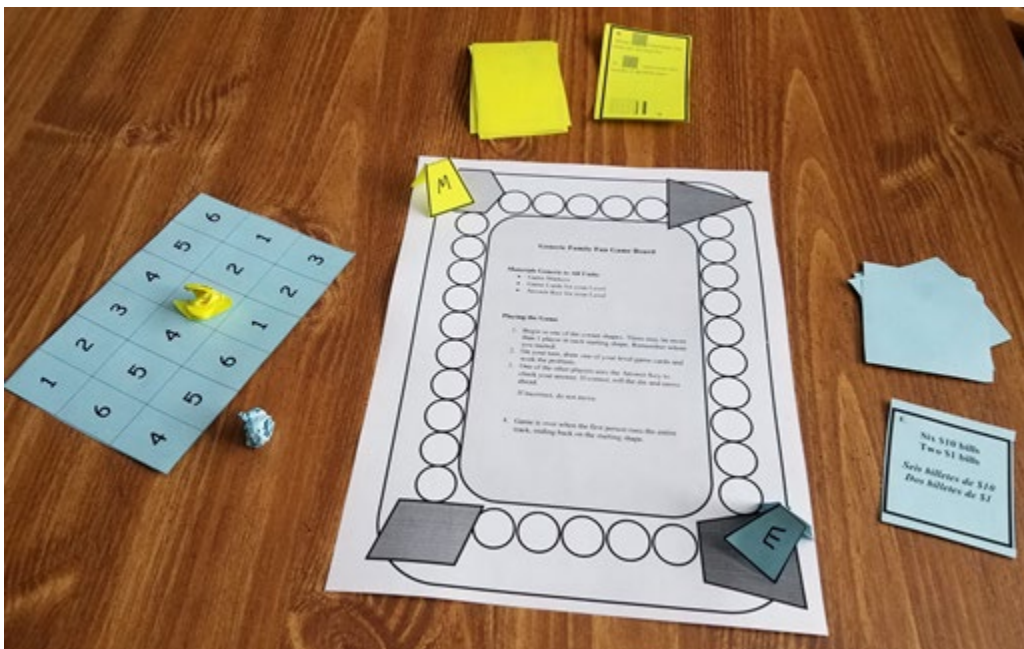


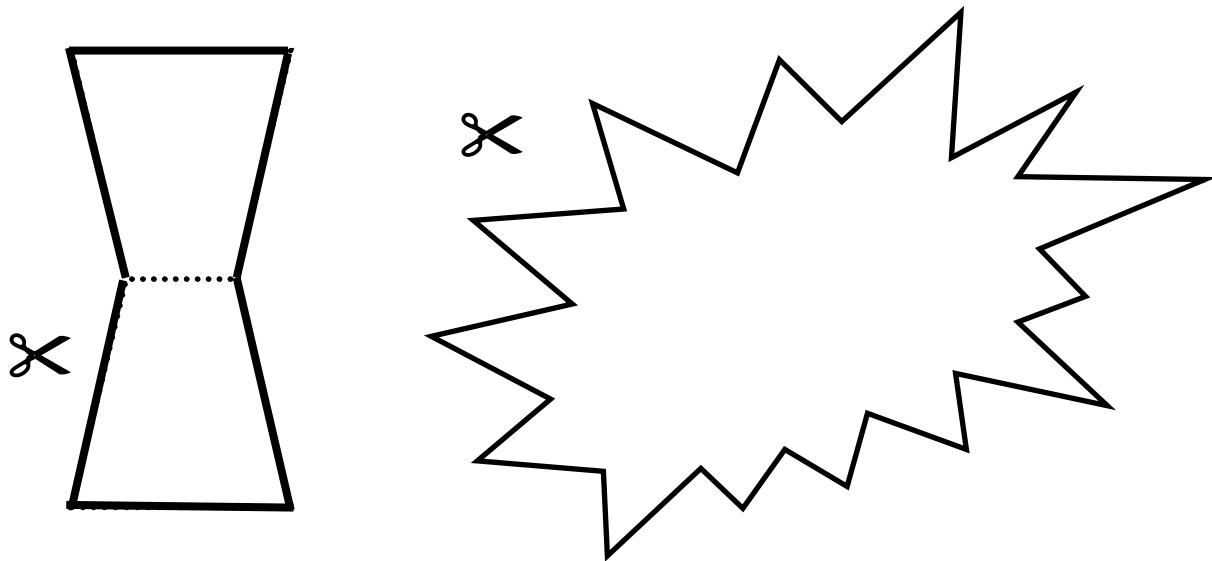
Family Fun Game

Juego de diversión familiar



OWL Pack

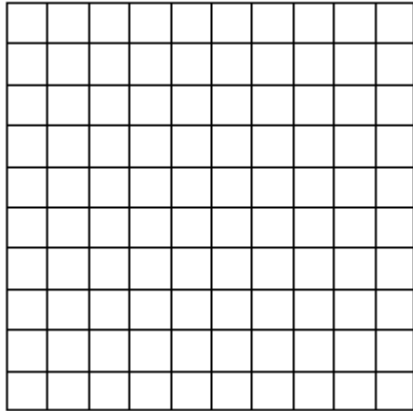
Family Fun Game - Unit 1/ Unidad 1



1	2	3	4	5	6
6	5	4	3	2	1
4	5	6	1	2	3



When this block with 100 squares represents 1... / *Cuando este bloque de 100 cuadrados representa 1...*



... then this part of the block, with 10 squares, equals... / *entonces esta parte del bloque, con 10 cuadrados, es igual a...*



$$= \frac{10}{100} = \frac{1}{10}$$

Written as decimals.../ *Escrito como decimales...*

$$\frac{10}{100} = \boxed{0.10}$$

$$\frac{1}{10} = \boxed{0.1}$$

... and this part of the block, with 1 square, equals... / *y esta parte del bloque, con 1 cuadrado, es igual a...*

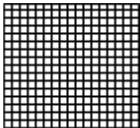
$$\square = \frac{1}{100}$$

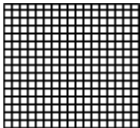
Written as a decimal.../ *Escrito como decimal...*

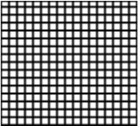
$$\frac{1}{100} = \boxed{0.01}$$

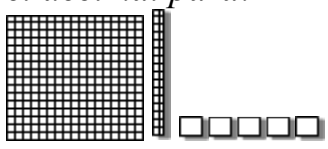


A.

