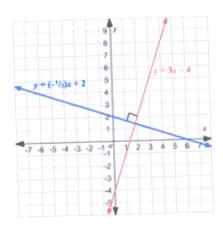


# Topic 3 Parallel and



# Perpendicular Lines

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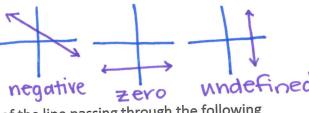
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$$\frac{\text{rise}}{\text{run}} = \frac{\Delta Y}{\Delta X} = \frac{Y_2 - Y_1}{X_2 - X_1}$$

Preparing Students for Success in Geometry Class Handout: Topic 3 of 4 – Parallel and Perpendicular Lines



positive



**Practice:** Use the slope formula to find the slope of the line passing through the following points.

$$\frac{Y_2 - Y_1}{X_2 - X_1} = \frac{8 - 0}{4 - 0} = \frac{8}{4} = \boxed{2}$$

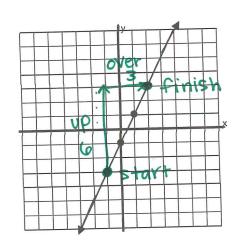
$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{9 - 5}{3 - 1} = \frac{4}{2} = \boxed{2}$$

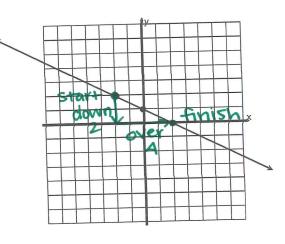
$$\frac{y_2-y_1}{x_2-x_1}=\frac{3-3}{2-1}=\frac{0}{3}=0$$

$$\frac{y_2-y_1}{x_2-x_1} = \frac{1-2}{4-4} = \frac{-1}{0} =$$
 undefined

For each of the following, count the slope of the line on the graph.

\*remember:





$$m = \frac{6 - 2}{3}$$



Which method do you like better?

### **Practice**

Directions: Use the slope formula to find the slope. Then check on the graph by counting.

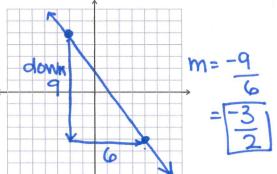
1. Find the slope of the line between (-2, -3) and (1, 3).

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 3}{1 - 2} = \frac{6}{3} = \boxed{\frac{2}{1}}$$

 $m = \frac{6}{3}$   $= \boxed{2}$ 

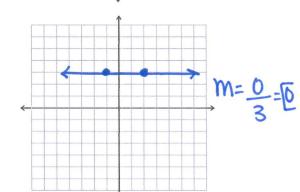
2. Find the slope of the line between (-2, 5) and (4, -4).

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-4 - 5}{4 - 2} = \frac{-9}{6} = \frac{-3}{2}$$



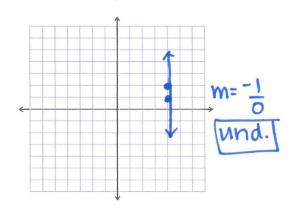
3. Find the slope of the line between (-1, 3) and (2,3)

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 3}{2 - 1} = \frac{0}{3} = \boxed{0}$$



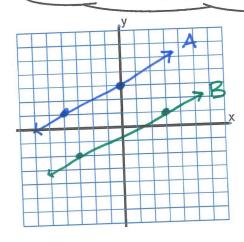
4. Find the slope of the line between (4,2) and (4,1)

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{4 - 4} = \frac{-1}{0} = \text{undefined}$$



Preparing Students for Success in Geometry Class Handout: Topic 3 of 4 – Parallel and Perpendicular Lines

# Parallel vs. Perpendicular-



Graph Line A to pass through the points (-4, 1) and (0, 3)

Graph Line B to pass through the points (-3, -2) and (3, 1)

Lines A and B are Parallel

Graph Line A to pass through the points (-4, 1) and (0, 3)

Graph Line B to pass through the points

(-1,5) (-5,5) and (1, 1)

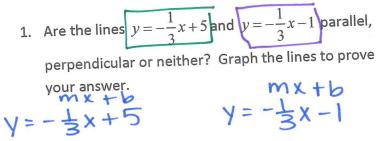
Lines A and B are PERPENDICULAR

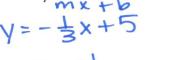
Parallel lines have SAME slopes.

