

SUPPLEMENTAL SERVICE CODES 2022-23

Service Title	C o d e	Instru- tional and/or Support	Collect C=contact H=hours	Description and minimum data collection requirements. IMPORTANT: Collect Contacts for all and Contact & Hours for those marked C+H (blue color)
Adolescent Activities	45	S	C + H	<p>Adolescent services/support for students 12-21 year old that include, culturally responsive:</p> <ul style="list-style-type: none"> ●academic and vocational guidance and goal setting activities, identity development activities, community service, and experiential learning programs that connect to their life experience. ●program(s) and activities coordinated by statewide/local MEP that facilitate adolescent students to develop high expectations for themselves, leadership skills and their own leadership capacity. These programs and activities are designed to explore and introduce them to a broad range of diverse opportunities. ●career related activities coordinated by local/statewide MEP that provide students opportunities to explore and visit job sites, tour colleges/universities and vocational programs and meet with role models.
Advocacy	44	S	C + H	<p>Services with or on behalf of students, (including parents/family members, teachers, service agencies, and others) designed to ensure that migrant children and families receive the full range of services available to them; includes but is not limited to:</p> <ul style="list-style-type: none"> ● school-home linkage ● regular education program linkage ● health / dental / social service linkage ● interstate linkage ● interpretation/translation ● High School Equivalency linkage
Counseling Services	30	S	C + H	<p>Services to help a student to better identify and enhance his or her educational, personal, or occupational potential; relate his or her abilities, emotions, and aptitudes to educational and career opportunities; utilize his or her abilities in formulating realistic plans; and achieve satisfying personal and social development. These activities take place between one or more counselors and one or more students as consulees, between students and students, and between counselors and other staff members. The services can also help the child address life problems or personal crisis that result from the culture of migrancy. (definition from Consolidated State Performance Report (CSPR) guidance). NOTE: This supplemental service code only applies when these services are provided by a Certified Counselor who is employed by the METS.</p>
ENL	1	I	C + H	Services to develop listening, speaking, reading, and writing skills in English as a New Language

English Language Arts	24	I	C + H	Services that support listening, speaking, reading, and writing skills
Home Visit	3	S	C	Information is shared or discussed with the family <ul style="list-style-type: none"> • children, parents, and/or guardians are present • does not include attempted visits when no one is home
Life Skills	48	I/S	C + H	Instructional services to assist students in acquiring skills to meet the challenges of daily living including (but not limited to) health education
Mathematics	13	I	C + H	Services that develop skills in mathematics
Science	32	I	C + H	Services that develop skills in science
Social Studies	40	I	C + H	Services that develop skills in social studies
Transportation	27	S	C	Conveyance of student to and from MEP activities or support services

OC 6/29/22

What are services? Services are a subset of all allowable activities that the MEP can provide through its programs and projects. “Services” are those educational or educationally related activities that:

- directly benefit a migrant child;
- address a need of a migrant child consistent with the State’s comprehensive needs assessment and service delivery plan;
- are grounded in scientifically based research or, in the case of support services, are generally accepted practices; and
- are designed to enable the program to meet its measurable outcomes and contribute to the achievement of the State’s performance targets and annual measurable objectives.

Activities related to identification and recruitment activities, parental involvement, program evaluation, professional development, or administration of the program are examples of allowable activities that are not considered services. Other examples of an allowable activity that would not be considered a service would be the one-time act of providing instructional packets to a child or family, and handing out leaflets to migrant families on available reading programs as part of an effort to increase the reading skills of migrant children. Although these are allowable activities, they are not services because they do not meet all of the criteria above.