

Goals	Approx. Time	Date:
Greeting <ul style="list-style-type: none"> Building Relationship with Family 	3 min	Greet family using the parent's and child's names
Warm up <ul style="list-style-type: none"> Connection to previous session Get parents involved Today's target skill(s): <ul style="list-style-type: none"> <input type="checkbox"/> Preposition(s) <input type="checkbox"/> Counting <input type="checkbox"/> Emergent Writing <input type="checkbox"/> Shapes <input type="checkbox"/> Scissors Skills 	5 min	Game/song/activity to review or practice:
Emergent Reading <ul style="list-style-type: none"> Today's target comprehension question(s): <ul style="list-style-type: none"> <input type="checkbox"/> Points to nouns <input type="checkbox"/> Names nouns <input type="checkbox"/> Points to action <input type="checkbox"/> Names action <input type="checkbox"/> Retell-What did you think? <input type="checkbox"/> Retell-What happened? 	Intro: 3 min	Story:
	Read and Ask: 5 min	Introduce Story:
		1st-Read to Enjoy 2nd-Read and ask questions
Follow up Activity <ul style="list-style-type: none"> Connect to the story Include opportunity to make choices Today's target skill(s): <ul style="list-style-type: none"> <input type="checkbox"/> Prepositions <input type="checkbox"/> Counting <input type="checkbox"/> Emergent Writing <input type="checkbox"/> Shapes <input type="checkbox"/> Scissors Skills 	5-8 min	Materials:
		Activity:
Closing/Talk with parent before Closing <ul style="list-style-type: none"> Engage child in cleanup process Use parent/child names when saying good-bye 	5 min	(Parent Topic as needed)
		Reminder for parent about the date and time of next session



NEW YORK STATE MIGRANT EDUCATION PROGRAM

Supplies for Early Childhood Lesson: *“City Shapes”*

PER EDUCATOR

- (10) Blocks to use with the Counting Game
- Counting Game – Reuse from “Animal Sounds” lesson or make:
 - Cut on the solid lines, keeping the numeral and the matching number of circles connected.
 - Use five cards (so activity is not tedious). Select numbers depending on the student’s skill with counting and/or reading numbers.
 - Educator wants the preschooler to be successful with majority, some challenge on one or two.
- Circle View Finder
 - Print on cardstock and laminate (if possible) to keep and reuse
- Story: A-Z Reader, Level C: “City Shapes” (English and wordless)

PER STUDENT

- Build a City Handout
 - Color-choices of construction paper for each student
 - Build a City handout
 - If some students are not ready to cut on the lines of these rectangles, add (3) green and brown 1-inch strips of paper for students to cut into a tree and leaves. [Educator cuts rectangles, so students can still build the city.]
 - Scissors, Glue, Crayons or markers
- Rectangle View Finder (pre-cut, or cut while student is gluing the city)
 - Leave this one with the student
- My Rectangle Poster (in home language of family-English, Burmese, Karen, or Spanish)

PER FAMILY TO KEEP (when possible)

- Information for Parents-Shapes (handout in home language of family-English, Burmese, Karen or Spanish)
- Story: A-Z Reader, Level C: “City Shapes” (English and wordless)

Finding the Story, “City Shapes”

- This is a Level C book from the Reading A-Z website.
 - The website has a 14-day free trial period, with limited access to the book titles.
 - Otherwise, one needs to purchase a license to use for one year
 - If this story is unavailable, substitute with another story about a picnic or eating

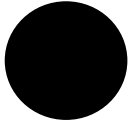
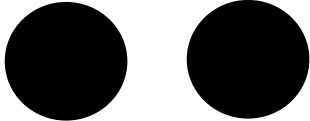
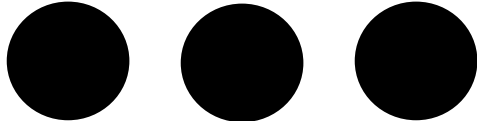
Using Shapes with Preschoolers

- Preschoolers have four shapes to learn how to recognize and identify:
 - Circle, square, rectangle, and triangle.
- Preschoolers can certainly hear about and manipulate other shapes, such as the oval and hexagon in this story, without expecting them to recognize and identify them by name.
 - Individual students who readily identify the basic four, may be inquisitive and want to know more

