

New York State Diploma Requirements

NYS Migrant Education Program November 16, 2022



Agenda



- Credit Requirements
- Assessment Requirements
 - Multiple (+1) pathways
 - Traditional Appeals, Safety Nets, and Superintendent Determination
 - Exemptions due to COVID
 - Special Appeals
- Endorsements and Seals
- Transfer Students
- Exiting Credentials

Diploma Requirements



Credit Requirements



Assessment Requirements



Credit Requirements





Credit Distribution

Student Choice in Course Selection

In most disciplines, student choose the courses they want to take.

Required Courses

- Health (½ credit required)
- Global History and Geography (2 credits required)
- United States History (1 credit required)
- Participation in Government (½ credit required)
- Economics (½ credit required)

	Minimum Number of Credits
English	4
Social Studies Distributed as follows: U.S. History (1) Global History and Geography (2) Participation in Government (½) Economics (½)	4
Science Distributed as follows: Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
World Languages	1
Visual Art, Music, Dance, and/or Theater	1
Physical Education (participation each semester)	2
Health	1/2
Electives	3 ½
Total	22

Earning Credit

Completing a Unit of Study 8 NYCRR 100.1 (a) and (b)(1)

- ≥ 180 minutes of instruction per week (or the equivalent); and
- mastery of learning outcomes

Credit by Examination

8 NYCRR 100.5 (d)(1)

- ≥ 85 on a Regents exam without the opportunity to complete a unit of study
- oral exam or special project

Grade 8 Acceleration 8 NYCRR 100.4(d)

Transfer Credit

8 NYCRR 100.5(d)(5)

Independent Study (Elective Credit)

8 NYCRR 100.5(d)(9)

Summer School 8 NYCRR 110

Participation in Performance Arts 8 NYCRR 100.5(d)(2)

Make-Up Course Credit 8 NYCRR 100.5(d)(8)

Physical Education Credits

Students must:

- earn ¼ credit of PE for every semester they are enrolled in a NY high school; AND
- enroll in PE every semester they are in a NY high school through their senior year or 8th semester.

# Semesters Spent in a NYS School	1	2	3	4	5	6	7	8
Minimum number of PE credits required for graduation	1/4	1/2	3/4	1	1 1/4	1 ½	1 3/4	2

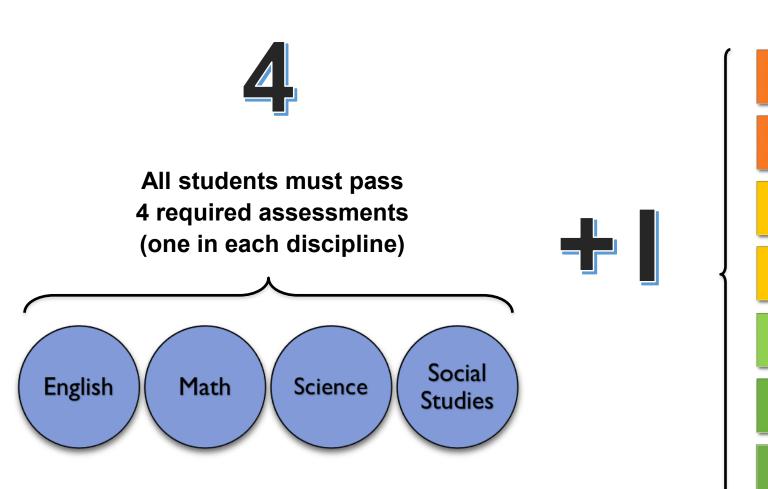


Assessment Requirements





Multiple (+1) Pathways



Pathways

STEM

Humanities

Arts

World Languages

CDOS

CTE

Civics

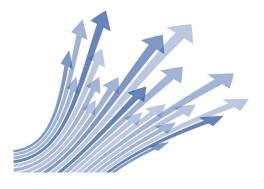


Multiple Pathways

Passing one additional Regents **Exam or Department**approved alternative

Humanities

STEM



Passing a **Department-approved** pathway assessment

Arts

World Languages

CDOS

Completing a NYSEDapproved CTE program

CTE

Earning the CDOS Commencement Credential

CDOS

Earning the Seal of Civic Readiness

Civics



CTE Pathway

In order to earn the CTE Pathway to a diploma, students must:

- Successfully complete a NYSED-approved CTE program; and
- Earn a passing score on the program's 3-part technical assessment.









