



NYS Graduation Requirements

NYS Migrant Education Program
October 15, 2024



Agenda

- Updates
- Credit Requirements
- Assessment Requirements
 - Multiple (+1) pathways
 - Diploma Types
 - Flexibility due to COVID
 - Appeals, Safety Nets, Superintendent Determination
- Endorsements and Seals
- Transfer Students
- Exiting Credentials
- Resources



A blue-tinted background image featuring silhouettes of graduates. In the foreground, several people are shown from the chest up, their arms raised in celebration. Some are holding rolled-up diplomas. Above them, several graduation caps (mortarboards) are suspended in the air, as if they have just been tossed. The overall scene conveys a sense of achievement and joy.

UPDATES

Pathway Updates



Media Arts Course Flexibility

- Permits students pursuing Individual Arts Assessment Pathway or NYSED-approved Career and Technical Education (CTE) program to earn arts or CTE credit for specific media arts courses

New CDOS +1 Pathway Assessment

- *NOCTI JROTC Leadership and Employability Skills* assessment



Advanced Course Notification

- All districts and charter schools must provide annual notification of advanced coursework offered in **middle or high school** to parents and students electronically or by mail.
- Options for advanced coursework must also be posted on the district or charter school's website.
- Requirement ensures students and families understand the benefits and opportunities for advanced coursework.
- Student and Parent Notification of Advanced Coursework memo (March 2024)

Graduation Measures Initiative

- Started 2019
- Feedback from thousands of diverse New Yorkers
- Blue Ribbon Commission
- November 2023: 12 Recommendations
- June 2024: Four Transformations
 - Adopt the NYS Portrait of a Graduate
 - Redefine credits and expand learning experiences
 - Sunset diploma assessment requirements
 - Move to one diploma
- July – October 2024: Additional stakeholder feedback
- November 2024: Implementation Timeline



Blue Ribbon Commission on Graduation Measures

NOVEMBER 13, 2023

Diploma Requirements

Credit Requirements



Assessment Requirements



The background of the slide features a light blue gradient. In the upper portion, several blue silhouettes of graduation caps are shown in mid-air, as if being tossed. In the lower portion, blue silhouettes of people are visible, with their arms raised in a celebratory gesture. A semi-transparent white horizontal band runs across the middle of the image, serving as a backdrop for the title text.

CREDIT REQUIREMENTS

Credit Distribution

Student Choice in Course Selection

- In most disciplines, students choose the courses they take to fulfill credit requirements.



	Minimum Number of Credits
English	4
Social Studies	4
<i>Distributed as follows:</i>	
<i>U.S. History (1)</i>	
<i>Global History and Geography (2)</i>	
<i>Participation in Government (½)</i>	
<i>Economics (½)</i>	
Science	3
<i>Distributed as follows:</i>	
<i>Life Science (1)</i>	
<i>Physical Science (1)</i>	
<i>Life Science or Physical Science (1)</i>	
Mathematics	3
World Languages	1
Dance, Media Art, Music, Theater, and/or Visual Art	1
Physical Education	2
<i>(participation each semester)</i>	
Health	½
Electives	3 ½
Total	22

Physical Education Credits

Students must:

- earn $\frac{1}{4}$ credit of PE for every semester they are enrolled in a NY high school; AND
- enroll in PE every semester they are in a NY high school through their senior year or 8th semester.

# Semesters Spent in a NYS School	1	2	3	4	5	6	7	8
Minimum number of PE credits required for graduation	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{3}{4}$	1	$1\frac{1}{4}$	$1\frac{1}{2}$	$1\frac{3}{4}$	2

Earning Credit

Completing a Unit of Study

[8 NYCRR 100.1](#) (a) and (b)(1)

- ≥ 180 minutes of instruction per week (or the equivalent); and
- mastery of learning outcomes

Credit by Examination

[8 NYCRR 100.5](#) (d)(1)

- ≥ 85 on a Regents exam without the opportunity to complete a unit of study
- oral exam or special project

Grade 8 Acceleration

[8 NYCRR 100.4](#)(d)

Independent Study
(Elective Credit)

[8 NYCRR 100.5](#)(d)(9)

Participation in
Performance Arts

[8 NYCRR 100.5](#)(d)(2)

Transfer Credit

[8 NYCRR 100.5](#)(d)(5)

Summer School

[8 NYCRR 110](#)

Make-Up Course Credit

[8 NYCRR 100.5](#)(d)(8)

Question from You

ENL Credit



Can a school or district choose not to grant credit for ENL class?

The school principal is responsible for assessing the curricular content of the courses being delivered in the school and awarding course credits required for conferring a diploma. The principal would need to determine what the learning outcomes of each specific course are in terms of what the students will be expected to learn and do in order to determine if the course would be credit bearing. To bear credit, the learning outcomes would need to be aligned with the high school learning standards.

Information related to awarding credit for ENL coursework can be found on the Units of Study Tables. The OBEWL office can provide more detailed guidance, if needed (obewl@nysed.gov).