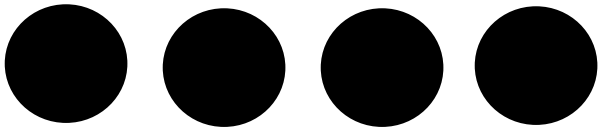
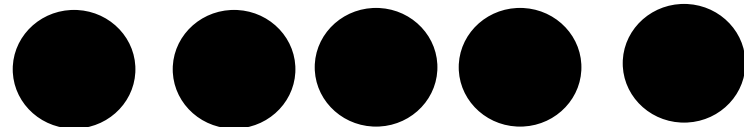
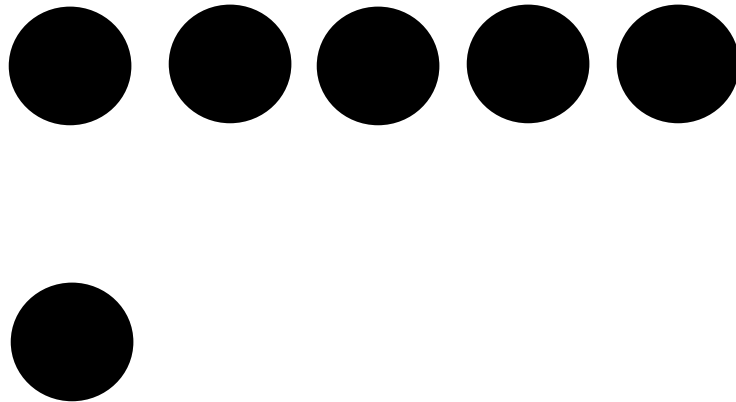
Using Wordless Books

- Wordless books can open the door to multiple languages
- Wordless books can be uncomfortable for people who want the “right” words
- For “City Shapes,” pages 4 to 9:
 - The original repetitive phrase is, “Here you see a/an [shape].”
 - I am suggesting the repetitive phrase, “Look at the [draw the shape].”
 - You can decide what works best!
- 2nd Read:
 - It is powerful for students to see the words written as they are being said.
 - If you have enough copies for each family to keep the story, write in the words during the second read. Encourage parents to write their own words, if they have a home language other than English.
 - If you only have the one copy, use an index card to write the phrase for each student, then drawing each shape as you get to it.
 - Pause in your reading, while drawing each shape, to give students the opportunity to anticipate and identify the shape before you say it.

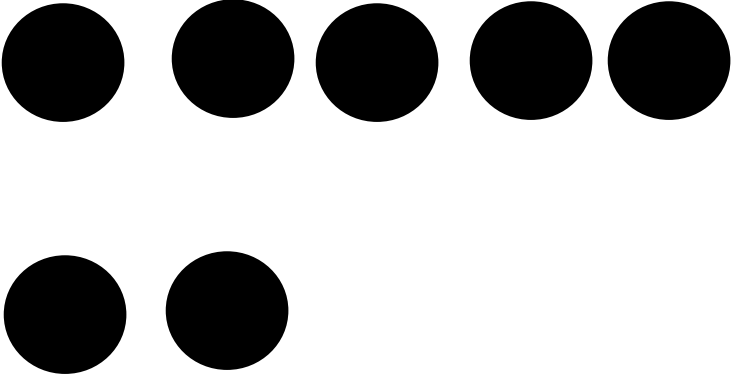
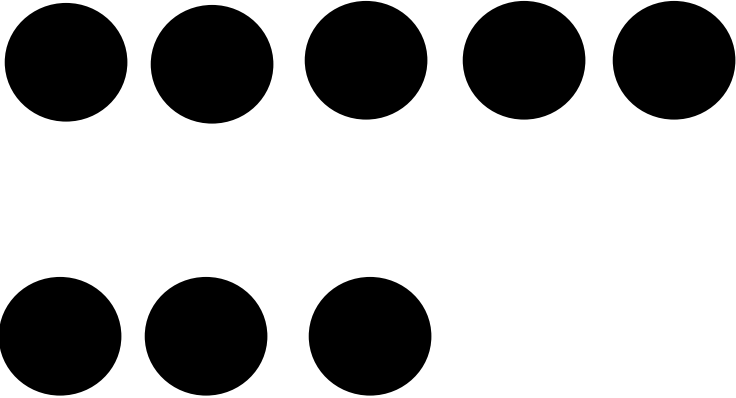
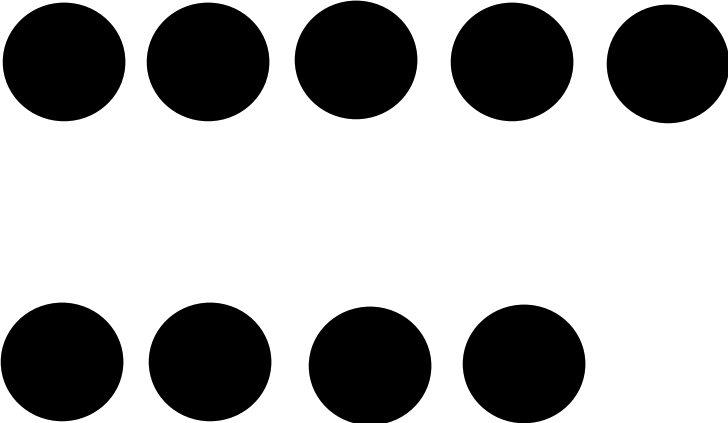
Counting Game. Cut cards on the solid lines, so student sees the number and the circles.

