

Rebuilding & Repairing Relationships *Through Engaging Practices*



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Our Commitment

The Whole Child Connection at Children's Institute stands with the Black community and the call to dismantle systemic racism in our society...

*Systemic racism does not only speak to the destructive and intentional power imbalance in our society; it speaks to the reality that our systems and ways of life perpetuate racist modalities that purposefully harm the Black community and any community that displays degrees of difference from society's standard of whiteness. **Racism can and does exist without intentional racists...***



To that extent, we would like to first acknowledge and take ownership for Whole Child Connection's failures to intentionally create inclusive and anti-racist content in our social and emotional learning training and consultation. We also want to acknowledge any harm we have caused in our community by the ways we have unknowingly preserved racialized frameworks in our approaches and community engagements...

Right now may very well be the most important time in our children's history. Right now we have a chance to reframe the dialogue and our content around SEL. We do not have the answers but we at Whole Child Connection are committed to asking questions, listening, unlearning and relearning so we can act.



Welcoming Ritual:

Relationship Pie

What are the necessary ingredients for your relationships?

Draw your pie



Or list your ingredients



I need a pinch of...

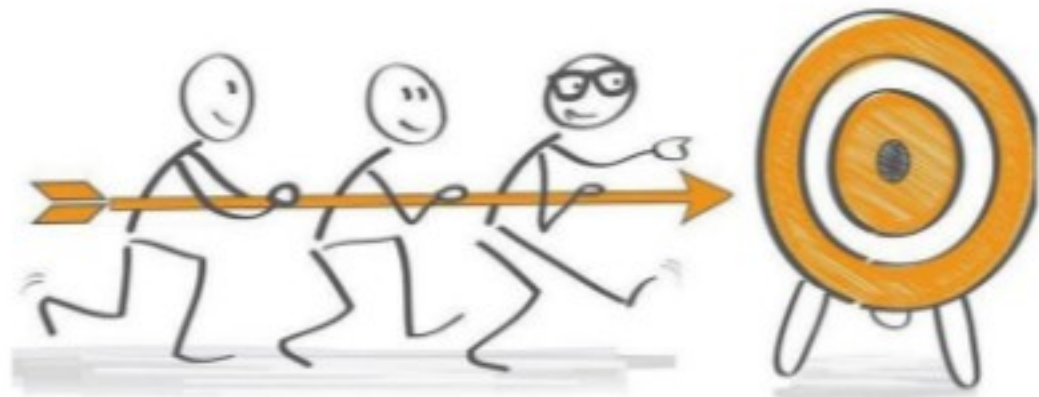
Plenty of...

Equal parts of...



Objectives

- Increase understanding of the connection between culturally responsive teaching, racial identity and relationship development.
- Increase awareness of engaging practices that foster relationships.
- Expand understanding of relational rupture and repair.
- Participate in engaging practices that foster social and emotional skill development and rebuilding relationships.





Virtual Learning: Shared Agreements

Virtual 'Etiquette'

Patience

Respect

Openness

Perspective Taking

Take Care of Yourself

Have Fun

Anything else?





So Much Has Changed

- The World Health Organization declares the coronavirus a pandemic.
- National state of emergency amid the coronavirus pandemic.
- National and Global uprising in the fight for Racial Justice.



Consider how and who supported your social and emotional needs as the world was profoundly changing.



Relationships are more important now than ever.



CASEL: Relationship Skills

RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- COMMUNICATION
- SOCIAL ENGAGEMENT
- RELATIONSHIP BUILDING
- TEAMWORK



Migrant Educator - Student Relationship

Positive Educator – Student Relationship calls for equal parts...

Are these the same ingredients as your original relationship pie?

Why or why not?





Migrant Educator - Student Relationship: Share

My key ingredients – What are yours?

- ✓ Consistent Communication
- ✓ Emotionally-Safe Learning Space
 - ✓ Mutual Respect and Trust
- ✓ **Equity and Cultural Responsivity**
 - ✓ Perspective Taking

Quick Share: Each group share
two key points from their discussion





Let's Talk About Race



Being 12



That Made Me Feel ...



