



Connected Text

F. 025

Read and Read Again



Objective

The student will gain speed and accuracy in reading connected text.



Materials

- ▶ Set of books or passages
Choose book passages or other text within students' instructional-independent reading level range. Make two copies and laminate. Indicate the number of words in text.
- ▶ Reading record
- ▶ Words correct per minute graph
This graph can be used to record 60-90 words correct per minute.
- ▶ Pencils
- ▶ Timer (e.g., digital)
- ▶ Vis-à-Vis® markers



Activity

Students time repeated readings and graph words correct per minute.

1. Provide each student with a copy of the text, reading record, and words correct per minute graph. Place the timer at the center.
2. Working in pairs, student one sets the timer for one minute and orally reads the text. Student two follows along, using a Vis-à-Vis® marker to mark words read incorrectly.
3. Continue reading until timer goes off. Student one completes the reading record and words correct per minute graph with the assistance of student two.
4. Student one rereads the text two more times, attempting to increase speed and accuracy.
5. Reverse roles and continue the activity.
6. Peer evaluation

Name _____

F.025 Read and Read Again

Title: _____

Date: _____ Pages Read: _____

1 st Reading	
# of words read:	_____
Subtract # of errors:	_____
# of words read correctly per minute:	_____

2 nd Reading	
# of words read:	_____
Subtract # of errors:	_____
# of words read correctly per minute:	_____

3 rd Reading	
# of words read:	_____
Subtract # of errors:	_____
# of words read correctly per minute:	_____

Name _____

F.025

Words Per Minute

	1 st try	2 nd try	3 rd try	4 th try	5 th try
90					
89					
88					
87					
86					
85					
84					
83					
82					
81					
80					
79					
78					
77					
76					
75					
74					
73					
72					
71					
70					
69					
68					
67					
66					
65					
64					
63					
62					
61					
60					



Extensions and Adaptations

- ▶ Use copies of text and mark difficult words for later explanation.
- ▶ Use the other graph with more fluent readers.

Title: _____

Date: _____ Pages Read: _____

1 st Reading	
Number of words read:	_____
Subtract number of errors:	_____
Number of words correct per minute:	_____

2 nd Reading	
Number of words read:	_____
Subtract number of errors:	_____
Number of words correct per minute:	_____

3 rd Reading	
Number of words read:	_____
Subtract number of errors:	_____
Number of words correct per minute:	_____

Words Correct Per Minute

90					
89					
88					
87					
86					
85					
84					
83					
82					
81					
80					
79					
78					
77					
76					
75					
74					
73					
72					
71					
70					
69					
68					
67					
66					
65					
64					
63					
62					
61					
60					
	1 st try	2 nd try	3 rd try	4 th try	5 th try

Words Correct Per Minute

120					
119					
118					
117					
116					
115					
114					
113					
112					
111					
110					
109					
108					
107					
106					
105					
104					
103					
102					
101					
100					
99					
98					
97					
96					
95					
94					
93					
92					
91					
90					
	1 st try	2 nd try	3 rd try	4 th try	5 th try