Multiple Roles of CDOS

CDOS as a Pathway to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- successfully completes all the CDOS Commencement Credential requirements

CDOS in Addition to a **Diploma**

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- completes a pathway other than CDOS
- successfully completes all the CDOS Commencement Credential requirements

CDOS as a Stand-alone **Exiting Credential**

Student:

- attempts, but does not successfully complete all the Regents or local diploma requirements
- completes all the CDOS Commencement Credential requirements





CDOS Commencement Credential: Option 1



Career Plan



Employability Profile

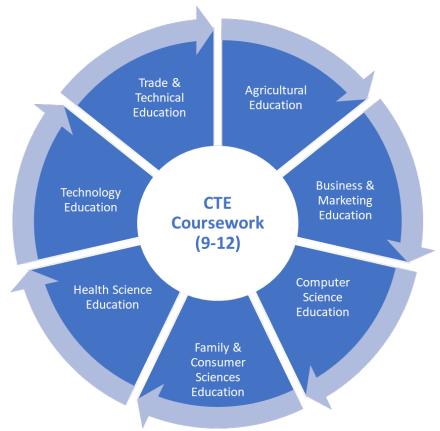


Demonstrated Achievement of CDOS Learning Standards



216 hours of CTE coursework and/or work-based learning experiences*

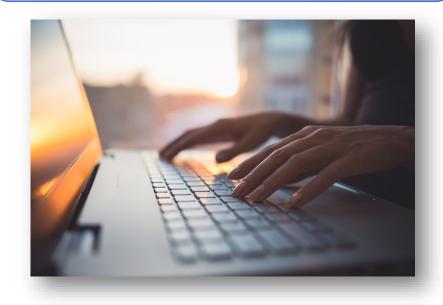
at least 54 hours must be workbased learning experiences





CDOS Commencement Credential: Option 2

Meets requirements for one of the **Department-Approved Pathway** Assessments in CDOS



Including:

- ACT Work Keys, ACT NCRC
- National Work Readiness Credential (NWRC) / **NWRC** Assessments
- NOCTI 21st Century Skills for Workplace Success
- **NOCTI Employability Skills**
- Precision Exams 21st Century Success Skills
- SkillsUSA Career Essentials: Career-Ready Assessment
- Workforce Skills Certification System

Seal of Civic Readiness

- Apply to confer the Seal of Civic Readiness in the 2022-2023 school year
 - 2022-2023 Seal of Civic Readiness Information and Guidance
 - Applications are due by December 1, 2022.
- Students must demonstrate:
 - Civic Knowledge
 - Earning credit in Social Studies courses, passing/mastering Social Studies Regents Exams, completing civic readiness research project
 - Civic Participation
 - Completing a high school civics project, completing a service-learning project, achieving proficiency in a civic engagement elective course, participating in an extra-curricular program or work-based learning experience that promotes civic engagement or civic action (min. of 40 hrs.), completing a MS or HS Capstone project



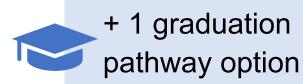






Individual Arts Assessment Pathway (IAAP)

What is the Individual Arts Assessment Pathway (IAAP)?





Locally determined three-unit sequence in the arts



Based on student interests





Aligned to the High School II
Accomplished Performance Indicators



Preparation for future experiences and opportunities in the arts!



Types of Diplomas

Local

22 units of credit

Used appeals, safety nets to meet assessment requirements

 OR Superintendent Determination of a Local Diploma

Regents

22 units of credit

Earned passing scores (65+ for Regents Exams)* on all required assessments (4 + 1)

Regents with Advanced Designation

22 units of credit

Earned passing score on all required assessments (7 + 1)

- Additional exams required
 - +2 math
 - +1 science
 - 1 life, 1 physical

Completed a sequence

* A student can appeal one Regents exam score within 5 points of passing and still receive a Regents Diploma. Special appeals and exemptions can be applied to any diploma type.



