

Goals	Approx. Time	Date:
Greeting <ul style="list-style-type: none"> Building Relationship with Family 	3 min	Greet family using the parent's and child's names
Warm up <ul style="list-style-type: none"> Connection to previous session Get parents involved Today's target skill(s): <ul style="list-style-type: none"> <input type="checkbox"/> Preposition(s) <input type="checkbox"/> Counting <input type="checkbox"/> Emergent Writing <input type="checkbox"/> Shapes <input type="checkbox"/> Scissors Skills 	5 min	Game/song/activity to review or practice:
Emergent Reading <ul style="list-style-type: none"> Today's target comprehension question(s): <ul style="list-style-type: none"> <input type="checkbox"/> Points to nouns <input type="checkbox"/> Names nouns <input type="checkbox"/> Points to action <input type="checkbox"/> Names action <input type="checkbox"/> Retell-What did you think? <input type="checkbox"/> Retell-What happened? 	Intro: 3 min	Story:
	Read and Ask: 5 min	Introduce Story:
		1st-Read to Enjoy 2nd-Read and ask questions
Follow up Activity <ul style="list-style-type: none"> Connect to the story Include opportunity to make choices Today's target skill(s): <ul style="list-style-type: none"> <input type="checkbox"/> Prepositions <input type="checkbox"/> Counting <input type="checkbox"/> Emergent Writing <input type="checkbox"/> Shapes <input type="checkbox"/> Scissors Skills 	5-8 min	Materials:
		Activity:
Closing/Talk with parent before Closing <ul style="list-style-type: none"> Engage child in cleanup process Use parent/child names when saying good-bye 	5 min	(Parent Topic as needed)
		Reminder for parent about the date and time of next session



NEW YORK STATE MIGRANT EDUCATION PROGRAM

Supplies for Early Childhood Lesson: *Farm – “Animal Sounds”*

PER EDUCATOR

- Counting Game: Cut on the solid lines, keeping the numeral and the matching number of circles connected. Use numbers 1-5. If a student is solid for one-to-one counting with numbers 1-5, mix in larger numbers.
- (2) Shape Puzzles
 - Reuse from the Farm-“In a Chicken Coop” lesson or remake:
 - Use one copy as the base for students to match. Cut the second copy into four pieces, using the whole paper, not just the shapes.
 - Make some curves and dips as a clue for which pieces belong next to each other
 - The puzzle will last longer if printed on cardstock
- Story: “Animal Sounds” (A-Z Reader)
- Farm-Picture-Word-Cards (cut apart) (see Prekinders.com website link below)
- Translation Bookmark for the Farm-Picture-Word cards per home language(s) needed: *Burmese, Karen or Spanish*

PER STUDENT

- Name Puzzle
 - You can type the student’s name in the “fillable” box, or you can print and write the student’s name with the child, in BIG letters.
 - For names with an accent, type the name in a word processor, inserting the letter with the accent
 - Copy and paste this into the fillable box
 - The puzzle will last longer if printed on cardstock
- Color-choices of construction paper for each student
 - One side for “Student Says” activity
 - Backside to practice writing letters in name
- Crayons or markers, pencil

PER FAMILY TO KEEP (when possible)

- Farm-Picture-Word Cards (English)

- Translation Bookmark for Farm-Picture-Word cards per home language needed:
Burmese, Karen or Spanish

Finding the Farm-Picture-Word Cards

[Click here](#) to download the Farm-Picture-Word Cards from the Prekinders.com website.

Finding the Story, “Animal Sounds”

- This lesson uses the English-Wordless version of this Level B book from the Reading A-Z website.
 - The website has a 14-day free trial period, with limited access to the book titles.
 - Otherwise, one needs to purchase a license to use for one year.
 - If this story is unavailable, substitute with another farm story and add the animal sounds

Tips about teaching preschoolers to write letters in name

- Teach the letters in the child’s name
 - Start with student copying straight lines, circles and curves needed in the letter
 - Use direction words: up, down, across, start, stop
 - Then move to student copying a letter using the same directions for the straight lines, circles or curves
 - Start with the first letter in child’s name, but don’t wait for proficiency before introducing the next letter(s)
 - Practice letters introduced, then add a new letter
 - Start with the capitals and lower case letters in the child’s name
 - If a four-year-old is holding the crayon or pencil in with a fist, using a pencil grip can help to re-direct the student’s attention to using thumb and finger to hold the pencil grip.
- Always ask the child to write their name on their projects.
 - Use this as a guide to plan what letters to teach, and plan a separate lesson to practice.