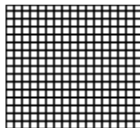


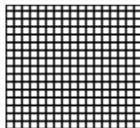
When  represents one, write the decimal for:

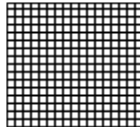
Quando  representa uno, escribe el decimal para:

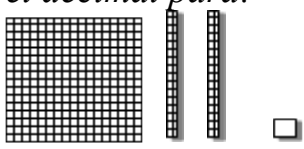


B.

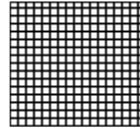


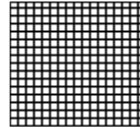
When  represents one, write the decimal for:

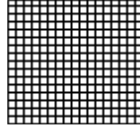
Quando  representa uno, escribe el decimal para:

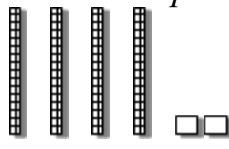


C.

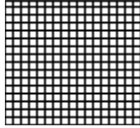


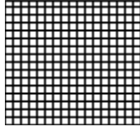
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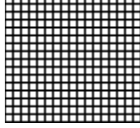
Quando  representa uno, escribe el decimal para:

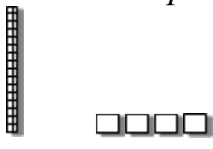


D.

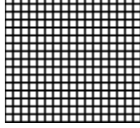


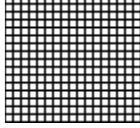
When  represents one, write the decimal for:

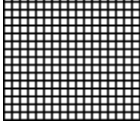
Quando  representa uno, escribe el decimal para:




E.

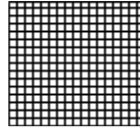


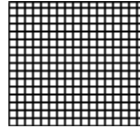
When  represents one, write the decimal for:

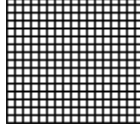
Quando  representa uno, escribe el decimal para:

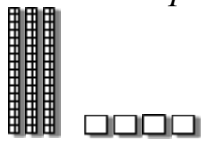


F.



When  represents one, write the decimal for:

Quando  representa uno, escribe el decimal para:

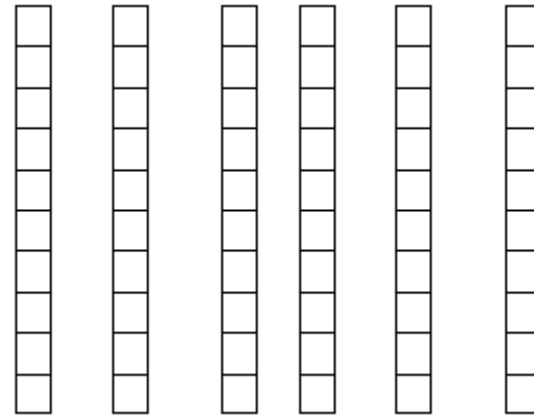
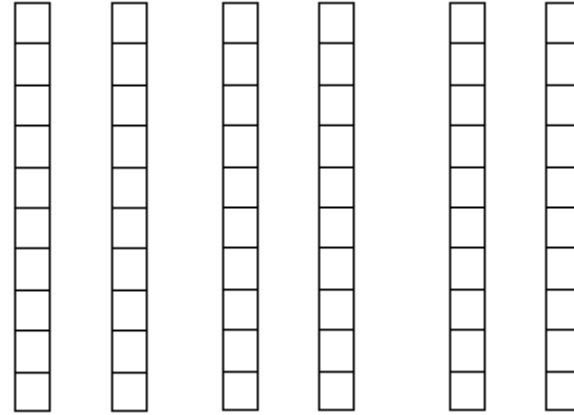
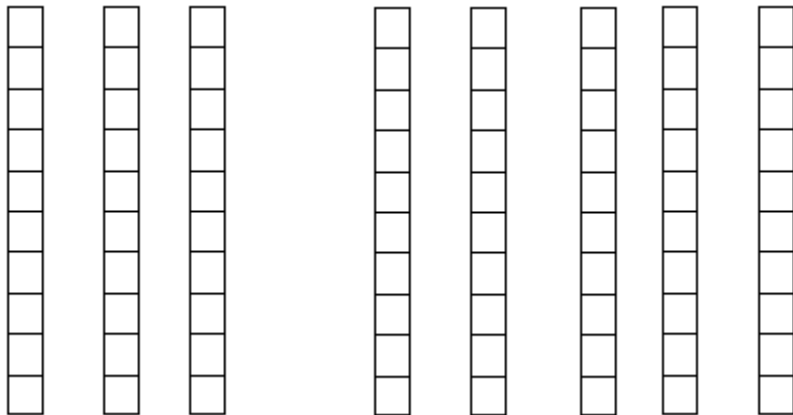
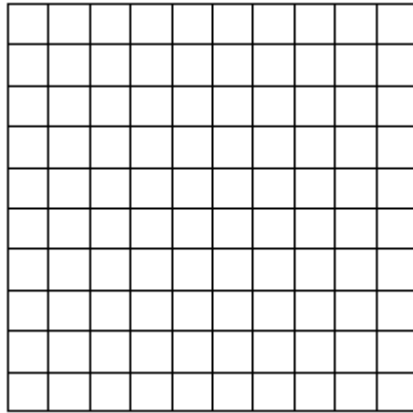


ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

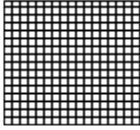
ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

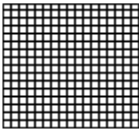
ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

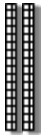




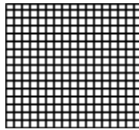
G.

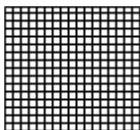
When  represents one, write the decimal for:

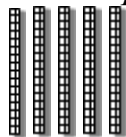
Quando  representa uno, escribe el decimal para:



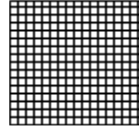
H.

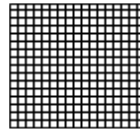
When  represents one, write the decimal for:

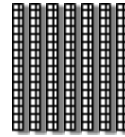
Quando  representa uno, escribe el decimal para:



I.

When  represents one, write the decimal for:

Quando  representa uno, escribe el decimal para:



J.

