#### Advocate

a person who helps the target of bullying, harassment and discrimination by reporting, standing up for the target or seeking help from a teacher, school administrator or other school staff.

### **Bully/Perpetrator**

person or group of people who intentionally and repeatedly harass, bully or discriminate against a person based on biases toward the person/group.

## Bullying<sup>1</sup>

generally involves the following characteristics:

- ✓ Imbalance of power
- ✓ Intent to cause harm
- ✓ Repetition

1

http://www.p12.nysed.gov/dignityact/documents/DignityforStudentsAc tGuidance\_Posting.pdf

# Bystander

someone who witnesses bullying, harassment and discrimination.

## Cyberbullying

use of the internet or other types of social networking sites, texting or communications with the intention of spreading lies, miss information or sharing photos that damage a person's reputation and are harmful to the person emotionally and socially.

#### Discrimination<sup>3</sup>

exclusion and negative treatment of individuals or groups of people based the real or perceived identity of an individual or group.

#### Harassment<sup>2</sup>

does not have to include intent to harm, be directed toward a specific target, or involve repeated incidents.

2

http://www2.ed.gov/about/offices/list/ocr/letters/colleague-201010.pdf

#### Resources:

- 1. Stopbullying.gov
- 2. SAMHSA (KnowBullying App)
- 3. CDC (Center for Disease Control & Prevention)
- 4. Nobullying.com
- 5. Stopbullyingnowfoundation.org
- 6. Stompoutbullying.org

#### **School Climate**

The culture and environment of the school that promotes learning, provides a safe environment and creates a positive environment for all students, teachers and staff.

# Target/victim an individual who is the intended person hurt by bullying, harassment or

discrimination.