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ASSESSMENT REQUIREMENTS

Admission to a Regents Exam

Section 8.2 of the Rules of the Board of Regents:



- All students who had the opportunity to complete the course of study leading to a Regents Exam have the right to be admitted to that exam.



- Students may not be barred from an exam for disciplinary reasons or because their achievement in a subject is considered unsatisfactory.

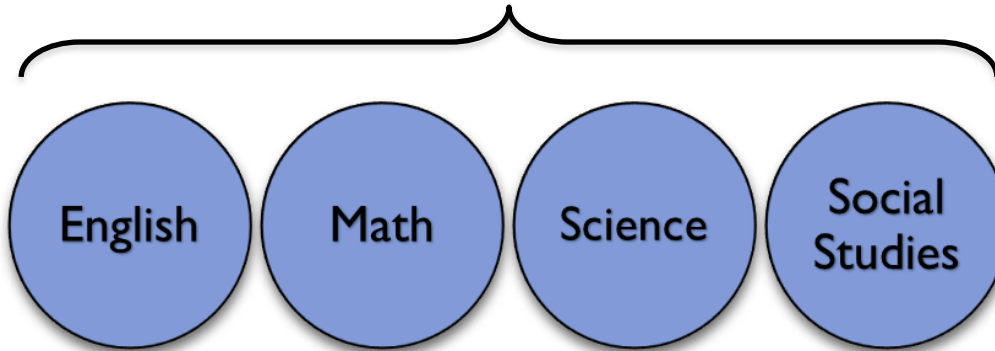


- In the case of a science Regents Exam, only students who have also met the laboratory requirement, which includes 1,200 minutes of laboratory experience with satisfactory laboratory reports, may be admitted.

Multiple (+1) Pathways

4

4 required assessments
(one in each discipline)



+

1

Pathways

STEM

Humanities

Arts

World
Languages

CDOS

CTE

Civics

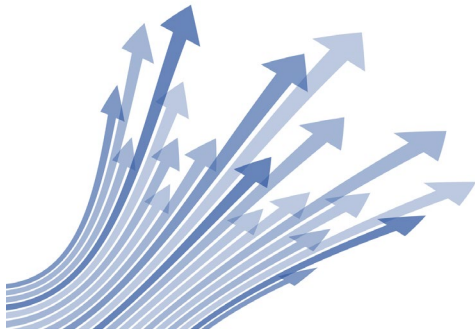
IAAP

Multiple Pathways

Passing one
additional Regents
Exam or NYSED-
approved alternative

Humanities

STEM



Passing a NYSED-
approved pathway
assessment

Arts

World Languages

CDOS

Completing a NYSED-
approved CTE
program

CTE

Earning the CDOS
Commencement
Credential

CDOS

Earning the Seal of
Civic Readiness

Civics

Completing the
Individual Arts
Assessment
Pathway

IAAP

Pathway Assessments in World Languages

Currently include assessments in:

- American Sign Language
- Arabic
- Chinese
- French
- German
- Greek
- Hebrew
- Hindi
- Italian
- Japanese
- Korean
- Polish
- Portuguese
- Russian
- Spanish



CTE Pathway

To earn the CTE Pathway to a diploma, students must:

- Successfully complete a NYSED-approved CTE program; and
- Earn a passing score on the program's 3-part technical assessment



Multiple Roles of CDOS

CDOS as a Pathway to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- successfully completes all the CDOS Commencement Credential requirements

CDOS in Addition to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- completes a pathway other than CDOS
- successfully completes all the CDOS Commencement Credential requirements

CDOS as a Stand-alone Exiting Credential

Student:

- attempts, but does not successfully complete all the Regents or local diploma requirements
- completes all the CDOS Commencement Credential requirements