1	
2	
3	

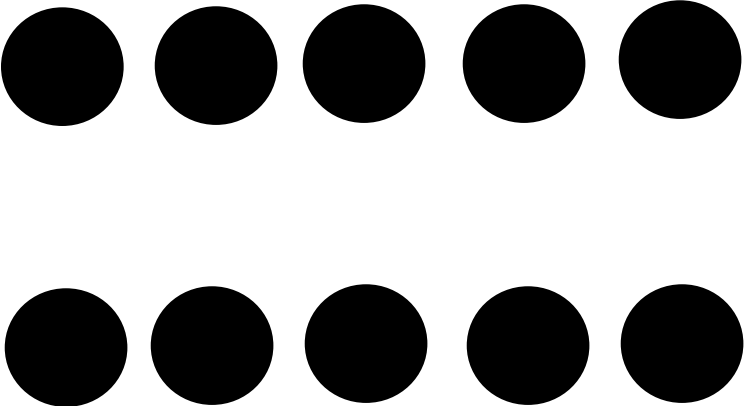
Counting Game. Cut cards on the solid lines, so student sees the number and the circles.

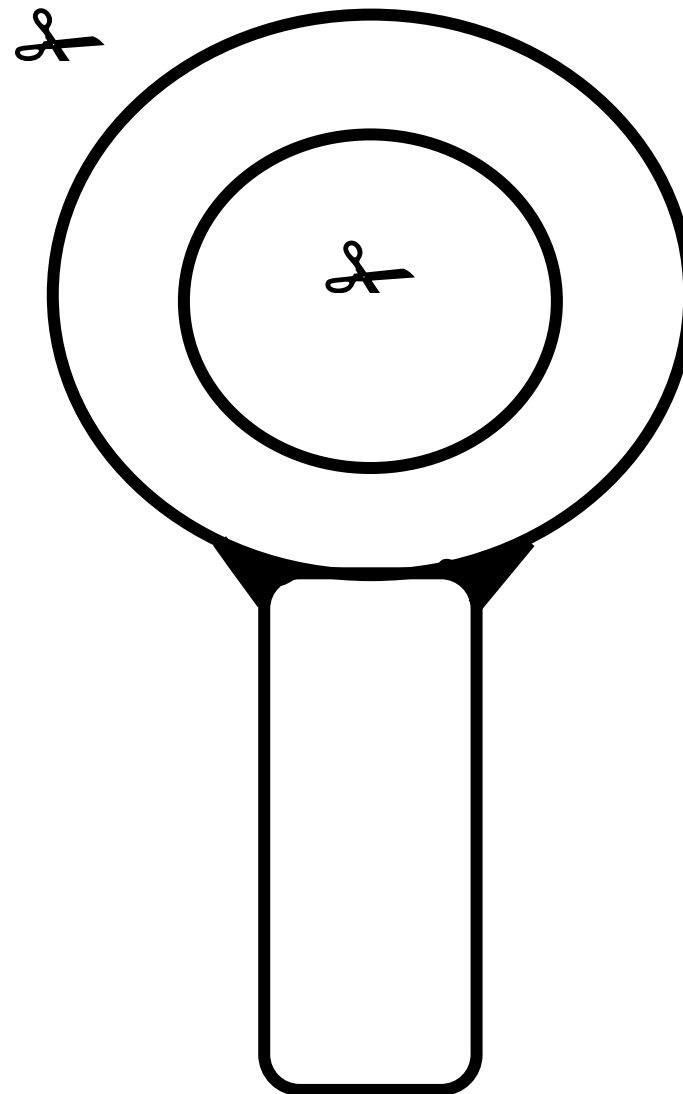
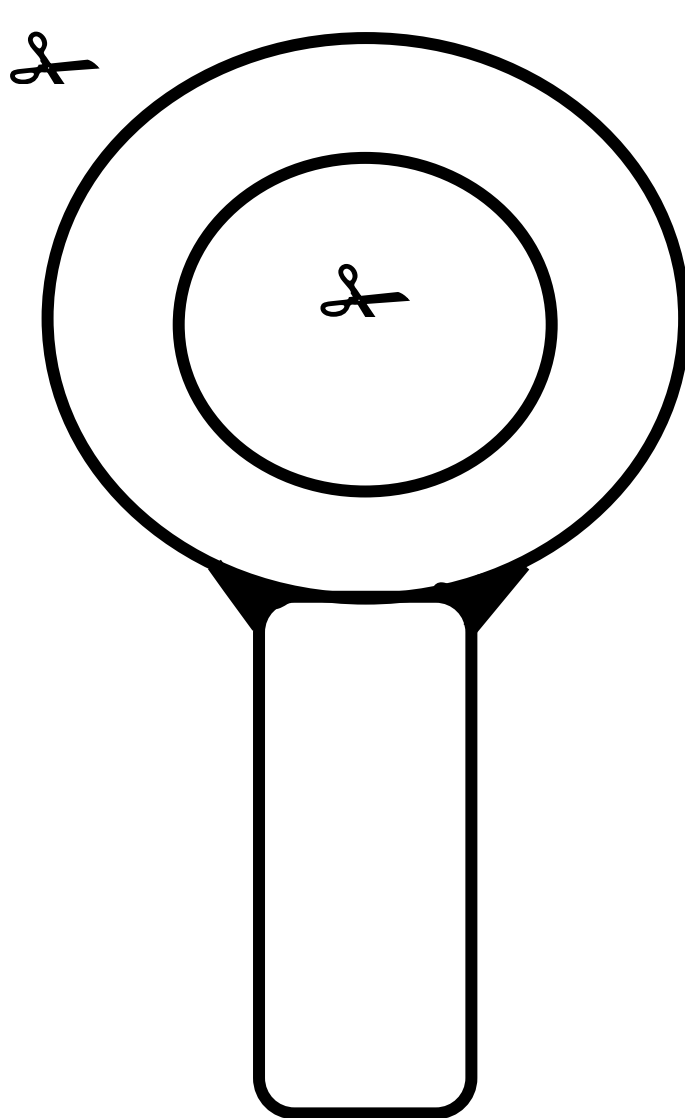
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<p>5</p>	
<p>6</p>	