Marty ate $\frac{1}{4}$ of the pizza.
Carrie ate $\frac{2}{4}$ of the pizza.
They left the rest for their brother. What fractional part of the pizza did they leave for their brother?

Marty se comió $\frac{1}{4}$ parte de la pizza. Carrie se comió $\frac{2}{4}$ partes de la pizza. Dejaron el resto para su hermano. ¿Qué fracción de la pizza dejaron para su hermano?

K.

Abas took $\frac{5}{8}$ of his sport cards to school. What fractional part of the cards did he leave at home?

Abas llevó $\frac{5}{8}$ de sus cartas deportivas a la escuela. ¿Qué fracción de las cartas dejó en su casa?

L.

Alex walked $\frac{2}{5}$ of the way to school. She rode a city bus the rest of the way. How far did she ride on the city bus?

Alex caminó $\frac{2}{5}$ partes del camino a la escuela. Viajó en autobús el resto del camino. ¿Cuán lejos viajó en el autobús?

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

**M.**

Martin found $\frac{3}{8}$ of his homework in his sister's room and $\frac{2}{8}$ of his homework in his dog's bed. He never found the rest of his homework. How much was still missing?

Martin encontró $\frac{3}{8}$ partes de sus tareas escolares en el dormitorio de su hermana y $\frac{2}{8}$ partes de sus tareas en la cama de su perro. Nunca encontró el resto de sus tareas. ¿Cuánto todavía faltaba?

N.

Callie's calico cat was $\frac{1}{5}$ orange, $\frac{2}{5}$ white and the remaining fractional part black. What fractional part was the cat black?

El gato calicó de Callie tenía $\frac{1}{5}$ parte color naranja, $\frac{2}{5}$ partes blanca y la parte fraccional restante, negra. ¿Qué fracción del gato era negra?

O.

Meghan's drink was $\frac{1}{6}$ orange juice, $\frac{1}{6}$ pineapple juice, $\frac{1}{6}$ lemonade and the rest water. What fractional part of the drink was water?

La bebida de Meghan era $\frac{1}{6}$ parte jugo de naranja, $\frac{1}{6}$ parte jugo de piña, $\frac{1}{6}$ limonada y el resto, agua. ¿Qué fracción de la bebida era agua?

P.

Carly walked 3.5 miles to school and 4.7 miles home because she stopped by a friend's house after school. How many miles did she walk that day?

Carly caminó 3.5 millas a la escuela y 4.7 millas a su casa porque entró en la casa de un amigo después de la escuela. ¿Cuántas millas caminó ese día?

Q.

Antonio measured wood for his project. His pieces were 3.75 meters, 4.2 meters and 1.06 meters long. How many meters of wood did he have?

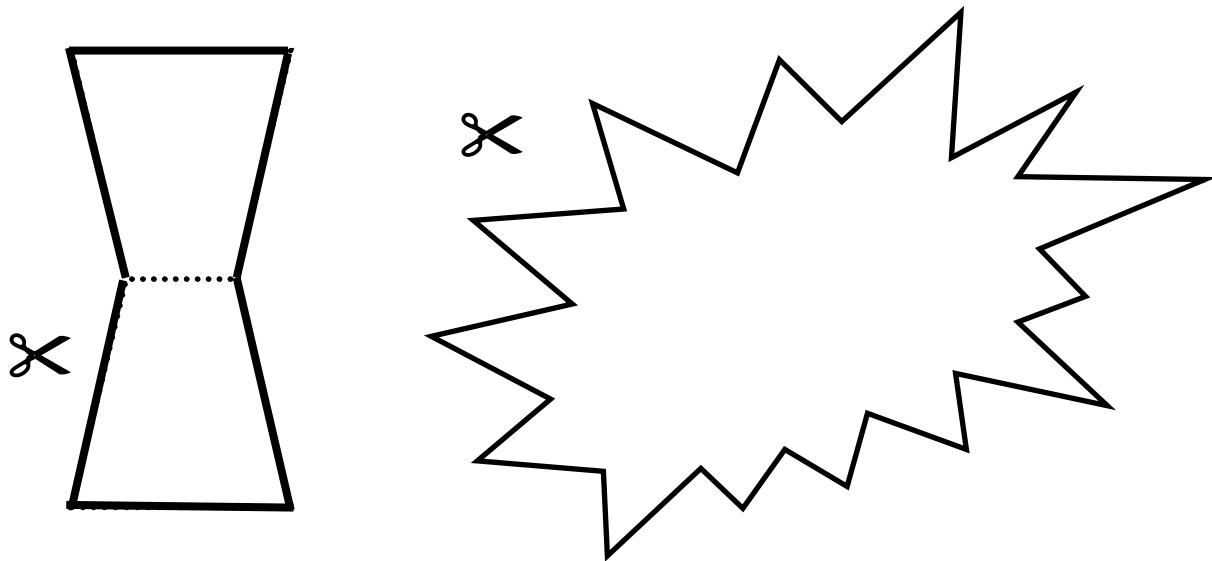
Antonio midió madera para su proyecto. Los pedazos medían 3.75 metros, 4.2 metros y 1.06 metros de largo. ¿Cuántos metros de madera tenía?

R.

The odometer on Tym's car read 1205.7 miles in the morning. By that evening, the odometer reading was 1356.9 miles. How far was the car driven that day?

El cuentamillas del vehículo de Tym leía 1205.7 en la mañana. Esa tarde, el cuentamillas leía 1356.9. ¿Cuán lejos viajó el vehículo ese día?

Family Fun Game - Unit 2/ Unidad 2

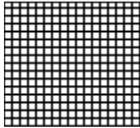


1	2	3	4	5	6
6	5	4	3	2	1
4	5	6	1	2	3




Family Fun – Problem Cards (1 of 3)

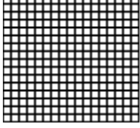
A.

When  represents one, write the decimal for:

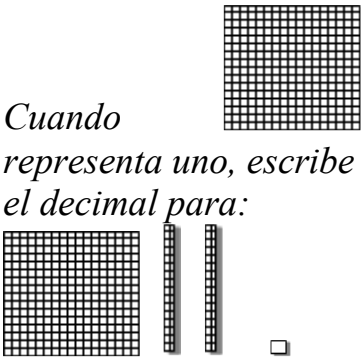
Quando representa uno, escribe el decimal para:



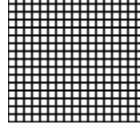
B.