Culturally Responsive Relationships

- Group discussion
- Have discussion questions accessible
- Select your role:
 - ✓ Note taker: Document your group notes
 - ✓ Timekeeper: Track time - 10 Minutes
 - ✓ Reporter: Share two ideas from your group discussion with the larger group
- Share out





Student Teacher Relationships

The Practice of Culturally Responsive Teaching



Identity & Achievement

Culturally responsive teachers transform education from traditional to responsive by respecting and adopting multiple cultures and experiences and recognizing strengths and accomplishments.

Identity Development
Cultural Heritage & Diversity



Equity & Excellence

Culturally responsive teachers support and facilitate learning opportunities, provide individual attention and encouragement, enable and empower learning, and cultivate cultural sustainability.

Teacher Dispositions
Inclusiveness



Developmental Appropriateness

Culturally responsive teachers engage in multiple teaching and learning styles through the integration of multifaceted scaffolding and communication styles and including a multitude of subjects and pathways to access content.

Learning Styles
Teaching Styles



Teaching the Whole Child

Culturally responsive teachers extend learning beyond the confines of standardized curriculum by integrating sources that reflect the students in their classrooms, thus bridging the home, school, and community.

Skill Development in Cultural Context
Bridging the Home, School and Community



Student Teacher Relationships

Culturally responsive teachers have high expectations for their students and are not only concerned with the well-being of the child in the school but also empowers them to achieve success in the outside world.

Caring Teachers
Empowering Students

Relationship Agree or Disagree

SEL Competencies: Relationship Skills & Self-Awareness

We will read a statement and ask you to **Agree** or **Disagree** with the statement (in two different ways).

Be prepared to explain your choice.

Virtual Modification using 'reactions'

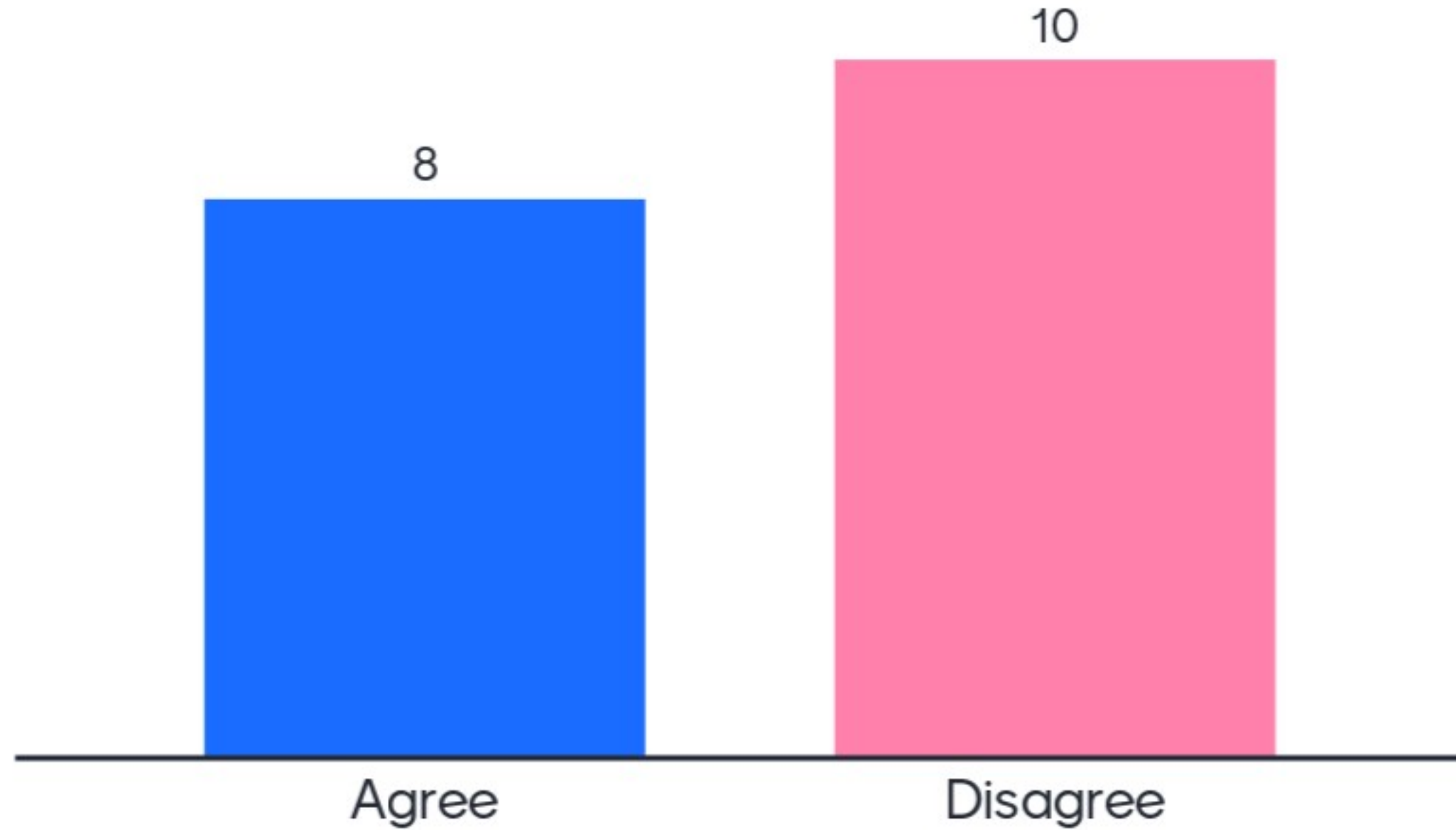
- Use the clapping hands emoji if you agree
- Use the thumbs up emoji if you disagree