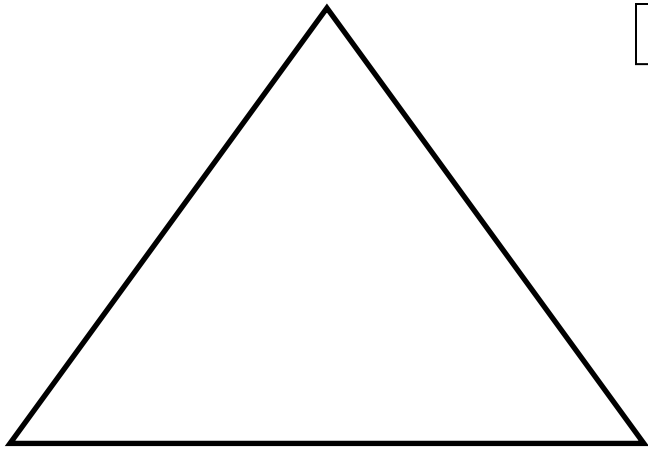
Counting Game. Cut cards on the solid lines, so student sees the number and the circles.

<p>7</p>	
<p>8</p>	
<p>9</p>	

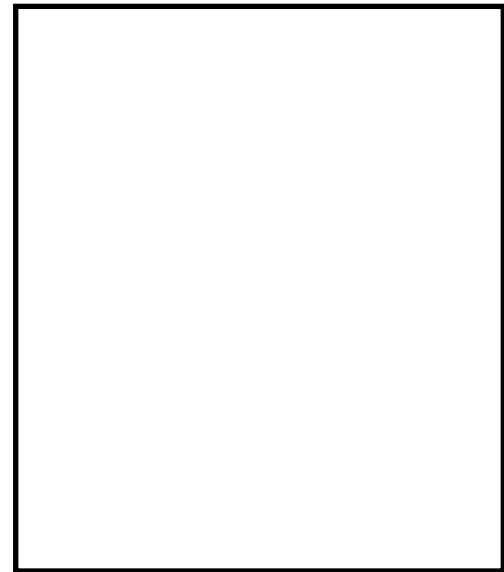
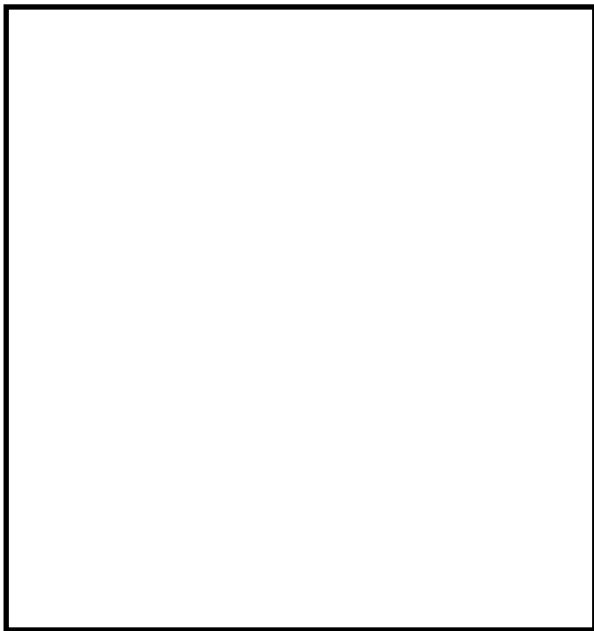
