

**easyCBM Annual Administration Guidance
NYS-MEP Assessments for ELA and Math**

2023-24 Overview

NYS-MEP On-Line Access - <https://mep-ny.easycbm.com>

GRADE	ELA FOCUS AREA*	MATH FOCUS AREA
Grade 3	Passage Reading Fluency 3 (PRF)	Proficient Math 3** (Prof Mth)
Grade 4	Passage Reading Fluency 4	Proficient Math 4
Grade 5	Passage Reading Fluency 5	Proficient Math 5
Grade 6	Passage Reading Fluency 6	Proficient Math 6
Grade 7	Passage Reading Fluency 7	Proficient Math 7
Grade 8	Passage Reading Fluency 8	Proficient Math 8

* *Effective Program Year 2022-23: The ELA Focus Area uses one assessment instead of two.*

***Math Test Name is "Proficient Math" instead of "CCSS." Abbreviation: Prof Mth*

While there are no required assessments for students in Grades K, 1 or 2, each METS has the option to utilize the K-2 easyCBM assessments based on local needs.

Fall Benchmark (Pre-test): Open from 8/7/23 – 10/13/23

- **Effective Program Year 2022-23: Assess all Level 3 and Level 2 Students in Grades 3-8.** If you have one or more alternative data points and know which focus area – ELA or Math – is targeted for instruction, you can administer the pre-test for that one focus area only.
- **For Level 2 and Level 3 Students in Grades 3-8 continuing from previous year.** Assess in the tested focus area only, as identified from the previous year.

***Effective Program Year 2022-23: Level 2 students are included in the testing pool with Level 3 students.*

Winter Benchmark (Pre-test): Open from 1/2/24 – 2/23/24

- **Assess all newly leveled or new-to-the-program Level 3 and Level 2 students in Grades 3-8.** If you have one or more alternative data points and know what focus area, – ELA or Math – is targeted for instruction, you can administer the pre-test(s) for that one focus area only.

Spring Benchmark (Post-test): Open from 4/15/24 – 6/14/24

- **Post-test any student who has received ANY instruction and has a pre-test score**
- Only assess in that focus area where student has received instruction
 - **Pre-test + Any instruction = Post-test**
 - No instruction = No post-test

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ELA and Math (easyCBM) 2023-24**

English Learners

For **Level 2 and Level 3 MEP** students identified as English Learners (ELs), please refer to the last available data point, in order of importance, from the (1) *New York State English as a Second Language Achievement Test* (NYSESLAT), the (2) *New York State Identification Test for English Language Learners* (NYSITELL), or (3) equivalent assessment(s).

To determine the pre-test administration options available for such Level 3 and Level 2 MEP students identified as English Learners (ELs), please use the chart below based on the students’ levels and scores on NYSESLAT, NYSITELL, or equivalent assessment(s), in that order of importance.

NYSESLAT, NYSITELL, or equivalent assessment levels	Pre-test (Fall or Winter Benchmark)	Post-test (Spring Benchmark)
Entering/Beginning	<p>You are encouraged, but not required, to administer the easyCBM ELA or Math pre-test (Fall or Winter Benchmark) for those Level 3 and Level 2 MEP students identified as “Entering/ Beginning,” Emergent/ Low-Intermediate,” or “Transitioning/ Intermediate.”</p> <ul style="list-style-type: none"> • <i>If the pre-test is NOT administered</i>, please enter a “zero” (0) in the easyCBM database as the student’s score on the ELA and/or Math Assessment(s) for the Fall or Winter Benchmark. 	<ul style="list-style-type: none"> • <i>You are required to administer the easyCBM ELA or MATH post-test</i> (Spring Benchmark) if the Level 3 or Level 2 student received any MEP instruction, in ELA or Math, regardless of whether the pre-test was administered or not. • Only assess the student in the one focus area – ELA or Math – where instruction has been provided.
Emergent/Low-Intermediate		
Transitioning/Intermediate		

For more detailed information on testing accommodations for English Learners, please refer to:

- [General Information](#)
- **School Administrator’s Manual (SAM):** [Approved Accommodations](#)
- **2018 Field Advisory:** [Next Day Completion of Testing for English Language Learners/Multilingual Learners on Regents Examinations](#)

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Students with Disabilities

For Level 3 and Level 2 MEP students identified as receiving special education services from the school district:

Pre-test (Fall or Winter Benchmark):

- If the student is determined to be a **Level 1 student in Grades 3-8**, you are not required to administer any easyCBM ELA or Math pre-test.
- If the student is determined to be a **Level 2 or Level 3 student in Grades 3-8**, you are required to administer the easyCBM ELA or Math pre-test. Please note that this student is entitled to all testing accommodations in accordance with his or her Individualized Education Plan (IEP) or 504 Plan.

Pre-test reminder for all Level 3 and Level 2 Grades K-8 students. If you have one or more alternative data points (e.g., recent report card results in ELA or Math) and know which focus area— ELA or Math — is targeted for instruction, you can administer the **pre-test in that one focus area only**.

Post-test (Spring Benchmark):

- Assess any student who took a pre-test (Fall or Winter) in ELA or Math, and has received ANY instruction in that focus area
- Only assess in that one focus area where the student has received instruction

For more detailed information on testing accommodations for students with disabilities, please refer to:

- [General Information](#)
- [Testing Accommodations for Students with Disabilities](#)