In Person Modification

- Move to the right side of the room for agree
- Move to the left side of the room for disagree

IDEAS
into
ACTION

I think about my racial identity often





Relationship: Agree or Disagree

I am aware that my identity impacts my relationships with my students.

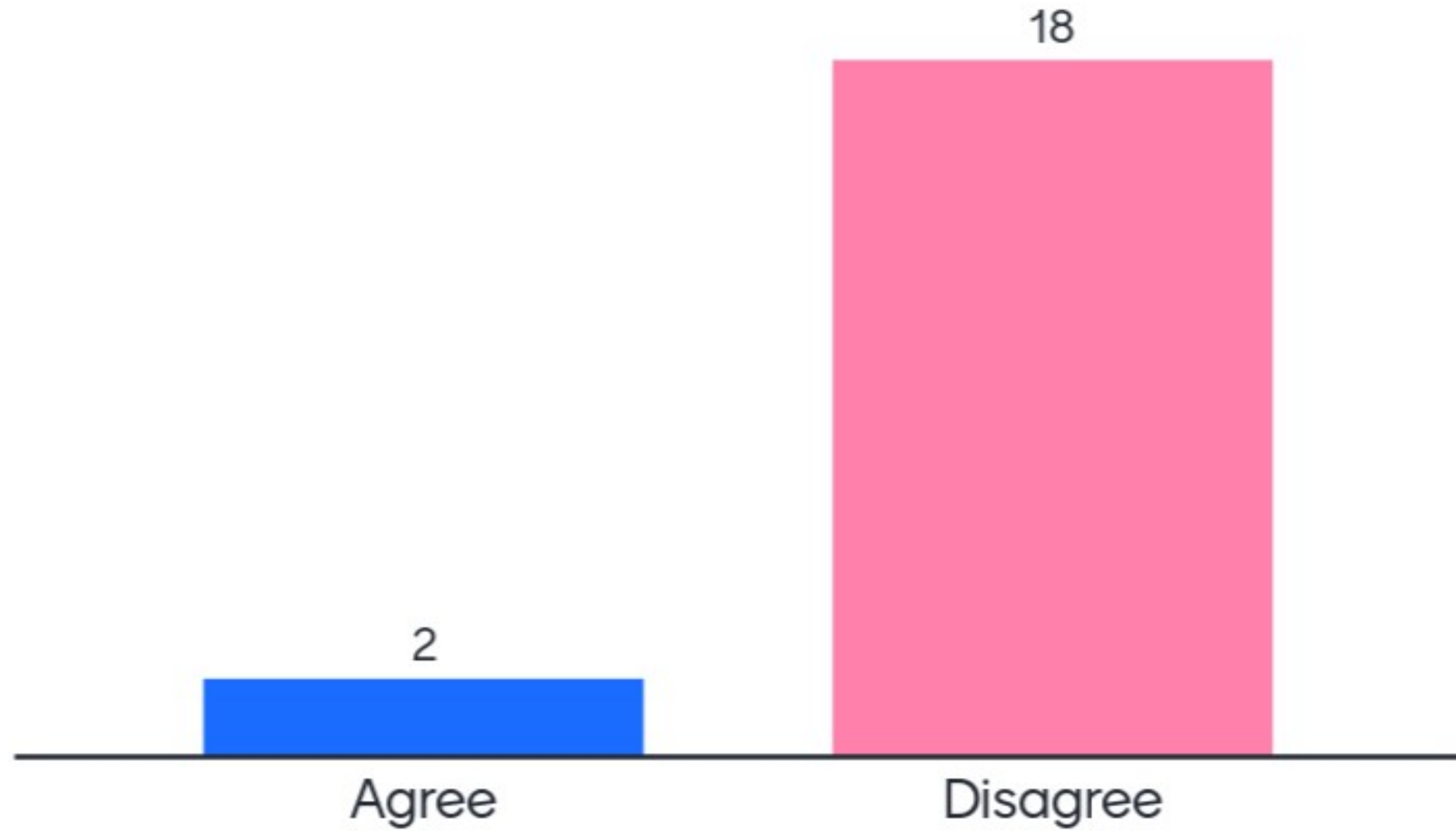


Agree



Disagree

My students social awareness development is their family's responsibility





Relationship: Agree or Disagree

My students are well represented
in their school's curriculum.



Agree



Disagree

Fostering Relationships: Engaging Practices

- Open strategy sheet
- Join Breakout Group – Remember your group number
- Discussion:
 - How would my students receive this activity?
 - How will this help build relationships?
 - What is my comfort level?
 - Benefits and risks?
 - Is it culturally responsive?
 - What would this look like for you? Any modifications?
 - Love it or leave it?
- Share out



Relational Rupture: Current Connection

Relational Rupture

An event that leads to conflict or loss of connection, trust and emotional engagement.

Discontentment

- ✓ *Withdrawn*
- ✓ *Criticism*
- ✓ *Vilification*
- ✓ *Powerlessness*
- ✓ *Avoidance*
- ✓ *Rejection*

What may impact your ability to build relationships with your students this year?

It's showing up through...

- Racial Justice Movement
- Impact of Covid-19
- Virtual Learning Limitations
