

NYS Graduation Requirements

NYS Migrant Education Program

October 12, 2023



518-474-5922



Melissa.Montague@nysed.gov



nysed.gov/curriculum-instruction



Agenda

- Credit Requirements
- Assessment Requirements
 - Multiple (+1) pathways
 - Diploma Types
- Appeals, Safety Nets, Superintendent Determination
- Flexibility due to COVID
- Endorsements and Seals
- Transfer Students
- Exiting Credentials
- Resources



Diploma Requirements



Credit
Requirements



Assessment
Requirements



Opinion of Counsel (FAPE)

The Office of Special Education recommends that school districts consider providing special education services through the end of the school year in which a student receiving such services turns 22, or upon receipt of a high school diploma, whichever occurs first.



Credit Requirements



Credit Distribution

Student Choice in Course Selection

- In most disciplines, student choose the courses they want to take.

Required Courses

- Health (½ credit required)
- Global History and Geography (2 credits required)
- United States History (1 credit required)
- Participation in Government (½ credit required)
- Economics (½ credit required)

	Minimum Number of Credits
English	4
Social Studies <i>Distributed as follows:</i> <i>U.S. History (1)</i> <i>Global History and Geography (2)</i> <i>Participation in Government (½)</i> <i>Economics (½)</i>	4
Science <i>Distributed as follows:</i> <i>Life Science (1)</i> <i>Physical Science (1)</i> <i>Life Science or Physical Science (1)</i>	3
Mathematics	3
World Languages	1
Dance, Media Art, Music, Theater, and/or Visual Art	1
Physical Education <i>(participation each semester)</i>	2
Health	½
Electives	3 ½
Total	22



Earning Credit

Completing a Unit of Study

[8 NYCRR 100.1](#) (a) and (b)(1)

- ≥ 180 minutes of instruction per week (or the equivalent); and
- mastery of learning outcomes

Credit by Examination

[8 NYCRR 100.5](#) (d)(1)

- ≥ 85 on a Regents exam without the opportunity to complete a unit of study
- oral exam or special project

Grade 8 Acceleration

[8 NYCRR 100.4](#)(d)

Independent Study
(Elective Credit)

[8 NYCRR 100.5](#)(d)(9)

Participation in
Performance Arts

[8 NYCRR 100.5](#)(d)(2)

Transfer Credit

[8 NYCRR 100.5](#)(d)(5)

Summer School

[8 NYCRR 110](#)

Make-Up Course Credit

[8 NYCRR 100.5](#)(d)(8)



Physical Education Credits

Students must:

- earn $\frac{1}{4}$ credit of PE for every semester they are enrolled in a NY high school; AND
- enroll in PE every semester they are in a NY high school through their senior year or 8th semester.

# Semesters Spent in a NYS School	1	2	3	4	5	6	7	8
Minimum number of PE credits required for graduation	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{3}{4}$	1	1 $\frac{1}{4}$	1 $\frac{1}{2}$	1 $\frac{3}{4}$	2



Question 1

ENL/ESL Coursework



Can students earn high school credit for successfully completing an ENL class?

- **Stand-Alone ENL:** *Elective credit* can be awarded for each successfully completed unit of study
- **Integrated ENL:** *Core content area credit* can be awarded for each successfully completed unit of study in ELA, mathematics, science, or social studies

Reference: [Units of Study Tables for English as a New Language \(ENL\) and Bilingual Education Programs](#)

Question 2

World Language Credits



Can students receive high school credit for successfully completing a Spanish Language and Culture class?

With the exception of students who are exempt (per their IEP), all students are required to earn at least one credit in World Languages.

One of the ways students can earn this credit is by passing a high school course of study in a World Language. To earn credit in World Languages, the course must align to the [NYS Learning Standards](#).

Reference: Page 3 of the [LOTE FAQ](#)

Question 3

Grade Placement



Is it up to the local school districts to decide grade placement? Is there any guidance and/or policy regarding grade placement?

Decisions related to student placement in specific grades and/or courses are locally determined by each NYS school or district. Education Law requires local boards of education to, “To prescribe the course of study by which the pupils of the schools shall be graded and classified, and to regulate the admission of pupils and their transfer from one class or department to another, as their scholarship shall warrant.” Policies or guidance related to grade placement would be locally developed by each school or district.