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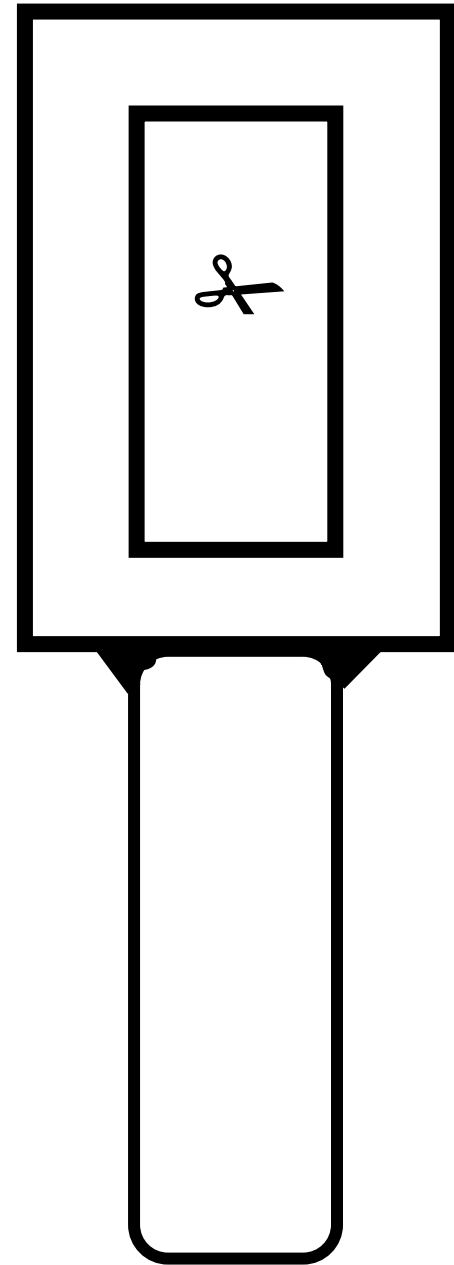
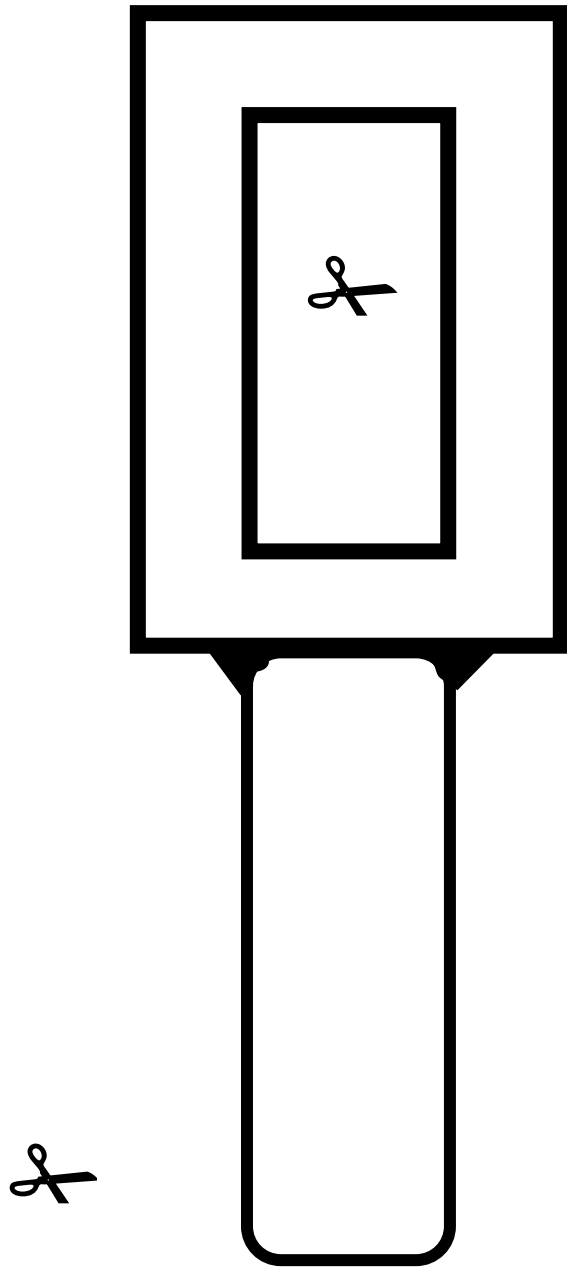
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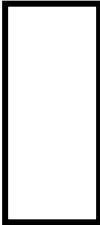
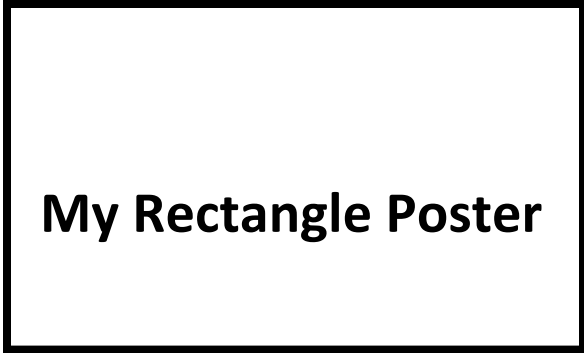