- Social- Emotional
- Stressors in the home



Share into MentiMeter

Relational Repair: Current Connection

Relational Repair

A process of restoring connection, reconciliation, engaging emotionally and modeling forgiveness and humility.

Contentment

- ✓ *Communication*
- ✓ *Shared experiences*
- ✓ *Emotionally engaged*
- ✓ *Responsive*
- ✓ *Enhancing identity*
- ✓ *Appreciation*

Connection to NYSED CR-SEF

- Current events in instruction
- Collective responsibility to learn about student cultures and communities
- Materials that represent and affirm student identities
- Critical examination of power structures
- Project based learning on social justice issues
- Student leadership opportunities





But What If...

- **Check your expectations:** What are you expecting from the student?
- Student as the Educator: **challenges become lessons**
- Connect them with another trusting adult or partner with the student's "**preferred adult**" to rebuild that relationship
- Welcome the opportunity to **apologize and reflect** transparently
- Welcome **forgiveness...** it won't come easy
- Maintain a **Trauma informed** mindset and approach





The Power Of Relationship

- ✓ Improved academic success
- ✓ Decrease in undesired behavior
 - ✓ Increased resilience
 - ✓ Reduce emotional distress
- ✓ Increase in Social and Emotional skills for all
 - ✓ Increased job satisfaction

Just to name a few!





