



# NEW YORK STATE MIGRANT EDUCATION PROGRAM

**TITLE:** Theme: Birds and Feet

**DESCRIPTION:** The story, “Bird’s Feet,” tells about the different ways birds use their feet for swimming and gripping a branch. The story makes a direct connection to children using their feet to run and hop. The picture-word cards feature body parts that parents can use for ideas of things to talk about with their child.

**SERIES:** This is one theme from the series, “Early Childhood: Supporting Parents to Talk, Read, and Sing.” This series identifies an early childhood story and a related set of picture-word cards to give parents tools and strategies for expanding their child’s language and reading comprehension.

## FACILITATOR GUIDE

### OBJECTIVES

- Give parents different strategies to talk, read and sing with their children every day
- Give parents reading material to support their home language (currently English, Burmese, Karen and Spanish) and English as a New Language, as fits the needs of the family

### DESIGN

Migrant Educators share the general Parent Tip, then model the use of the story, picture-word cards, and the Translation Bookmark. The Translation Bookmarks have an additional Parent Tip specific to encouraging English Learners to value and continue using their home language.

### CONNECTION TO THE NYS MEP THEORY OF ACTION

#### *Advocacy to Self-Advocacy*

- Support parents’ skills and knowledge to teach their children

#### *Subject Content and Instruction*

- Students participating in conversation, reading and singing with their parents

### **Identity Development**

- Supporting child's life and community as part of the learning process
- Validating importance of home language to the learning process

### **SUPPLIES AND MATERIALS**

1. The Text Project website groups twelve stories into one download. Click on the following link (or the link provided on the NYS migrant website) to access ***"Bird's Feet" is book 7 on pages 13-14 of this download.***
2. Click on the following link to prekinders.com (or use the link provided on the NYS Migrant website) to access ***the picture-word cards featuring body parts.***
3. **Parent Tip: General: You can inspire a love of books.** This handout reminds about the general advice to talk, read and sing with their child every day. The specific example for the winter theme is *"Read - You can inspire a love of books an words in your young child by reading or telling a story together every day."*
1. **Parent Tip: Using Home Language: Tell Stories and Share Books Together:** The Translation Bookmark adds a tip reminding parents to use their home language. *"Remember to share your stories with your children. Tell stories about when you were young. Tell stories about your family. "*
4. **Translation Bookmark-Birds and Feet Theme:** The words from the story and picture-word cards are on the left, with the translation on the right. Find the "Using Home Language" Parent Tip described above, translated at the top of the page.

### **DELIVERY**

- Model reading the story and talking some of the picture-word cards.
- Share the general Parent Tip and share ideas with the parents about picking something in the room, or out the window, for ideas of something to talk about.
- With ENL parents, review the design of the Translation Bookmark. Using words and turning the pages of the story to match, point from the English on the Bookmark to the English on the page, and then point to where the home language is found on the Translation Bookmark.
- Repeat with the translation of the picture-word cards.