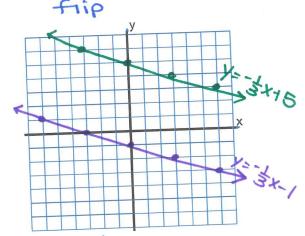
Perpendicular lines have NEGATIVE RECIPROCAL slopes.

# **Examples**







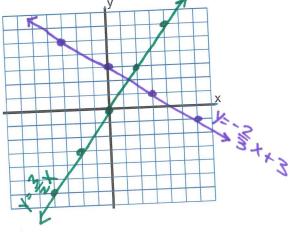


Parallel! Slopes are the SAME!

2. Are the lines  $y = \frac{3}{2}x$  and  $y = -\frac{2}{3}x + 3$  parallel, perpendicular or neither? Graph the lines to

$$M = -\frac{2}{3}$$

PERPENDICULAR ... the slopes are negative reciprocals!



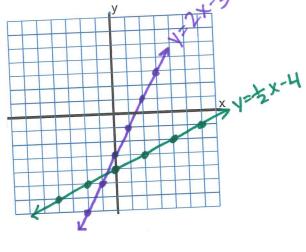
3. Are the lines  $y = \frac{1}{2}x - 4$  and y = 2x - 3 parallel, perpendicular or neither? Graph the lines

to prove your answer.

$$y=2x-3$$

$$m=2$$

NEITHER... the Slopes are reciprocals, but not opposite signs (So not perpendicular). The slopes aren't the same, so not parallel!



4. Which line is perpendicular to the line whose equation is 5y + 6 = -3x?

1) 
$$y = -\frac{5}{3}x + 7$$
  $m = -\frac{5}{3}$ 

(2) 
$$y = \frac{5}{3}x + 7$$
  $m = \frac{5}{3}$ 

3) 
$$y = -\frac{3}{5}x + 7$$
  $M = -\frac{3}{5}$ 

4) 
$$y = \frac{3}{5}x + 7$$
  $m = \frac{3}{5}$ 

$$5y = -3x - 6$$
  
 $5 = 5$ 

$$m=\frac{-3}{5}$$

perpendicular means OPPOSITE/NEGATIVE RECIPROCALS

## **Practice**

For each of the following, decide whether the set of lines are parallel, perpendicular or neither. Place the letter in the appropriate box.

Parallel B, E	Perpendicular A,F	Neither $C, D, G$
	, , , , , , , , , , , , , , , , , , , ,	

(Same Slope) (appline of reciprocals)

A. 
$$y = 3x - 1$$
 ( $m = \frac{2}{4}$ )

 $y = 2x$  ( $m = \frac{2}{1}$ )

 $y = 2x$  ( $m = \frac{2}{1}$ )

 $y = 2x + 4$  ( $m = \frac{2}{1}$ )

 $y = 2x + 4$  ( $m = \frac{2}{1}$ )

E.  $y = \frac{1}{2}x$  ( $m = \frac{1}{2}$ )

 $y = 2x + 4$  ( $m = \frac{2}{1}$ )

 $y = 2x + 4$  ( $m = \frac{2}{1}$ )

 $y = 2x + 4$  ( $m = \frac{2}{1}$ )

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 $y = 2x + 4$  ( $m = \frac{2}{1}$ )

 $y = 3x + 2$  ( $m = \frac{1}{3}$ )

 $y = 3x + 2$  ( $m = \frac{1}{3}$ )

 $y = 2x + 4$  ( $m = \frac{2}{3}$ )

 $y = 3x + 2$  ( $m = \frac{1}{3}$ )

 $y = 2x + 4$  ( $m = \frac{2}{3}$ )

 $y = 3x + 2$  ( $m = \frac{1}{3}$ )

 $y = 2x + 4$  ( $m = \frac{2}{3}$ )

 $y = 3x + 2$  ( $m = \frac{1}{3}$ )

 $y = 2x + 4$  ( $m = \frac{2}{3}$ )

 $y = 3x + 2$  ( $m = \frac{1}{3}$ )

What is the slope of a line that is parallel to the line that passes through the points (-3,-1) and (1,2)?

