



# Introduction to the iSOSY English Packet

NYS Migrant Education Program  
Statewide PD April 2026



## Background: Why Was This Created?

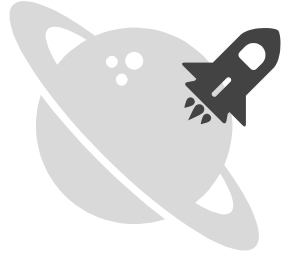
- There are so many great resources on the iSOSY website, but the number of materials can be overwhelming!
- Newer staff in New York State have reported struggling with finding instructional materials that work. They want something they can start out with from Day 1.
- Veteran staff want recommendations on what lessons are most useful on the iSOSY website, especially lessons for beginner-level ELLs.





## iSOSY English Packet

- Packet of 10 printable English lessons for beginner-level ELLs (with links to virtual materials)
- Can be used as stand-alone lessons, or as a mini-curriculum (lessons organized in way that build off of each other)
- English for Daily Life, STAT lessons, Simply Speaking book
- Lesson plans and pre/post tests created for EFDL lessons so that the format was similar to STAT lesson - helps the packet flow and feel cohesive.
- Pilot results: 100% of OSY participating in the pilot showed at least a 20% gain from pre to post test.
- Collected staff/student anecdotal feedback as well.



# Demonstration

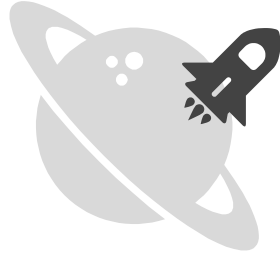
*Let's take a look at the 10 lessons in the packet, and talk about how you may want to use them with your students!*



## Quality Over Quantity - Making an Impact with Limited Time

Strategies for modifying lessons:

- What does the student want to learn, and why?
- What specific piece of information could make an impact in the student's life?
- Ask the student questions to gauge what they need to learn: For example, what are some words or phrases that you would like to learn to be able to talk to your boss at work? What English words or phrases would make going to the store easier for you?
- Have a white board on hand to teach simple English words and phrases. Or, have blank sheets of paper on hand that you can write on and then leave with the student to review later. **\*Tip** - Large sticky note sheets are useful for instruction and can be easily left behind!



# Group Activity

*Let's look at a single lesson. We will discuss how we would differentiate instruction of the same lesson for different students with different needs.*



## Numbers and Money Lesson

Think about how would you deliver to this lesson to an OSY who:

1. Is a brand-new English language learner.
2. Is an advanced English language learner who can hold a basic conversation in English with minimal mistakes.
3. You will only be meeting with one or twice before they leave.
4. Only has 20 minutes to spend on this lesson with you.
5. Is part of a group of OSY that you are teaching on Zoom for a 90-minute class.



## Next Steps

If you would like to participate in our ongoing pilot:

- Collect pre/post scores by 7/ 17 (for each lesson.)
- Provide staff and student anecdotal feedback by 6/ 12.
- We will make ongoing adjustments to this resource as necessary, and/or will provide feedback to iSOSY.
- This resource will be included in training for all new MEP educators who will be working with OSY.

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