Today's SEL in Action

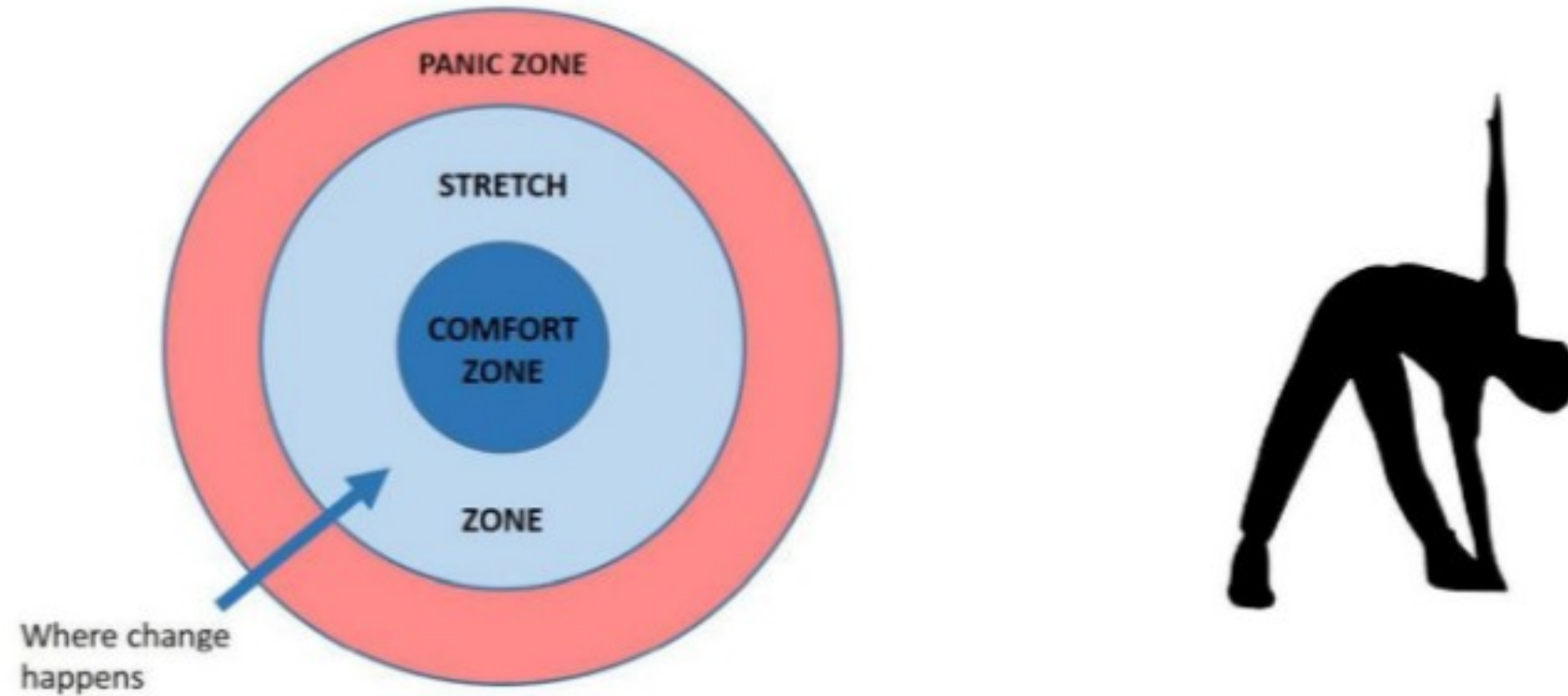
1. Welcoming Ritual: Relationship Pie
2. Multi-media – Group discussion with roles and responsibilities
3. Word Cloud: MentiMeter
4. Agree or Disagree: Choices through movement
5. Engaging Classroom Practices: Break out activities
6. Group Reflection: Like it or Leave it
7. Optimistic Closure: Comfort Zone





Optimistic Closure:

My Comfort Zone



Identify one commitment within your **comfort zone**

&

One commitment within your **stretch zone**

Thank You For Joining

For questions, suggestions or connection

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take our
survey!