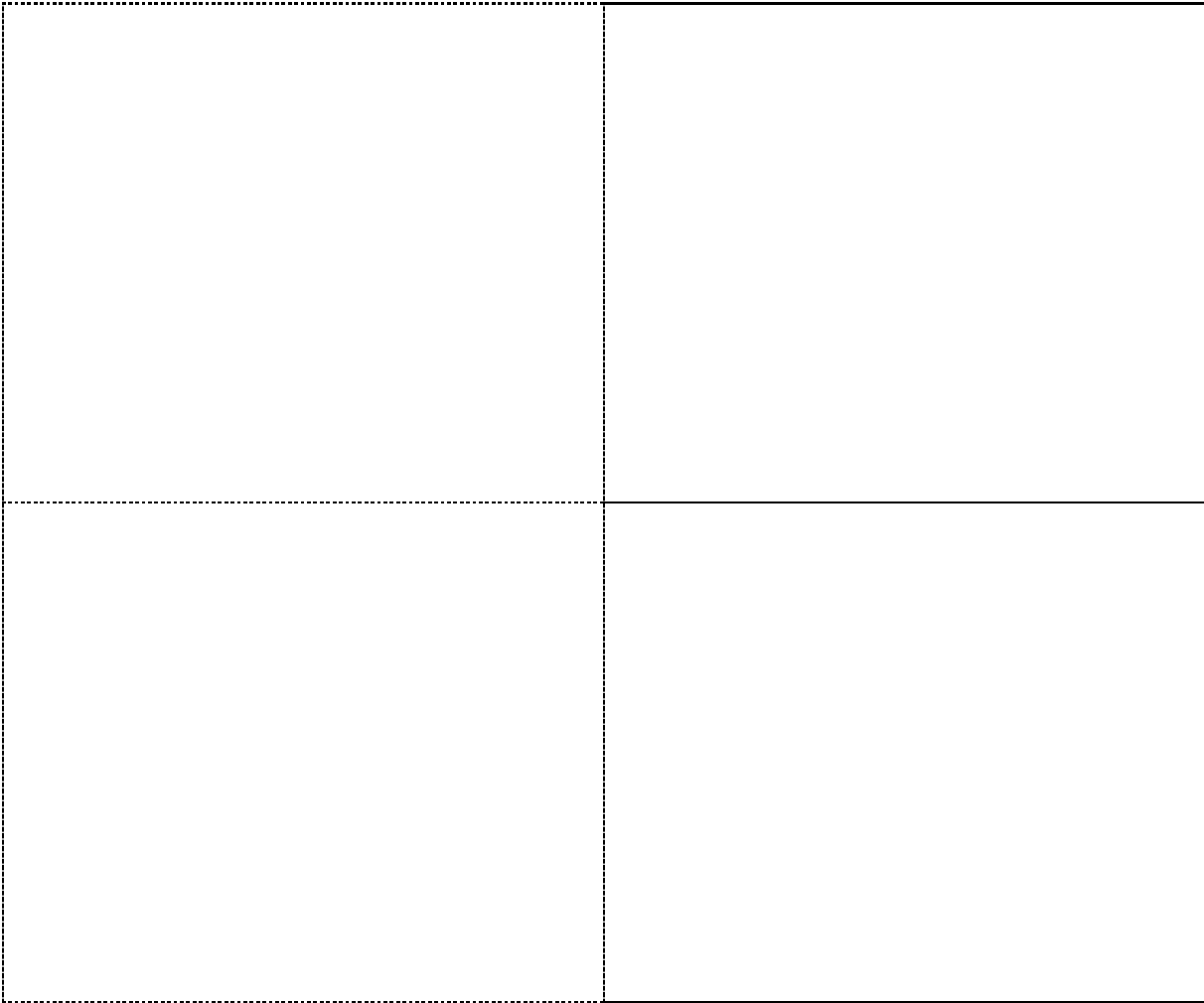
Build a City











I can find rectangle shapes.



Information for Parents - Shapes

Today, we are practicing with

- Circles  Squares 
- Rectangles  Triangles 

Today, we are

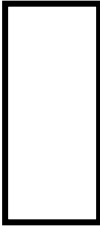
- Learning about this shape.

- On a Treasure Hunt. We can work together to look for things around the room that look like today's shape.

- Playing a game, called, "I Spy."
 - One person looks around the room and picks an object to give clue a about. "I spy something that looks like (today's shape)."
 - The other people guess until someone guesses the right object.

- Connecting the meaning of written words to objects.
 - Draw pictures of things in the room
 - Write the word that names the picture.





ကျွန်ုပ်၏ ထောင့်မှန်စတုဂံပိုစတာ



ကျွန်ုပ်သည် ထောင့်မှန်စတုဂံပုံသဏ္ဍာန်များကို ရှာဖွေနိုင်သည်။

Information for Parents - Shapes

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မိဘများအတွက်သတင်းအချက်အလက်များ- ပုံသဏ္ဍာန်များ