When  represents one, write the decimal for:

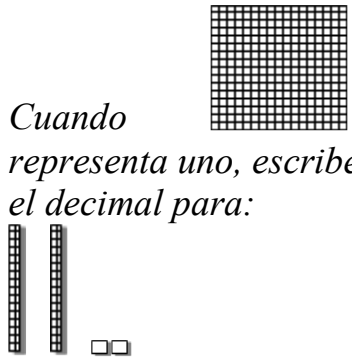
Quando representa uno, escribe el decimal para:



C.

When  represents one, write the decimal for:

Quando representa uno, escribe el decimal para:



D.

Marty ate $\frac{1}{6}$ of the pizza.
 Carrie ate $\frac{2}{6}$ of the pizza. They left the rest for their brother.
 What fractional part of the pizza did they leave for their brother?

Marty se comió $\frac{1}{6}$ parte de la pizza. Carrie se comió $\frac{2}{6}$ partes de la pizza. Dejaron el resto para su hermano. ¿Qué fracción de la pizza dejaron para su hermano?

E.

Walter took $\frac{3}{8}$ of his sport cards to school.
 What fractional part of the cards did he leave at home?

Walter llevó $\frac{3}{8}$ de sus cartas deportivas a la escuela. ¿Qué fracción de las cartas dejó en su casa?

F.

Alex walked $\frac{5}{8}$ of the way to school. She rode a city bus the rest of the way.
 What fractional part of the trip was on the city bus?

Alex caminó $\frac{5}{8}$ partes del camino a la escuela. Viajó en autobús el resto del camino. ¿Cuán lejos viajó en el autobús?

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

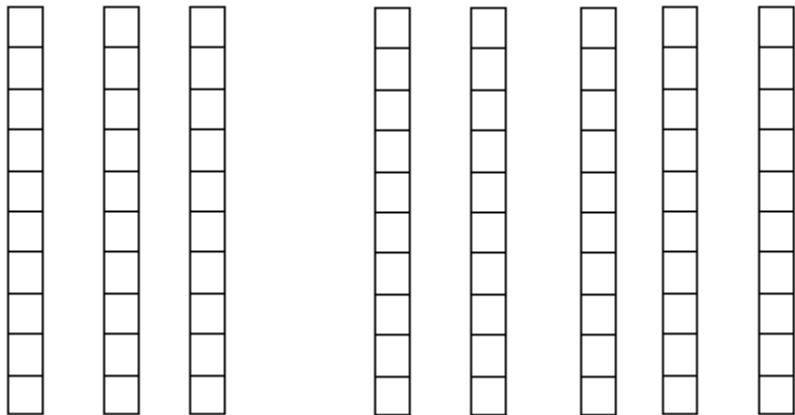
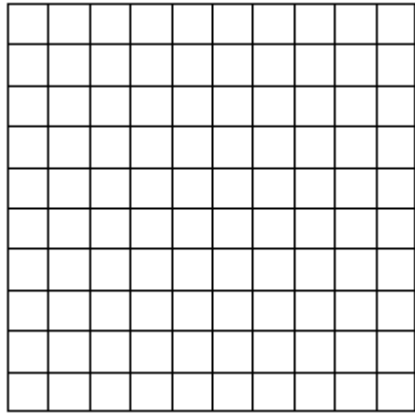
ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

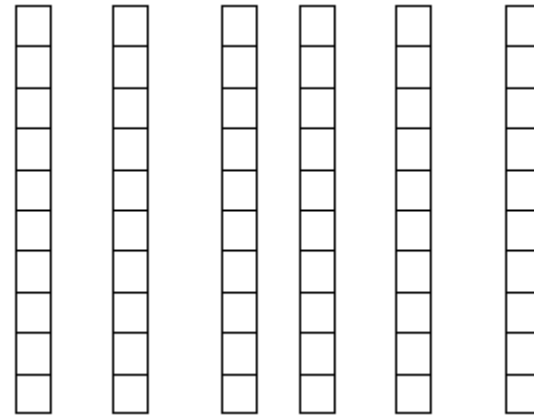
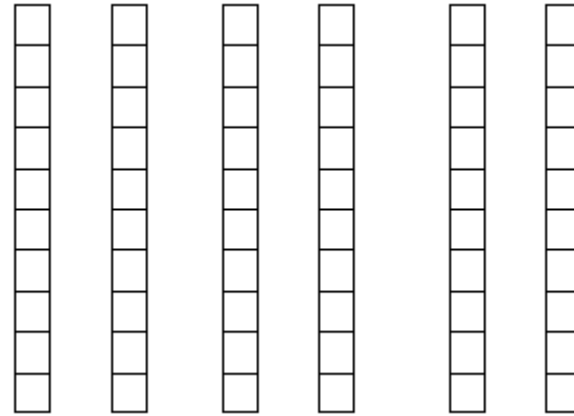
ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

Family Fun

Unit 2



Owl





Family Fun – Problem Cards (2 of 3)

G.

Meghan took \$185.00 from her bank account to buy new clothes for school. She had \$76.45 left and put it back in the bank after buying clothes. What did her clothes cost?

Meghan retiró \$185.00 de su cuenta de banco para comprar ropa nueva para la escuela. Tenía un remanente de \$76.45 y lo depositó en el banco después de comprar la ropa. ¿Cuánto costó su ropa?

H.

Kit walked 2.7 miles to school and 3.7 miles home because she stopped by a friend's house after school. How many miles did she walk that day?

Kit caminó 2.7 millas a la escuela y 3.7 miles a su casa porque entró en la casa de un amigo después de la escuela. ¿Cuántas millas caminó ese día?

I.

The odometer on Tym's car read 13005.7 in the morning. By that evening, the odometer reading was 13056.9. How far was the car driving that day?

El cuentamillas del vehículo de Tym leía 13005.7 en la mañana. Esa tarde, el cuentamillas leía 13056.9. ¿Cuán lejos viajó el vehículo ese día?

J.

**What is the GCF
of
45 and 63?**

***¿Cuál es el MFC
de
45 y 63?***

K.

**What is the GCF
of
35 and 14?**

***¿Cuál es el MFC
de
35 y 14?***

L.

