

Scenario 1:

The Issue: Zain is being targeted with verbal and physical bullying behavior.

After being picked on for a few weeks. The group of students bully Zain about because English is not his first language. They also bully him because he wears nail polish. They call him a “Fagot”, “Slant Eyes” and “Pretty Girl.” Zain has managed to avoid a group of students who are targeting him. Unfortunately, one member of the group has managed access Zain’s location through Snap Maps. After school the group find Zain and his friends at the local coffee shop and a serious argument takes place. One of the other students hits Zain and then they run away. He tells you about this in class the next day.

1. Is this bullying? Not Bullying? Unsure?
2. Is it covered by the DASA Law or student code of conduct? Why?
3. What could be done to help the student?
4. How could you advocate for the student?

Scenario 2:

Layla and Maria are friends. They have been best friends all through school. They are always together, have class schedules and lunch together and even play on the volleyball and soccer teams together.

A boy, Matt, that likes Maria, does not like that she and Layla spend so much time together. He starts a rumor about the two after Maria tells him she does not want to date him.

Matt is angry that Maria does not want to go out with him. He tells his friends that Maria and Layla are "Lesbians." Other students start to call them "Dykes." There are notes left on their lockers and both Layla and Maria get non-stop social media posts with pictures of the two. This continues for a few weeks.

Layla and Maria don't understand where this is coming from. Maria starts to avoid Layla at lunch, but the bullying continues. Maria starts to wear more make-up and dress more "feminine." This only attracts more negative attention from students at school. Maria is at a breaking point with school.

1. Is this bullying? Not Bullying? Unsure?
2. Is it covered by the DASA Law or student code of conduct?
3. What could be done to help the student?
4. How could you advocate for the student?

Scenario 3

Cameron and Lee love baseball. They are both 7 years old and in the second grade. They like to play catch on the playground at recess every day. Some other students even join in and they are helping a new student, Juan, to learn how to catch and throw the baseball. Cameron even had an extra glove he gave to Juan. These three boys are becoming close friends.

Cameron's neighbor, Alisha, is in the 5th grade. She likes Cameron, but he does not like her. Alisha gets angry with Cameron. She yells at him and tells him that nobody likes him. She calls him names at school and on the bus. Alisha starts telling Lee and Juan that Cameron is weird and telling lies about him. She even tells Lee that Cameron does not like him because he is Chinese. Alisha says Cameron calls him "slant eyes" and "yellow-boy." Lee is upset, but does not ask Cameron about it. He stops playing catch with Cameron.

One day on the playground Alisha comes up to Cameron and kisses him. He pushes her away and tells her to stop it. She then goes to the teacher and tells him that Cameron pushed her. Cameron gets in trouble and has to miss recess for two days. Lee and Juan saw what happened. The boys do not know what to do. They want to tell the teacher what really happened. Lee also wants to tell what Alisha has been doing to him.

1. Is this bullying? Not Bullying? Unsure?
2. Is it covered by the DASA Law or student code of conduct?
3. What could be done to help your student?
4. How could you advocate for your student?

Handout: Three Scenarios