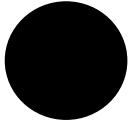
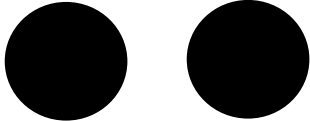
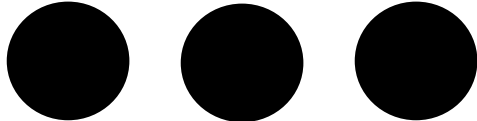
Resource Chart for Teaching Handwriting:

The BEST resource for a handwriting chart or guide is a Kindergarten teacher in the child’s school district.

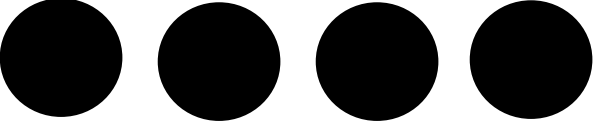
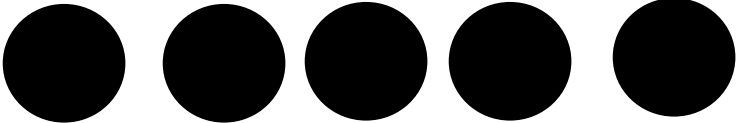
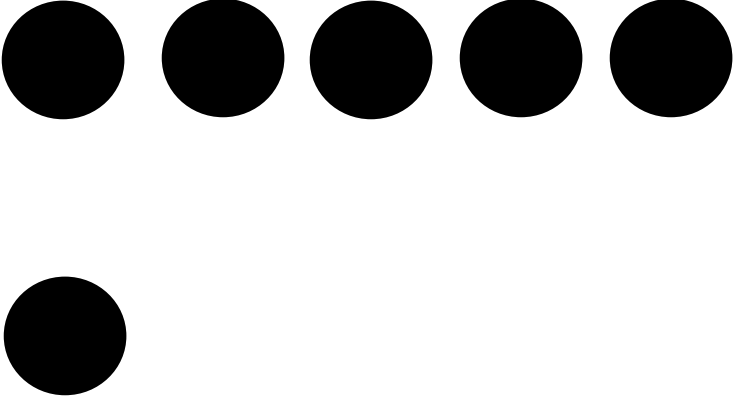
If this isn’t available, the Handwriting Without Tears program has free charts for parents.

- [Click here](#) to access Handwriting Without Tears: Charts for Parents in Spanish
- [Click here](#) to submit a request for a free copy of the Handwriting without Tears: Charts for Parents in English (Now need to fill out request form to receive the free PDF.)

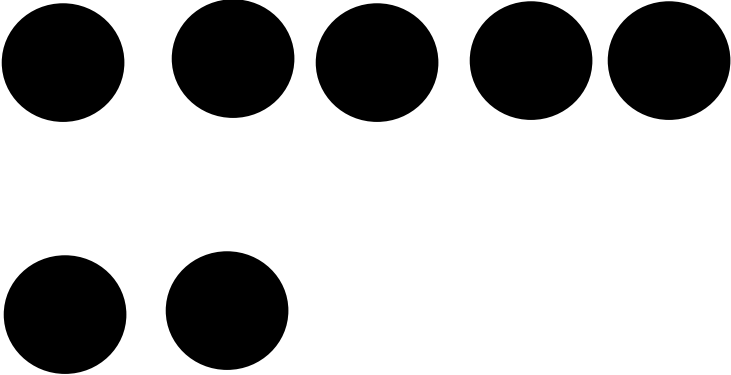
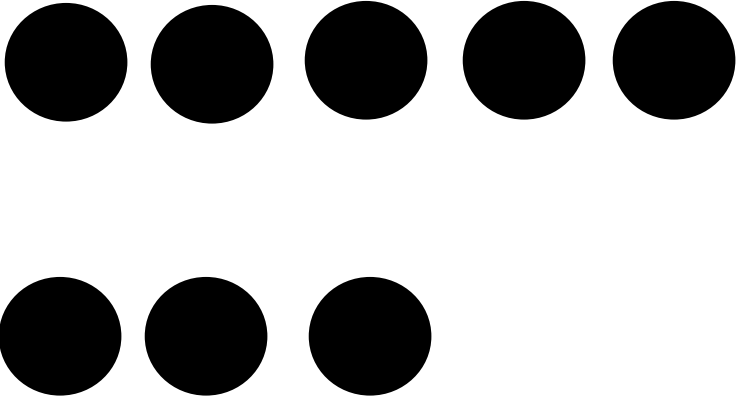
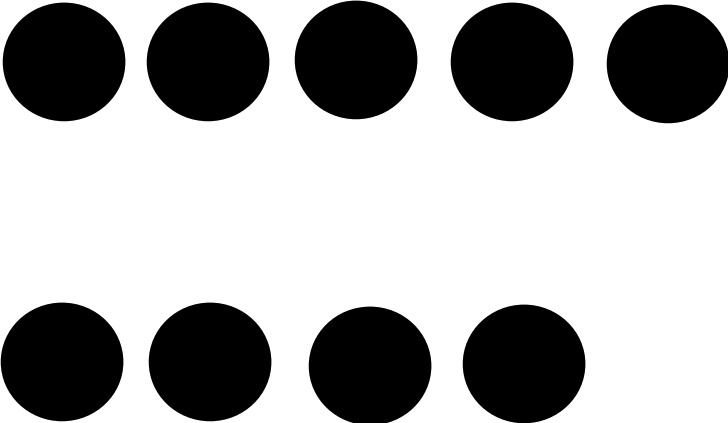
Counting Game. Cut cards on the solid lines, so student sees the number and the circles.

