

Items Around the House Lesson Plan

TIME

15-30 minutes

MATERIALS

- Around the House worksheet
- Pen or pencil
- Sticky note pad

VOCABULARY

Living Room- sala

Kitchen- cocina

Dining Room- comedor

Bathroom- cuarto de baño

Bedroom- dormitorio

OBJECTIVES

At the end of this lesson, the student will be able to:

1. Pronounce and identify five items in their home correctly in English.
2. Pronounce and identify the names of the rooms in their home in English.

ACTIVITIES

NOTES

INTRODUCTION	<ul style="list-style-type: none"> • Introduce the topic by asking essential questions. • Introduce the vocabulary words in the box above. Read each word in English and ask the student to repeat each until he/she is comfortable with the pronunciations. 	<p>Essential Questions:</p> <ul style="list-style-type: none"> • What items around the house do you use every day? • What room are we in right now? How do you say the name of the room in English?
INSTRUCTION	<ul style="list-style-type: none"> • Distribute the "Around the House" worksheet to the student. Explain that you will not be reviewing every vocabulary word during today's lesson, but show them how the page is organized, and how to use the word pronunciations to study on their own. • Play the game "I Spy" (see right-hand column for instructions.) For each vocabulary word you choose from the list, read each word aloud and ask the student to repeat after you. Repeat 2-3 times or until the student is comfortable with the pronunciations. • Give the student a pen or marker and a sticky note pad. • Play the game "Sticky Note Labeling" (see right-hand column for instructions.) Choose 5-7 words from the vocabulary list to label around the house. To ensure retention, use the same words that you played "I Spy" with. • Additional Activities: If you have more than 30 minutes to spend on this lesson, or if you are able to do a second lesson with the student, consider doing the "Additional Activities" listed in the right-hand column. 	<p>I Spy:</p> <ul style="list-style-type: none"> • Look around the room that you are in. Using words listed on the "Around the House" worksheet, say "I Spy..." then one of the English vocabulary words. Repeat the sentence clearly 2-3 times. Ask the student to identify the item by pointing to it, and/or telling you the Spanish translation of the word. Repeat with 5-7 words from the vocabulary list. <p>Sticky Note Labeling:</p> <ul style="list-style-type: none"> • Look around the room that you are in. Ask the student to identify 5-7 items located within the room. Say the English name of each item aloud, and ask the student to repeat after you. Then, ask the student to write the name of the item on a sticky note, and stick it on or near the item. Ask the student to keep the sticky note on the item so that they will see the English name of that item throughout the day. Give them the sticky note pad at the end of the lesson so that they can label more items on their own. <p>Additional Activities:</p> <ul style="list-style-type: none"> • Pronounce each of the phrases on page 2 of the "Around the House" worksheet. Ask the student to repeat each word after you, then repeat the entire phrase. • Complete the "Write the name of each room in the house" activity at the end of the worksheet.



ACTIVITIES

NOTES

<p>REVIEW/ASSESS</p>	<ul style="list-style-type: none">Review the lesson and assess the student's learning by asking assessment questions. Based on the answers to the questions, review any words or concepts that the student does not understand.	<p>Assessment Questions:</p> <ul style="list-style-type: none">What are the English names of the different rooms in your house?Name three household items in English.
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AROUND THE HOUSE (En la casa)



KITCHEN COCINA

sink (<i>sink</i>)	fregadero	refrigerator (<i>re-FRI-cher-e-ter</i>)	refrigeradora
pan (<i>pan</i>)	sartén	stove (<i>stof</i>)	estufa
pot (<i>pat</i>)	olla	oven (<i>A-fen</i>)	horno
cook (<i>kuk</i>)	cocinar	dishwasher (<i>DISH-ua-sheer</i>)	lavaplatos
shelf (<i>shelf</i>)	repisa	microwave (<i>MAI-kro-uaiv</i>)	microondas
blender (<i>BLEN-der</i>)	licuadora	countertop (<i>KAUN-ter-tap</i>)	encimera
toaster (<i>TO-ster</i>)	tostador	coffee maker (<i>KA-fi MEI-ker</i>)	cafetera

