



NEW YORK STATE MIGRANT EDUCATION PROGRAM

TITLE: Theme: School

DESCRIPTION: The feature story, “Where are my Things?” is about a girl who needs a pencil to write her name in school. Her mother needs to read a note from school. The school picture-word cards show items used for school.

SERIES: This is one theme from the series, “Early Childhood: Supporting Parents to Talk, Read, and Sing.” This series identifies an early childhood story and a related set of picture-word cards to give parents tools and strategies for expanding their child’s language and reading comprehension.

FACILITATOR GUIDE

OBJECTIVES

- Give parents different strategies to talk, read and sing with their children every day
- Give parents reading material to support their home language (currently English, Burmese, Karen and Spanish) and English as a New Language, as fits the needs of the family

DESIGN

Migrant Educators share the general Parent Tip, and then model the use of the story, picture-word cards, and the Translation Bookmark. The Translation Bookmarks have an additional Parent Tip specific to encouraging English Learners to value and continue using their home language.

CONNECTION TO THE NYS MEP THEORY OF ACTION

Advocacy to Self-Advocacy

- Support parents’ skills and knowledge to teach their children

Subject Content and Instruction

- Students participating in conversation, reading and singing with their parents

Identity Development

- Supporting child’s life and community as part of the learning process
- Validating importance of home language to the learning process

SUPPLIES AND MATERIALS

1. The Text Project website groups twelve stories into one download. *Click on the underlined link* (or the link provided on the NYS migrant website) to access **“Where are my Things?” - Book 10 on pages 19-20 in this download.**
2. Click on the underlined link to prekinders.com (or use the link provided on the NYS Migrant website) to access the **school picture-word cards.**
3. **General Parent Tip: Children learn through play:** This handout reminds parents about the general advice to talk, read and sing with their child every day. Then adds the specific example that children learn best during playful activities.
4. **Using Home Language: Tell Stories and Share Books Together:** The Translation Bookmark adds a tip reminding parents to use their home language. “It is important to use your home language every day. Children have an easier time learning English when they have a strong foundation in their first language.”
5. **Translation Bookmark – School Theme:** The words from the story and picture-word cards are on the left, with the translation on the right. Find the “Using Home Language” Parent Tip described above, translated at the top of the page.

DELIVERY

- Model reading the story and talking about some of the picture-word cards.
- Share the general Parent Tip and share ideas with the parents about picking something in the room, or out the window, for ideas of something to talk about.
- With ENL parents, review the design of the Translation Bookmark. Using words and turning the pages of the story to match, point from the English on the Bookmark to the English on the page, and then point to where the home language is found on the Translation Bookmark. Then show parents where to find the translation of the picture-word cards.