and advocates for their children, preschool through high school.

The NYS-MEP Parent & Family Engagement Plan, Section 3.4 in the [NYS-MEP 2025-28 Service Delivery Plan](#), identifies the purpose of the Implementation Guidelines as providing guidance for the NYS-MEP and regional METS program centers to promote and support parent and family participation at biannual State PAC meetings and to conduct Local PAC meetings, in addition to other parent education, engagement, and involvement activities based on local needs and resources, as outlined in Section 1116 of Title I, Part A.

Note: The phrase “parent and family” includes a legal guardian or other person standing in loco parentis (such as a grandparent or other relative with whom the child lives, or a person who is legally responsible for the child’s welfare).

NEW FOR PROGRAM YEAR 2025-26

In addition to ID&R-TASC providing feedback and technical support for each METS with their Parent and Family Engagement (PFE) events and documentation, the State MEP Coordinator will monitor state and local Parent and Family Engagement programming through the established Accountability Cycle and ongoing communication.

NEW FOLDER IN CITRIX SHAREFILE:

The shared folder, “*Accountability-Parent & Family Engagement*,” has been created in Citrix ShareFile for the METS and ID&R-TASC to upload PFE documentation.

Here is the path:

[ACCOUNTABILITY-PARENT & FAMILY ENGAGEMENT >> PROGRAM YEAR 2025-26 >> \[your\] METS](#)

2025-26 SUBMISSION DEADLINES FOR LOCAL PFE DOCUMENTS

- **November 21, 2025** – METS’ PAC Parent List
- **January 16, 2026** – Local PFE held Sept. 1 – Dec. 31
- **April 24, 2026** – Updated PAC Parent List
- **May 8, 2026** - Local PFE held Jan. 1 – Apr. 30
- **August 28, 2026** - Local PFE held May 1 – Aug. 28

Implementation Guidance for the NYS-MEP Parent and Family Engagement Plan

Implementation Chart A – Local Parent Advisory Council (Local PAC)		
Requirements	Planning Guidance	Documentation
<p>Title I, Part C Consult with parents and families, including parent advisory councils, in the planning, operation, and evaluation of State and Local Migrant Education Programs.¹</p> <ul style="list-style-type: none"> Promote and support both Local and State programming. <p>NYS-MEP Hold a minimum of two Statewide and two Local PAC meetings per year.</p> <p>Review the Parents’ Bill of Rights and ESSA-Funded Programs Complaint Procedures each program year at <i>either</i> a Local PAC meeting or a Group PFE Activity (other than PAC).</p> <p>2025-28 Service Delivery Plan Expectations The Local PAC provides a forum where parents and families partner with the METS, addressing concerns and suggestions that relate to the planning, operation, and evaluation of the METS programs and activities.²</p>	<p>Fall 2025: <i>Schedule the 1st Local PAC meeting</i></p> <ul style="list-style-type: none"> Collaborate with staff to identify parents and families to invite Create the initial PAC Parent List Invite PAC Parents to the Local and statewide PAC meetings <p><i>Create the Local PAC Agenda for Parents and Families</i> Ensure two or more components are implemented:</p> <ul style="list-style-type: none"> Planning: Ask parents and families for advice about planning upcoming METS programs (<i>and/or</i>) Operation: Share information connected to the METS program (<i>and/or</i>) Evaluation: Ask parents and families to evaluate how recent METS programming worked for their family. <p>Spring/Summer 2026: <i>Schedule the 2nd Local PAC meeting</i></p> <ul style="list-style-type: none"> Update the PAC Parent List See “Create the Local PAC Agenda for Parents and Families” above Make sure the Bill of Rights and ESSA-Funded Programs Complaint Procedures have been reviewed at <i>either</i> a Local PAC or Group PFE Activity 	<p>Local Documentation</p> <ul style="list-style-type: none"> Maintain electronic and/or hard copies of documents on site, including fliers, agendas, handouts, and attendance. Use the PAC Summary template to document <ul style="list-style-type: none"> Opportunities for planning, operation, and/or evaluation, Parent and family feedback, How the parent and family feedback influences future programs and priorities of the Local METS program center, NYS-MEP requirements, and Ways the METS program center reduced barriers for more effective parent participation. Note: A Parent Agenda can be combined with a promotional flyer. <p>Documents to share with TASC and SED:</p> <ul style="list-style-type: none"> PAC Parent List Parent Agenda PAC Summary

Implementation Guidance for the NYS-MEP Parent and Family Engagement Plan

Implementation Chart A – Parent Advisory Council continued...		
Requirements	Planning and Implementation	Documentation
<p>Comprehensive Needs Assessment and Service Delivery Plan</p> <ul style="list-style-type: none"> NYS-MEP develops in consultation with parents and families of migratory children.³ 	<p>Supporting Year 1 of the Service Delivery Plan for 2025-2028</p> <ul style="list-style-type: none"> ID&R-TASC is adapting the 2025-28 NYS-MEP Theory of Action, so it is more accessible to share with parents. 	