**What is the GCF
of
18 and 27?**

***¿Cuál es el MFC
de
18 y 27?***

HUNDREDS	TENS	ONES	Tenths	Hundredths

TEN THOUSANDS	<u>ONE THOUSANDS</u>	HUNDREDS	TENS	ONES	Tenths	Hundredths

TEN THOUSANDS	<u>ONE THOUSANDS</u>	HUNDREDS	TENS	ONES	Tenths	Hundredths



Family Fun – Problem Cards (3 of 3)

M.
What is the LCM
of
2 and 14?

*¿Cuál es el MCM
de
2 y 14?*

N.
What is the LCM
of
14 and 42?

*¿Cuál es el MCM
de
14 y 42?*

O.
What is the LCM
of
16 and 8?

*¿Cuál es el MCM
de
16 y 8?*

P.

$$\frac{2}{3} - \frac{1}{2}$$

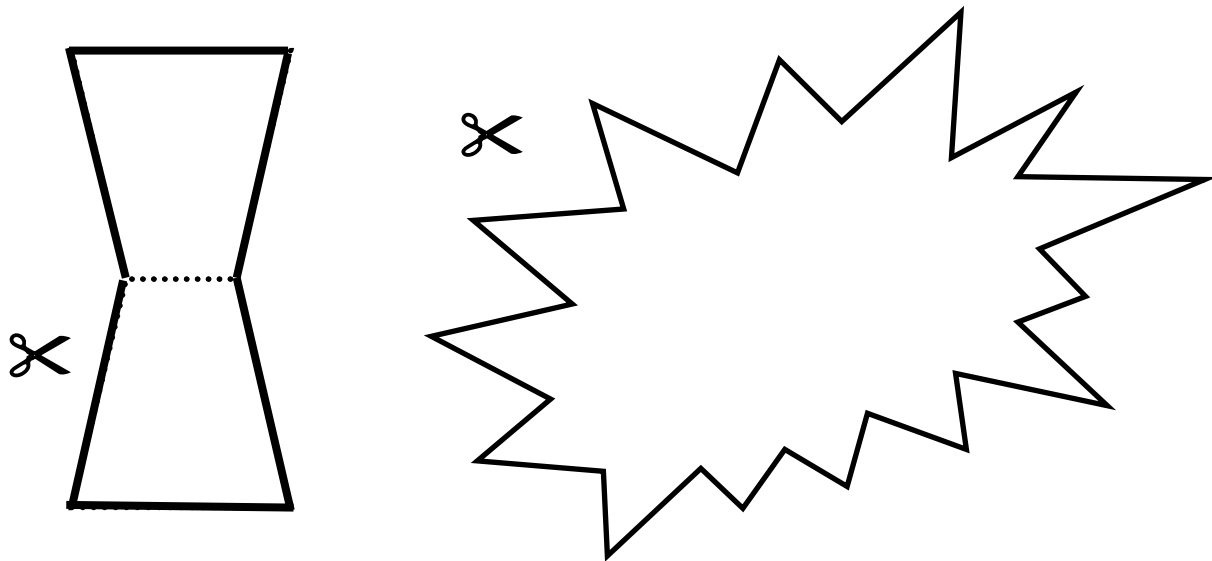
Q.

$$\frac{5}{6} - \frac{2}{3}$$

R.

$$\frac{2}{8} + \frac{3}{8}$$


Family Fun Game - Unit 3/ Unidad 3




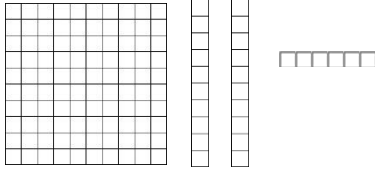
1	2	3	4	5	6
6	5	4	3	2	1
4	5	6	1	2	3



Family Fun – Problem Cards (1 of 3)

A. When  represents one, write the decimal for:

Si  representa uno, escribe el decimal para:



B. Marty ate $\frac{2}{6}$ of the pizza. Carrie ate $\frac{3}{6}$ of the pizza. They left the rest for their brother. What fractional part of the pizza did they leave for their brother?

Marty se comió $\frac{2}{6}$ partes de la pizza. Carrie se comió $\frac{3}{6}$ partes de la pizza. Dejaron el resto para su hermano. ¿Qué fracción de la pizza dejaron para su hermano?

C. The odometer on Tym’s car read 32,345.07 in the morning. By that evening, Tym had driven 425.7 miles. What did the odometer read then?

El cuentamillas del vehículo de Tym leía 32,345.07 por la mañana. Esa tarde, Tym había viajado 425.7 millas. ¿Qué leía el cuentamillas entonces?

D. Meghan took \$287.00 from her bank account to buy new clothes for school. She had \$76.45 left and put it back in the bank after buying clothes. What did her clothes cost?

Meghan retiró \$287.00 de su cuenta de banco para comprar ropa para la escuela. Le sobró la cantidad de \$76.45 y la depositó en el banco después de comprar la ropa. ¿Cuánto costó la ropa?

E. Write a decimal representation of:

Escribe una representación decimal de:

$$\frac{3}{4}$$

F. Write a decimal representation of:

Escribe una representación decimal de:

$$\frac{7}{100}$$

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$

ONES	tenths $\left(\frac{x}{10}\right)$	hundredths $\left(\frac{x}{100}\right)$



Ten Thousand	One Thousand	Hundred	Ten	One	Tenths	Hundredths

Ten Thousand	One Thousand	Hundred	Ten	One	Tenths	Hundredths


Ten Thousand	One Thousand	Hundred	Ten	One	Tenths	Hundredths



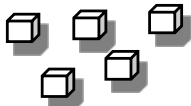
Family Fun – Problem Cards (2 of 3)

G.



When  represents one, write the decimal and percent for:

Quando representa uno, escribe el decimal y el porcentaje para:



H.

What is the GCF of 45 and 27?

¿Cuál es máximo factor común de 45 y 27?

I.

What is the LCM of 6 and 9?

¿Cuál es mínimo múltiplo común de 6 y 9?

J.

Use color tiles to model the ratio 4:1

Usa fichas de colores para modelar la razón: 4:1

K.

