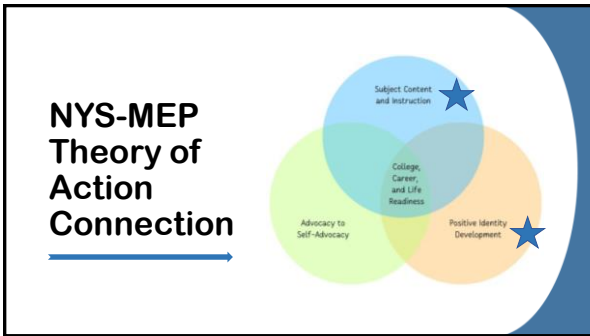
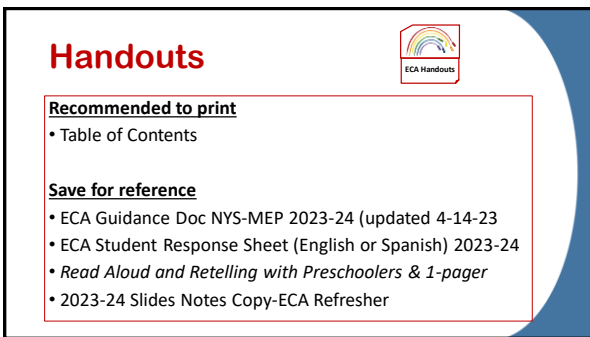




1



2




3

Learning Targets


Participants will

- See what was tweaked for 2023-24
 - *Body Parts Question*
 - *The Student Response Sheet Emergent Writing Points*
- Review how to administer and score the ECA
- Discuss instruction based on the ECA

4





Personal Data



Write your name

Tweaked for 2023-24

5

Tweaked for 2023 - 24

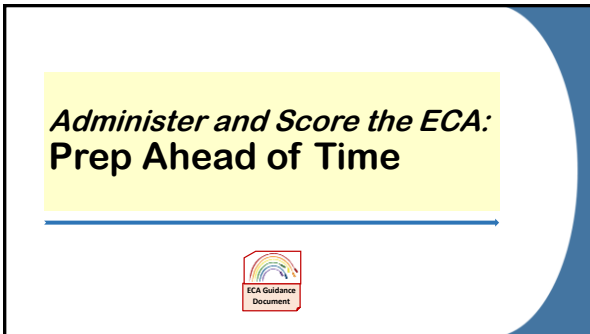
ECA Guidance Document 2023-24

- **What is New for 2023-24 and What Remains the Same** (Page 3)
 1. **Area G – Body Parts Guidance** (Page 9)
 - Question changed from, “What is this?” to “What part of the body is this?”)
 2. **Student Response Sheets** (Pages 21 & 22)
 - Area I – Emergent Writing – The numbering adds “points” to help Educators remember that Emergent Writing scoring is cumulative.

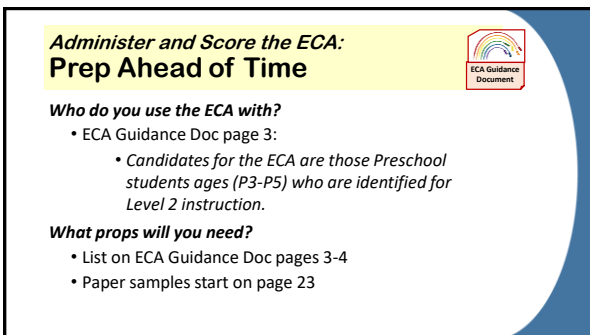
6



7




8



9

**Administer and Score the ECA:
Prep Ahead of Time**




Read and Practice ahead of Time:

- ECA Guidance Doc page 4-5
 - Read through the ECA questions and scoring rubric/criteria
 - Assessing not teaching!

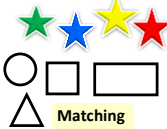
How to record the time in WebApp:

- ECA Guidance Doc page 6
- Record assessment time as ELA or Mathematics


10



Write your name




Matching




Rote Counting

Student and Educator Props




Personal Data

Naming: Body Parts, Numbers, Colors, Shapes




11

**Administer and Score the
ECA with Students**



12

Review:
Administer and Score the ECA:




ECA Guidance Document: Page 7

- Administration Guidelines start on page 7 with the Personal Data questions
- The middle column has the questions along with notes & tips for Educators
- The last column has the Scoring Rubric with responses that receive credit and the responses that do not earn credit.

13

Review:
Administer and Score the ECA:




ECA Guidance Document: Page 10

- Need an extra step when using the ECA virtually
- Have a conversation to find out if the child and/or caregiver have the student's props to respond to the questions
 - Matching Colors (Pg 10)
 - Matching Shapes (Pg 12)
 - Writing their name (Pg 16)

14

Review:
Administer and Score the ECA:




ECA Guidance Document: Page 14

- **Rote Counting:** Students receive credit for each number until the sequence is broken
- In the example, [1,3,4,5,6,7,8,9], the child would only earn 1 point because the sequence was broken when the number "2" was skipped

15

Review:
Administer and Score the ECA:




ECA Guidance Document: Page 15

- **Names Numbers**
- **Instruction after the ECA**
 - Children are often able to match objects first
 - Then able to point to the object you name, before they start using the word
 - For numbers, add in counting objects to match the number

16

Review:
Administer and Score the ECA:



ECA Guidance Document: Page 21

- **Student Response Sheet (English)**
 - Spanish on Page 22)
- **Scoring the Pretest**
 - **Circle correct** responses for the Pretest
 - **Count the correct** responses in each section
 - **Except for Emergent Writing**
 - Score the points for that emergent stage of writing the student demonstrates
 - **Total** to find the Pretest Raw Score

17

QUESTIONS?



18

After the ECA...

19

Read!





20

Read and Connect

- Read about things in the child's life
- Read about the child's interests
- Read for FUN
- Read for word play
- Read for the action
- Read and connect with follow up activity













21

Follow up Activity

- Connect to the story
- Use colors and/or shapes in the craft or game
- Count shapes and objects for the craft or game
- Count and write numbers
- Practice letters
- Write name on projects

22

Handout:
Read Aloud
and Retelling
with
Preschoolers

Introduce the Story FRONT OF THE BOOK  TITLE, AUTHOR, ILLUSTRATOR  SHARE THE BIG IDEA & BUILD BACKGROUND INFORMATION 	Read and Enjoy the Story  ...reading THE in the story...  ...writing my imagination FLY with the imagination... THE END 	1st Read: Connect ...connecting the story with a craft, game, drawing, singing...  2nd Read: Connect & Retell Who the story is about?  Where the story happens  What happens in the story? 
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23



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