1	
2	
3	

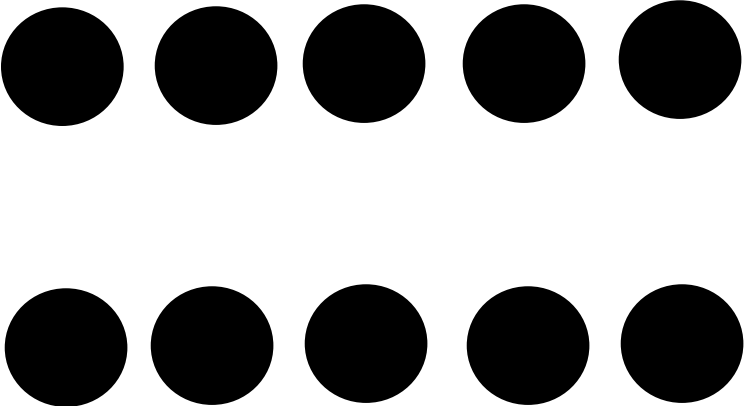
Counting Game. Cut cards on the solid lines, so student sees the number and the circles.

<p>4</p>	
<p>5</p>	
<p>6</p>	

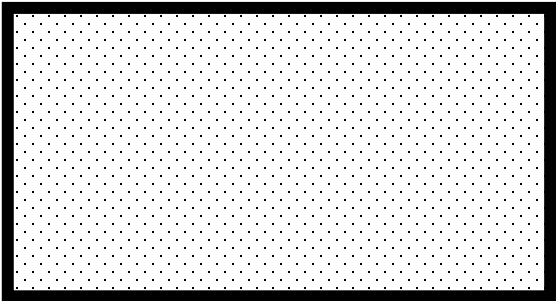
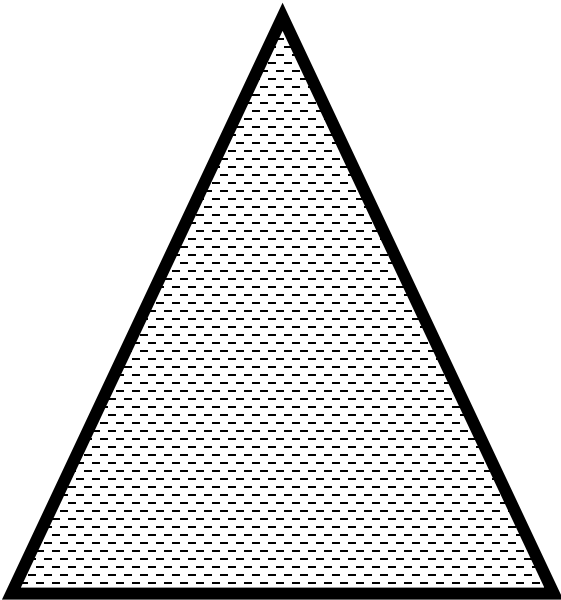
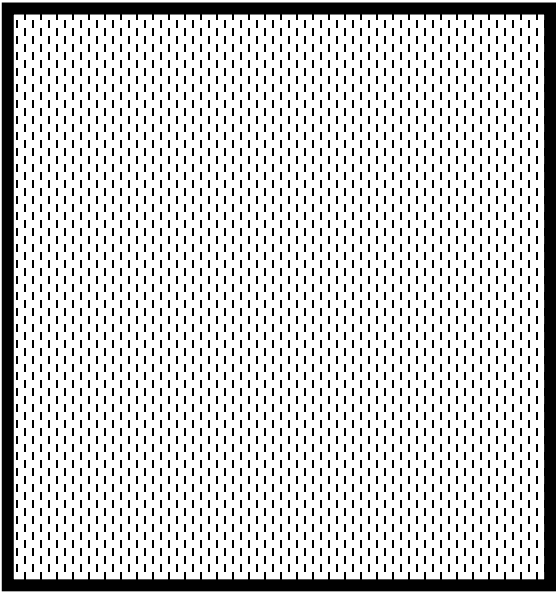
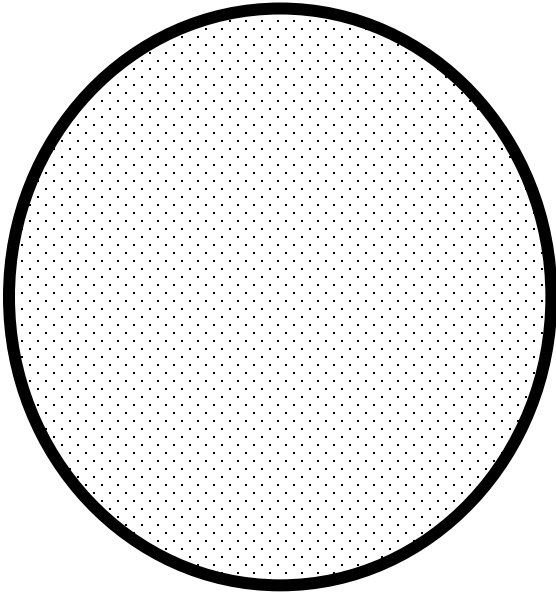