Admission to a Regents Exam

Section 8.2 of the Rules of the Board of Regents:



• All students who had the opportunity to complete the course of study leading to a Regents Exam have the right to be admitted to that exam.



 Students may not be barred from an exam for disciplinary reasons or because their achievement in a subject is considered unsatisfactory.

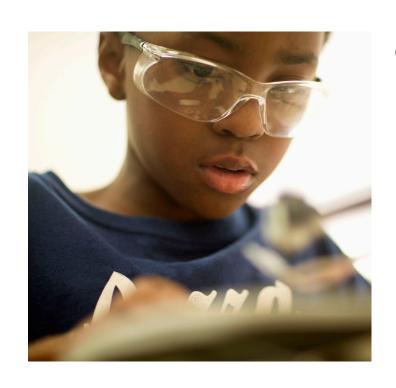


• In the case of a science Regents Exam, only students who have also met the laboratory requirement, which includes 1,200 minutes of laboratory experience with satisfactory laboratory reports, may be admitted.





Science Laboratory Requirement



In order to qualify to take a Regents examination in any of the sciences, a student must complete 1,200 minutes of laboratory experience which may be met through any combination of hands-on and simulated **laboratory experience** with satisfactory documented laboratory reports. The 1,200 minutes of laboratory experience must be in addition to the required classroom instruction associated with earning a unit of credit.





Supports for ELLs on the Regents Exams

ELLs are entitled to testing accommodations:



Bilingual glossaries



Translations



Optimal testing environments



Extended test time





Appeals, Safety Nets, and Superintendent Determination





Appeal Eligibility Criteria

Students seeking an appeal must meet the following criteria:



Have taken the Regents examination under appeal at least two times



Have at least one score on the Regents examination under appeal within the point range appropriate for the appeal:

- All student appeal → 60-64
- Students with disabilities seeking the local diploma → 52-54
- English language learners seeking appeals in ELA only → 55-59*



Have taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal



Have passed the course for which the appeal is being sought



Be recommended for an exemption to the graduation requirement by the student's teacher or Department chairperson in the subject of the Regents examination under appeal

Diplomas via Appeal for All Students

Regents Diploma via Appeal for All Students

- Meets credit requirements
- Meets assessment
 requirements using one
 successfully appealed
 Regents exam score no
 more than 5 points below
 passing (60-64)

Local Diploma via Appeal for All Students

- Meets credit requirements
- Meets assessment requirements using two successfully appealed Regents exam scores no more than 5 points below passing (60-64)



Local Diploma via Appeal for ELLs

Local Diploma via Appeal for **English Language Learners**

- Meets credit requirements
- Meets assessment requirements using one successfully appealed **English Language Arts** Regents exam score of 55-59
- May also use **one** successfully appealed Regents exam **score** no more than 5 points below passing (60-64)

To be eligible, students must:

- enter the United States in grade 9 or after; and
- be classified as an English Language Learner when they took the Regents Exam in English Language Arts the second time.





Safety Net Options for Students with Disabilities

Local Diploma via Low Pass Safety Net

- Meets credit requirements
- Meets assessment requirements for a local diploma by achieving a score between **55** and 64 on one or more of the required Regents exams
- ✓ May also appeal up to two Regents exam scores between **52-54**

Local Diploma via Compensatory Safety Net

- Meets credit requirements
- Meets assessment requirements for a local diploma by compensating Regents exam scores between 45-54 (on any required Regents exam except for ELA and math) with a score of 65 or higher on another required Regents exam

Safety Nets apply to:

- Students with disabilities with a current IEP
- Students with a Section 504 plan, if documented on the plan
- Students declassified from special education in grades 8-12, if recommended by the CSE



Applying the Compensatory Safety Net

Two Questions:



Are the student's ELA and Mathematics Regents Examination scores at 55 or above (or did the student successfully appeal scores in the 52-54 range)?



For every required Regents
Examination score between 45 and
54, is there a compensating score of
65 or above?



If the answer to BOTH above questions is yes, then the student has met the assessment requirements for a local diploma.