Implementation Chart B – Effective Access to Parent and Family Meetings and Activities	
Requirements	Documentation
<p>Provide translation of materials and interpretation at meetings in a format and language understandable to the parents and families.⁴</p> <p>Identify barriers to participation and design strategies for more effective parental involvement.⁵ Examples of facilitating effective participation include</p> <ul style="list-style-type: none"> Providing parents with the meeting location, time, and agenda in advance, Meeting times convenient for parents, Programs may provide childcare, transportation, and other reasonable and necessary costs to facilitate attendance.⁶ <p>A Recommended Strategy from the 2023-24 NYS-MEP Comprehensive Needs Assessment is to take advantage of the ability to connect virtually in order to overcome limited time and transportation challenges faced by many migratory parents.</p>	<ul style="list-style-type: none"> Maintain electronic and/or hard copies of documents on site Keep copies of translated materials in all of the languages provided. The <u>PAC Summary Template</u> and the <u>Group (non-PAC) Summary Template</u> each provide space to note the languages supported and steps taken to reduce the common barriers of the meeting time, childcare, and transportation.

Implementation Guidance for the NYS-MEP Parent and Family Engagement Plan

Implementation Chart C-1 – GROUP Parent and Family Engagement (PFE) Activities, (Other than PAC)		
Requirements	Planning Guidance	Documentation
<p>Title I, Part C Provide opportunities for parent and family involvement as outlined in Section 1116 of Title I Part A.⁷ For example,</p> <ul style="list-style-type: none"> • Provide information about Local METS program and services • Engage in two-way, reciprocal, conversations as opposed to the METS giving a one-sided list of information • Build capacity for parents to support children’s achievement <p>NYS-MEP Requirement Review the Parents’ Bill of Rights and ESSA-Funded Programs Complaint Procedures each program year at either a PAC meeting or a Group PFE Activity (other than PAC).</p> <p>2025-28 Service Delivery Plan Expectations The METS program centers utilize the NYS-MEP Theory of Action (ToA) to frame group and individual activities with opportunities supporting the parent and family as the primary teacher and advocate for themselves and their children.⁸</p>	<p>Schedule Group PFE Activities</p> <ul style="list-style-type: none"> • Advertise date(s) • Invite parents <p>Create the Agenda for Parents</p> <ul style="list-style-type: none"> • Identify group activities and opportunities to support parent and family as the primary teacher and advocate for themselves and their children. • Frame the group activities and opportunities using the NYS-MEP ToA focus areas <ul style="list-style-type: none"> ○ Content Subject and Instruction (and/or) ○ Positive Identity Development (and/or) ○ Advocacy to Self-Advocacy <p>Note: See page 9 for examples of ways to frame parent and family activities through the lens of the NYS-MEP ToA.</p>	<p>Local Documentation</p> <ul style="list-style-type: none"> • Maintain electronic and/or hard copies of documents on site, including fliers, agendas, handouts, and attendance. • Use the GROUP (non-PAC) Summary template to document the activity objectives, outcomes, efforts to reduce barriers to parent participation, and NYS-MEP requirements. • Note: A Parent Agenda can be combined with a promotional flyer. <p>Documents to share with TASC and SED:</p> <ul style="list-style-type: none"> • Parent Agenda • Group (non-PAC) Summary