Use color tiles to model the ratio 5:3

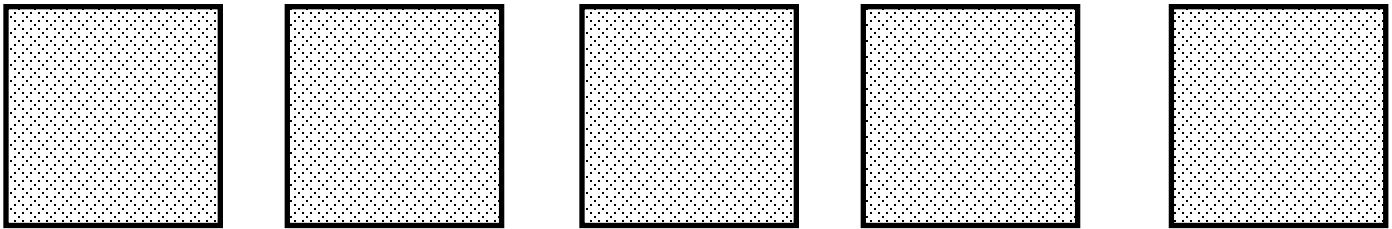
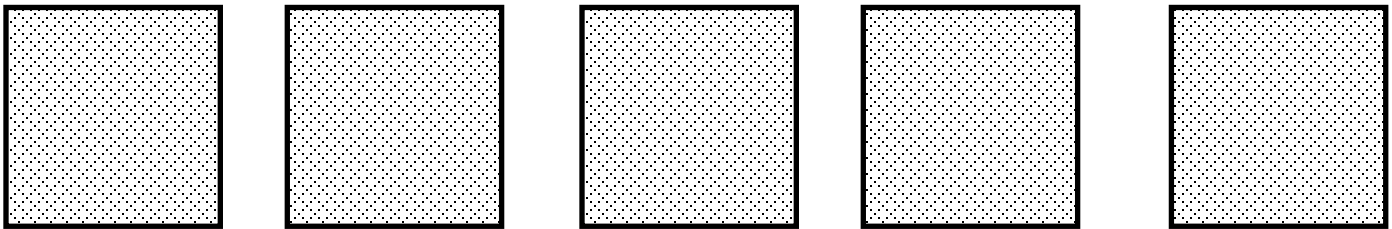
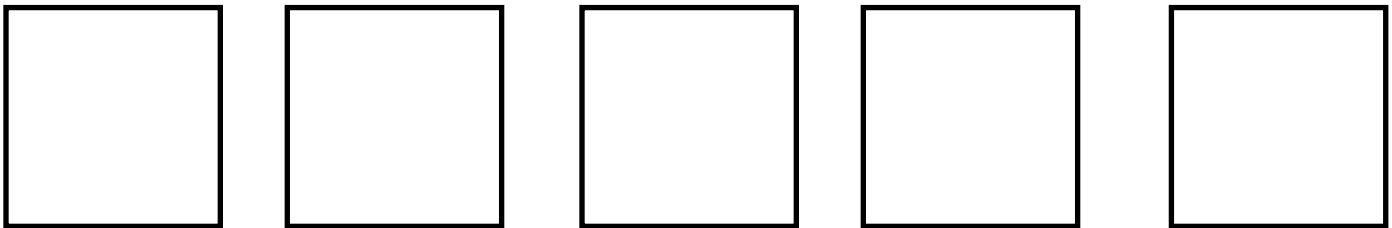
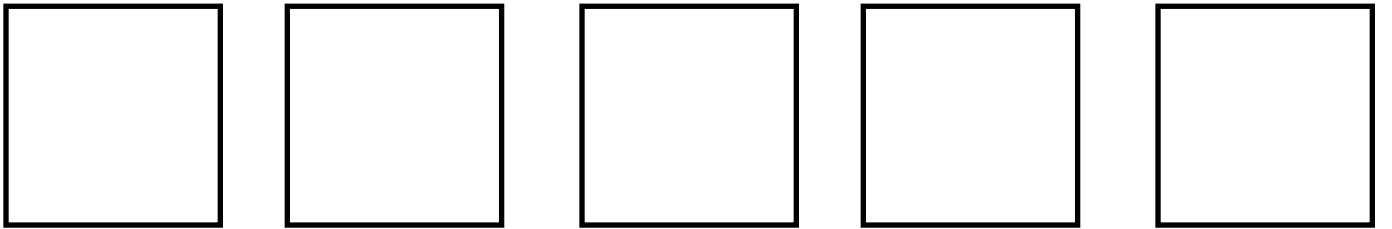
Usa fichas de colores para modelar la razón: 5:3

L.

Use color tiles to model the ratio 3:7

Usa fichas de colores para modelar la razón: 3:7

Color tiles to model ratios





Family Fun – Problem Cards (3 of 3)

M.
Use two different
ways to express
the ratio 3 to 4.

*Expresa la razón
3 a 4
de dos maneras
diferentes.*

N.
Use two different
ways to express
the ratio 6 to 1.

*Expresa la razón
6 a 1
de dos maneras
diferentes.*

O.
Use two different
ways to express
the ratio 3 to 5.

*Expresa la razón
3 a 5
de dos maneras
diferentes.*

P.
Solve for x .
Calcula x .

$$\frac{1}{3} = \frac{x}{9}$$

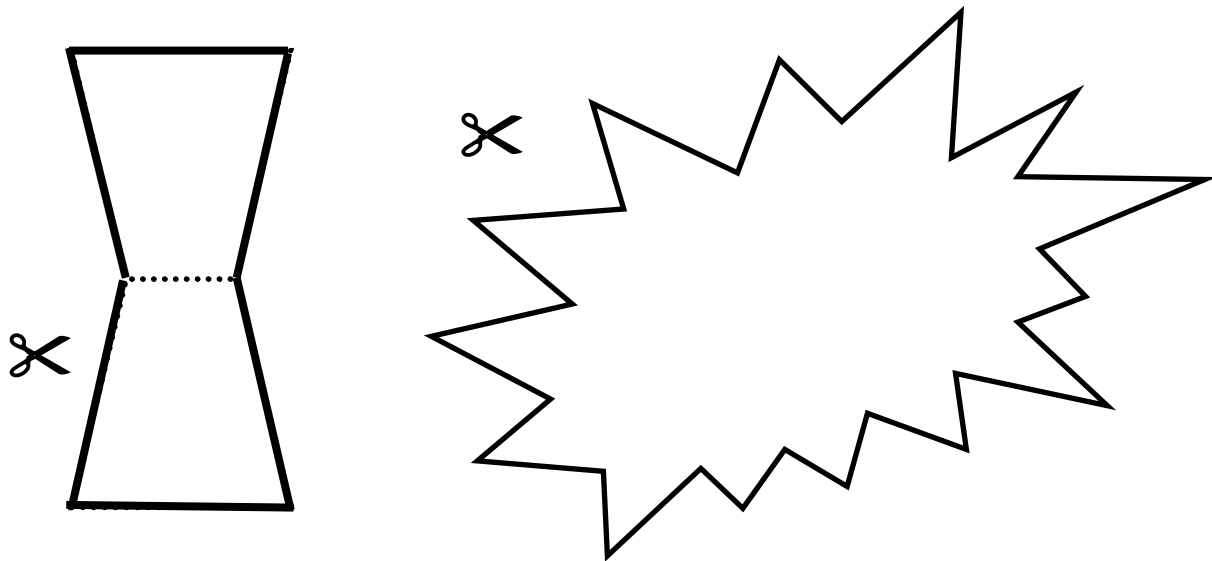
Q.
Solve for x .
Calcula x .