Reference: [Powers and Duties of Boards of Education](#) (Ed Law 1709[3]; 2503[4][d])

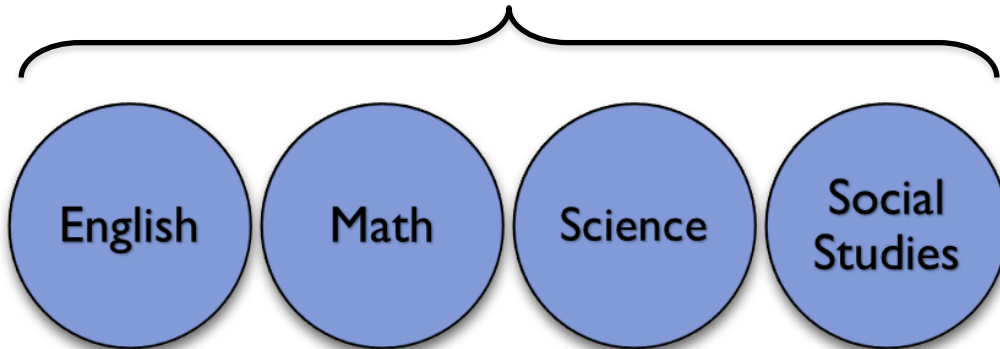
Assessment Requirements



Multiple (+1) Pathways

4

All students must pass
4 required assessments
(one in each discipline)



+

|

Pathways

STEM

Humanities

Arts

World Languages

CDOS

CTE

Civics

IAAP

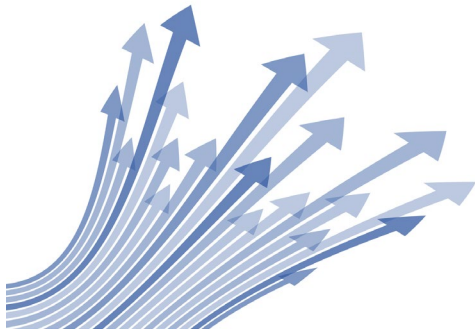


Multiple Pathways

Passing one additional Regents Exam or NYSED-approved alternative

Humanities

STEM



Passing a NYSED-approved pathway assessment

Arts

World Languages

CDOS

Completing a NYSED-approved CTE program

CTE

Earning the CDOS Commencement Credential

CDOS

Earning the Seal of Civic Readiness

Civics

Completing the Individual Arts Assessment Pathway

IAAP



Newly Approved Pathway Assessments in World Languages

Currently include assessments in:

- American Sign Language
- Arabic
- Chinese
- French
- German
- Greek
- Hebrew
- Hindi
- Italian
- Japanese
- Korean
- Polish
- Portuguese
- Russian
- Spanish



CTE Pathway

In order to earn the CTE Pathway to a diploma, students must:

- Successfully complete a NYSED-approved CTE program; and
- Earn a passing score on the program's 3-part technical assessment



[Current NYSED-Approved CTE Programs](#)



[Requirements for the CTE and CDOS Graduation Pathways, and CDOS Credential](#)

Computer Science – CTE Subject

- Middle-level CTE requirement (1.75 units of study)
- Coursework requirement for CDOS Commencement Credential (option 1)
- 5-unit sequence in CTE (advanced designation)
- NYSED approved CTE program in computer science



Multiple Roles of CDOS

CDOS as a Pathway to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- successfully completes all the CDOS Commencement Credential requirements

CDOS in Addition to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- completes a pathway other than CDOS
- successfully completes all the CDOS Commencement Credential requirements

CDOS as a Stand-alone Exiting Credential

Student:

- attempts, but does not successfully complete all the Regents or local diploma requirements
- completes all the CDOS Commencement Credential requirements