Superintendent Determination of a Local Diploma

Eligibility requirements include:



Student with a disability currently receiving special education services through an Individualized Education Program (not applicable to 504 or declassified students)



Student participated in and passed all relevant Regents level coursework



Student actively participated in all required Regents examinations



Student earned the appropriate 22 units of diploma credit

 If the request involves English Language Arts and/or mathematics assessments, students must ALSO earn the Career Development and Occupational Studies (CDOS) Commencement Credential.



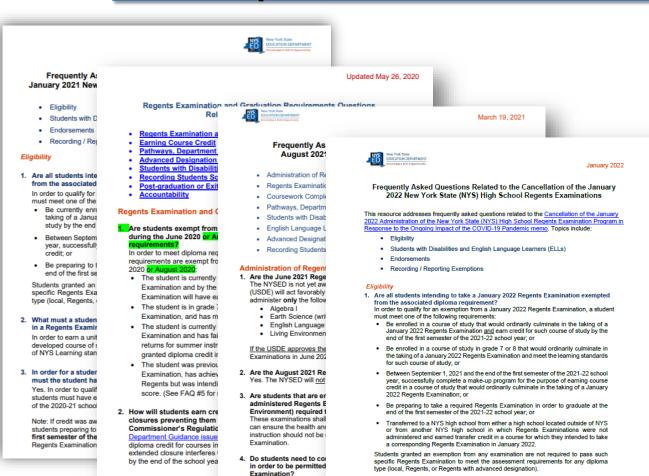
Student's parent or person in parental relation submitted a written request to the superintendent for a determination of a local diploma

Exemptions due to COVID-19





Exemptions from Assessments due to COVID



No. In December 2020, th

Laboratory Requirement.

2. In order for a student to be exempted from a January 2022 Regents Examination,

Yes. In order to qualify for an exemption from a January 2022 Regents Examination, students must have earned credit in the associated course by the end of the first semeste

must the student have earned credit in the course?

of the 2021-22 school year

Students granted an exemption from any examination are not required to pass such specific examination to meet the assessment requirements for any diploma type (local, Regents, or Regents with advanced designation). **Exemptions remain with** students through graduation.



Special Appeals







Special Appeal Eligibility Criteria

Any student who meets the following eligibility conditions may appeal to earn a diploma with a lower score on a Regents exam. These conditions are specific to the special appeal.

Regents examination taken:

- June 2022,
- August 2022,
- January 2023,
- June 2023, or
- August 2023

Earned a score of **50-64** on the Regents examination that is the subject of the appeal and was taken during one of the above administrations

Passed the course for which the appeal is being sought *

* When making a determination as to whether a student is eligible to apply for a Special Appeal, the grade earned on the Regents examination is <u>not included</u> in the calculation of the course average.





What Makes the Special Appeal Special?

The Special Appeal is a *limited rule* adopted in response to widely varied teaching and learning conditions caused by the continued impact of the COVID-19 pandemic.

Students do <u>not</u> need to take the exam under special appeal twice.

Students do <u>not</u> need to have participated in additional academic assistance provided by the school.

Special appeals may be applied to any diploma type.

Special appeals do <u>not</u> count towards the maximum number of appeals that can be applied to the local or Regents diplomas.





Special Appeals FAQ Updates



Additional Questions

- 2a and 2b: Clarification about the third eligibility condition (passing course average)
- 4a: Clarification about make-up programs and eligibility

Amended Questions

- 13: Clarification of the requirement for schools to respond within 10 school days once an appeal is requested
- 23: Clarification that exemptions may be used to satisfy the ELA and/or mathematics eligibility requirements for superintendent determination



Endorsements & Seals





Endorsements and Seals

Local Diploma



Technical Endorsement



Seal of Civic Readiness

Regents Diploma



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement

Regents with Advanced Designation



Technical Endorsement



Seal of Civic Readiness



Seal of Biliteracy



Honors Endorsement



Mastery in Mathematics and/or Science



Seal of Biliteracy

- Apply to confer the Seal of Biliteracy in the 2022-2023 school year
 - 2022-2023 Seal of Biliteracy Information and Guidance
 - Applications are due by December 1, 2022.
- Students must demonstrate:
 - Bilingualism/Biliteracy
 - Earning credit in ELA and World Language courses, passing/mastering ELA and language checkpoint exams, completing bilingual/biliterate research project
 - Demonstrating bilingualism/biliteracy to a panel



New York State Seal of Biliteracy

Honors Endorsement

If students have exemptions (due to COVID-19), the calculation for the honors endorsement will be dependent upon the number of scored Regents Examinations the student has.