$$\frac{2}{3} = \frac{6}{x}$$

R.
Solve for x .
Calcula x .

$$\frac{3}{4} = \frac{x}{12}$$

Family Fun Game - Unit 4/ Unidad 4



1	2	3	4	5	6
6	5	4	3	2	1
4	5	6	1	2	3



Family Fun – Problem Cards (1 of 3)

A.
Kayla ate 2.75 slices of pizza at lunch. Carlos ate $3\frac{1}{2}$ slices. Total slices of pizza eaten?

Kayla comió 2.75 porciones de pizza en el almuerzo. Carlos comió $3\frac{1}{2}$ porciones. ¿Cuál es el total de porciones de pizza que se comieron?

B.
My mom’s recipe calls for $1\frac{1}{4}$ cups of oats, but a recipe online calls for 1.75 cups. What is the measurement difference between the oats in the recipes?

Para la receta de mi mamá se necesitan $1\frac{1}{4}$ tazas de avena, pero para una receta en línea se necesitan 1.75 tazas. ¿Cuál es la diferencia de medición entre la avena en las recetas?

C.

$$\begin{array}{r} \$405,258,013.79 \\ + \underline{\$18,036,906.35} \end{array}$$

D.

$$9074.018 - 6939.57 = ?$$

E.
Jerry had \$38,942.37 in his savings account. After putting a down payment on a new car he had \$31,542.37. How much was his down payment?

Jerry tenía \$38,942.37 en su cuenta de ahorros. Luego de realizar un pago por un nuevo auto, tenía \$31,542.37. ¿De cuánto fue este pago?

F.

A concrete mixture has 37.5% gravel aggregate, 35% sand, 17.5% cement, and water. What percent of the mixture is water?

Una mezcla de concreto tiene un 37.5% de agregado de grava, un 35% de arena, un 17.5% de cemento y agua. ¿Qué porcentaje de la mezcla es el agua?

ONES	Tenths	Hundredths

ONES	Tenths	Hundredths

TEN THOUSANDS	<u>ONE THOUSANDS</u>	HUNDREDS	TENS	ONES	Tenths	Hundredths

TEN THOUSANDS	<u>ONE THOUSANDS</u>	HUNDREDS	TENS	ONES	Tenths	Hundredths



Family Fun – Problem Cards (2 of 3)

G.

There is a 12.5% hotel tax in Florida. If the room cost was \$388.00, how much tax should be charged?

Hay un impuesto de hotel de 12.5% en Florida. Si el costo de la habitación fue de \$388.00, ¿cuánto se debe cobrar de impuestos?

H.

A 33% late fee is added to your bill if not paid on time. Dora missed her payment of \$99.00. How much is her late fee?

Se agrega una tarifa por atraso del 33% si la factura no se paga a tiempo. Dora no realizó su pago de \$99.00. ¿De cuánto es su tarifa por atraso?

I.

Kayla deposited \$2500 into a savings account for her son. It will earn 15% interest in one year if untouched. How much will she earn that year?

Kayla depositó \$2500 en una cuenta de ahorros para su hijo. Ganará 15% de interés en un año si no se toca. ¿Cuánto ganará en ese año?

J.

Paul’s credit card charged him 20% interest each month on purchases. If he charged \$198.20, how much interest would be added?

La tarjeta de crédito de Paul le cobró un 20% de interés cada mes sobre sus compras. Si gastó \$198.20, ¿cuánto interés se agregará?

K.

Justin left a 25% tip on his food bill of \$48.80. How much tip did he leave?

Justin dejó una propina de 25% en su cuenta de restaurante de \$48.80. ¿Cuánta propina dejó?

L.

Jill left a \$10 tip on a bill that was \$40? What percent tip did she leave?

Jill dejó una propina de \$10 de una factura que era de \$40. ¿Qué porcentaje de propina dejó?

TEN THOUSANDS	<u>ONE THOUSANDS</u>	HUNDREDS	TENS	ONES	Tenths	Hundredths

ONES	Tenths	Hundredths	Thousandths	Ten-Thousandths

ONES	Tenths	Hundredths	Thousandths	Ten-Thousandths



Family Fun – Problem Cards (3 of 3)

M. Determine if this statement is true.

Determina si esta afirmación es correcta.

$$\frac{9 \text{ green}}{10 \text{ blue}} = \frac{18 \text{ blue}}{20 \text{ green}}$$

N. Determine if this statement is true.

Determina si esta afirmación es correcta.

$$\frac{\$5}{3 \text{ bags}} = \frac{\$30}{18 \text{ bags}}$$

O. Based on the ratio given, determine how many students fit on one bus.

480 students : 8 buses

En base a la relación dada, determina cuántos estudiantes caben en un autobús.

480 students : 8 buses

P.

Eiko hit 20 notes out of 22 on her sheet music. At this rate, how many notes will she hit out of 33?

Eiko tocó 20 notas de las 22 de su hoja de música. A este ritmo, ¿cuántas notas tocará de 33?