CDOS Commencement Credential: Option 1



Career Plan



Employability Profile

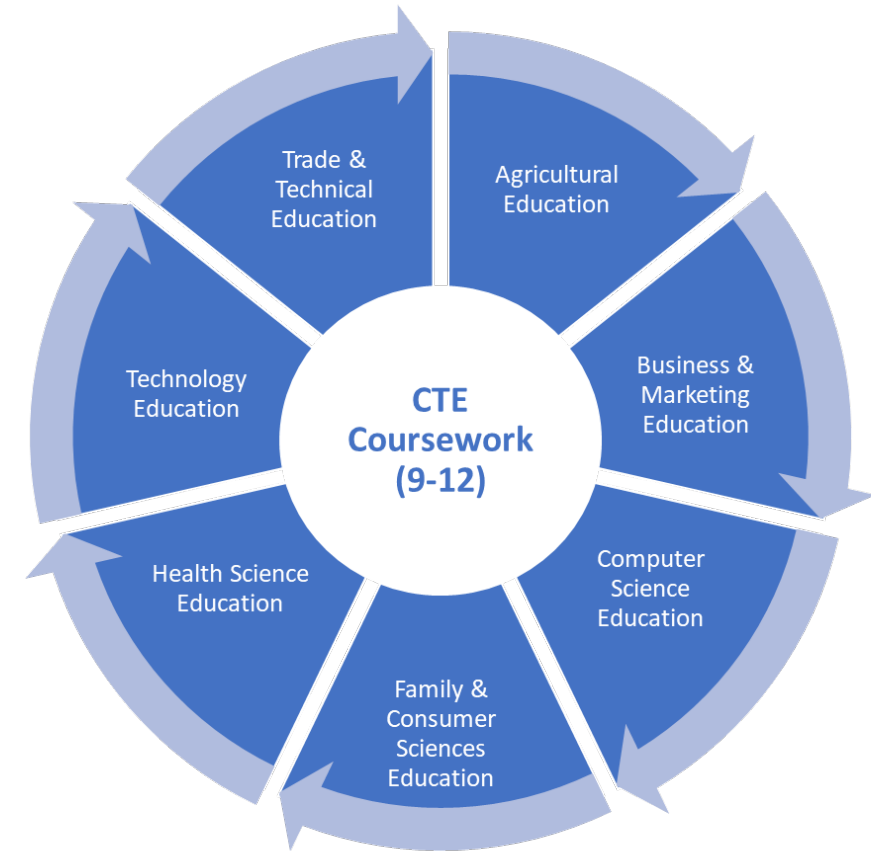


Demonstrated Achievement of CDOS Learning Standards



216 hours of CTE coursework and/or work-based learning experiences*

* at least 54 hours must be work-based learning experiences



CDOS Commencement Credential: Option 2

Meets requirements for one of the
Department-Approved Pathway
Assessments in CDOS



Including:

- ACT Work Keys, ACT NCRC
- National Work Readiness Credential (NWRC) / NWRC Assessments
- NOCTI 21st Century Skills for Workplace Success
- NOCTI Employability Skills
- Precision Exams 21st Century Success Skills
- SkillsUSA Career Essentials: Career-Ready Assessment
- Workforce Skills Certification System

Seal of Civic Readiness

- Students must demonstrate:
 - Civic Knowledge
 - Earning credit in Social Studies courses, passing/mastering Social Studies Regents Exams, completing civic readiness research project
 - Civic Participation
 - Completing a high school civics project, completing a service-learning project, achieving proficiency in a civic engagement elective course, participating in an extra-curricular program or work-based learning experience that promotes civic engagement or civic action (min. of 40 hrs.), completing a MS or HS Capstone project



Individual Arts Assessment Pathway (IAAP)

What is the Individual Arts Assessment Pathway (IAAP)?



+ 1 graduation pathway option



Locally determined three-unit sequence in the arts



Based on student interests



Demonstration of growth over time



Aligned to the High School II Accomplished Performance Indicators



Preparation for future experiences and opportunities in the arts!



Types of Diplomas

Local	Regents	Regents with Advanced Designation
<p data-bbox="310 501 708 551">22 units of credit</p> <p data-bbox="310 608 810 868">Used appeals, safety nets to meet assessment requirements</p> <ul data-bbox="359 896 810 1058" style="list-style-type: none"><li data-bbox="359 896 810 1058">▪ OR Superintendent Determination of a Local Diploma	<p data-bbox="991 508 1388 558">22 units of credit</p> <p data-bbox="991 615 1549 875">Earned passing scores (65+ for Regents Exams)* on all required assessments (4 + 1)</p>	<p data-bbox="1681 508 2079 558">22 units of credit</p> <p data-bbox="1681 608 2244 772">Earned passing score on all required assessments (7 + 1)</p> <ul data-bbox="1730 793 2109 1058" style="list-style-type: none"><li data-bbox="1730 793 2109 882">▪ Additional exams required<ul data-bbox="1760 903 2109 1058" style="list-style-type: none"><li data-bbox="1760 903 1951 939">▪ +2 math<li data-bbox="1760 961 1997 996">▪ +1 science<ul data-bbox="1798 1018 2109 1058" style="list-style-type: none"><li data-bbox="1798 1018 2109 1058">▪ 1 life, 1 physical <p data-bbox="1681 1108 2206 1158">Completed a sequence</p>

* A student can appeal one Regents exam score within 5 points of passing and still receive a Regents Diploma. Special appeals and exemptions can be applied to any diploma type.