CDOS Commencement Credential: Option 1



Career Plan



Employability Profile

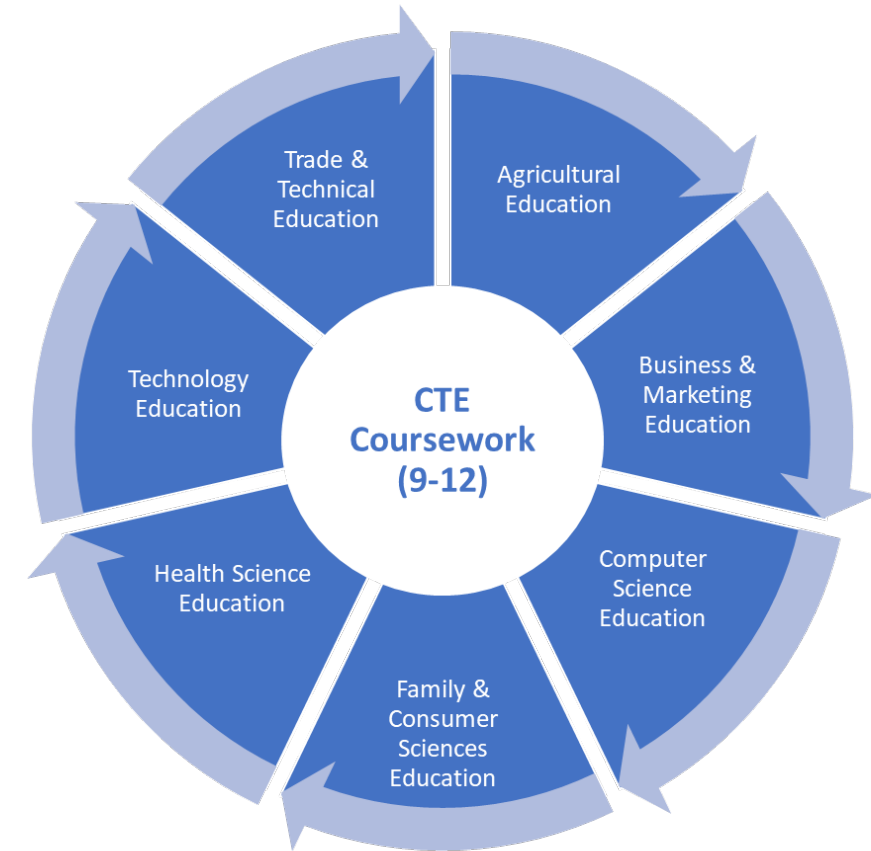


Demonstrated Achievement of
CDOS Learning Standards



216 hours of CTE coursework
and/or work-based learning
experiences*

* at least 54 hours must be work-
based learning experiences



CDOS Commencement Credential: Option 2

Meets requirements for one of the
Department-Approved Pathway
Assessments in CDOS

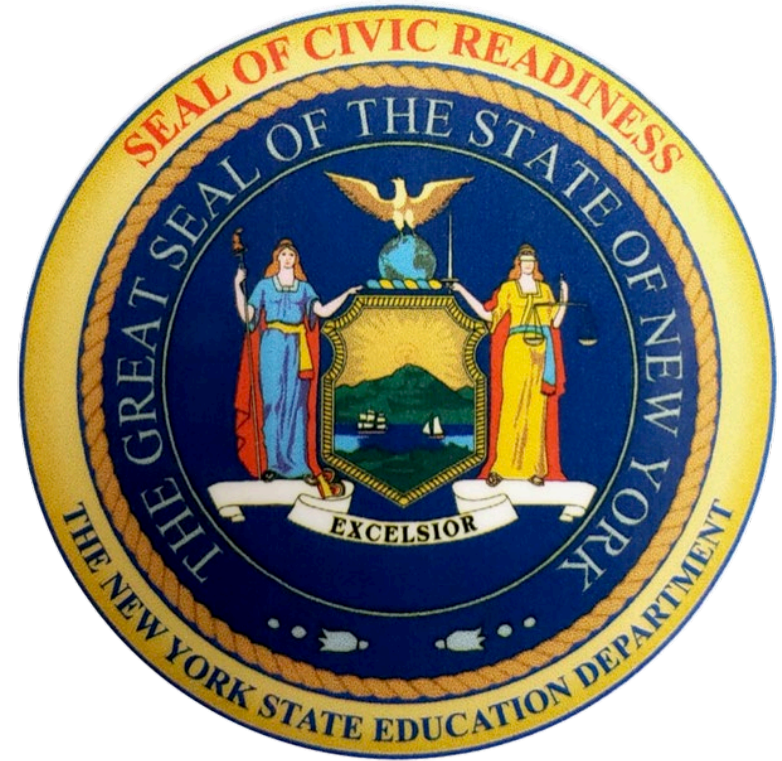


Including:

- ACT Work Keys, ACT NCRC
- National Work Readiness Credential (NWRC) / NWRC Assessments
- NOCTI 21st Century Skills for Workplace Success
- NOCTI Employability Skills
- ★ NOCTI JROTC Leadership and Employability Skills
- Precision Exams 21st Century Success Skills
- SkillsUSA Career Essentials: Career-Ready Assessment
- Workforce Skills Certification System

Seal of Civic Readiness

- Students must demonstrate:
 - Civic Knowledge
by earning credit in Social Studies courses, passing/mastering Social Studies Regents Exams, completing civic readiness research project
 - Civic Participation
by completing a high school civics project, completing a service-learning project, achieving proficiency in a civic engagement elective course, participating in an extra-curricular program or work-based learning experience that promotes civic engagement or civic action (min. of 40 hrs.), completing a MS or HS Capstone project



Individual Arts Assessment Pathway (IAAP)

What is the Individual Arts Assessment Pathway (IAAP)?



+ 1 graduation
pathway option



Locally determined
three-unit sequence
in the arts



Based on
student interests



Demonstration
of growth over
time



Aligned to the High
School II
Accomplished
Performance
Indicators



Preparation for
future
experiences and
opportunities in
the arts!