Implementation Guidance for the NYS-MEP Parent and Family Engagement Plan

Implementation Chart C-2 – INDIVIDUAL Parent and Family Engagement		
Requirements	Planning Guidance	Documentation
<p>Title I, Part C Provide opportunities for parent and family involvement as outlined in Section 1116 of Title I Part A.⁹ <i>In addition to the examples on Chart C-1:</i></p> <ul style="list-style-type: none"> ○ Provide a copy of the NYS-MEP Parent and Family Engagement Plan Parent Brochure to all parents and families <p>2025-28 Service Delivery Plan Expectations METS program centers provide opportunities for parent and family engagement outside of the Local and State PAC experience.¹⁰</p> <p>The METS program centers utilize the NYS-MEP Theory of Action to frame group and individual activities with opportunities supporting the parent and family as the primary teacher and advocate for themselves and their children.¹¹</p>	<p>Planning Staff Meeting/In Service Agendas</p> <ul style="list-style-type: none"> • Identify individual activities and opportunities to support parent and family as the primary teacher and advocate for themselves and their children. Examples include but are not limited to <ul style="list-style-type: none"> ○ Involve parents and families in the needs assessment for their children ○ Help parents and families prepare for Parent – Teacher Conferences ○ Support parents and families in how they can use a family activity packet with their children 	<p>List the PFE topic on the meeting Agenda.</p> <ul style="list-style-type: none"> • Examples of how PFE topics might be listed on an Agenda: <ul style="list-style-type: none"> ○ Consult with parents/families about their children’s needs ○ Helping parents and families prepare for parent-teacher conferences using Colorin’ Colorado’s Tips for Parents: Parent-Teacher Conferences ○ Discuss ways to involve parents/families in using a resource, such as a family activity packet, with their children <p>Document to share with TASC and SED:</p> <ul style="list-style-type: none"> • Staff Meeting / Inservice Agenda

Implementation Guidance for the NYS-MEP Parent and Family Engagement Plan

Endnotes for Charts A - C (Updated 9-4-2025)

- ¹ **Title I, Part C, Section 1304(c)(3)**, [As amended through P.L. 114-95, Enacted December 10, 2015]. [January 15, 2025, copy of the Elementary and Secondary Act](#). Go to page 117 for the beginning Title I, Part C, and scroll down to Section 1304(c)(3) on page 121.
- ² **NYS-MEP Parent and Family Engagement Plan**, Section 3.4 of the [New York State Migrant Education Program 2025-2028 Service Delivery Plan](#) (August 2025), (Page 45, paragraph #1).
- ³ **Title I, Part C, Section, Section 1306 (a)(1)(B)(ii)**, [As amended through P.L. 114-95, Enacted December 10, 2015]. [January 15, 2025, copy of the Elementary and Secondary Act](#). Go to page 122 and scroll down to Section 1306 (a)(1)(B)(ii).
- ⁴ **Title I, Part C, Section 1304(c)(3)(B)** [As amended through P.L. 114-95, Enacted December 10, 2015]. [January 15, 2025, copy of the Elementary and Secondary Act](#). Go to page 121 and scroll down to Section 1304(c)(3)(B).
- ⁵ **Title I, Part A, Section 1116 (a)(2)(D)-(E)**, [As amended through P.L. 114-95, Enacted December 10, 2015]. [January 15, 2025, copy of the Elementary and Secondary Act](#). Go to page 68 and scroll down to Section 1116 (a)(2)(D)-(E).
- ⁶ [Non-Regulatory Guidance for Title I, Part C, Education of Migratory Children \(March 2017\)](#). Go to page 80, Section VII, B-8.
- ⁷ **Title I, Part C, Section 1304(c)(3)(A)** [As amended through P.L. 114-95, Enacted December 10, 2015]. [January 15, 2025, copy of the Elementary and Secondary Act](#). Go to page 121 and scroll down to Section 1304(c)(3)(A).
- ⁸ **NYS-MEP Parent and Family Engagement Plan**, Section 3.4 of the [New York State Migrant Education Program 2025-2028 Service Delivery Plan](#) (August 2025), (Page 45, paragraph #4).
- ⁹ **Title I, Part C, Section 1304(c)(3)(A)** [As amended through P.L. 114-95, Enacted December 10, 2015]. [Click here for the January 15, 2025, copy of the Elementary and Secondary Act](#). Go to page 121 and scroll down to Section 1304(c)(3)(A).
- ¹⁰ **NYS-MEP Parent and Family Engagement Plan**, Section 3.4 of the [New York State Migrant Education Program 2025-2028 Service Delivery Plan](#) (August 2025), (Page 45, paragraph #3)
- ¹¹ **NYS-MEP Parent and Family Engagement Plan**, Section 3.4 of the [New York State Migrant Education Program 2025-2028 Service Delivery Plan](#) (August 2025), (Page 45, paragraph #4)