Counting Game. Cut cards on the solid lines, so student sees the number and the circles.

<p>7</p>	
<p>8</p>	
<p>9</p>	

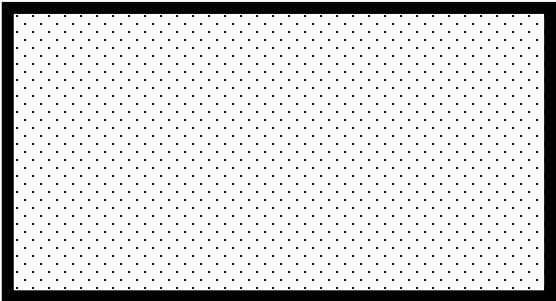
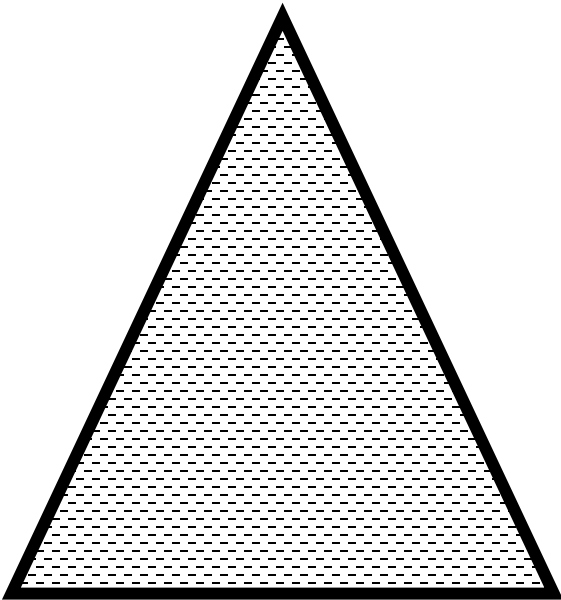
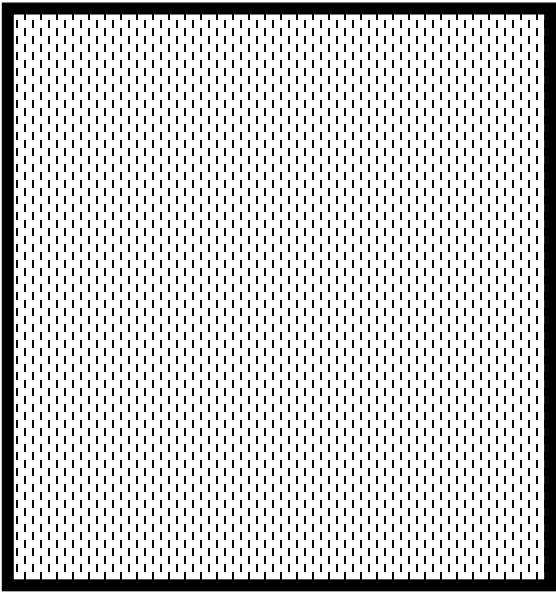
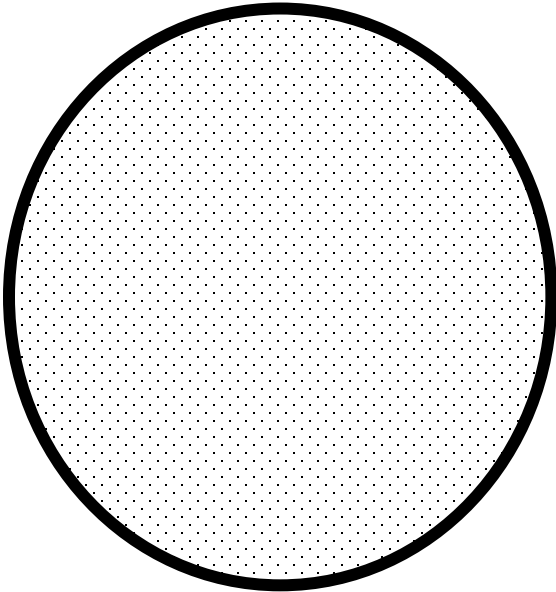
Counting Game. Cut cards on the solid lines, so student sees the number and the circles.

