



CHOOSING A BOOK

- MAKE SURE IT IS HIGH QUALITY, LOOK FOR NATIONAL AWARD WINNERS IN THEIR LANGUAGE OR POPULAR AUTHORS
- IT MUST BE A TOPIC OF HIGH INTEREST, HELP STUDENTS SEE THEMSELVES
- ENSURE IT IS DEVELOPMENTALLY APPROPRIATE AND AT THE CHILD'S LISTENING LEVEL

THINGS TO REMEMBER

- ACTIVATE YOUR STUDENT'S THINKING BEFORE READING, SET THE STAGE
- KNOW WHAT YOUR GOALS FOR THE READ ALOUD ARE, PLAN AHEAD
- AIM FOR "ACCEPT-IONAL" READ ALOUD TIME
- USE YOUR TOOLS TO MAKE IT INTERACTIVE
- GIVE STUDENT CHOICES WHENEVER POSSIBLE
- ASK IF THIS TEXT WITH YOUR PRESENTATION WILL MOTIVATE THE STUDENT