Diploma Types

Local	Regents	Regents with Advanced Designation
22 units of credit Used appeals, safety nets to meet assessment requirements <ul style="list-style-type: none">OR Superintendent Determination of a Local Diploma	22 units of credit Earned passing scores (65+ for Regents Exams)* on all required assessments (4 + 1)	22 units of credit Earned passing score on all required assessments (7 + 1) <ul style="list-style-type: none">Additional exams required<ul style="list-style-type: none">+2 math+1 science<ul style="list-style-type: none">1 life, 1 physical Completed a sequence

- * A student can appeal one Regents exam score within 5 points of passing and still receive a Regents Diploma. Special appeals and exemptions can be applied to any diploma type.

Sequence Requirements (Advanced Designation)

World Languages

2 additional credits (for a total of 3 credits) and passing a Checkpoint B Exam



The Arts

5-unit sequence in the arts



CTE

5-unit sequence in career and technical education



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FLEXIBILITY DUE TO COVID

Exemptions from Assessments due to COVID

Students granted an exemption from any examination are not required to pass such specific examination to meet the assessment requirements for any diploma type (local, Regents, or Regents with advanced designation). Exemptions remain with students through graduation.



Special Appeals

Any student who meets the following eligibility conditions may appeal to earn a diploma with a lower score on a Regents Exam.

- Regents Exam taken:
 - June/August 2022, or
 - January/June/August 2023;
- Earned a score of 50-64 on the Regents Exam that is the subject of the appeal and was taken during one of the above administrations; and
- Passed the course for which the appeal is being sought (excluding earned Regents Exam score).



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APPEALS, SAFETY NETS, AND SUPERINTENDENT DETERMINATION

Traditional Appeals

To be eligible for a traditional appeal, students must have:

- taken the Regents Exam under appeal at least two times;
- earned at least one score within the point range appropriate for the appeal:
 - All student appeal → 60-64
 - Students with disabilities seeking the local diploma → 52-54
 - English language learners seeking appeals in ELA only → 55-59;
- taken advantage of academic help provided by the school in the subject tested by the Regents Exam under appeal; and
- passed the course for which the appeal is being sought.



Diplomas via Traditional Appeal for All Students

Regents Diploma via Appeal for All Students

- ✓ Meets credit requirements
- ✓ Meets assessment requirements using **one** successfully appealed Regents Exam score no more than 5 points below passing (60-64)

Local Diploma via Appeal for All Students

- ✓ Meets credit requirements
- ✓ Meets assessment requirements using **two** successfully appealed Regents Exam scores no more than 5 points below passing (60-64)





Local Diploma via Traditional Appeal for ELLs

- ✓ Meets credit requirements
- ✓ Meets assessment requirements using one successfully appealed English Language Arts Regents Exam score of 55-59
- ✓ May also use one successfully appealed Regents Exam score no more than 5 points below passing (60-64)

Safety Net Options for Students with Disabilities

Local Diploma via Low Pass Safety Net







- ✓ Meets credit requirements
- ✓ Meets assessment requirements by achieving a score between 55 and 64 on one or more of the required Regents Exams
- ✓ May also appeal up to two Regents Exam scores between 52-54



Local Diploma via Compensatory Safety Net

- ✓ Allows eligible students to meet assessment requirements by compensating Regents Exam scores between 45-54 (on any required Regents Exam except for ELA and math) with a score of 65 or higher on another required Regents Exam

Superintendent Determination of a Local Diploma

-  Student has a current IEP and is receiving special education programs and/or related services;
-  Student earned required course credits, including courses to prepare for the required Regents Exams;
-  Student either satisfied the assessment requirements in ELA and mathematics OR earned the CDOS Commencement Credential;
-  Student participated in all required Regents Exams but has not passed one or more of those exams;
-  Student otherwise demonstrated competency in the subject area(s) where they were not able to earn a passing or appealable Regents Exam score; and
-  Student's parent or person in parental relation submitted a written request to the superintendent for a determination of a local diploma.



Question from You

Assessment Requirements



What happens with the student that continues to fail a required regents exam year after year (after attending summer school etc.) ?

Once that child gets to the end (senior year and they still continue to fail the exams? What are the options, pathway etc. for them?

General education students are entitled to continue their high school education through the end of the school year in which they turn 21. Since programming and placement decisions are locally determined, the local school district, or BOCES are in the best position to provide information on options for students in their 5th year (or beyond).

A blue-tinted background image showing silhouettes of graduates in caps and gowns, with several caps tossed into the air and their arms raised in celebration. A semi-transparent white horizontal band is positioned across the middle of the image.

ENDORSEMENTS AND SEALS

Endorsements and Seals

Local Diploma



Technical Endorsement



Seal of Civic Readiness

Regents Diploma



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement

Regents with Advanced Designation



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement



Mastery in Mathematics
and/or Science

Honors Endorsement

If students have exemptions (due to COVID-19), the calculation for the honors endorsement will be dependent upon the number of scored Regents Examinations the student has.

