

Goals	Approx. Time	Date:
Greeting <ul style="list-style-type: none"> Building Relationship with Family 	3 min	Greet family using the parent's and child's names
Warm up <ul style="list-style-type: none"> Connection to previous session Get parents involved Today's target skill(s): <ul style="list-style-type: none"> <input type="checkbox"/> Preposition(s) <input type="checkbox"/> Counting <input type="checkbox"/> Emergent Writing <input type="checkbox"/> Shapes <input type="checkbox"/> Scissors Skills 	5 min	Game/song/activity to review or practice:
Emergent Reading <ul style="list-style-type: none"> Today's target comprehension question(s): <ul style="list-style-type: none"> <input type="checkbox"/> Points to nouns <input type="checkbox"/> Names nouns <input type="checkbox"/> Points to action <input type="checkbox"/> Names action <input type="checkbox"/> Retell-What did you think? <input type="checkbox"/> Retell-What happened? 	Intro: 3 min	Story:
	Read and Ask: 5 min	Introduce Story:
		1st-Read to Enjoy 2nd-Read and ask questions
Follow up Activity <ul style="list-style-type: none"> Connect to the story Include opportunity to make choices Today's target skill(s): <ul style="list-style-type: none"> <input type="checkbox"/> Prepositions <input type="checkbox"/> Counting <input type="checkbox"/> Emergent Writing <input type="checkbox"/> Shapes <input type="checkbox"/> Scissors Skills 	5-8 min	Materials:
		Activity:
Closing/Talk with parent before Closing <ul style="list-style-type: none"> Engage child in cleanup process Use parent/child names when saying good-bye 	5 min	(Parent Topic as needed)
		Reminder for parent about the date and time of next session



NEW YORK STATE MIGRANT EDUCATION PROGRAM

Supplies for Early Childhood Lesson: *Farm – “In the Chicken Coop”*

PER EDUCATOR:

- (2) Shape Puzzles
 - Use one copy as the base for students to match. Cut the second copy into four pieces, using the whole paper, not just the shapes.
 - Make some curves and dips, while cutting, as a clue for which pieces belong next to each other
 - The puzzle will last longer if printed on cardstock
 - Feel free to substitute with a real puzzle if available.
- Story: “In the Chicken Coop” (Text Project website)
- Translation Bookmark for “In the Chicken Coop” per language(s) needed: *Burmese, Karen, or Spanish*

PER STUDENT:

- Copy of the “IN-OUT” preposition sentences in the home language of the family (*English, Burmese, Karen or Spanish*)
 - includes Hen and Egg graphics for the nest
- (5) 1-inch strips of brown and yellow paper for students to cut and turn into a nest
- Color-choices of construction paper to glue the nest and IN-OUT sentences
- Scissors, glue, crayon or marker

PER FAMILY TO KEEP: (when possible)

- Story: “In the Chicken Coop” (English)
- Translation Bookmark for “In the Chicken Coop,” per home language(s) needed: *Burmese, Karen, or Spanish*

Finding the Story, “In the Chicken Coop”

- Follow the link to the Text Project website. This website groups twelve stories into one download. [Click here](#) to access the group with “In the Chicken Coop.” Print pages 5-6 (Book 3).