Find slope:

Parallel lines = same slopel

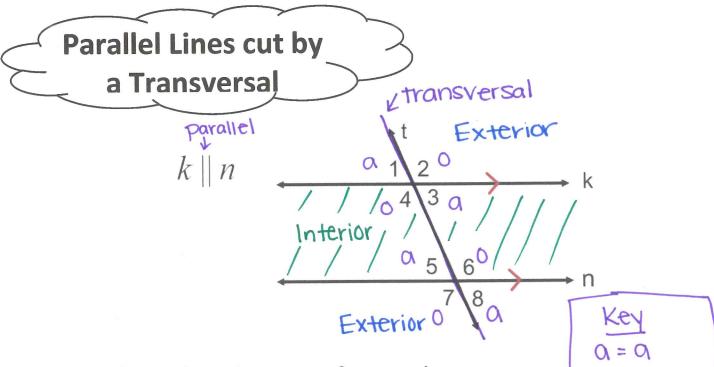
$$\frac{y_2-y_1}{x_2-x_1}=\frac{-1-2}{-3-1}=\frac{-3}{-4}=\frac{3}{4}$$

What is the slope of a line that is perpendicular to the line that passes through the points (-3,-1) and (1.2)? and (1,2)?

$$\frac{y_2-y_1}{x_2-x_1} = \frac{2-1}{1-3} = \frac{3}{4}$$

Perpendicular lines have negative reciprocal slopes!

$$M = -\frac{4}{3}$$



Types of Angles that are formed:

★ Alternate Interior Angles — 4,6 3,5

alt. int. &'s are

Alternate Exterior Angles — 1,8

alt. ext. angles are≥

Corresponding Angles — 1,5 2,6 corresponding 4,7 3,8 angles are 2

Same Side Interior Angles — 3,6

Same side int. angles are SUPPLEMENTARY

# Examples

ALT.

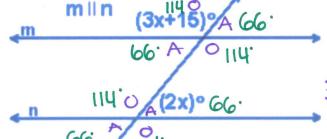
EXT.

ANGLES

Directions: Solve for x and each angle.

Ex. 1 Alt. Int. Angles

m || n | 
$$\frac{1400}{A}$$
 |  $\frac{440}{M}$  |  $\frac{140}{A}$  |  $\frac{(65-x)^{9}}{A}$  |  $\frac{140}{A}$  |  $\frac{(65-x)^{9}}{A}$  |  $\frac{40}{M}$  |  $\frac{140}{A}$  |  $\frac{(65-x)^{9}}{A}$  |  $\frac{40}{M}$  |  $\frac{140}{A}$  |



Ex. 4
$$20 = X$$
SAME

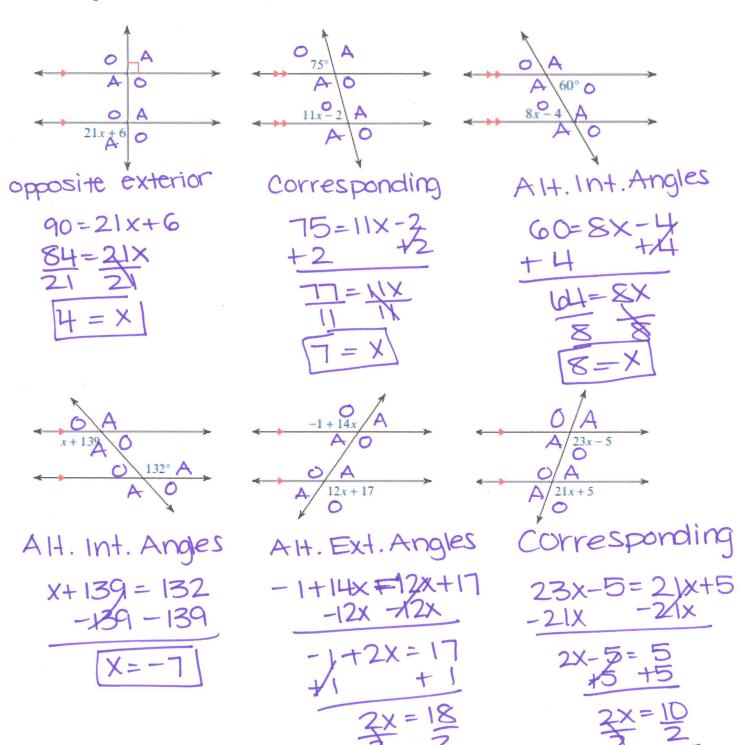
$$8x+20=180$$
 $-20$   $-20$ 

$$8x = 160$$
  
 $8 = 160$   
 $x = 20$ 

$$3x+15+2x=180$$
  
 $5x+15=180$ 

## **Practice**

For each of the following, identify the type of angles and then solve each of the following for x.



NYS-MEP Technical Assistance & Support Center (January 2020)