Sequence Requirements (Advanced Designation)

2 additional credits in World Languages (for a total of 3 credits) and the locally developed Checkpoint B World Languages Exam



5-unit sequence in the arts



5-unit sequence in career and technical education



Admission to a Regents Exam

Section 8.2 of the Rules of the Board of Regents:



- All students who had the opportunity to complete the course of study leading to a Regents Exam have the right to be admitted to that exam.



- Students may not be barred from an exam for disciplinary reasons or because their achievement in a subject is considered unsatisfactory.



- In the case of a science Regents Exam, only students who have also met the laboratory requirement, which includes 1,200 minutes of laboratory experience with satisfactory laboratory reports, may be admitted.



Question 4

Diploma Types



Can a school district require all students to earn a Regents diploma? Can a school district prohibit students from graduating with a local diploma?

The NYS Education Department sets the foundation; schools and districts may include diploma requirements in addition to those established by the NYS Education Department.

Reference: [Grad Requirements Flyer](#)

Question 5

Admission into Regents Exams



Can students be charged money to take the Regents Examination(s)?

A person over five and under twenty-one years of age who has not received a high school diploma is entitled to attend the public schools maintained in the district in which such person resides without the payment of tuition.

Reference: [Education Law §§3202 and 3209](#)

Question 6

Translations



A student is seeking the advanced Regents diploma. He is still receiving ENL/ESL services; he was not permitted to take some of his Regents Exams in Spanish. He was told they were not translated. Is this true?

Only five Regents Exams are translated (Algebra I, Global History & Geography II, Earth Science, Living Environment, and US History & Government). With the exception of the ELA exams, schools may provide ELL students with an oral translation of a state examination when there is no translated edition provided by the Department.

The Office of Bilingual Education and World Languages and the Regional Bilingual Education Resource Networks can assist schools in locating suitable translators.

Reference: ELL and Multilingual Learner Assessment & Testing Accommodations

Question 7

Assessment Requirements



Are students required to attempt both social studies Regents Exams prior to using one of the +1 Pathway options?

There is no State requirement for students to attempt both social studies Regents Exams prior to using one of the +1 Pathway options.






Reference: [Diploma Types](#) webpage

Appeals, Safety Nets, and Superintendent Determination



Traditional Appeal Eligibility Criteria

Students seeking a traditional appeal must meet the following criteria:

	Have taken the Regents examination under appeal at least two times
	Have at least one score on the Regents examination under appeal within the point range appropriate for the appeal: <ul style="list-style-type: none">• All student appeal → 60-64• Students with disabilities seeking the local diploma → 52-54• English language learners seeking appeals in ELA only → 55-59*
	Have taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal
	Have passed the course for which the appeal is being sought
	Be recommended for an exemption to the graduation requirement by the student's teacher or Department chairperson in the subject of the Regents examination under appeal

Diplomas via Traditional Appeal for All Students

Regents Diploma via Appeal for All Students

- ✓ Meets credit requirements
- ✓ Meets assessment requirements using **one** successfully **appealed Regents exam score** no more than 5 points below passing (**60-64**)

Local Diploma via Appeal for All Students

- ✓ Meets credit requirements
- ✓ Meets assessment requirements using **two** successfully **appealed Regents exam scores** no more than 5 points below passing (**60-64**)

Local Diploma via Appeal for ELLs

Local Diploma via Appeal for English Language Learners

- ✓ Meets credit requirements
- ✓ Meets assessment requirements using **one** successfully **appealed English Language Arts Regents exam score of 55-59**
- ✓ *May* also use **one** successfully **appealed Regents exam score** no more than 5 points below passing (**60-64**)

To be eligible, students must:

- enter the United States in grade 9 or after; and
- be classified as an English Language Learner when they took the Regents Exam in English Language Arts the second time.