Minimum of 3 scored Regents Examinations applicable to the diploma

- exemptions due to COVID-19 are removed from the calculation
- computed average of the Regents Examination scores required for the diploma (not including exemptions) must equal 90 or above

Students with fewer than three scored Regents Examinations applicable to the diploma

- student's final course grade for each exempted Regents Examination will be substituted in the calculation for honors
- computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted must equal 90 or above

Mastery Endorsement

Students may earn the Mastery in Mathematics and/or Science endorsement(s) if the student meets the requirements for a Regents Diploma with Advanced Designation and:

- passes 3 math and/or 3 science Regents Examinations with a score of 85 or better; or
- passes 2 math and/or 2 science Regents Examinations with a score of 85 or better and has been granted an exemption on a third math and/or science Regents Examination; or
- passes 1 math and/or 1 science Regents Examination with an 85 or better and has earned a final course grade of 85 or better in 2 additional math and/or science courses culminating in a Regents Examination for which they were granted an exemption.

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TRANSFER STUDENTS

Awarding Transfer Credit

Registered NYS High Schools

The principal shall grant transfer credit for all credit awarded by any New York State registered public or nonpublic high schools.

State Agencies

The principal shall award transfer credit to any student for credit awarded while the student attended an educational program administered or supervised by a State agency pursuant to Education Law sections [112](#) and [3202](#)(7) and Parts [116](#) or [118](#) of this Title, upon the attestation of the chief administrator of such program.

Other Educational/ Cultural Institutions

The principal, after consultation with relevant faculty, may award transfer credit for work done at other educational and cultural institutions and for work done through independent study. The decision as to whether or not to award transfer credit for work done at educational institutions other than New York State registered high schools shall be based on whether the record indicates that the work is consistent with New York State commencement learning standards and is of comparable scope and quality to that which would have been done in the school awarding the credit.

Out-of-State Transfer Student Exemptions

Students who enter a registered NYS high school for the first time in **grade 11** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

1 Science

US History

Students who enter a registered NYS high school for the first time in **grade 12** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and the science Regents and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

US History

* The Principal may also exempt these students from the two units of credit requirement in global history and geography by substituting two units of credit in social studies.

The Interstate Compact for Military Children



Applicable to:
Transitioning students
of active duty military
families



NY Schools will provide
and accept unofficial
hand-carried records
from such students for
the purpose of
placement while
awaiting official records



NY schools will honor
the placement of
students in educational
courses, as well as
extracurricular and
interscholastic activities
(when available and if
space allows)



A properly executed
power of attorney is to
be considered sufficient
for the purpose of
establishing residency

Interstate Compact: Assessment Flexibility



Exams Required for Graduation in the Sending State

Where the principal from the sending school attests in writing that the student achieved a satisfactory score on such exam(s) and met the proficiency standards for the course(s) assessed in the sending state

National Norm Referenced Achievement Tests

Where the principal from the sending school attests in writing that the student achieved a score equal to or greater than the national grade equivalent corresponding to the typically administered Regents Examination grade



End of Course Local Assessments

Where the principal of the sending school accepted course credit for a course that would typically culminate in an examination required for graduation in New York State

Where the principal from the sending school attests in writing that the student has achieved a score on such assessment that meets the proficiency standards for the course

Question from You Student Records



How do we proceed when a student comes to NYS from another country without a transcript?

While the district should continue to try to obtain official records, in the absence of such, they may award transfer credit based on any evidence of course/grade level completion and proficiency (i.e., placement tests, interviews, reviews of unofficial records such as records kept by the parents, etc.).

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EXITING CREDENTIALS

CDOS Exiting Credential

- Available to all students
- Student attempts, but does not successfully complete all the New York State diploma requirements
- Student completes all the CDOS Commencement Credential requirements
 - Option 1 or Option 2
- Credential shall be issued any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21





Skills & Achievement Commencement Credential

- Available to Students with Disabilities assessed using the NYS Alternate Assessment
- Must be accompanied by documentation of the students' skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working
- The credential may be issued at any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21

A blue-tinted background image featuring silhouettes of graduates. In the foreground, several people are shown from the chest up, their arms raised in celebration. Some are holding rolled-up diplomas. Above them, several graduation caps (mortarboards) are shown in mid-air, as if they have just been tossed. The overall scene conveys a sense of achievement and joy.

RESOURCES

Graduation Requirements Resources

Updated June 2022

New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12

Credit Requirements

(Apply to all diploma types: local, Regents, Regents with advanced designation)

	Minimum number of credits
English	4
Social Studies <i>Distributed as follows:</i> <i>U.S. History (1)</i> <i>Global History and Geography (2)</i> <i>Participation in Government (½)</i> <i>Economics (½)</i>	4
Science <i>Distributed as follows:</i> <i>Life Science (1)</i> <i>Physical Science (1)</i> <i>Life Science or Physical Science (1)</i>	3
Mathematics	3
World Languages	1 ^(**)
Visual Art, Music, Dance, and/or Theater	1
Physical Education <i>(participation each semester)</i>	2
Health	½
Electives	3 ½
Total	22

^(**)Students with a disability may be excused from the requirement for 1 unit of credit in World Languages if so indicated on their IEP, but they must still earn 22 units of credit to graduate.

