

NYS-MEP Service Level Requirements Chart – 2022-23

ALL Students

- **Conduct a Needs Assessment process which includes conversations with teachers, students and parents.** The Needs Assessment data elements are documented on the Student Intake Form (SIF) and need to comply with MSIX Minimum Data Elements timelines.
- Facilitate and promote migratory youth connection and engagement with community agencies/schools.
- All eligible migratory students (age 3-OSY, DO, D+) present during summer will receive instructional services.

Note: Students at Service Levels 3 and 2 also receive support services in response to student needs

Service Level 3: Instructional Services	Service Level 2: Instructional Services	Service Level 1: Support Services	Service Level: 0
PFS Students Priority for Instruction	Non-PFS Students	Non-PFS/PFS Students	Non-PFS/PFS
Grades K-8 <ul style="list-style-type: none"> • Instructional services in one Instructional Focus Area: ELA or Math • Review report card and monitor school attendance/academic progress • Gr 3-8: Pretest ELA Fluency and/or Math • Gr 3-8: Posttest only in student’s Instructional Focus Area 	Grades K-8 <ul style="list-style-type: none"> • Instructional services in one Instructional Focus Area: ELA or Math • Review report card and monitor school attendance/academic progress • Gr 3-8: Pretest ELA Fluency and/or Math • Gr 3-8: Posttest only in student’s Instructional Focus Area 	Grades K – 8 <ul style="list-style-type: none"> • Review report card and monitor school attendance/academic progress • Support Services in response to needs and interests 	Grades K-8 <i>No Contact</i>
Grades 9-12 <ul style="list-style-type: none"> • Discuss student interests and goals • Review transcript and student schedule with students to identify any gaps or concerns and adjust services as needed • Instructional Service Hours in response to academic needs and interests 	Grades 9 – 12 <ul style="list-style-type: none"> • Discuss student interests and goals • Review transcript and student schedule with students to identify any gaps or concerns and adjust services as needed • Instructional Service in response to academic needs and interests 	Grades 9 – 12 <ul style="list-style-type: none"> • Discuss student interests and goals • Review transcript and student schedule with students to identify any gaps or concerns and adjust services as needed • Support Services in response to needs and interests 	Grades 9 – 12 <i>No Contact</i>

Service Level 3: Instructional Services	Service Level 2: Instructional Services	Service Level 1: Support Services	Service Level: 0
PFS Students Priority for Instruction	Non-PFS Students	Non-PFS/PFS Students	Non-PFS/PFS
<p>Dropout Only – DO (not D+)</p> <ul style="list-style-type: none"> Establish contact with student within 45 days after learning student left school Use OSY Profile to prompt discussion about student needs, interests, goals Instructional Services in response to needs <p>Recommend: Personal Learning Plan</p>	<p>Dropout Only – DO (not D+)</p> <ul style="list-style-type: none"> Establish contact with student within 45 days after learning student left school Use OSY Profile to prompt discussion about student needs, interests, goals Instructional Services in response to needs <p>Recommend: Personal Learning Plan</p>	<p>Dropout Only – DO (not D+)</p> <ul style="list-style-type: none"> Establish contact with student within 45 days after learning student left school Use OSY Profile to prompt discussion about student needs, interests, goals Support Services in response to needs and interests 	<p>Dropout Only – DO (not D+) No Contact</p>
<p>OS and D+ – N/A for Level 3</p>	<p>OS and D+</p> <ul style="list-style-type: none"> Establish best communication method Use OSY Profile to prompt discussion about student needs and interests Use the Personal Learning Plan to capture student’s short term goal Instructional Services per student goals: ENL, Life Skills, other Pretest/Posttest BOLST for students participating in ENL instruction 	<p>OS and D+</p> <ul style="list-style-type: none"> Establish best communication method Use OSY Profile to prompt discussion about student needs and interests Support Services in response to needs and interests 	<p>OS and D+ No Contact</p>
<p>Preschool – N/A for Level 3</p>	<p>Preschool (P3 – P5)</p> <ul style="list-style-type: none"> Pretest & posttest with Early Childhood Academic Tool (ECA) Instructional Service hours in ELA, ENL, and Math per student needs and interests 	<p>Preschool (P3 – P5)</p> <ul style="list-style-type: none"> Referral to District Kindergarten or to Community/District Preschool Share culturally relevant resources and strategies parents can use to promote learning with children Support Services in response to needs and interests 	<p>Preschool (P3-P5) No Contact</p>