|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Date:** | **METS Project:** | | | | | **COE#:** | |
| **Name:** | | | | | **MaleFemale** | | **Age:** |
| **Address/Camp:** | | | | | **Phone:** | | |
| **Last Grade Attended:** | | **Year:** | | **Where:** | | | |
| **Oral English Language Proficiency (Speaks English):**  Yes:  Minimum  Adequate  .  No | | | **Home language:**  English Spanish Other: | | | | |
| **Health Needs:** N/A Medical Vision  **Urgent Health Need(s):**  Dental Other:   Action Taken:  Date Action Taken: | | | | | | | |
| **Advocacy Needs:** Legal Childcare Translation/Interpretation Other | | | | | | | |
| **Based on the information collected above, the youth is:** Here-to-work Recovery | | | | | | | |

*Check all that apply in the categories below.*

**Part A – Student Profile ALL OSY Students**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Expressed interests in:**  .  Learning English  Job Training  High School Equivalency  Earning a diploma  Not sure  No interest  Other: | **Availability:**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Sun | Mon | Tues | Wed | Thurs | Fri | Sat | | M | M | M | M | M | M | M | | A | A | A | A | A | A | A | | E | E | E | E | E | E | E |   M = Morning, A = Afternoon, E = Evening |
| **Has access to transportation:**  Yes No | **Reason for leaving school:**  Insufficient credits  Needed to work  Missing State test requirements  Other: |
| **Housing - Youth lives:**  With a crew  With friends outside of work  With his/her parents/family  With spouse & kids  With kids  Alone |
| **Youth may be a candidate for:**  High School Diploma Health Education  High School Equivalency Job Training  HEP Career Exploration  Adult Basic Education Life Skills  ESL PASS  CAMP  Other: | **At interview, youth received:**  Educational materials  Support services  OSY welcome bag  Referral(s) (list in comments)  Other: |
| **Comments:**  .  METS Staff Name/Signature | |

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| --- | --- |
|  | **Out-of-School Youth Instructional Focus Areas:**  High School Diploma Health Education ESL  High School Equivalency Job Training CAMP i-POD  HEP Career Exploration PASS  Adult Basic Education Life Skills Other:  **Overall Long-Term Goal:**  **Short-Term Goal:  Date “Short -Term” Goal Started:**  Goal Details:  Student actions to be taken to accomplish goal:  METS actions to be taken in support of accomplishing goal:        **Progress and Final Checks:**  **Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ % of Goal Met:**  0-24%  25-49%  50-74%  75-100%  **Progress Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ % of Goal Met:**  0-24%  25-49%  50-74%  75-100%  **Progress Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ % of Goal Met:**  0-24%  25-49%  50-74%  75-100%    **Progress Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Rating Scale:**  **1** = 0-24% Student did not take any significant steps towards accomplishing goal  **2** = 25-49% Student took only minimal steps towards accomplishing goal resulting in little progress  **3** = 50-74% Student took significant steps towards accomplishing goal (completed more than half  **4** = 75-100% Student achieved, or is very close to achieving, initial goal and may have begun working on additional goals |

**Part B – Personal Learning Plan ONLY Level 2 OSY/DO/D+ Students**

**Student:** **METS Staff:**

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| --- |
| **Oral English/Basic Literacy Screening Tool Scores:**  **Beginning Literacy  Ending Literacy**  **Beginning Oral  Ending Oral**  **Beginning Total  Ending Total**    **Date Administered Date Administered** |

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