- 1.) Pathways**
A student must either:
 - earn the [Seal of Civic Readiness](#); or
 - pass an additional Regents Exam or Department Approved Alternative in a different course (English, mathematics, science, or social studies); or
 - pass a Department Approved Pathway Assessment (Arts, CDOS, World Languages); or
 - successfully complete a NYSED-approved CTE program, including the associated 3-part technical assessment; or
 - successfully complete all the [requirements for earning the CDOS Commencement Credential](#).

Beginning in fall 2022, a select number of NYS schools will pilot the [Individual Arts Assessment Pathway \(IAAP\)](#). Reference [Multiple Pathways](#) and [Department Approved Alternative Examinations](#).
- 2.) Traditional Appeals**
All appeals are subject to local district approval. Reference: [Appeals, Safety Nets, and Superintendent Determination](#)
- 3.) Special Endorsements**

Honors: A student earns a computed average of at least 90 on the Regents Exams applicable to either a Regents diploma or a Regents diploma with advanced designation. No more than 2 Department approved alternatives can be substituted for Regents Exams. The locally developed Checkpoint B examination in World Languages is not included in the calculation.

Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents Exams and/or 3 science Regents Exams.

Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3-part technical assessment.

Seal of Biliteracy: A student meets the criteria for earning the [NYS Seal of Biliteracy](#).

Seal of Civic Readiness: A student meets the criteria for earning the [NYS Seal of Civic Readiness](#).

Reference the [Endorsements and Seals webpage](#) or [NYS Diploma/Credential Requirements](#) for additional information related to awarding special endorsements to students with exam exemptions due to COVID-19.
- 4.) World Languages Exemption**
Students with a disability may be excused from the required units of credit in World Languages if so indicated on their IEP, but they must still earn 22 units of credit to graduate. Such student who seeks a Regents diploma with advanced designation does NOT have to complete the 5-unit sequence in the Arts or CTE in lieu of the sequence in World Languages in order to meet the assessment requirements for the advanced diploma.
- 5.) Superintendent Determination of a Local Diploma**
Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a local diploma under certain conditions. Reference: [Appeals, Safety Nets, and Superintendent Determination](#)
- 6.) Flexibilities due to the COVID-19 Public Health Emergency**
Exemptions: Students granted an exemption from any exam due to COVID-19 are not required to pass such specific exam to meet the assessment requirements for any diploma type. Reference the following FAQs: [June/August 2020](#), [January 2021](#), [June/August 2021](#), and [January 2022](#)
Special Appeals: Eligible students may use lower scores (50-64) on Regents Exams taken during the 2021-22 or 2022-23 school year to meet the assessment requirements for any diploma type. Reference: [Special Appeals Memo](#) and [FAQ](#).
Special Determination: Students who are scheduled to graduate in **June 2022** and either do not qualify for a Special Appeal who are unable to participate in one or more required Regents Exam(s) because of illness, including isolation restrictions due to COVID, may request a [Special Determination to Graduate with a Local Diploma in June 2022](#).
- 7.) Exemptions from the Regents Exam in US History and Government (Framework)**
Eligible students shall be granted an exemption from the June 2022, August 2022, or January 2023 Regents Exam in US History and Government (Framework). Reference: [FAQ on Cancellation of Regents Exam in US History and Government \(Framework\)](#)



New York State Diploma/Credential Requirements Revised June 2022

The following chart outlines the diploma and credential requirements currently in effect. The chart provides an overview of the requirements and identifies the student populations that have access to each type of diploma and non-diploma high school exiting credential. Websites are provided to offer more detailed information regarding the requirements for each diploma or credential.

For the full text of the New York State High School Diploma Requirements, reference the Commissioner's Regulations 8 CRR-NY 100.5, [Diploma Requirements](#) as well as the NYSED's [General Education and Diploma Requirements](#) webpage. Reference the [Understanding NYS Diploma Requirements ~ Family Resources](#) webpage to access three flyers and a tracking tool translated into eleven different languages.

Beginning in fall 2022, a select number of schools will pilot the Individual Arts Assessment Pathway. More information may be referenced on the [Individual Arts Assessment Pathway](#) webpage.

Additional questions pertaining to diploma or credential requirements may be directed to the Office of Curriculum and Instruction at emscgradreq@nysed.gov or (518) 474-5922.