LIVING ROOM SALA

sofa (<i>SO-fa</i>)	sofá	cable box (<i>QUE-bal baks</i>)	decodificador
table (<i>TE-bal</i>)	mesa	satellite dish (<i>SA-te-lait DISH</i>)	antena parabólica
chair (<i>cheir</i>)	silla/sillón	rug (<i>rag</i>)	alfombra
lamp (<i>lamp</i>)	lámpara	television (<i>te-le VI-shan</i>)	televisión

BEDROOM DORMITORIO

bed (<i>bed</i>)	cama	closet (<i>KLA-set</i>)	armario
blanket (<i>BLEN-kat</i>)	cobija	mattress (<i>MA-tres</i>)	colchón
dresser (<i>DRE-ser</i>)	cómoda	curtains (<i>KER-tens</i>)	cortinas

BATHROOM CUARTO DE BAÑO

toilet (<i>TOY-lat</i>)	inodoro	drain (<i>drein</i>)	desagüe
shower (<i>SHAU-er</i>)	ducha	sink (<i>sink</i>)	lavamanos
bathtub (<i>BATH-tab</i>)	baño		

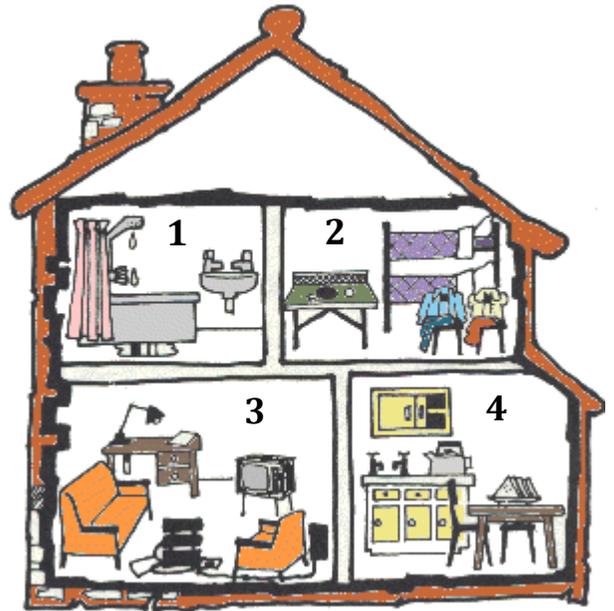
PROBLEMS IN THE HOUSE PROBLEMAS EN LA CASA

rat (<i>rat</i>)	rata	fix/repair (<i>fiks/ri-PEIR</i>)	arreglar
bedbugs (<i>BED-bags</i>)	chinches	broken (<i>BRO-ken</i>)	roto
cockroach (<i>KAK-roch</i>)	cucaracha	work/run (<i>uork/ran</i>)	funcionar
mouse (<i>maus</i>)	ratón	break down (<i>breik daun</i>)	descomponer

OTHER PARTS OF THE HOUSE OTRAS PARTES DE LA CASA

roof (<i>ruf</i>)	techo	dining room (<i>DAI-nin rum</i>)	comedor
ceiling (<i>SI-ling</i>)	techo	garage (<i>gue-RACH</i>)	garaje
door (<i>dor</i>)	puerta	dryer (<i>DRAI-er</i>)	secadora
basement (<i>BEIS-mant</i>)	sótano	washer (<i>UA-sher</i>)	lavadora
heat (<i>jit</i>)	calefacción	floor (<i>flor</i>)	suelo/piso
yard (<i>iard</i>)	patio	window (<i>UIN-do</i>)	ventana

- **The sink is broken.** *El fregadero se descompuso.*
- **The heat is not working.** *La calefacción no funciona.*
- **I need a new mattress.** *Necesito un colchón nuevo.*
- **Can you fix the sink?** *¿Puedes arreglar el fregadero?*
- **What is wrong with the refrigerator?** *¿Qué pasa con la refrigeradora?*
- **When did it stop working?** *¿Cuándo dejó de funcionar?*
- **I can fix it Friday at 2pm.** *Puedo arreglarlo el viernes a las 2pm.*
- **I need to order parts to fix that.** *Tengo que ordenar repuestos para arreglarlo.*
- **Is there anything that needs to be repaired?** *¿Hay algo que necesita reparaciones?*



Write the names of the corresponding rooms in the house pictured above. *Escriba los nombres de los cuartos que correspondan en la foto de la casa de arriba.*

1. _____

2. _____

3. _____

4. _____