Minimum of 3 scored Regents Examinations <u>applicable to the</u> <u>diploma</u>

- exemptions due to COVID-19 are removed from the calculation
- computed average of the Regents
 Examination scores required for the diploma (not including exemptions) must equal 90 or above

Students with fewer than three scored Regents Examinations <u>applicable to the diploma</u>

- student's final course grade for each exempted Regents Examination will be substituted in the calculation for honors
- computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted must equal 90 or above

Mastery Endorsement

Students may earn the Mastery in Mathematics and/or Science endorsement(s) if the student meets the requirements for a Regents Diploma with Advanced Designation and:

- passes 3 math and/or 3 science Regents Examinations with a score of 85 or better; or
- passes 2 math and/or 2 science Regents Examinations with a score of 85 or better and has been granted an exemption on a third math and/or science Regents Examination; or
- passes 1 math and/or 1 science Regents Examination with an 85 or better and has earned a final course grade of 85 or better in 2 additional math and/or science courses culminating in a Regents Examination for which they were granted an exemption.



Transfer Students





Awarding Transfer Credit

Registered NYS High Schools

The principal shall grant transfer credit for all credit awarded by any New York State registered public or nonpublic high schools.

State Agencies

The principal shall award transfer credit to any student for credit awarded while the student attended an educational program administered or supervised by a State agency pursuant to Education Law sections 112 and 3202(7) and Parts 116 or 118 of this Title, upon the attestation of the chief administrator of such program.

Other Educational/ Cultural Institutions

The principal, after consultation with relevant faculty, may award transfer credit for work done at other educational and cultural institutions and for work done through independent study. The decision as to whether or not to award transfer credit for work done at educational institutions other than New York State registered high schools shall be based on whether the record indicates that the work is consistent with New York State commencement learning standards and is of comparable scope and quality to that which would have been done in the school awarding the credit.



Out-of-State Transfer Student Exemptions

Students who enter a registered NYS high school for the first time in **grade 11** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

1 Science

US History

Students who enter a registered NYS high school for the first time in **grade 12** or who re-enter after having been enrolled for 3 or fewer semesters in a NYS high school, may be exempt from the Global History and Geography Regents* and the science Regents and may meet the assessment requirements for a Regents diploma by passing the Regents exams in:

ELA

1 Math

US History

* The Principal may also exempt these students from the two units of credit requirement in global history and geography by substituting two units of credit in social studies.



Students without Records



Placement Tests



Interviews



Unofficial Records



Exiting Credentials





CDOS Exiting Credential



- Available to all students
- Student attempts, but does not successfully complete all the New York State diploma requirements
- Student completes all the CDOS Commencement Credential requirements
 - Option 1 or Option 2
- Credential shall be issued any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21



Skills & Achievement Commencement Credential



- Available to Students with Disabilities assessed using the NYS Alternate Assessment
- Must be accompanied by documentation of the students' skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working
- The credential may be issued at any time after such student has attended school for at least 12 years, excluding kindergarten, or has received a substantially equivalent education elsewhere, or at the end of the school year in which a student attains the age of 21



Additional Resources







Opportunities for Over-Age Students



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK STATE / ALBANY, NY 12234

James N. Baldwin, Senior Deputy Commissioner for Education Policy Education Building, Room 2M EB (518) 474-3862

ibany, NY 12234 m haidwin@nysed.ory

August 1, 2022

To: District Superintendents

Superintendents of Schools Public School Administrators Nonpublic School Administrators Charter School Administrators

From: James N. Baldwin

ct: Providing Over-Age Students the Opportunity to Return to School in the

2022-23 School Year Due to the Impact of COVID-19

As previously announced, the Board of Regents and the State Education Department have implemented a number of temporary regulatory changes to minimize the educational impact that COVID-19 has had on all students in New York State. This has resulted in the need to modify the requirements students must meet to earn high school diplomas, credentials, and endorsements.