Safety Net Options for Students with Disabilities

Local Diploma via Low Pass Safety Net

- ✓ Meets credit requirements
- ✓ Meets assessment requirements for a local diploma by achieving a score between **55** and 64 on one or more of the required Regents exams
- ✓ *May also **appeal** up to two Regents exam scores between **52-54***

Local Diploma via Compensatory Safety Net

- ✓ Meets credit requirements
- ✓ Meets assessment requirements for a local diploma by compensating Regents exam scores between 45-54 (on any required Regents exam except for ELA and math) with a score of 65 or higher on another required Regents exam

Safety Nets apply to:

- Students with disabilities with a current IEP
- Students with a Section 504 plan, if documented on the plan
- Students declassified from special education in grades 8-12, if recommended by the CSE



Superintendent Determination of a Local Diploma

Eligibility requirements include:



Student with a disability currently receiving special education services through an Individualized Education Program (not applicable to 504 or declassified students)



Student participated in and passed all relevant Regents level coursework



Student actively participated in all required Regents examinations



Student earned the appropriate 22 units of diploma credit


- If the request involves English Language Arts and/or mathematics assessments, students must ALSO earn the Career Development and Occupational Studies (CDOS) Commencement Credential.



Student's parent or person in parental relation submitted a written request to the superintendent for a determination of a local diploma



Form for Superintendent Determination

 **THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK**
FORM PRESCRIBED BY THE COMMISSIONER (Updated June 2023)

SUPERINTENDENT DETERMINATION OF GRADUATION WITH A LOCAL DIPLOMA

Return this form¹ no later than **August 31st** following the Superintendent's Determination to²:
New York State Education Department
Office of Special Education
89 Washington Avenue, Room 309 EB
Albany, NY 12234
or
Fax to: 518-473-5387

Student Information

Directions: All "Student Information" fields must be completed except for "Submission Date".

Student Name:	NYSSIS (NYS Student Identification System) #:
School District/Charter School/Registered Nonpublic High School:	BEDS Code:
Contact Person:	Telephone Number:
Email Address:	Graduation: <input type="checkbox"/> January <input type="checkbox"/> June <input type="checkbox"/> August Year:
Date Form Completed:	For SED Use Only Submission Date:

Step 1. Eligibility Conditions

I hereby certify that:

A. <input type="checkbox"/>	the parent/guardian submitted a written request that their child be considered for a Superintendent Determination;
B. <input type="checkbox"/>	the student has a current individualized education program (IEP) and is receiving special education services;
C. <input type="checkbox"/>	the student did not meet the graduation requirements through the low pass (55-64) safety net option or the compensatory option;
D. <input type="checkbox"/>	the student has earned the required course credits and has passed, in accordance with district policy, all courses required for graduation, including the Regents courses to prepare for the corresponding required Regents examination areas (English language arts (ELA), mathematics, social studies, and science);
E. <input type="checkbox"/>	the student: <ul style="list-style-type: none">• earned a minimum score of 55 on the ELA and Mathematics Regents examinations³; and/or• successfully appealed a score between 52 and 54 on ELA and Mathematics Regents examinations; and/or• was unable to achieve a minimum score of 55 or did not initiate an appeal of a score between 52 and 54 on the ELA and/or Mathematics Regents examinations, but they completed the requirements for the New York State Career Development and Occupational Studies (CDOS) Commencement Credential;
F. <input type="checkbox"/>	the student has participated in all Regents examinations required for graduation, but has not passed one or more of these examinations; and
G. <input type="checkbox"/>	the student has otherwise demonstrated competency in the subject area where the student was not able to demonstrate their proficiency of the State's learning standards through a Regents examination.

¹ A copy of this form must be maintained in the student's record.
² Forms contain personally identifiable information (PII) and therefore should not be submitted by email.
³ [Exemptions from the ELA and/or Mathematics Regents examinations](#) also satisfy this condition.

- Revised form
 - Editable PDF
- Clarifies that exemptions also satisfy requirement for students to meet the assessment requirements in ELA and/or mathematics



Flexibility due to COVID-19



Exemptions from Assessments due to COVID

Students granted an exemption from any examination are not required to pass such specific examination to meet the assessment requirements for any diploma type (local, Regents, or Regents with advanced designation). Exemptions remain with students through graduation.