Summary: **Local Parent Advisory Council (PAC)**

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METS Program:

Date:

LOCATION:				
ATTENDANCE:	# Parents:	# Children:	# Staff:	# Volunteers:

Agenda Topics and Brief Description	Identify Area of Parent Input Planning Operation Evaluation	Parent Feedback Provide Parent reactions, suggestions, input, questions, requests, and other feedback.	Parents' Impact on the METS Program What does the METS plan to do with the Parent Input? <i>Continue? Implement (or not)? Investigate possibilities? Other?</i>

(Add rows for additional topics)

Additional Comment(s):

Annual Reminder for Parents about the [New York State Parents' Bill of Rights and ESSA-Funded Programs Complaint Procedures:](#)

- **Date shared (or will be shared) at *either* a PAC meeting **or** at a non-PAC Parent meeting **after September 1, 2025:**
 Today Previously (Date): _____ Planned (Date) : _____**
- A copy of every meeting document is filed electronically and/or with hardcopy in the METS Office.**

Documentation for Reducing Barriers and Providing Effective Parent and Family Participation

Making a commitment to equitable parent and family engagement, the NYS-MEP seeks to reduce barriers and to make it easier for eligible parents to participate in State PAC meetings.

Meeting conducted in a format and language understandable to the parents and families
<input type="checkbox"/> Copy of Agenda for Parents to use in each language used by parents in this METS: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Karen <input type="checkbox"/> Burmese <input type="checkbox"/> Other:
<input type="checkbox"/> Copy of the Invitation/Flier in each language used by parents in this METS: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Karen <input type="checkbox"/> Burmese <input type="checkbox"/> Other:
<input type="checkbox"/> Copy of Handouts given to Parents in the following language(s): <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Karen <input type="checkbox"/> Burmese <input type="checkbox"/> Other:

UPLOAD
<input type="checkbox"/> Copy of this Summary
<input type="checkbox"/> Copy of the Agenda for Parents in each language used

Brief description of steps taken to reduce barriers and provide effective access to the meeting
Meeting Time Convenient to Parents
Activities for Children Provided so Parent can Attend In-Person Meeting
Transportation
Other:

(Add rows for additional barriers encountered.)

	Summary: Parent and Family Engagement GROUP Meeting, Event, or Activity (<i>Other than PAC</i>)				[space for METS logo]
	METS Program: Date:				
LOCATION:					
ATTENDANCE:	# Parents:	# Children:	# Staff:	# Volunteers:	

Objective/Learning Target	Connection to Theory of Action	Brief Description of Each Topic and/or Activity	Parent/Family Outcome(s)
	Subject Content and Instruction Positive Identity Development Advocacy to Self-Advocacy		What did Parents and Families learn or gain as a result?

(Add rows for additional topics)

Additional Comment(s):

Annual Reminder for Parents about the [New York State Parents’ Bill of Rights and ESSA-Funded Programs Complaint Procedures](#):

- Date** shared (or will be shared) at *either* a PAC meeting **or** at a non-PAC Parent meeting **after September 1, 2025**:

 Today Previously (Date): _____ Planned (Date) : _____

A copy of every meeting document is filed electronically and/or with hardcopy in the METS Office.

Documentation for Reducing Barriers and Providing Effective Parent and Family Participation

- Making a commitment to equitable parent and family engagement, the NYS-MEP seeks to reduce barriers and to make it easier for eligible parents to participate in State PAC meetings.

Meeting conducted in a format and language understandable to the parents and families

Copy of **Agenda for Parents** to use in each language used by parents in this METS:

English Spanish Karen Burmese Other:

Copy of the Invitation/Flier in each language used by parents in this METS:

English Spanish Karen Burmese Other:

Copy of Handouts given to Parents in the following language(s):

English Spanish Karen Burmese Other:

UPLOAD

Copy of this Summary

Copy of the Agenda for Parents in each language used

Brief description of steps taken to reduce barriers and provide effective access to the meeting

Meeting Time Convenient to Parents

Activities for Children Provided so Parent can Attend In-Person Meeting

Transportation

Other:

(Add rows for additional barriers encountered.)

