NYS-MEP Student Forms for use in Program Year 2021-22

Direct link: https://www.nysmigrant.org/resources/downloads/Student-Forms
Website path: RESOURCES > PROGRAM DOCUMENTS > STUDENT FORMS

Academic Service Intensity Rubric
Educators use the Academic Service Intensity Rubric (ASOR) with the needs assessment data collected to determine the individual Service Level for each student in program year 2021-22.

BOLST - Assessment Form
Educators use this tool to administer the Basic Oral Language Screening Tool and record student responses. The BOLST can be used virtually or in person. Revised for program year 2021-22.

BOLST - Listening & Pictures PowerPoint
Educators can use power point graphics and recorded questions to support the administration of the BOLST in person or virtually. Revised questions for program year 2021-22.

BOLST - Pictures Only
A paper copy of the pictures used in the 2021-22 BOLST Listening & Pictures PowerPoint. Educators can use in person to support the administration of the BOLST in program year 2021-22.

easyCBM Administration Guidance Document
This guidance document highlights what assessments are used, when the assessment WINDOWS are open in program year 2021-22, and testing considerations for English Learners and Students with Disabilities.

ECA Guidance Document 2021-22
Educators use to plan, administer, and score the ECA in program year 2021-22. Contains paper manipulatives.

ECA Student Response Sheet, English
Educators use this to record student responses in program year 2021-22.

ECA Student Response Sheet, Spanish
Educators use this to record student responses in program year 2021-22.

Grades 9-12 Advocacy Data Collection Guidance Document
Provides examples of Support Services that count toward the 2 or more hours of advocacy and individual support for students in grades 9-12 in program year 2021-22.

Graduation Plan Part 1
Educators use Part 1 to collect a summary of the student’s graduation pathway for program year 2021-22.
Graduation Plan Part 2
Educators use Part 2 to guide students through the process of setting long-term and short-term goals, and planning steps to achieve their goals for program year 2021-22.

Graduation Plans I & II-Guidance Document
This document provides guidance for the data collected with both Graduation Plans, Part 1 and Part 2 for program year 2021-22.

OSY Profile
Educators use OSY Profile collect additional needs assessment data for OSY students for program year 2021-22. METS can print personalized copies from MIS2000. Educators can enter data on the WebApp.

Personal Learning Plan-Fillable
Educators use the Personal Learning Plan (PLP) to set and track short-term educational goals with Level 2 Out-of-School Youth. The information can either be typed on this fillable-form or entered on the WebApp.

School Year - Mid-Year and Student Summary Form
Educators use the Mid-Year form to update needs assessment information as needed throughout the 2021-22 program year. METS programs generally run personalized copies from MIS2000 with basic information prefilled for each student.

School Year - Mid-Year and Student Summary Form-Guidance Document
This guidance document explains each data element collected on the School Year Mid-Year and Student Summary Form for program year 2021-22.

School Year-Student Intake Form
Educators use the Student Intake Form (SIF) to collect the initial needs assessment data about students for the 2021-22 program year. METS generally run personalized copies from MIS2000 with basic information prefilled for each student.

School Year-Student Intake Form-Guidance Document
This guidance document explains each data element collected on the Student Intake Form for program year 2021-22.

Service Level Requirement Chart
This chart highlights the required and encouraged services by grade and service intensity level for program year 2021-22.

SUMMER Intake/Summary Student Record
Educators use to reassess student needs for Summer 2021. METS programs generally run copies from MIS2000 with basic information prefilled. Updated April 2021.
SUMMER Intake/Summary Student Record-Guidance Document
This guidance document explains each data element collected in the Summer Intake/Summary Student Record for Summer 2021. Updated July 2021.

Supplemental Service Codes (2021-22)
Provides titles, code numbers, and definitions for the Supplemental Service Codes used on MIS2000 and WebApp during program year 2021-22.