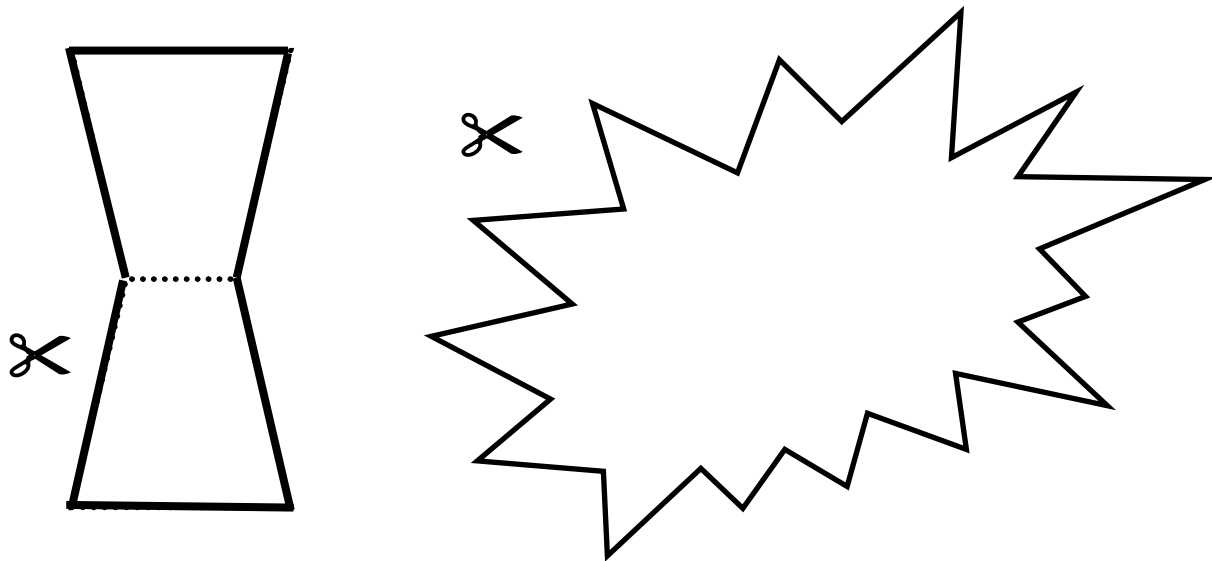
Q.

$$\frac{3}{4} + \frac{4}{6} = ???$$

R.

$$15\frac{7}{8} - 11\frac{3}{4} = ???$$

Family Fun Game - Unit 5/ Unidad 5



1	2	3	4	5	6
6	5	4	3	2	1
4	5	6	1	2	3



Family Fun – Problem Cards (1 of 3)

A.

$$18 \frac{3}{10} + 6 \frac{4}{10} - 24.5 = ?$$

B.

Marla ran 4.75 miles.
Jesse walked $3 \frac{1}{2}$ miles farther than Marla. How far did Jesse walk?

*Marla corrió 4.75 millas.
Jesse caminó $3 \frac{1}{2}$ millas más que Marla.
¿Cuánto caminó Jesse?*

C.

$$\begin{array}{r} \$5000.00 \\ - 4999.99 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 111,111,111 \\ + 999,999,999 \\ \hline \end{array}$$

E.

27.6 grams salt added to bottle G. 18.05 grams of salt added to bottle H. 9.007 grams of salt added to bottle J. How much salt was used altogether?

*27.6 gramos de sal agregados a la botella G.
18.05 gramos de sal agregados a la botella H.
9.007 gramos de sal agregados a la botella J.
¿Cuánta sal se usó en total?*

F.

A solution is made up of 18.06% -chemical A, 70.02%-distilled water, and the remaining percentage is chemical B. What percent is chemical B?

Una solución está hecha de 18.06% de sustancia química A, 70.02% de agua destilada y el porcentaje restante es de sustancia química B. ¿Qué porcentaje corresponde a la sustancia química B?

ONES	Tenths	Hundredths

ONES	Tenths	Hundredths

ONES	Tenths	Hundredths	Thousandths	Ten- Thousandths

ONES	Tenths	Hundredths	Thousandths	Ten- Thousandths



Family Fun – Problem Cards (2 of 3)

G.

There is a 15% hotel tax in Oregon. If the room cost was \$183.00, how much tax should be charged?

Hay un impuesto de hotel de 15% en Oregon. Si el costo de la habitación fue de \$183.00, ¿cuánto se debe cobrar de impuestos?

H.

70% tip of \$500
= ?

propina del 70%
de \$500 = ?

I.

Delia deposited \$600 into a savings account for her son. It will earn 15% interest in one year if untouched. How much will she earn that year?

Delia depositó \$600 en una cuenta de ahorros para su hijo. Ganará 15% de interés en un año si no se toca. ¿Cuánto ganará en ese año?

J.

Tiffany's credit card charged her 20% interest each month on purchases. If she paid \$46.00 in interest, how much did she charge on the card that month?

La tarjeta de crédito de Tiffany le cobró un 20% de interés cada mes sobre sus compras. Si pagó \$46.00 de intereses, ¿cuánto gastó con la tarjeta ese mes?

K.

12 cups of granola consists of about 25% cashews. How many cups of cashews are in the granola mixture?

12 tazas de granola consisten aproximadamente en 25% de anacardos. ¿Cuántas tazas de anacardos hay en la mezcla de granola?

L.

Julie left a \$12.50 tip on a bill that was \$125.00? What percent tip did she leave?

Julie dejó una propina de \$12.50 de un factura que era de \$125.00. ¿Qué porcentaje de propina dejó?



Family Fun – Problem Cards (3 of 3)

M. Determine if this statement is true.

$$\frac{9 \text{ green}}{10 \text{ blue}} = \frac{45 \text{ green}}{40 \text{ blue}}$$

Determina si esta afirmación es correcta.

$$\frac{9 \text{ green}}{10 \text{ blue}} = \frac{45 \text{ green}}{40 \text{ blue}}$$

N. Determine if this statement is true.

$$\frac{24 \text{ lbs}}{\$8} = \frac{6 \text{ lbs}}{\$2}$$

Determina si esta afirmación es correcta.

$$\frac{24 \text{ lbs}}{\$8} = \frac{6 \text{ lbs}}{\$2}$$

O. Based on the ratio given, determine how many cotton balls fit in one bag.

9600 cotton balls: 8 bags

En base a la relación dada, determina cuántas bolitas de algodón caben en una bolsa.

9600 bolitas de algodón: 8 bolsas

P. Nurse Farrah delivers about 6 babies per shift at the hospital. At this rate, how many babies will she deliver in 8 shifts?

La enfermera Farrah asiste en el parto de 6 bebés por turno en el hospital. A este ritmo, ¿cuántos partos atenderá en 8 turnos?

Q.

$$\frac{9}{12} + \frac{1}{4} = ???$$

R.

$$3\frac{2}{3} - 1\frac{1}{5} = ???$$