

My Circle Poster

Grab and Go Directions

Supplies

- Pencil or crayon
- My Circle Poster handouts (Attached below in English and Spanish)
- Option: Glue stick, Scissors

Ask the student to write their name on the Poster.

Model **tracing** a circle with your finger.

- Start at the top and talk about “*going around and back to close the circle.*”
- Ask the student to pick a circle to trace
Talk through it, “*Go around and back to close the circle.*”

Model copying a circle.

- Ask student
 - **Do** you want **me to draw** a BIG circle or a small one?
 - **Do you want to draw** a BIG circle or a small circle?
 - Which circle do **you** want to color?
 - Which circle do you want **me** to color?

Optional Follow-up Ideas

Ask the student to select a picture of a circle from the handout.

- Student or Educator cuts out the picture
- Glue the picture to the My Circle Poster page.
 - Ask the student to describe the picture and
 - **Write** what they say.
 - **Read** the word, phrase or sentence back to the student.
 - **Then ask the student to read it with you.**

You and the student can draw pictures instead of cutting out the samples provided.

Books to read and share from the online library, Unite for Literacy:



[I See a Circle](#)



Veo un círculo



How Many Wheels?



¿Cuántas ruedas tiene?

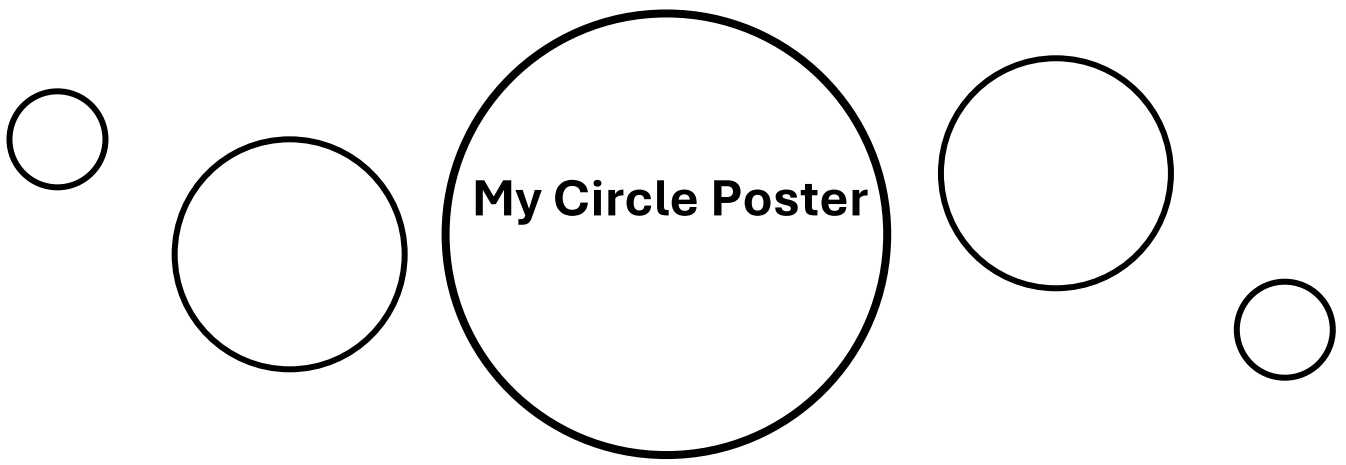


I Spy on the Road



Veo, veo en el camino

Acknowledgements: Images used from Microsoft Stock Images and photos taken by NYS-MEP staff.





The wheel on a car



A soccer ball



Baseballs



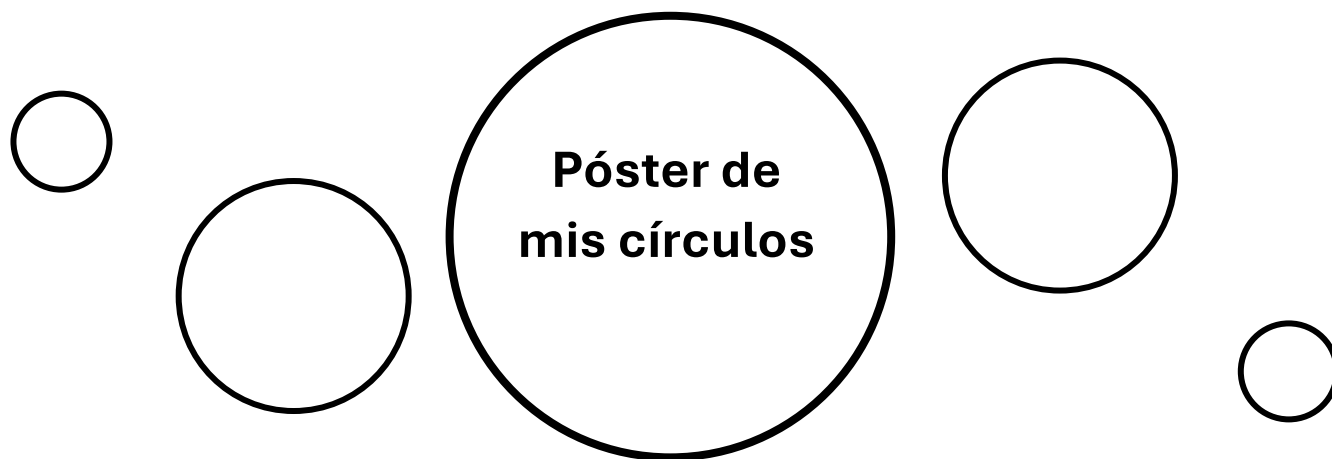
A clock



Wheels on a tractor



A plate





La rueda de un coche



Una pelota de fútbol



Pelotas de béisbol



Un reloj



Las ruedas de un tractor



Un plato