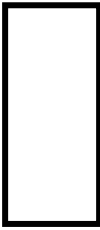
ယနေ့ ကျွန်ုပ်တို့လေ့ကျင့်ကြရမည်မှာ

- စက်ဝိုင်းများ 
- စတုရန်းများ 
- ထောင့်မှန်စတုဂံများ 
- တြိဂံများ 

ယနေ့ ကျွန်ုပ်တို့သည်

- ဤပုံသဏ္ဍာန်အကြောင်းကို သင်ယူခြင်း။
- ရတနာရှာဖွေခြင်းတစ်ခုအပေါ်။ ကျွန်ုပ်တို့သည် အခန်းပတ်ပတ်လည်တွင် ယနေ့၏ပုံသဏ္ဍာန်များနှင့် တူသော အရာဝတ္ထုများကို အတူတကွရှာဖွေကြရပါမည်။
- “ကျွန်ုပ်သူလို့” ဟုခေါ်သည့် ကစားနည်းတစ်ခု ကစားခြင်း။
 - လူတစ်ဦးက အခန်းပတ်ပတ်လည်ကို ကြည့်ပြီး အရာဝတ္ထုတစ်ခုကို ရွေးယူရ၍ ထိုအကြောင်းကို သဲလွန်စပေးရန်။
“ကျွန်ုပ်သည်(ယနေ့၏ပုံသဏ္ဍာန်)နှင့်တူသော တစ်စုံတစ်ခုကို ဝှက်ထားမည်။”
 - တစ်စုံတစ်ဦးမှ အရာဝတ္ထုအမှန်ကို ခန့်မှန်းနိုင်သည်အထိ အခြားလူများက မှန်းဆကြရမည်။
- စာရေးထားသောစာလုံးများ၏ အဓိပ္ပါယ်ကို အရာဝတ္ထုများနှင့် ဆက်စပ်ပေးခြင်း။
 - အခန်းထဲမှ အရာဝတ္ထုများ၏ ရုပ်ပုံများကိုရေးဆွဲပါ။
 - ရုပ်ပုံနာမည်များကို စာဖြင့်ရေးချပါ။





ယတၢ်ဂီၤလၢအိၣ်လွံၣ်ကပၤဒီး
တုၤသိးလိာ်သးခံကပၤ



ယဃုထံၣ်န့ၣ်တၢ်အက့ၢ်အဂီၤသ့ၣ်တဖၣ်လၢအိၣ်လွံၣ်ကပၤဒီးတုၤသိးလိာ်သးခံက
ပၤသ့လီၤ.

Information for Parents - Shapes

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တၢ်ဂ့ၢ်တၢ်ကျိၤလၢမိၢ်ပၢ်သ့ၣ်တဖၣ်အဂီၢ် - တၢ်အက့ၢ်အဂီၢ်သ့ၣ်တဖၣ်

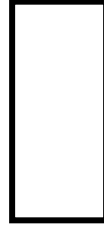
တနံၤအံၤ, ပမၤလိသ့ထီၣ်သးလၢ

- တၢ်ကဝီၤကျိၤသ့ၣ်တဖၣ်  တၢ်လွံၢ်ကပၤလိၣ်တုၤသိးလိၣ်သးသ့ၣ်တဖၣ် 
- တၢ်လွံၢ်ကပၤလၢအတုၤသိးလိၣ်သးခံပၤ တၢ်အနၢၣ်သၢနၢၣ်သ့ၣ်တဖၣ် 
- တၢ်အနၢၣ်သၢနၢၣ်သ့ၣ်တဖၣ် 