<p>10</p>	

Shape Puzzle. Print two copies. Keep one as the base. Cut the second into puzzle pieces for students to match to the base.



Shape Puzzle. Print two copies. Keep one as the base. Cut the second into puzzle pieces for students to match to the base.



Name Puzzle: Type or write name. Student colors. Start with First Name and cutting the paper into three to four puzzle pieces, keeping the letters whole/uncut.

My Name is _____

Translation Bookmark

Farm Picture – Word Cards	ယာတောရုပ်ပုံကားချပ်-စာလုံးကဒ်များ
Farm farmers barn tractor	ယာတော လယ်သမား စပါးကျို လယ်ထွန်စက်
pitchfork wheelbarrow pig cow	ခယင်းခွ တွန်းလှည်း ဝက် နွား
goat horse chicken eggs	ဆိတ် မြင်း ကြက် ဥများ
sheep donkey cat dog	သိုး မြည်း ကြောင် ခွေး
cotton hay wheat corn	ဝါဂွမ်း ကောက်ရိုး ဂျုံ ပြောင်းဖူး

တၢ်ကျိၣ်ထံတၢ်မၤနီၣ်လံာ်လဲၣ်
Translation Bookmark

Farm Picture – Word Cards	စံာ်ပျီတၢ်ဂီၤ-လံာ်ဖျၢၣ်အက့ၢ်သ့ၣ်တဖၣ်
Farm farmers barn tractor	စံာ်ပျီ ပှၤထူစံာ်ဖိသ့ၣ်တဖၣ် ဘုဖီ စးထူစံာ်
pitchfork wheelbarrow pig cow	နီၣ်ကွးလီၤဘိ လုၣ်ဖိစိာ်တၢ်ကမ့ၢ် ထိး ကျိၣ်
goat horse chicken eggs	မဝဲးလဲး ကသ့ၣ် ဆီ ဆီဒံၣ်
sheep donkey cat dog	သိ ကသ့ၣ်ယီၤ သၢ်မံၣ်ညီၤ ထွံၣ်
cotton hay wheat corn	ဘဲ လီၤဘိ ဘုက့ၢ် ဘုခု

Traducción de Marcapáginas

Translation Bookmark

Farm Picture – Word Cards	Imagen de la Granja – Tarjetas con Palabras
Farm farmers barn tractor	Granja granjeros granero tractor
pitchfork wheelbarrow pig cow	horquilla carretilla cerdo vaca
goat horse chicken eggs	chivo caballo gallina huevos
sheep donkey cat dog	oveja burro gato perro
cotton hay wheat corn	algodón paja trigo maíz