Applying the NYS-MEP Theory of Action Framework to Parent and Family Engagement (*Other than PAC*)

SUBJECT CONTENT AND INSTRUCTION

Supporting parents and families as their child’s first teacher

- How to use information from school such as the school calendar, attendance policies, bus times
- Ideas to interact with preschoolers and work with them at home
- How to help your child get organized with homework
- Provide Information and resources, modeling how parents and families can use at home with their child. (i.e., math, ELA, science, social studies, art, music, health)
- Graduation requirements, credits, graduation pathways
- Holiday vocabulary and traditions in the United States
- Early Childhood development and importance
- Learn about a local business (e.g. The maple syrup process/business)
- College Assistance Migrant Program (CAMP)
- What to expect in schools in the United States

POSITIVE IDENTITY DEVELOPMENT

Supporting parents and families as their child’s first teacher and advocate

- Consult with parents and families about their child’s needs
- Parents have the right to request an interpreter at school
- Help parents and families prepare for a parent-teacher conference

Utilizing presenters from community of parents and families to be role models

- CAMP presenter from both the migrant and Latino communities and attended college with the help of the CAMP program
- PAC Parents on the agenda of a Group PFE activity to report about the recent Statewide and Local PAC meetings

Providing common experience for parents and children, strengthening communication within the family

- Family activities such as a Math and ELA carnival, holiday traditions, family entertainment, wellness fair, celebrations, enrichment activity

ADVOCACY TO SELF-ADVOCACY

Expert presenter on subject with opportunity for parents to follow up on their own

- How to use an interpreter –practice/role play using an interpreter
- College application process, financial aid with time for parents to ask individual questions and to make appointments to follow up
- Know Your Rights and local services available – opportunity for families to make individual appointments for follow up with the agency

Supporting parents and families as first advocates

- How to access the Parents’ Bill of Rights and ESSA-Funded Programs Complaint Process
- How to contact the school, children’s teacher(s)
- Providing local contact information for making medical appointments, applying for health insurance
- Inform parents and families about NYS schools laws about bullying in school and how to approach schools about bullying concerns

About the Parent and Family Handouts Included

Parent Brochure: NYS-MEP Parent and Family Engagement Plan

Review the Parent Brochure about the NYS-MEP Parent and Family Engagement Plan with Parents and Families in 2025-26.

- Note: The Parent Brochure was revised for the 2025-26 Program Year by the 2024-25 NYS-MEP Statewide Parent Advisory Council.
- You can find copies in English and Spanish on the NYS-MEP website:
 - RESOURCES >> PROGRAM DOCUMENTS >> [PARENT FORMS](#)

Handout: Overview of the NYS-MEP Website for Parents and Families

Share this with handout with the Parent Brochure or on its own.

- The Website Overview expands on the list of website resources listed in the *2025-26 Parent Brochure: NYS-MEP Parent and Family Engagement Plan*.
 - Note: The Website Overview handout was updated in September 2025, removing the links that are now included in the revised Parent Brochure.
- You can find copies in English and Spanish on the NYS-MEP website:
 - RESOURCES >> PROGRAM DOCUMENTS >> [PARENT FORMS](#)

FROM PARENTS: TO PARENTS

I would tell other parents to dedicate time every day to talk with their children and know how they are doing in school. Tell them they will always have our unconditional support.

My goal is to be able to support my daughters in the best way I can, so they can get ahead and not have to work as hard as I do.

***Note:** The “FROM PARENTS: TO PARENTS” comments in this handout were pulled from the chat box at the virtual Fall 2024 Statewide Parent Advisory Council meetings and from the 2024 applications for the Fruits of Labor Parent Leadership Award.



New York State Migrant Education Program

PARENT and FAMILY ENGAGEMENT PLAN

Parents are important.

A trained recruiter interviews families to determine if their move to a new school district and agricultural work fit the criteria for the program. The Migrant Education Program (MEP) provides a variety of educational services to eligible families.



In addition, the MEP Program is required to provide parent** engagement support. This handout highlights the most important parts of the MEP Program’s statewide plan for supporting parent engagement.

****Note:** The word “PARENT” is intended to include a legal guardian or other person standing in the place of a parent (such as a grandparent or stepparent that the child lives with, or a person who is legally responsible for the child’s welfare).

FROM PARENTS: TO PARENTS

I want to thank my child's teacher for always being there, supporting and informing. That is very significant for us.

With the workshops that the program has given, I have learned to be a better father and to be able to help my children in school. I also meet other parents at these meetings.

I would like to attend the parent meetings, if they give me permission to leave work early.

Parents are the first teachers for their children.

