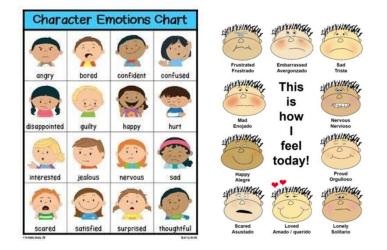




# Literature and Feeling



Prompt children to think about a character's facial expression, body language, tone of voice, and any problem the character is facing.

Ask children to find the feelings faces (reverse side) that match the character's-- or their own feelings.

Invite children to act out a character's facial expression, body language, tone of voice.

### Stories offer a rich opportunity to talk with children about feelings!

- How do you think \_\_\_\_\_ [character] is feeling?
  - Why do you think that \_\_\_\_\_ is feeling that way?
  - Is there anything about the way \_\_\_\_\_ looks or sounds that is a clue?
- Have you ever felt the way \_\_\_\_\_ does now?
  - What happened?
- When did \_\_\_\_\_'s feelings change? What happened?
  - Can you remember a time when you felt like \_\_\_\_\_ [e.g. scared] but later your feelings changed [ e.g. to safe or calm]?
    - Turn to a friend and tell the story.

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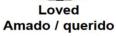


#### 6 6 8 2 How are you 2 Embarrassed Frustrated Sad Triste Frustrado Avergonzado This is ALLER how Mad Nervous Enojado Nervioso feel today!









Нарру

Alegre

Scared

Asustado

Lonely

Solitario

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