

Supporting Entering Level ELLs in Middle School – Follow Up

1. **Contact information for Collette Farone-Goodwin, Teacher Trainer/Resource Specialist**
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2. **PDF copy of the presentation**

3. **During the workshop, participants shared the following information about strategies, games, apps and other resources they use.**

Strategies:

- Using the ring of cards and we add more words every time we read a story (English on one side, Spanish on the other);
- Using the read aloud/think aloud and graphic organizers. Most of the time I am the one who reads to the students. I read first in English and ask what they understood or what they think the reading is about. Then whatever they do not understand, I explain or translate into Spanish

Games:

- Quiddler- board game with cards resembling an easy Scrabble-type game
- Matching

Apps:

- TeachMe: Kindergarten – Apple App store; \$1.99.
 - Add, subtract, spelling, Dolch sight words, letter writing, number writing.
 - Other TeachMe apps from this company: Preschool, and Grades 1-3
- Duolingo – Learn English or other languages, can set up so directions are in Spanish, students enjoy it, students compete with it like a game (free version – select “skip” when asked for credit card)
- Quizlet - Like using index cards; some are already made with words, definitions and pictures, has game to play; can create your own (free version – select “skip” when asked for credit card)

Other Resources:

- A-Z Readers that are both in English and Spanish. We listen first, then we read together;
- Laubach Way to Reading – series for adults, but use with middle and high school students. It has language rules throughout, and reading, writing, and speaking exercises. (Contact Mohawk METS for more information)

4. **Three follow up handouts of apps and website resources from Collette**

- Links to Strategies and Practices
- Technology for ELLs – mixture of apps and websites
- Phonics websites – sites are a mixture of worksheets and stories to print to games to play on line