Parents have many strengths and experiences they can use to be involved in their children's education. The MEP Program supports parents with additional information and resources.

Parents can ...



Ask their child's tutor for information.



Join parent meetings and family events.



Visit our website, starting with the Parent and Family Library.

<https://www.nysmigrant.org/resources/familylibrary>

FROM PARENTS: TO PARENTS

I like to participate and learn from the topics that are presented at the meetings. I like giving my opinion on the topics.

I was very timid and would never have thought of myself as a leader, but now I know that a leader is someone who learns and is able to pass on that knowledge to others.

The experience was enriching because we were able to share our experiences and interact with the Program Coordinators and with other parents.

Parents are the experts about what their children need to succeed.

Tutors from the Regional Program Centers ask parents for advice so you can work together as a team for your child's success. They ask questions such as

- *What is your child interested in?*
- *What does your child need help with?*



The MEP Program invites parents to be on the Parent Advisory Council* and asks them for their advice about how to improve the MEP Program. Asking questions such as

- *Do you have suggestions about how to make this program better for your child?*



***Note:** Each Regional Program Center in the MEP Program has a Parent Advisory Council, and there is also a Parent Advisory Council at the statewide level.

More Parent Resources on the New York State MEP Website

PICK A COUNTY AND FIND THE PROGRAM CENTER SERVING THE FAMILIES LIVING THERE

In New York State, the MEP Program has 8 Regional Program Centers. The MEP website has a map with each region highlighted in a different color. <https://www.nysmigrant.org/map>

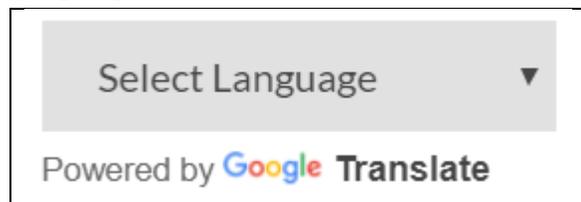


- Use the link or QR Code to go to the map on the website.
- Click on the county you are interested in.
- The website will take you to the contact information for the Program Center serving that county.



GOOGLE TRANSLATE IS AVAILABLE ON THE NEW YORK STATE MEP WEBSITE

The MEP Program's website is written mainly in English. It uses *Google Translate* to assist anyone who wants to read it in another language.



Google Translate is helpful, but it cannot translate everything on the website, and the MEP Program cannot guarantee the accuracy of every translation. Please check with your child's tutor if you have questions.

PARENTS' BILL OF RIGHTS AND COMPLAINT PROCEDURES

Use this link <https://www.nysmigrant.org/resources/familylibrary/parentsbillofrights> or QR Code to learn more about



- 1) Data privacy, security, and use of student data.
- 2) Programming for students learning English.
- 3) How to report a complaint about the MEP Program.

Note: This brochure was revised in consultation with the Statewide Parent Advisory Council in 2024-25.

Overview of the NYS-MEP Website for Parents and Families



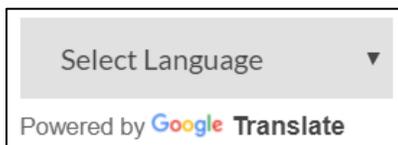
VISIT THE NYS-MEP WEBSITE

Parents can find useful information about the NYS-MEP, the local Migrant Education and Tutorial Services (METS) program centers, and related services.

You can use the web link <https://www.nysmigrant.org/> or scan the QR Code to go to the NYS-MEP website.



TRANSLATION AVAILABLE FOR THE NYS-MEP WEBSITE



The NYS-MEP website is written mainly in English. It uses “*Google Translate*” to assist you in reading it in other languages. While this can be helpful, “*Google Translate*” cannot translate all types of documents and may not give you an exact translation all the time. The NYS-MEP cannot guarantee the accuracy of such translations. Please consult with the local METS program center for additional information and/or clarifications.

Parent-to-Parent Handout: “Homework Challenges and Strategies that Work”

<https://www.nysmigrant.org/resources/familylibrary/parent-to-parent/homework>



The homework handout was created as a result of State PAC Parents sharing their challenges and strategies at the April 2022 and October 2022 State PAC meetings.



Art Instructional Videos

<https://www.nysmigrant.org/resources/library/artworkshops>

The videos demonstrate drawing techniques, craft ideas using yarn or clay, and making musical instruments. Videos are available in English and Spanish.

