

# Handouts OPTIONAL to Print or Save Slides: ECA 22-23 Refresher ECA Guidance Document 22-23 ECA Student Response Sheet 22-23 (English & Spanish)

0000	 argets
1 62111	 2111015



## Participants will review:

- Resources needed to administer the ECA
- How to record the assessment
- Where to access early childhood resources on the NYS-MEP website
- What's new? (4)

4

# Resources to Administer the ECA



# **ECA Guidance Document 2022-23**

- Prepare: What You Need to Know (pages 3-6)
  - Use with preschoolers ages P3-P5, who are designated as Level 2 students for instruction
  - · Can be used in person or virtually
- Administration Guidelines (pages 7 20)

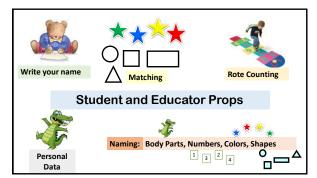
5

# Resources to Administer the ECA



# **ECA Guidance Document 2022-23**

- Student Response Sheets (pages 21 22)
- Paper Manipulatives (pages 23 31)
- Labels for Student Props (when delivering for virtual use) (page 32)



# Resources to Administer the ECA



NEW for Fall '22

- (1) Printing the ECA Guidance Document
  - The blank pages between the paper manipulatives were removed
  - When printed 2-sided, the document will be smaller, but the paper manipulatives will be back-to-back

۶

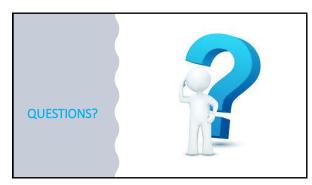
# Resources to Administer the ECA

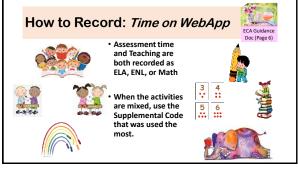


NEW for Fall '22

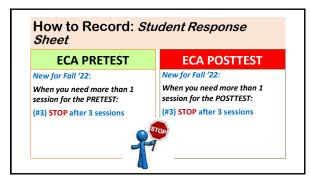
- (2) Early Childhood Measurable Program Outcome (MPO)
- The program will measure gains for students who have
  - Both a pretest score and a posttest score, and
  - At least 10 hours of instruction, instead of 12 hours of instruction

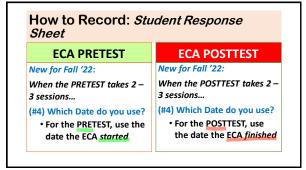
Related: Removed the Implementation Indicator targeting a minimum number of hours for instruction.

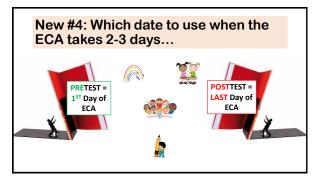




# PRETEST • Circle correct answers • Add up the total raw score PRETEST • Re-ask ALL questions, not just the ones students missed on the pretest • Underline correct answers • Add up the total raw score











After the ECA...

17

# $\begin{array}{c} {\sf NYS\text{-}MEP\ Website} > {\sf Resources} > {\sf Staff} \\ {\sf Library} \end{array}$

- Early Childhood Sample Lessons:
  - https://www.nysmigrant.org/resources/library/earlychildhoo dsamplelessons
- Early Childhood: Supporting Parents to Talk, Read, and Sing:
  - https://www.nysmigrant.org/resources/library/ECsupporting parentstotalkreadandsing

# Two of Mary Anne's Favorite Preschool Websites

### **PreKinders**

• https://www.prekinders.com/

### **Unite for Literacy**

- APP Unite Books
- Website https://www.uniteforliteracy.com/

19

# How did we do?



# Participants will review:

- Resources needed to administer the ECA
- How to record the assessment
- Where to access early childhood resources on the NYS-MEP website
- What's new? (4)

20





Contact maryanne.diaz@oneonta.edu