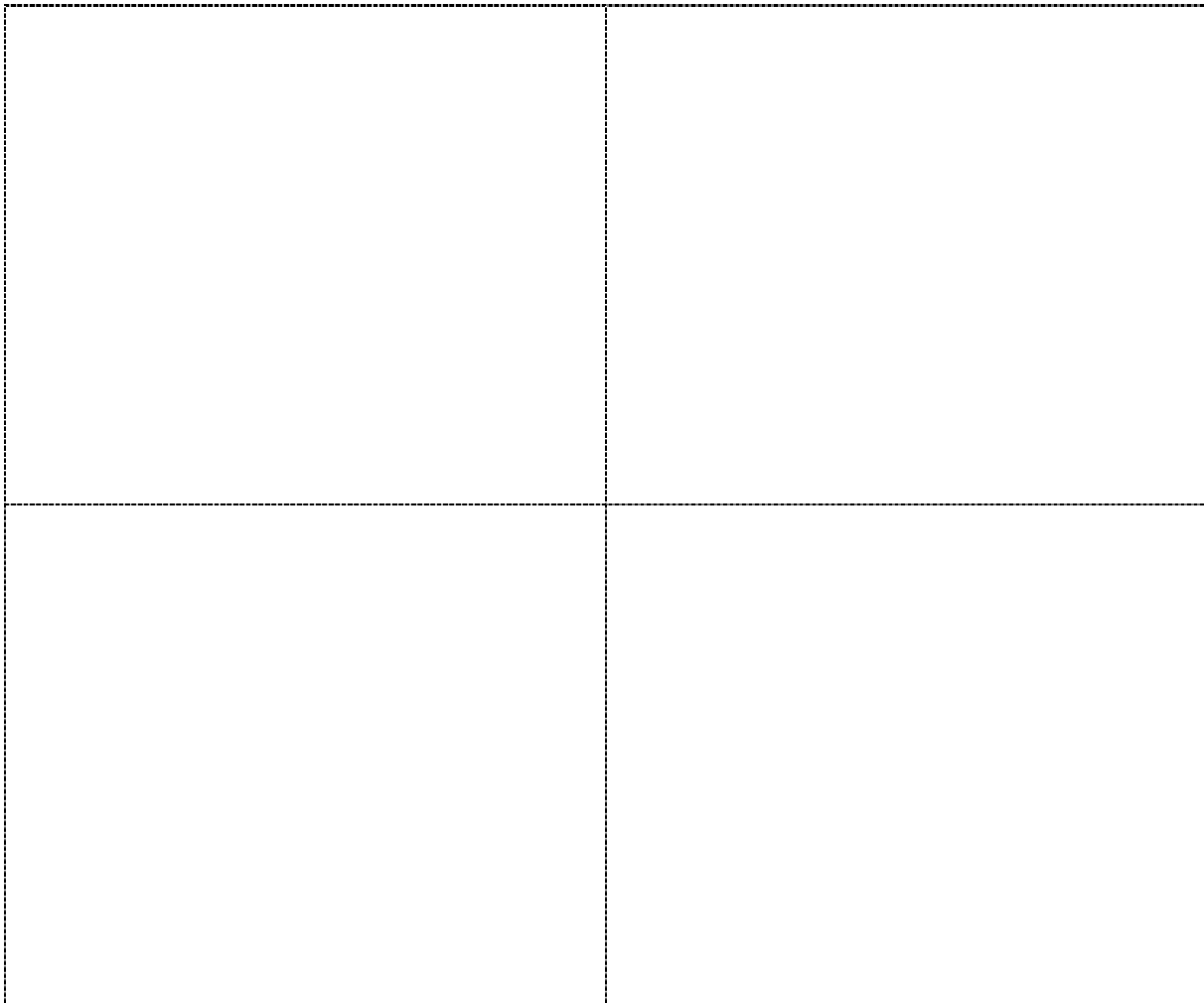
တနံၤအံၤ, ပ

- မၤလိန့ၢ်ဘၣ်ယးတၢ်အက့ၢ်အဂီၢ်တခါအံၤလီၤ.
- လၢတၢ်ယုန့ၢ်တၢ်ထူးတၢ်တီၤတခါအဂီၢ်. ပမၤသကိးတၢ်ဒ်သိးသိးသ့ၣ်လၢတၢ်ကွၢ်ယုတၢ်ဖိတၢ်လံၤသ့ၣ်တဖၣ်ဝးဝးလၢတီၤဒးပူၤလၢအလီၤကၢ်ဒီးတနံၤအံၤအက့ၢ်အဂီၢ်န့ၣ်လီၤ.
- လိၣ်ကွဲၤတၢ်လိၣ်ကွဲၤ, ကိးဝဲလၢ, "ယကွၢ်ဟ့ၣ်တၢ်."
 - ပုၤတဂၤကွၢ်တၢ်ဝးဝးလၢတီၤဒးပူၤဒီးယုထၢန့ၢ်တၢ်ဖိတၢ်လံၤတခါလၢကဟ့ၣ်တၢ်သံကွၢ်ဘၣ်ယး. "ယဟ့ၣ်ကွၢ်တၢ်တမံၤလၢအလီၤကၢ်ဒီး(တနံၤအံၤတၢ်အက့ၢ်အဂီၢ်)."
 - ပုၤအဂၤသ့ၣ်တဖၣ်ဆိကမိၣ်တယးဝဲတုၤလၢပုၤတဂၤကတယးတၢ်ဖိတၢ်လံၤဘၣ်တစုန့ၣ်လီၤ.
- တၢ်ဒုးဝဲဘူးလံၢ်မဲၣ်ဖျၢၣ်လၢအကွဲၤလီၤသးသ့ၣ်တဖၣ်အခိပညီဆူတၢ်ဖိတၢ်လံၤသ့ၣ်တဖၣ်.
 - တုၤတၢ်ဖိတၢ်လံၤအဂီၢ်သ့ၣ်တဖၣ်လၢအိၣ်လၢဒးကိပူၤ
 - ကွဲၤလံၢ်မဲၣ်ဖျၢၣ်လၢအကိးန့ၢ်တၢ်ဂီၤအမံၤ

**Mi póster de
rectángulos**







Puedo encontrar figuras rectangulares.



Información para los Padres de Familia – Formas

Hoy, practicaremos con las siguientes figuras

- Círculos  Cuadrados 
- Rectángulos  Triángulos 

Hoy, nosotros estamos...

- Aprendiendo acerca de esta forma.
- Buscando un tesoro. Podemos trabajar juntos para buscar cosas en este salón que tengan una forma parecida a la figura de hoy.
- Jugando a, “Yo espío.”
 - Una persona mira alrededor del salón y escoge un objeto acerca del cual da una pista. “Yo espío algo que tiene forma de (la figura de hoy).”
 - Las demás personas tratan de adivinar el objeto hasta que alguien acierta.
- Uniendo el significado de las palabras con el objeto correcto.
 - Dibuje figuras de cosas que hay en el salón.
 - Escriba la palabra que va con la figura.

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