The collage consists of several overlapping document pages from the New York State Education Department (NYSED). The pages are titled as follows:

- Top Left:** "Frequently Asked Questions Related to the Cancellation of the January 2021 New York State (NYS) High School Regents Examinations". It lists topics like Eligibility, Students with Disabilities, Endorsements, and Recording / Reporting Exemptions.
- Top Middle:** "Regents Examination and Graduation Requirements Questions and Answers". It lists topics like Regents Examination and Graduation Requirements, Earning Course Credit, Pathways, Department, Advanced Designation, Students with Disabilities, Recording Students Scoring Exemptions, Post-graduation or Exit, and Accountability.
- Top Right:** "Frequently Asked Questions Related to the Cancellation of the January 2022 New York State (NYS) High School Regents Examinations". It includes a date stamp "Updated May 26, 2020" and "March 19, 2021".
- Middle Left:** "Regents Examination and Graduation Requirements Questions and Answers". It includes a date stamp "January 2022" and a section titled "Are students exempt from during the June 2020 or August 2020 requirements?".
- Middle Right:** "Frequently Asked Questions Related to the Cancellation of the January 2022 New York State (NYS) High School Regents Examinations". It includes a date stamp "January 2022" and a section titled "Eligibility".
- Bottom Left:** "Regents Examination and Graduation Requirements Questions and Answers". It includes a section titled "Administration of Regents Examinations" and "Are the June 2021 Regents Examinations administered by the NYSED?".
- Bottom Middle:** "Regents Examination and Graduation Requirements Questions and Answers". It includes a section titled "Eligibility" and "Are all students intending to take a January 2022 Regents Examination exempted from the associated diploma requirement?".
- Bottom Right:** "Regents Examination and Graduation Requirements Questions and Answers". It includes a section titled "Eligibility" and "Are all students intending to take a January 2022 Regents Examination exempted from the associated diploma requirement?".



Special Appeals

Any student who meets the following eligibility conditions may appeal to earn a diploma with a lower score on a Regents exam. These conditions are specific to the special appeal.

Regents examination taken:

- June/August 2022, or
- January/June/August 2023.

Earned a score of 50-64 on the Regents examination that is the subject of the appeal and was taken during one of the above administrations.

Passed the course for which the appeal is being sought (excluding earned Regents Exam score)



Question 8

Special Appeals



Can an 8th grade student who took a Regents Exam also qualify for the special appeal?

Yes. A grade 8 student qualifies for the special appeal if they:

- Took the Regents Exam during one of the five administration periods (June/August 2022, January/June/August 2023);
- Earned a score in the 50-64 range; and
- Had a course average in the subject that meets or exceeds the school's required passing grade (excluding the earned score on the Regents Exam).

If the appeal is granted by the school, the student may earn diploma credit in the course and may use the appeal to satisfy the assessment requirements for any diploma type.

Reference: Question 13 of the *Appeals* section of the [FAQ about Graduation Requirements](#).

Question 9

Special Appeals & Transcripts



On some transcripts, “SA” is marked next to a Regents Exam and on others, the score is marked. Is there a difference? In both instances, would the student be eligible for the special appeal?

Students can choose to report either the earned score or the “SA”.

A student qualifies for the special appeal if they:

- Took the Regents Exam during one of the five administration periods (June/August 2022, January/June/August 2023);
- Earned a score in the 50-64 range; and
- Had a course average in the subject that meets or exceeds the school’s required passing grade (excluding the earned score on the Regents Exam).

Reference: Question 3 of the *Transcripts* section of the [FAQ about Graduation Requirements](#).

Question 10

Special Appeals



In June 2023, Franklin earned a 62 on the Global History & Geography Regents Exam. Franklin did not pass his Global II course. However, he is enrolled in a make-up program. If Franklin successfully completes the make-up program, is he then eligible for a special appeal? Would Franklin need to retake the Regents Exam in January 2024?

Yes, Franklin would be eligible for the special appeal once he passes the course. Since he took the exam in June 2023 and earned a score in the appropriate range, as long as he passes the course prior to graduation, he would satisfy the eligibility conditions for the special appeal. While Franklin could be admitted into the Regents Exam during any future administration period, since he already earned a score in the special appeal range in June 2023, he would not be required to re-take the Regents Exam.

Reference: Question 11 of the *Appeals* section of the [FAQ about Graduation Requirements](#).

Endorsements and Seals



Endorsements and Seals

Local Diploma



Technical Endorsement



Seal of Civic Readiness

Regents Diploma



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement

Regents with
Advanced Designation



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement



Mastery in Mathematics
and/or Science

Honors Endorsement

If students have exemptions (due to COVID-19), the calculation for the honors endorsement will be dependent upon the number of scored Regents Examinations the student has.