While COVID-19 has impacted all of us, it has been particularly harmful to vulnerable populations, including English language learners, economically disadvantaged and homeless students, and students with disabilities. Students who "aged out" of the P-12 education system because they have turned 21 years old by the start of school in September 2022 were also greatly impacted this past school year.

To ensure that 21-year-old students have the chance to earn their high school diploma and fully prepare for the transition to their planned postsecondary experiences, the Board of Regents and the State Education Department are strongly encouraging schools and school districts to allow those students who will age out of school the opportunity to attend school in the 2022-2023 school year, in order to complete their education and earn a diploma, credential, or endorsement.

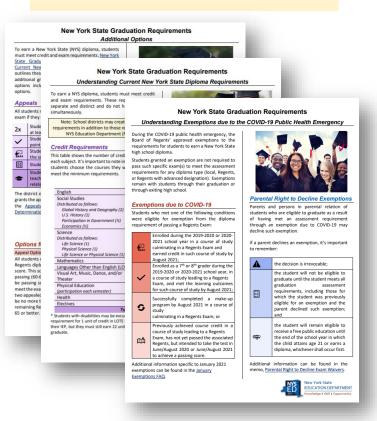
Many plans for the 2022-2023 school year were again placed on hold or interrupted due to constantly changing health and safety conditions and the need to transition between remote, hybrid and in-person instruction. As we experienced last school year, these changes to our educational system disrupt learning leaving some students without ansition from high school e of these students were n at the end of the 2021r students who can least dential, or endorsement.

ort our most vulnerable was stressed last school o long the opportunity to es will benefit them, their is what they deserve and The Board of Regents and the State Education Department strongly encourage schools and districts to allow those students who will age out of school the opportunity to attend school in the 2022-2023 school year, in order to complete their education and earn a diploma, credential, or endorsement.

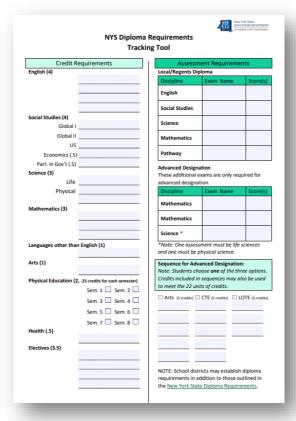


Resources for Students and Families

Flyers



Tracking Tool



Presentation Materials



Grad Measures: Draft Timeline

Phase I: Information Gathering & Learning

- November 2019 March 2020:
 - o Literature review of research and practices in other states.
 - o Regional meetings held beginning Jan. Mar. 2020 to gather feedback from across the state.
- March 2020: All Regional Meetings canceled due to COVID-19 pandemic.
- Fall 2021 Spring 2022: Regional Meetings held in virtual format.
- Spring / Summer 2022: Compile Regional Meeting feedback.
- Fall 2022:
 - o Present regional meeting and literature review findings to the Board.
 - o Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.

Phase II: Blue Ribbon Commission

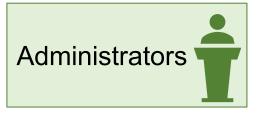
- Fall 2022 Winter 2023:
 - Commission's first meeting the BRC convenes and defines its scope of work.
 - Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- Winter 2023 Spring 2023: Sub-groups meet.
- Spring 2023 Summer 2023: Sub-groups develop proposed recommendations.
- Fall 2023 Winter 2024: Sub-groups advance recommendations to the BRC.
- Winter 2024 Spring 2024: The BRC finalizes recommendations and a report is prepared.

Phase III: Regents Discussion

• **Spring / Summer 2024:** The Blue Ribbon Commission's final report is presented to the Board of Regents for consideration.

Content Area Notification Service

Join our Notification Service for news and updates from the Office of Standards and Instruction.

































Questions?



Please feel free to write a question in the chat or raise your hand to ask a question.



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Thank You!