New York State High School Diplomas

Diploma Type	Available to	Requirements
Regents Diploma	All student populations	<p>Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages¹, 2 physical education, and 3 ½ electives</p> <p>Assessment:</p> <ul style="list-style-type: none"> • 4 required Regents Exams¹ (one in each discipline: English, mathematics, science, social studies); • successful completion of 1 Pathway²; and • each Regents Exam with a score of 65 or better³ <p>Reference: Diploma Types</p>
Regents Diploma (through traditional appeal)	All student populations	<p>Credit: 22 units of credit distributed as follows: 4 ELA, 4 social studies, 3 science, 3 mathematics, ½ health, 1 arts, 1 world languages¹, 2 physical education, and 3 ½ electives</p> <p>Assessment:</p> <ul style="list-style-type: none"> • 4 required Regents Exams¹ (one in each discipline: English, mathematics, science, social studies); • successful completion of 1 Pathway²; and • 1 of the above Regents Exams (including the pathway, if a Regents Exam) with a score of 60-64 for which an appeal⁴ is granted by the local district per Commissioner's Regulation 100.5(d)(7); and • remaining required Regents Exams with a score of 65 or better³ <p>Reference: Appeals, Safety Nets, and Superintendent Determination</p>

New York State Diploma/Credential Requirements, June 2022

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Graduation Requirements FAQ

Includes FAQs related to:

- Acceleration
- Appeals
- Assessment Exemptions
- Assessment Requirements
- Endorsements and Seals
- Grading Policies
- Safety Nets for Students with Disabilities
- Superintendent Determination
- Transcripts
- Transfer Students

Resources for Students and Families

Flyers



New York State Graduation Requirements Additional Options

To earn a New York State (NYS) diploma, students must meet credit and exam requirements. [New York State Graduation Requirements](#)

New York State Graduation Requirements Understanding Current New York State Diploma Requirements

To earn a New York State diploma, students must meet credit and exam requirements. These requirements are separate and distinct and do not have to be met simultaneously.

Appeals

All students must appeal if they:

- 2x Student at least
- Student point
- Student the score
- Student teach rate

The district or the appeals determines the appeal.

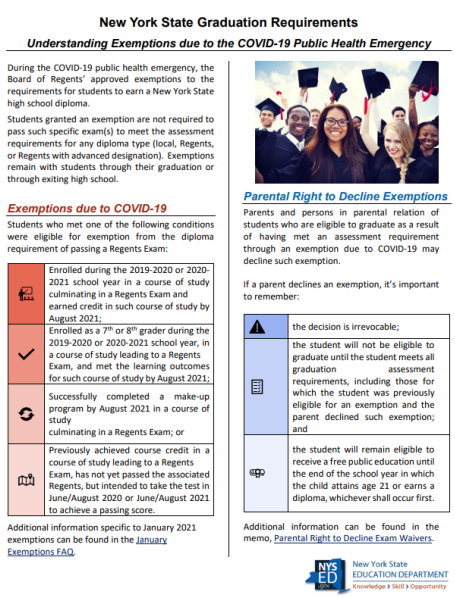
Options for Appeal

All students must appeal if they:

- Regents diploma score. This score is passing (60-64) or failing (65 or better).

* Students with disabilities may be excused from the requirement for 1 unit of credit in LOTE, but they must still earn 22 units to graduate.

Additional information specific to January 2021 exemptions can be found in the [January Exemptions FAQ](#).



New York State Graduation Requirements Understanding Exemptions due to the COVID-19 Public Health Emergency

During the COVID-19 public health emergency, the Board of Regents approved exemptions to the requirements for students to earn a New York State high school diploma.


Students granted an exemption are not required to pass such specific exam(s) to meet the assessment requirements for any diploma type (local, Regents, or Regents with advanced designation). Exemptions remain with students through their graduation or through exiting high school.

Exemptions due to COVID-19

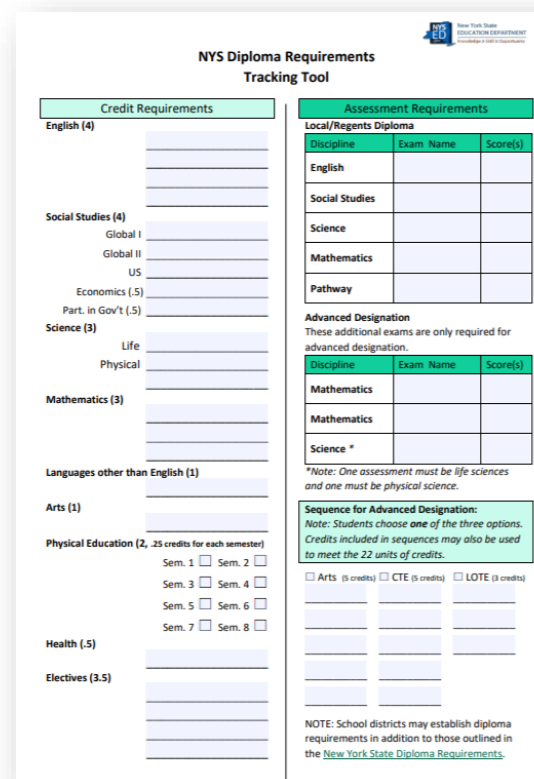
Students who met one of the following conditions were eligible for exemption from the diploma requirement of passing a Regents Exam:

- Enrolled during the 2019-2020 or 2020-2021 school year in a course of study culminating in a Regents Exam and earned credit in such course of study by August 2021;
- Enrolled as a 7th or 8th grader during the 2019-2020 or 2020-2021 school year, in a course of study leading to a Regents Exam, and met the learning outcomes for such course of study by August 2021;
- Successfully completed a make-up program by August 2021 in a course of study culminating in a Regents Exam; or
- Previously achieved course credit in a course of study leading to a Regents Exam, has not yet passed the associated Regents, but intended to take the test in June/August 2020 or June/August 2021 to achieve a passing score.

