Reading Maps Lesson Plan- Modified for Virtual Instruction

**TIME**

15-30 minutes

**MATERIALS**

Reading Maps lesson plan  
Reading Maps virtual worksheet  
Phone

**OBJECTIVES**

1. Say what country, state and city you are from in English.  
2. Say what country, state and city you currently live in in English.  
3. Use and pronounce the four cardinal directions correctly in English.

**VOCABULARY**

<table>
<thead>
<tr>
<th>English</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country</td>
<td>país</td>
</tr>
<tr>
<td>State</td>
<td>estado</td>
</tr>
<tr>
<td>City</td>
<td>ciudad</td>
</tr>
<tr>
<td>Town</td>
<td>pueblo</td>
</tr>
<tr>
<td>North</td>
<td>norte</td>
</tr>
<tr>
<td>South</td>
<td>sur</td>
</tr>
<tr>
<td>East</td>
<td>este</td>
</tr>
<tr>
<td>West</td>
<td>oeste</td>
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</tbody>
</table>

**PHONE CALL**

**INTRO**

- Send a copy of the virtual worksheet to the student by text or Whatsapp message.
- Call the student, and explain that you will be going through the worksheet with him/her over the phone.
- Ask the student to put you on speakerphone so he/she can view the worksheet and listen to your voice at the same time.

**TEXT/WHATSAPP**

- Send a copy of the virtual worksheet to the student by text or Whatsapp message.
- Send a message to the student explaining that you will be going through the worksheet with him/her virtually.
- Create a template for this introductory message that you can send with the virtual worksheet each time you deliver this lesson.

**VOCABULARY**

- Read each vocabulary word in Spanish, then in English.
- Repeat each word slowly to emphasize pronunciation.
- Ask the student to repeat each word after you. Repeat until the student is comfortable with the pronunciations.

**ACTIVITIES**

- Page 1 of the worksheet introduces the question "Where are you from?"  
- Page 2 introduces the question "Where do you live?"  
- Read the introductions to each page aloud with the student in both Spanish and English.
- Model the correct way to ask each question, and ask the student to repeat after you multiple times.
- Model the correct way to answer each question using the examples on the worksheet, and ask the student to repeat after you.

- Text the student each vocabulary word in English, and ask if he/she can text you the translation in Spanish.
- If using Whatsapp, send a voice message of you saying each word so the student can hear the correct pronunciations.
- Ask the student to repeat each word aloud until they are comfortable with the pronunciations.
<table>
<thead>
<tr>
<th>Extra Activity</th>
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</thead>
<tbody>
<tr>
<td>If time allows and the student has access to Wi-Fi or data, show the student how to use Google Earth to locate his/her hometown, as well as the town he/she currently lives in. This app can be used as an alternative to the maps located on the worksheet. Practice using Google Earth so you feel comfortable walking the student through how to use it over a phone call or text, or consider using Zoom so you can share your screen.</td>
</tr>
</tbody>
</table>
Being able to understand maps is a very important skill. Here is a map of Mexico and Central America. Are you from Central America? What country are you from? Entender mapas es una habilidad importante. Este es un mapa de México y Centroamérica. ¿Eres de Centroamérica? ¿De cuál país eres?

Where are you from? (uer ar iu fram) ¿De dónde eres?

I’m from Mexico. (Aim fram MEKS-i-ko) Soy de México.

I’m from Guatemala. (Aim fram gua-te-MA-la) Soy de Guatemala.

I’m from Honduras. (Aim fram jan-DU-ros) Soy de Honduras.

I’m from El Salvador. (Aim fram el SAL-va-dor) Soy de El Salvador.

Are you from Mexico? What city are you from? Are you from Guatemala? What city are you from?

¿Eres de México? ¿De cuál ciudad eres? ¿Eres de Guatemala? ¿De cuál ciudad eres?

Where are you from? (uer ar iu fram) ¿De dónde eres?

I’m from Oaxaca, Mexico. Soy de Oaxaca, México.

I’m from Chajul, Guatemala. Soy de Chajul, Guatemala.
The United States of America is a big country. There are 50 states in the USA. Which states have you visited?

Estados Unidos de América es un país grande. Hay 50 estados en EEUU. ¿Cuáles estados has visitado antes?

Where is New York State?

¿Dónde está el estado de Nueva York?

Where do you live? (uer du iu liv) ¿Dónde vives?

I live in California. (Hay liv in ka-li-FOR-nia) Vivo en California.


I live in Texas. (Hay liv in TEKS-as) Vivo en Tejas.

I live in Florida. (Hay liv in FLOR-da) Vivo en Florida.

Right now you live in New York State. New York is in the northeast of the United States. Do you know what part of New York you live in? What city are you in?

En este momento vives en el estado de Nueva York. Nueva York está en el noreste de los Estados Unidos. ¿Sabes en cuál parte de Nueva York vives? ¿En cuál ciudad estás?

Where do you live? (uer du iu liv) ¿Dónde vives?

I live in Rochester, NY. Vivo en Rochester, NY.

I live in Plattsburgh, NY. Vivo en Plattsburgh, NY.

I live in Cortland, NY. Vivo en Cortland, NY.

I live in Albany, NY. Vivo en Albany, NY.
Let’s practice answering questions about maps! ¡Practiquemos contestando preguntas sobre los mapas!

1. Where are you from? ____________________________
2. What country are you from? ____________________________
3. What state are you from? ____________________________
4. What city are you from? ____________________________
5. Where do you live? ____________________________
7. What state do you live in? ____________________________
8. What city do you live in? ____________________________

1. Which city is north of Albany? ____________________________
2. Which city is south of Plattsburgh? ____________________________
3. Which city is east of Rochester? ____________________________
4. What city is west of Cortland? ____________________________