Minimum of 3 scored Regents Examinations applicable to the diploma

- exemptions due to COVID-19 are removed from the calculation
- computed average of the Regents Examination scores required for the diploma (not including exemptions) must equal 90 or above

Students with fewer than three scored Regents Examinations applicable to the diploma

- student's final course grade for each exempted Regents Examination will be substituted in the calculation for honors
- computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted must equal 90 or above



Mastery Endorsement

Students may earn the Mastery in Mathematics and/or Science endorsement(s) if the student meets the requirements for a Regents Diploma with Advanced Designation and:

- passes 3 math and/or 3 science Regents Examinations with a score of 85 or better; or
- passes 2 math and/or 2 science Regents Examinations with a score of 85 or better and has been granted an exemption on a third math and/or science Regents Examination; or
- passes 1 math and/or 1 science Regents Examination with an 85 or better and has earned a final course grade of 85 or better in 2 additional math and/or science courses culminating in a Regents Examination for which they were granted an exemption.

Transfer Students



Awarding Transfer Credit

Registered NYS High Schools

The principal shall grant transfer credit for all credit awarded by any New York State registered public or nonpublic high schools.

State Agencies

The principal shall award transfer credit to any student for credit awarded while the student attended an educational program administered or supervised by a State agency pursuant to Education Law sections [112](#) and [3202\(7\)](#) and Parts [116](#) or [118](#) of this Title, upon the attestation of the chief administrator of such program.

Other Educational/ Cultural Institutions

The principal, after consultation with relevant faculty, may award transfer credit for work done at other educational and cultural institutions and for work done through independent study. The decision as to whether or not to award transfer credit for work done at educational institutions other than New York State registered high schools shall be based on whether the record indicates that the work is consistent with New York State commencement learning standards and is of comparable scope and quality to that which would have been done in the school awarding the credit.



Out-of-State Transfer Student Exemptions

Students who enter a registered NYS high school for the first time in **grade 11** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

1 Science

US History

Students who enter a registered NYS high school for the first time in **grade 12** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and the science Regents and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

US History

* The Principal may also exempt these students from the two units of credit requirement in global history and geography by substituting two units of credit in social studies.

Question 11

Transfer Credits



Is there guidance and/or policy on high school credits received outside the United States?

Schools can award transfer credit for coursework completed in other educational institutions; this includes coursework completed outside of the US. The decision to award credit is based on whether the work completed is deemed, by the principal and relevant faculty, to be consistent with the NYS high school learning standards and of comparable scope and quality to that which would've been done in the NYS district.

Reference: [Transfer Credit regulations](#)
(Commissioner's Regulations Part 100.5[d][5])

Exiting Credentials



CDOS Exiting Credential



- Available to all students
- Student attempts, but does not successfully complete all the New York State diploma requirements
- Student completes all the CDOS Commencement Credential requirements
 - Option 1 or Option 2
- Credential shall be issued any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21



Skills & Achievement Commencement Credential



- Available to Students with Disabilities assessed using the NYS Alternate Assessment
- Must be accompanied by documentation of the students' skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working
- The credential may be issued at any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21

Additional Resources



Question 12

Frequently Asked Questions



Where is the best place to look for information on Diploma Requirements and Graduation Pathways (i.e., FAQ sheet)?

This summer, the Department created a webpage dedicated to frequently asked questions about the current graduation requirements.

Reference: [Grad Requirements FAQ](#)

Grad Requirements FAQ

Includes FAQs related to:

- Acceleration
- Appeals
- Assessment Exemptions
- Assessment Requirements
(Multiple Pathways)
- Endorsements and Seals
- Grading Policies
- Safety Nets for Students with
Disabilities
- Superintendent Determination for
Eligible Students with Disabilities
- Transcripts
- Transfer Students



CDOS FAQ and WBL Manual

CDOS FAQ

- Updated to reflect changes in regulation, policies, and hyperlinks

Work-based Learning Manual

- Updates to the requirements for WBL Coordinator certification
- Rearranged order
- Updated hyperlinks, name of professional organization
- Clarifications of parameters for three registered WBL programs

 [CDOS FAQ \(Updated June 2023\)](#)

 [WBL Manual \(Updated August 2023\)](#)



Graduation Measures

- Accelerated Timeline continues
- Recommendations announced at November 2023 Board of Regents meeting
- [Subscribe](#) for Updates!



Questions?



Contact Us!

Office of Standards & Instruction



518-474-5922



nysed.gov/curriculum-instruction



emscurric@nysed.gov



emscgradreq@nysed.gov



Thank You!