Additional information can be found in the memo, [Parental Right to Decline Exam Waivers](#).

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Tracking Tool



NYS Diploma Requirements Tracking Tool

Credit Requirements

English (4)

Social Studies (4)

Global I

Global II

US

Economics (.5)

Part. in Gov't (.5)

Science (3)

Life

Physical

Mathematics (3)

Languages other than English (1)

Arts (1)

Physical Education (2, .25 credits for each semester)

Sem. 1 ☐ Sem. 2 ☐

Sem. 3 ☐ Sem. 4 ☐

Sem. 5 ☐ Sem. 6 ☐

Sem. 7 ☐ Sem. 8 ☐

Health (.5)

Electives (3.5)

Assessment Requirements

Local/Regents Diploma

Discipline	Exam Name	Score(s)
English		
Social Studies		
Science		
Mathematics		
Pathway		

Advanced Designation

These additional exams are only required for advanced designation.

Discipline	Exam Name	Score(s)
Mathematics		
Mathematics		
Science *		

*Note: One assessment must be life sciences and one must be physical science.

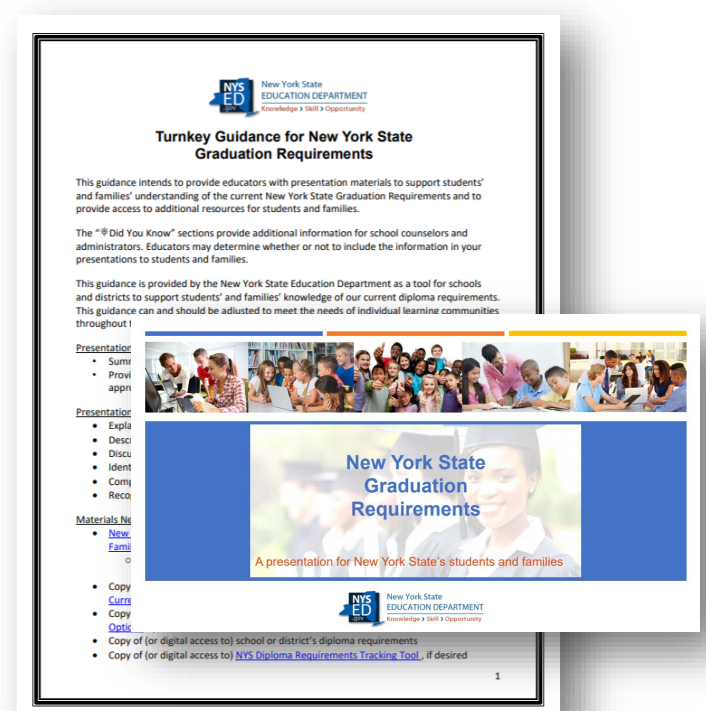
Sequence for Advanced Designation:

Note: Students choose one of the three options. Credits included in sequences may also be used to meet the 22 units of credits.

☐ Arts (.5 credits) ☐ CTE (.5 credits) ☐ LOTE (.5 credits)

NOTE: School districts may establish diploma requirements in addition to those outlined in the [New York State Diploma Requirements](#).

Presentation Materials



Turnkey Guidance for New York State Graduation Requirements

This guidance intends to provide educators with presentation materials to support students' and families' understanding of the current New York State Graduation Requirements and to provide access to additional resources for students and families.

The "Q Did You Know?" sections provide additional information for school counselors and administrators. Educators may determine whether or not to include the information in your presentations to students and families.

This guidance is provided by the New York State Education Department as a tool for schools and districts to support students' and families' knowledge of our current diploma requirements. This guidance can and should be adjusted to meet the needs of individual learning communities throughout!

Presentation


- Sum
- Prov
- App

Presentation

- Expla
- Desc
- Discu
- Ident
- Comp
- Reco

Materials

- New
- Fam
- Cur
- Copy
- Out
- Copy of (or digital access to) school or district's diploma requirements
- Copy of (or digital access to) [NYS Diploma Requirements Tracking Tool](#), if desired

 New York State EDUCATION DEPARTMENT Knowledge > Skill > Opportunity

A presentation for New York State's students and families

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Contact NYSED

- ❑ General Information (518) 474-3852
- ❑ Bilingual Education and World Languages, obewl@nysed.gov or (518) 474-8775
- ❑ Career and Technical Education, emsccte@nysed.gov or (518) 486-1547
- ❑ High School Equivalency, HSE@nysed.gov or (518) 474-5906
- ❑ Special Education, speced@nysed.gov or (518) 402-3353
- ❑ State Assessment, emscassessinfo@nysed.gov or (518) 474-5902
- ❑ Teaching Initiatives, tcert@nysed.gov or (518) 474-3901





Contact Us!

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Thank you!

