Scenario 1:

Maria is new to Crammer High school. Maria is very small for her age. The first week of school, students keep telling her to go back to elementary school. She is trying to make friends so she just laughs with the students, but it really hurts her feelings.

She tries to wear high heel shoes to look taller. A few guys at school start to take an interest in her. She thinks she is starting to make friends and fit in. A few girls in the school don't like the attention she is getting. They start sending text messages to others in the school saying Maria is "easy" and a whore.

Someone finds Maria's Facebook page and then starts posting photo-shopped pictures of her. The photos are even posted in the halls of the school. Maria is devastated. She stops wearing heels and starts dressing in multiple layers to hide her body. She hides in the restroom at lunch time because everyone laughs at her and calls her names. She even cuts her long hair and stops wearing makeup.

The situation continues to get worse. In the locker room some of the girls tell her she is too fat to have a boyfriend and that the boys are just using her for practice. Maria starts to skip school. Telling her mom she is sick or leaving for school and going to the park.

- 1. Is this bullying?
- 2. Is it covered by the DASA Law or student code of conduct?
- 3. What could be done to help the student?
- 4. How could you advocate for the student?

Scenario 2:

Thdah and Su are friends. Thdah does not like that Su is making new friends at school. Su tells her that she wants to make new friends. Thdah tells Su that she is not being a good friend to her and that she is going against her culture. Su ignores this.

Soon, Su and her family are not being asked to attend events in their community. Thdah tells her she can't study with her anymore. Su asks why, and Thdah says it's because she is becoming too American.

Su's community friends start to ignore her in school. They will not let her eat lunch with them or walk to school with them anymore. She feels alone. She talks with her parents and they think she should try harder to spend time with her community and friends from her cultural group. She plans a get together, but no one comes.

- 1. Is this bullying?
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- 3. What could be done to help the student?
- 4. How could you advocate for the student?

Scenario 3

Cameron and Lee love baseball. They are both 7 years old and in the second grade. They like to play catch on the playground at recess every day. Some other students even join in and they are helping a new student, Juan, learn how to catch. Cameron even had an extra glove he gave to Juan. These three boys are becoming close friends.

Cameron's neighbor, Alisha, is in the 5th grade. She likes Cameron, but he does not like her. Alisha gets angry with Cameron. She yells at him and tells him that nobody likes him. She calls him names at school and on the bus. Alisha starts telling Lee and Juan that Cameron is weird and telling lies about him. She even tells Lee that Cameron does not like him because he is Chinese. Alisha says Cameron calls him "slant eyes" and "yellow-boy." Lee is upset, but does not ask Cameron about it. He stops playing catch with Cameron.

One day on the playground Alisha comes up to Cameron and kisses him. He pushes her away and tells her to stop it. She then goes to the teacher and tells him that Cameron pushed her. Cameron gets in trouble and has to miss recess for two days. Lee and Juan saw what happened. The boys do not know what to do. They want to tell the teacher what really happened. Lee also wants to tell what Alisha has been doing to him.

- 1. Is this bullying?
- 2. Is it covered by the DASA Law or student code of conduct?
- 3. What could be done to help your student?
- 4. How could you advocate for your student?